













<p style="text-align: center;">Grade 5 Unit 3 Fraction Multiplication and Division Learning Target</p>	<p style="text-align: center;">Self Assessment</p>			
	<p>+ I could teach someone </p>	<p>On my own </p>	<p>With some hints </p>	<p>Not there, YET </p>
Section A				
<p>Lesson 1: One Piece of One Part</p> <ul style="list-style-type: none"> • I can solve problems about unit fractions. 				
<p>Lesson 2: Represent Unit Fraction Multiplication</p> <ul style="list-style-type: none"> • I can represent multiplication of two unit fractions with diagrams. • I can represent multiplication of two unit fractions with expressions. • I can multiply unit fractions. 				
<p>Lesson 3: Multiply Unit Fractions</p> <ul style="list-style-type: none"> • I can represent two unit fractions with diagrams and equations. • I can solve multiplication of two unit fractions with diagrams and equations. 				
<p>Lesson 4: More Pieces of a Part and More Parts of a Piece</p> <ul style="list-style-type: none"> • I can represent situations involving multiplication of a unit fraction and a nonunit fraction with diagrams and expressions. 				
<p>Lesson 5: Multiply a Unit Fraction by a Non-unit Fraction</p> <ul style="list-style-type: none"> • I can represent multiplication of a unit fraction and a non-unit fraction with expressions. • I can look for more patterns when we multiply fractions. 				
<p>Lesson 6: Multiply Fractions</p> <ul style="list-style-type: none"> • I can represent multiplication of two non-unit fractions with expressions. • I can multiply two non-unit fractions using diagrams and expressions. 				
<p>Lesson 7: Will It Always Work?</p> <ul style="list-style-type: none"> • I can find the area of rectangles with fractional side lengths. 				

<ul style="list-style-type: none"> • I can write and solve equations involving multiplication of two fractions. 				
<p>Lesson 8: Solve Problems with Fraction Multiplication</p> <ul style="list-style-type: none"> • I can solve problems involving multiplication of fractions. 				
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Section B				
<p>Lesson 9: Whole Number Division</p> <ul style="list-style-type: none"> • I can reason about the size of quotients in whole-number division problems. 				
<p>Lesson 10: Divide a Unit Fraction by a Whole Number</p> <ul style="list-style-type: none"> • I can divide a unit fraction by a whole number in a way that makes sense to me. 				
<p>Lesson 11: Patterns with Division of a Unit Fraction by a Whole Number</p> <ul style="list-style-type: none"> • I can make sense of diagrams that represent division of a unit fraction by a whole number. 				
<p>Lesson 12: Dividing a Whole Number by a Unit Fraction</p> <ul style="list-style-type: none"> • I can represent and solve division of a whole number by a unit fraction in ways that make sense to me. 				
<p>Lesson 13: More Division of Whole Numbers by Unit Fractions</p> <ul style="list-style-type: none"> • I can represent and solve division of a whole number by a fraction with equations. 				
<p>Lesson 14: Make Connections</p> <ul style="list-style-type: none"> • I can explain and solve division equations using the relationship between multiplication and division. 				
<p>Lesson 15: Match, Solve, and Write</p> <ul style="list-style-type: none"> • I can write and solve division problems involving whole numbers and unit fractions. 				
<p>Lesson 16: How Much in One?</p> <ul style="list-style-type: none"> • I can represent and solve “How much in one?” problems involving division of a whole number divided by a unit fraction. 				
<p>Lesson 19: Designing a Tent</p> <ul style="list-style-type: none"> • I can use surface area to reason about real-world objects. • I can apply what I know about the area of polygons to find the surface area of three-dimensional objects. 				

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Section C				
<p>Lesson 17: Fraction Multiplication and Division</p> <ul style="list-style-type: none"> • I can solve problems involving multiplication and division with fractions. 				
<p>Lesson 18: Multiplication and Division 1</p> <ul style="list-style-type: none"> • I can justify whether to multiply or divide to solve problems. • I can solve problems involving multiplication and division with fractions. 				
<p>Lesson 19: Multiplication and Division 2</p> <ul style="list-style-type: none"> • I can interpret diagrams and situations as representing multiplication or division. • I can solve problems involving fraction multiplication and division. 				