Grade 5 Unit 6 Measurement Conversions and Fraction Operations **Learning Target**	**Self Assessment**			
	+ I could teach someone 😄	On my own 😀	With some hints 😊	Not there, YET 🤔
Section A				
Lesson 1: Patterns of Ten • I can convert metric lengths from a larger unit to a smaller unit.				
• I can explain patterns in the number of zeros of the product when multiplying a number by powers of 10.				
Lesson 2: Metric Conversion and Division by Powers of 10 • I can convert metric lengths from a smaller unit to a larger unit.				
• I can recognize and explain patterns in the placement of the decimal point when a decimal is divided by a power of 10.				
Lesson 3: Write Powers of 10 with Exponents • I can use whole-number exponents to denote powers of 10.				
Lesson 4: Multi-step Measurement Conversion Problems • I can solve multi-step problems involving metric length measurement conversions. .				
Lesson 5: Convert Liquid Measurement • I can solve multi-step problems involving metric liquid measurement conversions.				
Lesson 6: Convert Customary Length Units •I can solve multi-step problems involving customary length measurement conversions.				
Lesson 7: More Conversion Problems •I can solve multi-step problems involving customary liquid measurement conversions.				

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Section B				
Lesson 8: Add Fractions with Unlike Denominators •I can add fractions with unlike denominators, where one denominator is a multiple of the other.				
•I can solve problems involving addition of fractions.				
Lesson 9: Subtract Fractions with Unlike Denominators • I can solve problems involving subtraction of fractions.				
• I can subtract fractions with unlike denominators, where one denominator is a multiple of the other.				
Lesson 10: Add and Subtract Fractions with Unlike Denominators • I can add and subtract fractions with unlike denominators, using an equivalent sum or difference of fractions with like denominators				
• I can solve problems involving addition and subtraction of fractions with unlike denominators where one denominator is a multiple of the other.				
Lesson 11: All Sorts of Denominators • I can recognize that when adding or subtracting fractions with unlike denominators, a common denominator can be found by multiplying the denominators.				
Lesson 12: Solve Problems • I can solve problems involving addition and subtraction of fractions with unlike denominators.				
Lesson 13: Put It All Together: Add and Subtract Fractions • I can add and subtract fractions with unlike denominators.				
Lesson 14:Remember the Line Plot • I can make a line plot to display a data set of measurements in fractions of a unit.				
Lesson 15: Problem Solving with Line Plots • I can use what they know about operations with fractions to solve problems involving information presented in line plots.				

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Section C				
Lesson 16: Compare Products • I can compare products in a way that makes sense to them.				
Lesson 17: Interpret Diagrams •I can compare the size of a product to the size of one factor on the basis of the size of the other factor, without performing the indicated multiplication.				
Lesson 18: Compare Without Multiplying •I can recognize that the product of a fraction and a whole number is less than, equal to, or greater than the whole number when the fraction is correspondingly less than, equal to, or greater than 1.				
Lesson 19: Compare to 1 •I can explain what happens to a given fraction when multiplied by a fraction greater than or less than 1.				
Lesson 20: Will it Always Work? •I can make generalizations about multiplying a whole number by a fraction greater than, less than, or equal to 1.				
Lesson 21: Weekend Investigation •I can create line plots and use the information to solve problems.				
•I can solve problems involving addition and subtraction of fraction with unlike denominators.				