Oak Hill Incoming Grade 6 Class of 2029



Oak Hill Administrative Team

- John Harutunian, Principal
- Amy Geer, Assistant Principal for Student Services
- Dr. Jamin Bercaw, Assistant Principal
- Fiona Healy, Assistant Principal

Supported by secretaries Catrina Walsh, Doreen Vaglica, and Debra Monahan, as well as school nurse Sue Riley

Welcome from the Oak Hill PTO

- Parental involvement is always welcomed!
- Community-building events and activities
- Fundraising efforts

Visit us at http://oakhillpto.org

Oak Hill Student Body

- 664 students
- Almost 35% of our students speak a language other than English at home
- More than 30 different languages are spoken in homes of our students

Connectedness and Climate

- Take Care of Yourself
- Take Care of Others
- Take Care of the School Environment

Goals for 22-23



- Supportive school climate
 - Engage students in conversations regarding:
 - intent versus impact
 - microaggressions
 - the effects of words toward others, and
 - in-groups and out-groups

Goals for 22-23



Academics

- Refine consistency of instructional practices across teams
- Strengthen and align curriculum across all three grade levels
- Identify and address needs of students who are struggling, and develop effective supports for them

Goals for 22-23



Social-emotional development

- Enhance Advisory block to foster student connectedness to at least one adult
- Integrate classroom practices that help reduce student anxiety
- Provide opportunities for students to learn strategies for stress management, relaxation, mindfulness, and resiliency
- Promote student affinity groups

Getting to School

- Walk or bike--alone or with a friend!
- Yellow bus
- MBTA bus #52
- Carpool
- Family rides

Promoting Good Attendance Habits

- All students should plan to arrive by 7:35AM
 - Classes begin promptly at 7:50AM
- Frequent tardies or absences without medical notes will result in office consequences

School Hours

- Monday, Tuesday, Thursday, and Friday dismissal is at 2:20PM
 - After-school clubs and activities take place on these days
- Wednesday dismissal is at 1:35PM
- Students must leave school at the end of the day unless participating in a school-sponsored activity

Clubs and Athletics

- During school activities
- After-school enrichment <u>clubs</u> and groups
- Team athletics
 - 6th grade students may participate in cross country (fall) and track (spring)
- Follow us on Twitter: @OakHillNewton

Lunch and Morning Break

- 8-minute break built into Period 3
- 25-minute lunch daily
- Current school lunch is free
 - Students may bring their own lunch
- Students choose their seats in the cafeteria

6th Grade Team Structures

- Team classes include
 - English
 - Social Studies
 - Science
 - Math
- Two team structures:
 - Math, ELA, SS, Sci; ELL and Special Education
 - Math/Sci and ELA/SS; ELL and Special Education

Team Similarities

- Subject-area standards
- Building classroom communities
- Organizational and time management strategies
- Technology as a tool for teaching and learning
- Students experience success
- Teacher teams work together

Team Differences

- Teaching is a craft
- Teachers bring their own personalities, skills, and interests to their classrooms and their interactions with students

Team Photos





Middle School Schedule

- Middle schools operate on a six-day rotating schedule (the rotation)
- Team classes meet daily (six times per cycle)
- World languages meet four times per cycle
- Fine and Applied Arts classes meet two times per cycle (PE full year; Technology/Engineering, Health, Music, Drama, Art, and Activity Elective half year)

Middle School Schedule

- Extension block daily after Period 4
 - Lunch
 - Band, orchestra, chorus occur here
 - Students in classrooms for independent reading, teacher support, and homework help
- Special education strategies, support classes, literacy lab occur during the rotation and at extension

Six-Day Schedule by Block M/Tu/Th/F Classes DAY 1 DAY 2 DAY 3 DAY 4 45/50 min. classes 42/50 min, Wednesdays 7:50-8:05 Advisory Advisory Advisory Advisory Advisory No Advisory W 8:08-8:55 F G D 7:50-8:32 W

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8:58-9:43

8:35-9:17 W

9:46-10:39

8-min, break (MTuThF) 9:20-10:02 W

10:42-11:27

10:05-10:47 W

EXTENSION 1

11:29-11:54 10:50-11:15 W **EXTENSION 2**

11:54-12:19 11:15-11:40 W **EXTENSION 3**

12:19-12:44 11:40-12:05 W

12:47-1:32

12:08-12:50 W

1:35-2:20

12:53-1:35 W

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A Look at World Language Options

