Grade 5 Unit 2 Fractions as Quotients and Fraction Multiplication Learning Target

Self Assessment

+ I could teach someone

On my own

With some hints







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Section A

| Lesson 1: Share Sandwiches • I can interpret and represent contexts relating division and fractions in a way that makes sense to me. | | |
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| Lesson 2: Share More Sandwiches • I can represent the relationship between division and unit fractions with diagrams and expressions. | | |
| Lesson 3: Interpret Equations • I can represent the relationship between division and fractions with equations. | | |
| Lesson 4: Division Situations • I can solve problems involving division of whole numbers leading to answers in the form of fractions. | | |
| Lesson 5: Relate Division and Fractions I can explain the relationship between division and fractions. | | |

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| Section B | | | |
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| Lesson 6: Relate Division and Multiplication •I can explore the relationship between multiplication and division. | | | |
| Lesson 7: Divide to Multiply Unit Fractions • I can connect division to multiplication of a whole number by a unit fraction. | | | |
| Lesson 8: Divide to Multiply Non-unit Fractions • I can connect division to multiplication of a whole number by a non-unit fraction. | | | |

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Not there, YET









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| Section C | | |
| Lesson 9: Relate Area to Multiplication • I can find the area of a rectangle with a unit fraction side length in a way that makes sense to me. | | |
| Lesson 10: Fractional Side Lengths Less Than 1 •I can find the area of a rectangle with one non-unit fractional side length. | | |
| •Represent the area of a rectangle with a multiplication expression. | | |
| Lesson 11: Fractional Side Lengths Greater Than 1 •I can find the area of a rectangle with one fractional side length greater than 1 in a way that makes sense to me. | | |
| •I can represent the area with a multiplication expression. | | |
| Lesson 12: Decompose Area •I can decompose a rectangle to find its area. | | |
| Lesson 13: Area and Properties of Operations •I can represent the decomposition of a rectangle with diagrams and expressions. | | |
| Lesson 14: Area Situations •I can solve problems involving the multiplication of a whole number by a fraction, including fractions greater than 1. | | |
| Lesson 15: Multiply More Fractions •I can solve problems involving the multiplication of a whole number by a fraction, including fractions greater than 1. | | |
| Lesson 16: Multiply More Fractions •I can multiply whole numbers and fractions using the properties of operations. | | |
| Lesson 17: Mosaic Pictures (Optional) •I can multiply fractions by whole numbers to find areas of rectangles. | | |