

## Curriculum Maps – ELA Grade 6

	<b>Sept.</b>	<b>Oct.</b>	<b>Nov.</b>	<b>Dec.</b>	<b>Jan.</b>
<b>G R A D E  6</b>	<ul style="list-style-type: none"> <li>• Summer Reading Assessment</li> <li>• Personal narrative - 6.CI.1 – Personal knowledge</li> <li>• Stanford Pretest</li> <li>• Discuss Genre</li> <li>• Oral/Silent Reading</li> </ul>	Adventure/Survival Possible Texts: Red Midnight Cold River Touching Spirit Bear 6.V.1 New Words in Literature 6.V.9 Cognates 6.RI.2 Restate in words – map symbols	Historical Fiction Possible Texts: Witch of Blackbird Pond Apprenticeship of Lucas Whittaker Shakespeare Stealer 6.V.1 New Words in Literature 6.V.2 ELA & Social Studies 6.V.9 Cognates	Historical Fiction Possible Texts: Witch of Blackbird Pond Apprenticeship of Lucas Whittaker Shakespeare Stealer 6.V.1 New Words in Literature 6.V.2 ELA & Social Studies 6.V.9 Cognates	Mystery Possible Texts: View from the Cherry Tree Wolf Rider Smuggler’s Island The Westing Game 415 to Paddington 6.V.1 New Words in Literature 6.V.9 Cognates

	<b>Feb.</b>	<b>Mar.</b>	<b>Apr.</b>	<b>May</b>	<b>Jun.</b>
<b>G R A D E  6</b>	Poetry Standards – 6.V.3 – Figurative language & idioms 6.V.5 Using a dictionary/thesaurus to determine effective word choice/usage 6.V.6 Formal & informal language in poetry 6.P.3 Recite a poem from memory 6.RL.4 Interpret meaning/style of poetry using literary devices 6.RL.8 – Theme, imagery, metaphor, symbolism & meaning of poems 6.CL.2 – Writing poems	Realistic Fiction Possible titles: Scorpions, Lottery Rose, Taking Teri Meuler, Squashed Standards – 6.RL.2 – Identify conflict, events, and characters’ actions, that lead to resolution	Fantasy Biography Standards 6RI.4 – Summarize important facts 6.RL.7 – Research informational source materials about biographies	Traditional Literature Myths Fairy Tales Fables – Grimms, Aesop, Hans Christian Anderson, Greek/Roman Stanford Post Test – Pereault, North America  Standards 6.RL.6	