

“Great Things Are Happening”



PROFESSIONAL DEVELOPMENT
PARENT INVOLVEMENT
INSTRUCTIONAL SUPPORT

Tutoring
Supplies
Teacher Resources



A Pathway of Opportunities Providing Resources for Success!

Annual Title I Parent Meeting

Thursday August 31, 2017

Mrs. Principal: Mrs. Hud-Kirk

Counselor: Mrs. Butler

Instructional Facilitator: Ms. Bowden and Mrs.. Jackson

Mrs. Gabysol Quiroz, Parent Liaison

***“We are what we repeatedly do.
Excellence, then, is not an act, but a
habit.” ~Aristotle***



Clayton County Public Schools

MISSION

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

VISION

The vision of Clayton County Public Schools is to be a district of excellence preparing ALL students to live and compete successfully in a global society.



Purpose of Title I Meeting

Section 1116 ESSA

Each school served under this part shall convene an annual meeting, at a convenient time, to which **all** parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.



Staff Introductions

PK-1

Kindergarten-5

1st Grade-5

2nd Grade-5

3rd Grade-5

4th Grade-4

5th Grade-4

Media Specialist-1

DES-8

ESOL-4



Staff Introductions

EIP-5

Title I Paraprofessional-1

Parent Liaison-1

PE-1

Art -1

Music-1

Paraprofessionals-15

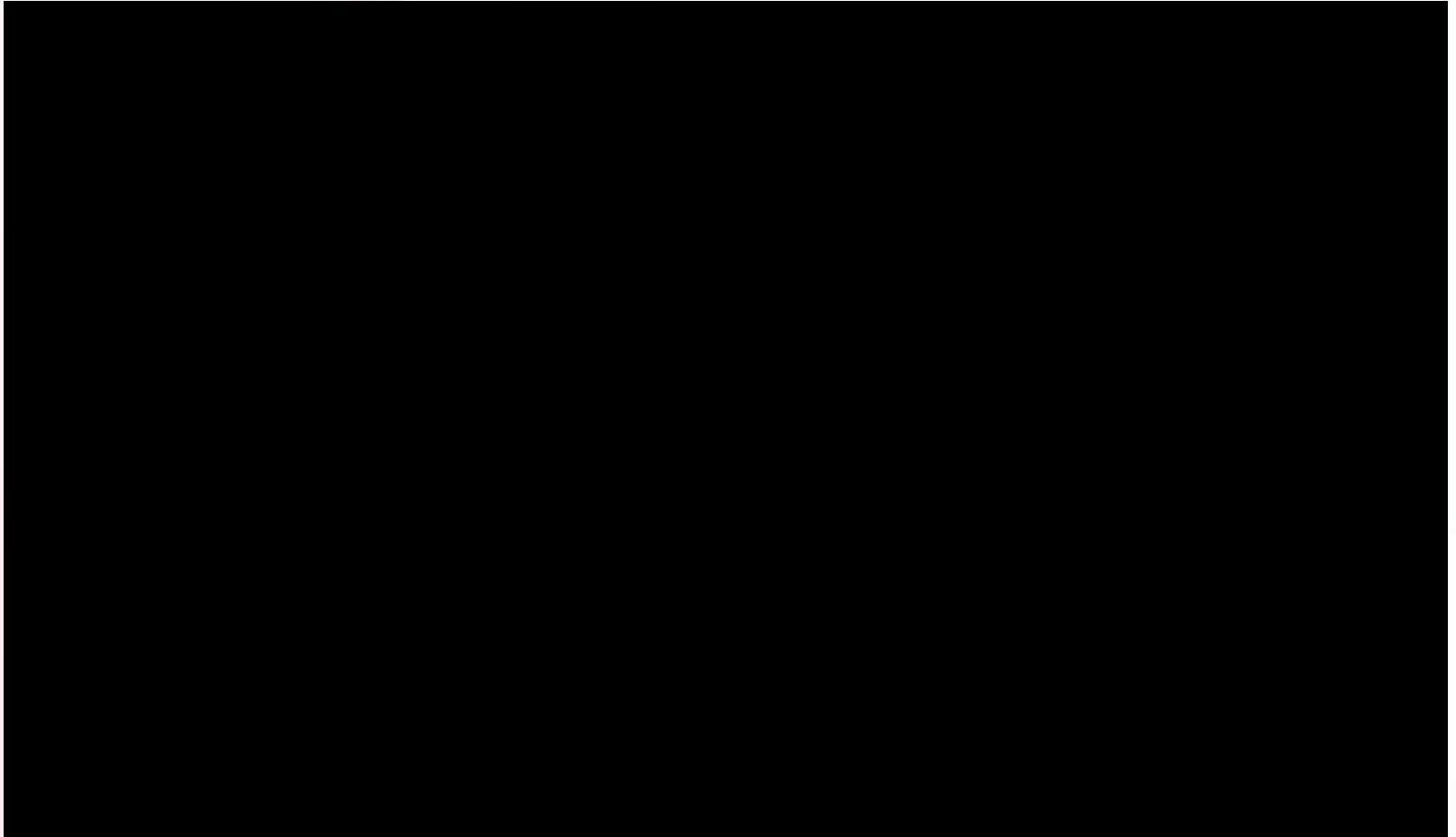
Custodians-3

Secretary-1

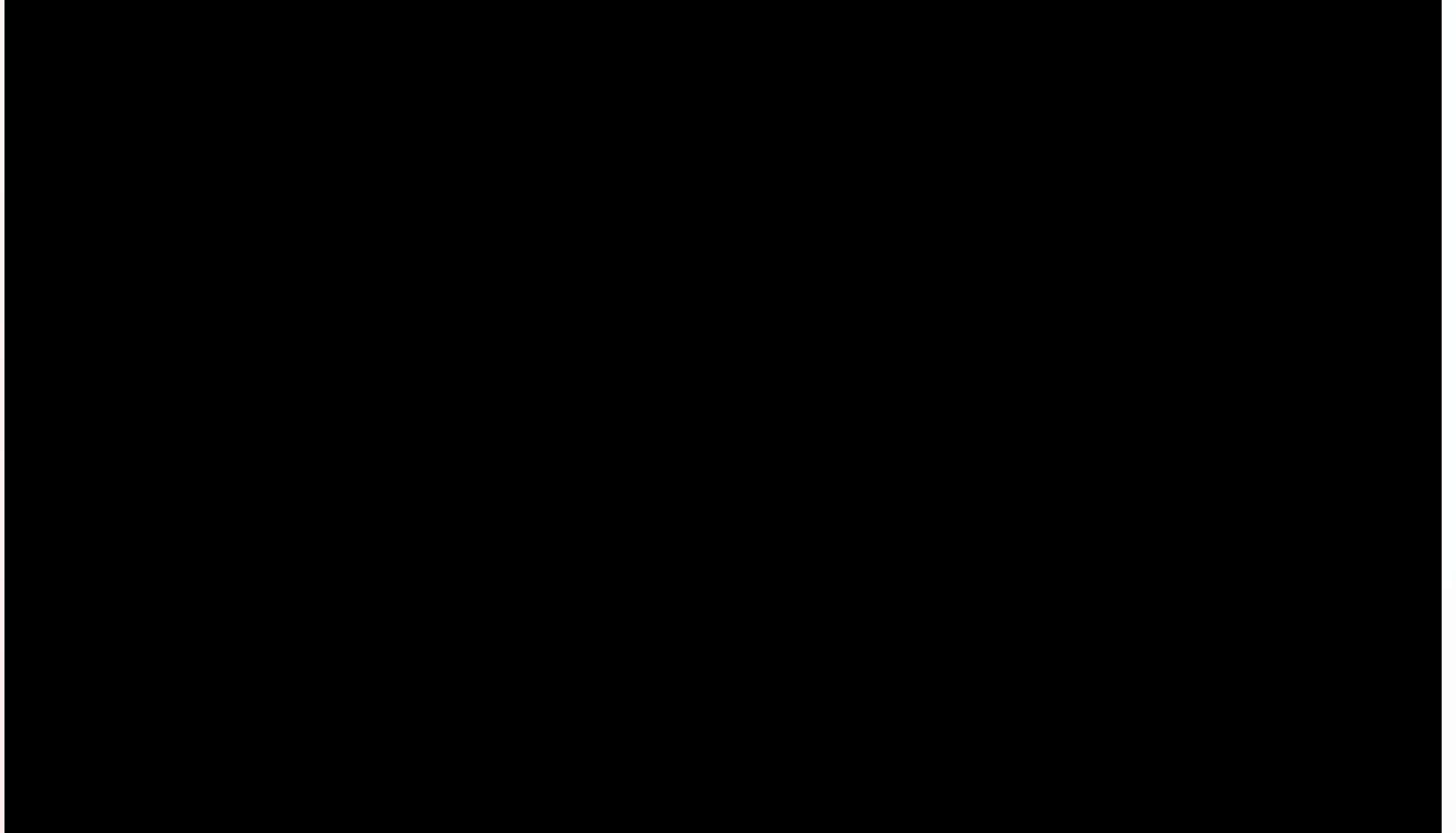
Bookeeper-1



What is a Title I School?



What is a Title I School (s.)?



What is a Title I School?

Being a Title I School means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for:

1. Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
2. Purchasing supplemental staff/programs/materials/supplies
Conducting parent and family engagement meetings/trainings/activities
Recruiting/Hiring/Retaining Professionally Qualified Teachers

Being a Title I school also means Parent and Family Engagement and parents' rights.



What is our School Designation Status?

**Title I
(Non-designation school)**

**Displaying adequate
growth**



What is a School-Wide Title I Plan?

- The School-wide Title I Plan and includes:
- A Needs Assessment and Summary of Data
- Goals and Strategies to Address Academic Needs of Students based on core curriculum standards
- Professional Development Needs
- Coordination of Resources/Comprehensive Budget
- The School's Parent and Family Engagement Plan

You, as Title I parents, have the right to be involved in the development of this plan.