World Language in 6th Grade

- Chinese, French, and Spanish
- Meets four times in the six-day cycle
- Three-year program to prepare for level 2 in 9th grade
- Focus on interpersonal communication and understanding culture
- Heritage speakers of an offered language should register for a different language
 - Curriculum is designed for beginners only

Oak Hill Middle School Mandarin

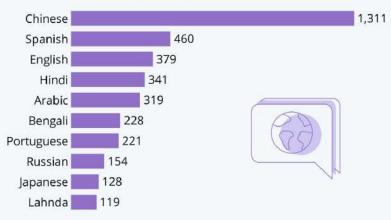


Reasons to choose Mandarin



The World's Most Spoken Languages

Estimated number of first-language speakers worldwide in 2019 (millions)*



^{*} Each language also includes associated member languages and varieties Source: Ethnologue







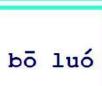






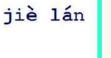
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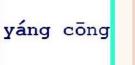


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Music Program

- Band (wind instruments and percussion)
- Choir
- String Orchestra (violin, viola, cello, string bass)
- Students may register for an ensemble with prior instrument or music experience
- Once registered this spring, students will remain in ensembles for the entire 2022-23 school year

Registration

- All incoming 6th grade families must complete the online registration form
 - General information, world languages, and music ensembles
- Link opens at 7:30PM tonight
- Registration closes on Tuesday, April 12 at 11:00AM
- https://forms.gle/Py47fpNaL1Ff6PfT9

Student Services

- Amy Geer, Assistant Principal for Student Services
- Student Services Department includes:
 - Four school counselors
 - Ms. Jennifer Ames is the counselor for 6th grade students
 - METCO counselor
 - Social worker
 - Psychologist
 - Board Certified Behavior Analyst
 - 16 special education teachers

Student Services

- Oak Hill is an inclusive community
- We strive to meet the needs of every student
- We provide appropriate supports where needed
- All students can access school counselors
- Some students receive specialized support from special education and 504 services

Counseling at Oak Hill

- Ms. Jennifer Ames will be the school counselor for three years
 - Meets with students individually and in groups; mediates between students
 - Assists in social, emotional, academic, and scheduling issues
 - Supports parents and teachers
 - Meets regularly with teacher teams
 - Facilitates IEP and 504 meetings
 - Provides referrals for community resources and consults with outside agencies
 - Assists with transitions (incoming 5th to 6th, and then to 9th grade at Newton South)

Important Information for Families

- The best way to ask about classes is to communicate with your student and your student's teachers directly via email
- School counselors serve as a contact liaison if you need assistance
- School counselors can answer many questions

Progress Reporting

- Conferences
 - Listening conferences have taken place early in the year
 - Parent-Teacher Conferences occur November-January (12 minutes with team teachers)
- Grading Reports
 - Three report cards per year, available online, with letter grades and comments
 - Midterm progress reports for core subjects and world language classes

METCO Program

- Currently, there are 28 students enrolled in our Oak
 Hill program
- Newton's METCO program is the largest in the state,
 with over 400 students
- METCO counselor Dan Arroyo works at Oak Hill 2.5 days per week

English Language Learner Program

- Currently, there are 29 ELL students at different proficiency levels
- Anne Myers and Diana Cross are the two full-time ELL teachers at Oak Hill
- Beginner ELL Program
 - Sheltered instruction in English and social studies
 - Students join grade level peers in all other classes (in-class support in science)
- Intermediate/Advanced ELL Program
 - Students begin transition to mainstream English and social studies classes

Team Placement Process

- Our primary goal is to create balanced heterogeneous classes
- Counselors gather information from feeder schools
- Optional parent letter describing student learning styles due to Ms.
 Ames by <u>April 12</u>
- Counselors, assistant principals, and special education case managers all assist in team placement
 - Balance by feeder school and students' strengths and needs
- Team placements are distributed in late August and cannot be changed

Questions?

Thank You!