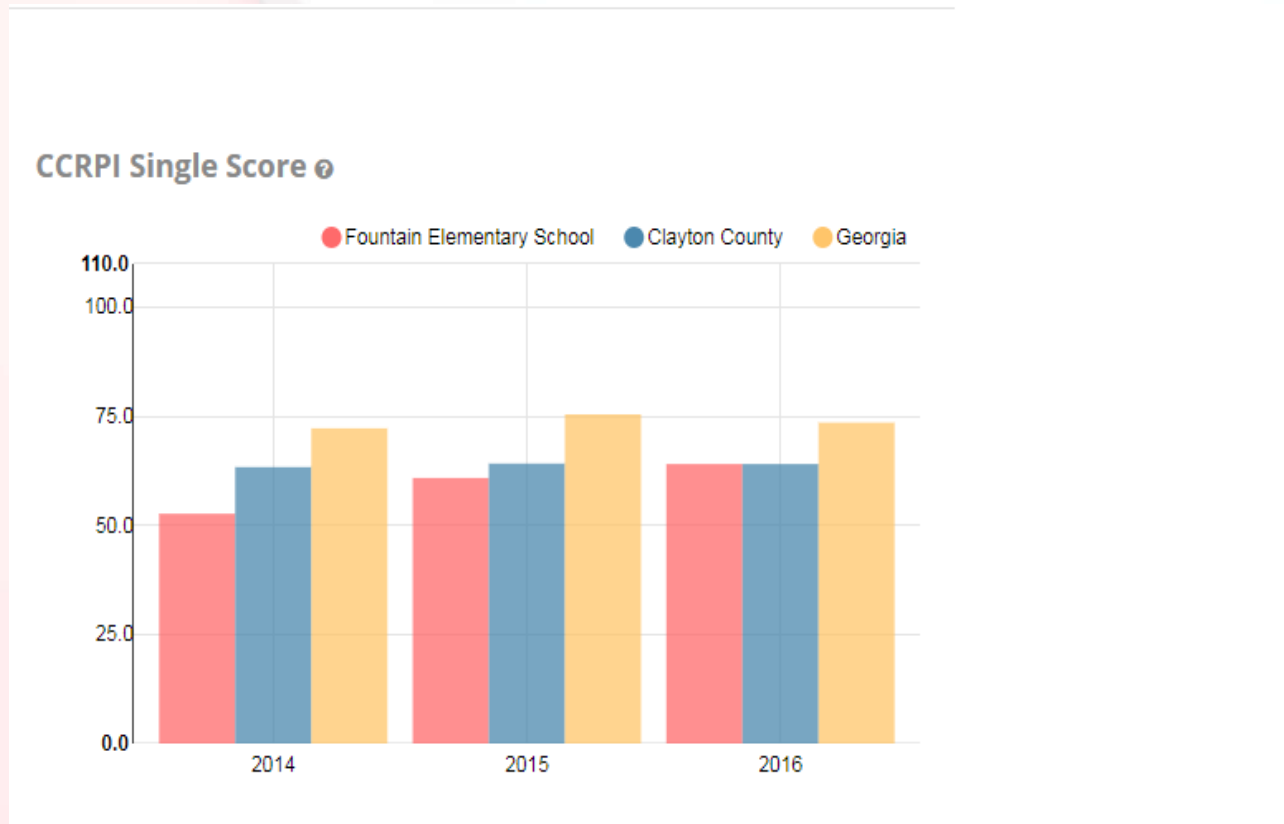


FES 2017-2018 Snapshot

- **Performance Snapshot**
- Fountain Elementary School's overall performance is higher than **19% of schools in the state** and is lower than its district.
- Its students' academic growth is higher than **54% of schools in the state** and higher than its district.
- **42.7% of its 3rd grade students are reading on grade level.**



FES 2014-2016 CCRPI Single Score



FES 2016 CCRPI Single Score

Elementary

CCRPI Score

Fountain Elementary School

Indicator	2016
Achievement	22.6
Progress	33.5
Gap	5.0
Challenge	3.0
CCRPI Score	64.1

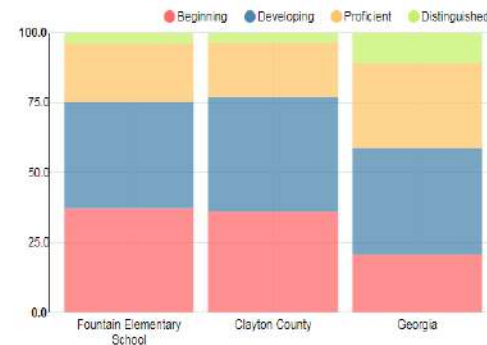
English

Percent of students scoring in each performance level on 2016 Georgia Milestones for elementary grades



Mathematics

Percent of students scoring in each performance level on 2016 Georgia Milestones for elementary grades



How does our school spend Title I Money?

Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parental involvement.

Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parental involvement.

You, as Title I parents, have the right to be involved in how this money is spent, through surveys and meetings.



Fountain Elementary Title I Budget

\$TBD

\$TBD-Instruction

\$TBD-Improvement of Instruction

\$TBD-Transportation

\$TBD-Parental Involvement



How does our school participate in the Title I Program?

School-wide

- comprehensive site plan in which parents will be invited to give input;
- CCPS we are on the Community Eligibility Provision (CEP) all CCPS students receive Free meals

Targeted Assistant

- Students are identified
- Targets on students are academically at risk of failing
- Ranking system is utilized to see who will be served.



HOW IS TITLE I PARENT AND FAMILY ENGAGEMENT MONEY SPENT?





1 % Budget

FOUNTAIN ELEMENTARY SCHOOL

Parental Involvement 1% Budget Survey 2017

Dear Parents, we value your input!

As a parent of a child who receives Title I services in our school, you have the right to give input about how the school district budgets

and spends its Title I Parental Involvement money. Our school held various meetings with parents to revise our school's parental

involvement policy for this school year. We hope you have the chance to participate in one of these meetings. In the meetings, we

discussed the following:

1. Parents asked for more resources on how to help their child at home.
2. Parents would like to have a workshop on helping their child with math and homework.
3. Parents would like to more resources on Georgia Milestone (GMAS) Testing.

We have \$__ in the Title I -1% Parental Involvement budget. Last year, we spent the money this way:

Amount Spent	2015-2016 – 1% Parental Involvement Budget
50 %	Supplemental materials to support instruction at home
20%	Activities to encourage parent engagement and volunteering in schools
30%	Workshops focused on instruction and curriculum for your student

We would like to spend the Title I Parental Involvement budget this way:

- Resources to support instruction at home.
- Parent workshops focused on academics support for your student.



FOUNTAIN SCHOOL-WIDE GOALS



Fountain School-wide goals

- Increase the percentage of students scoring on the proficient and distinguished level in ALL subject areas by 5% as measured by the 2017 Georgia Milestones Assessment.



Fountain School-wide goals

- Kindergarten –third grade students will increase the number of students meeting benchmark as evidenced by the end of the year DIBELS benchmark assessment provided in May 2018.
- Increase the percentage of 3rd grade students reading at or above a 650 Lexile by 10% as measured by the Georgia Milestones Assessment.
- Increase the percentage of 5th grade students reading at or above an 850 Lexile by 10% as measured by the Georgia Milestones Assessment.



Fountain School-wide goals

- Increase the percentage of students scoring on the proficient and distinguished level by 5% as measured by the 2017 Mathematics Georgia Milestones Assessment.



Fountain School-wide goals

- Increase the percentage of students scoring on the proficient and distinguished level by 5% as measured by the 2017 Social Studies Georgia Milestones Assessment.
- During the 2017-2018 school year, the number of students in grades 3-5 scoring on the proficient and distinguished level in Science will increase by 5% on the Georgia Milestones EOG assessment.



Fountain School-wide goals

- How is the school-wide plan reviewed?
- *Parent rights for input on the school-wide plan*
- *Also mention other opportunities for parent input such as policy, compact and 1% budget*



WHAT CURRICULUM DOES OUR SCHOOL USE?



What curriculum does our school use?

- Common Core Georgia Performance standards now Georgia Standards of Excellence (GSE), GaDOE
- CCPS Curriculum in EduTrax platform



GEORGIA STANDARDS OF EXCELLENCE (GSE)



Georgia Standards of Excellence (GSE)



Georgia Standards of Excellence (GSE)

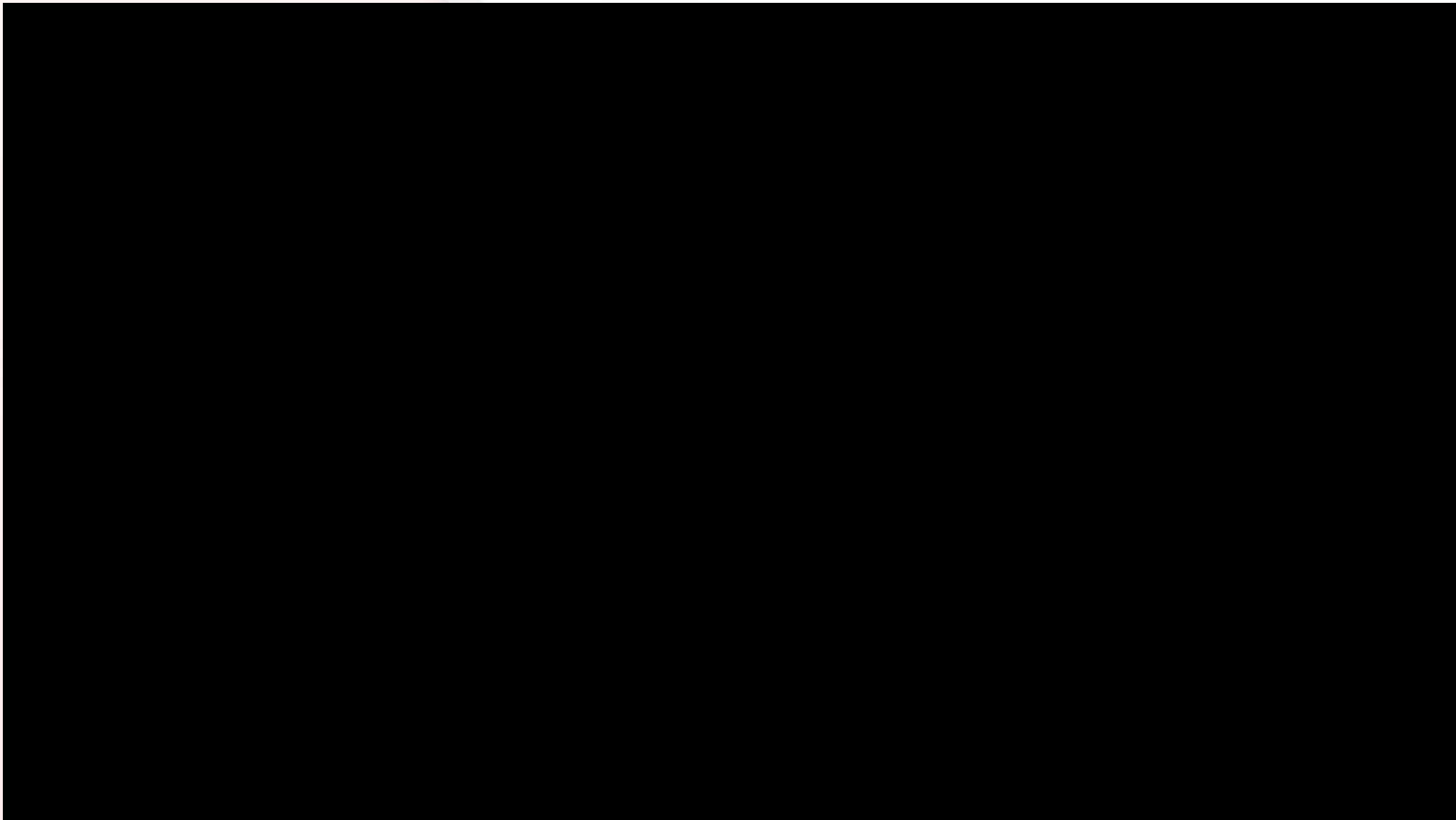
- On February 19, 2015, the State Board of Education (SBOE) voted to rename the ELA and Mathematics standards to the Georgia Standards of Excellence (GSE). The recently revised and SBOE approved ELA and Mathematics standards for implementation beginning for the 2015-2016 school year will be called the ELA and Mathematics Georgia Standards of Excellence (GSE). Academic Assessments



STATE ASSESSMENTS



Georgia Milestones Assessment System (GMAS)



Georgia Milestones Assessment System (GMAS)

- Students will receive an EOG scale score, an achievement level designation, and a number correct out of the number possible on items aligned to the state content standards. Students will also receive scores on norm-referenced items that allow comparison to a national group of students



Georgia Milestones Assessment System (GMAS)

- Selected-response items are machine scored. The Science and Social Studies assessments consist of only selected-response items.
- However, the English Language Arts (ELA) assessment consists of a variety of item types that contribute to the student's score, including selected-response, constructed-response, extended constructed-response, and extended writing-response.
- Likewise, the Mathematics assessment consists of selected-response, constructed-response, and extended constructed-response items.
- Items that are not machine scored—i.e., constructed-response, extended constructed-response, and extended writing-response items—require rubrics for manual scoring.



Georgia Kindergarten Inventory of Developing Skills

The Georgia Kindergarten Inventory of Developing Skills (GKIDS) is a **year-long**, performance-based assessment. The goal of the assessment program is to provide teachers with information about the level of **instructional support needed by individual students entering kindergarten** and first grade. GKIDS will allow teachers to assess student performance during instruction, record student performance in an on-line database, and generate reports for instructional planning, progress reports, report cards, SST, and/or parent conferences. Throughout the year, teachers may assess students and record GKIDS data based on their system's curriculum map or report card schedule. At the end of the year, **summary reports and individual student reports** will be generated based on the data the teacher has entered throughout the year.



CCPS ASSESSMENTS



CCPS Assessments

Benchmark Assessment

- **K-3rd DIBELS MOY, BOY, EOY**
- **No SLO's**

Unit Assessments

- **Kindergarten-5th Grade**
 - ELA
 - Math
 - Science
 - Social Studies-Data Based Questions-DBQ



CCPS Assessments

Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

A set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.



What curriculum does our school use?

Reading

K-2nd Imagine It

3-5th Reading Wonders

K-3rd SRA Reading

Mastery-EIP

4th-5th SRA Corrective

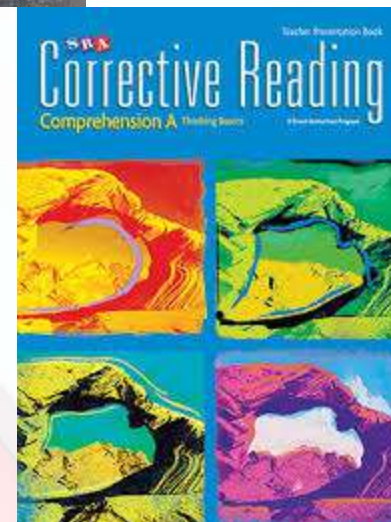
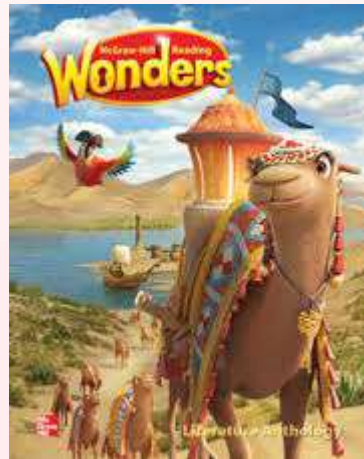
Reading-EIP

Math

K-5th McGraw-Hill My
Math



What curriculum does our school use?



What curriculum does our school use?

Math

Mc Grawhill My Math

Social Studies

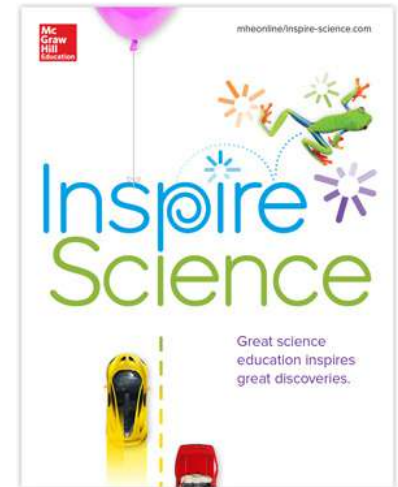
Houghton Mifflin

Science

McGraw-Hill Inspire



What curriculum does our school use?



WHAT IS REQUIRED BY LAW FOR PARENTS INVOLVEMENT?



What is required by law for parent and family engagement?

Parent & Family Engagement Plan:

This is a plan that describes how FES Elementary will provide opportunities to improve parent engagement to support student learning. FES Elementary values the contributions and engagement of parents in order to establish an equal partnership for the common goal of improving student achievement.

Revision meetings were completed on last month of August, if you need more information contact the Parent Liaison.



What is required by law for parent and family engagement?

School-Parent Compact:

An agreement between school, teacher, parent and student. It is a living Document that holds each stakeholder accountable throughout the school year.

Revision meetings were completed on last month of August, if you need more information contact the Parent Liaison.



Is my child's teacher Professionally Qualified?

As a Title I School, we are required by federal law, the Every Student Succeeds Act of 2015 (ESSA), to let you know about your child's teachers' qualifications. It is your right to request the information about your child's teacher training and credentials.

Parent Right-to-know letter was sent home the first week of school. Please sign and return the cover letter. It is also available in the Parent Resource Room #401

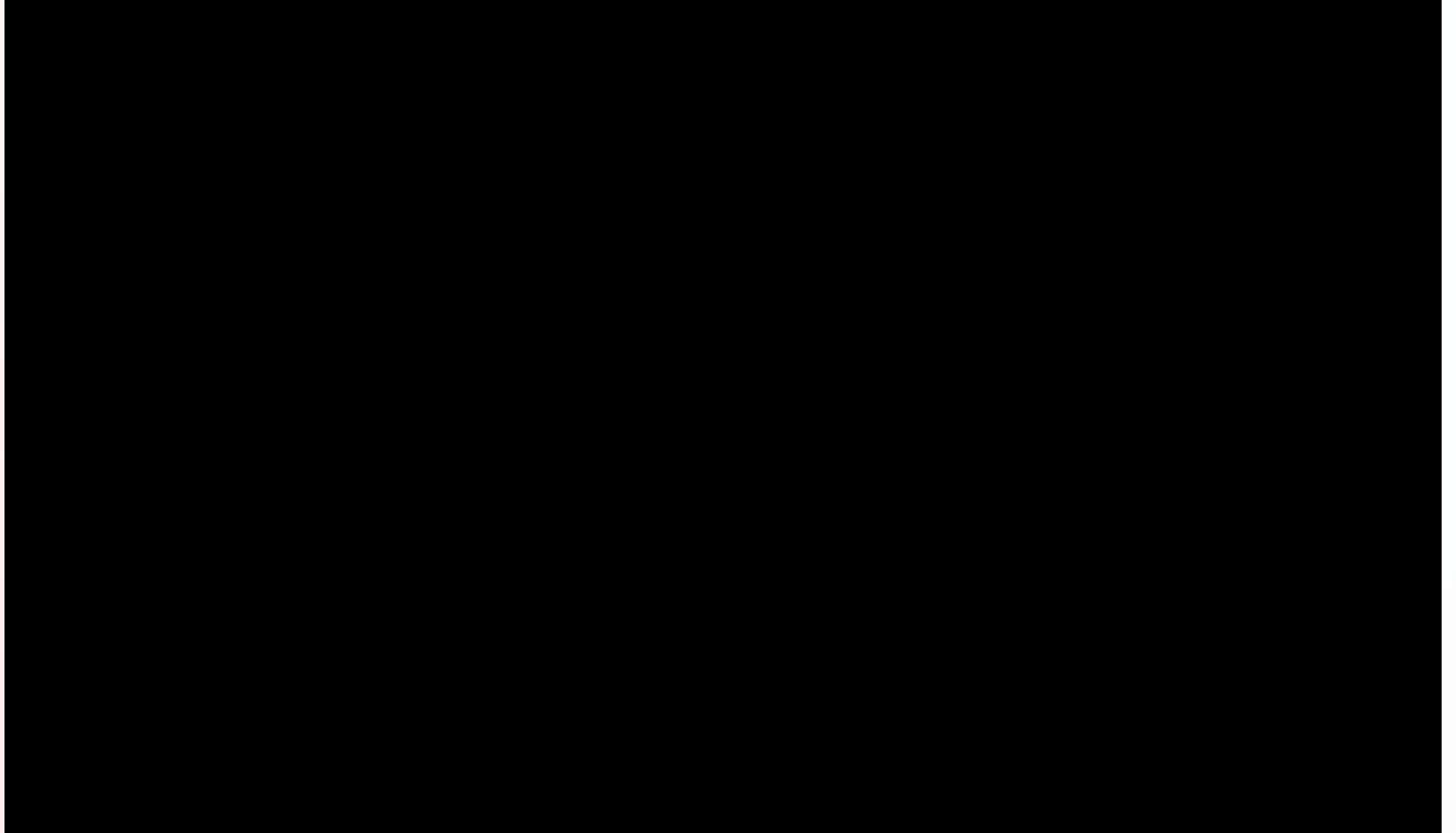




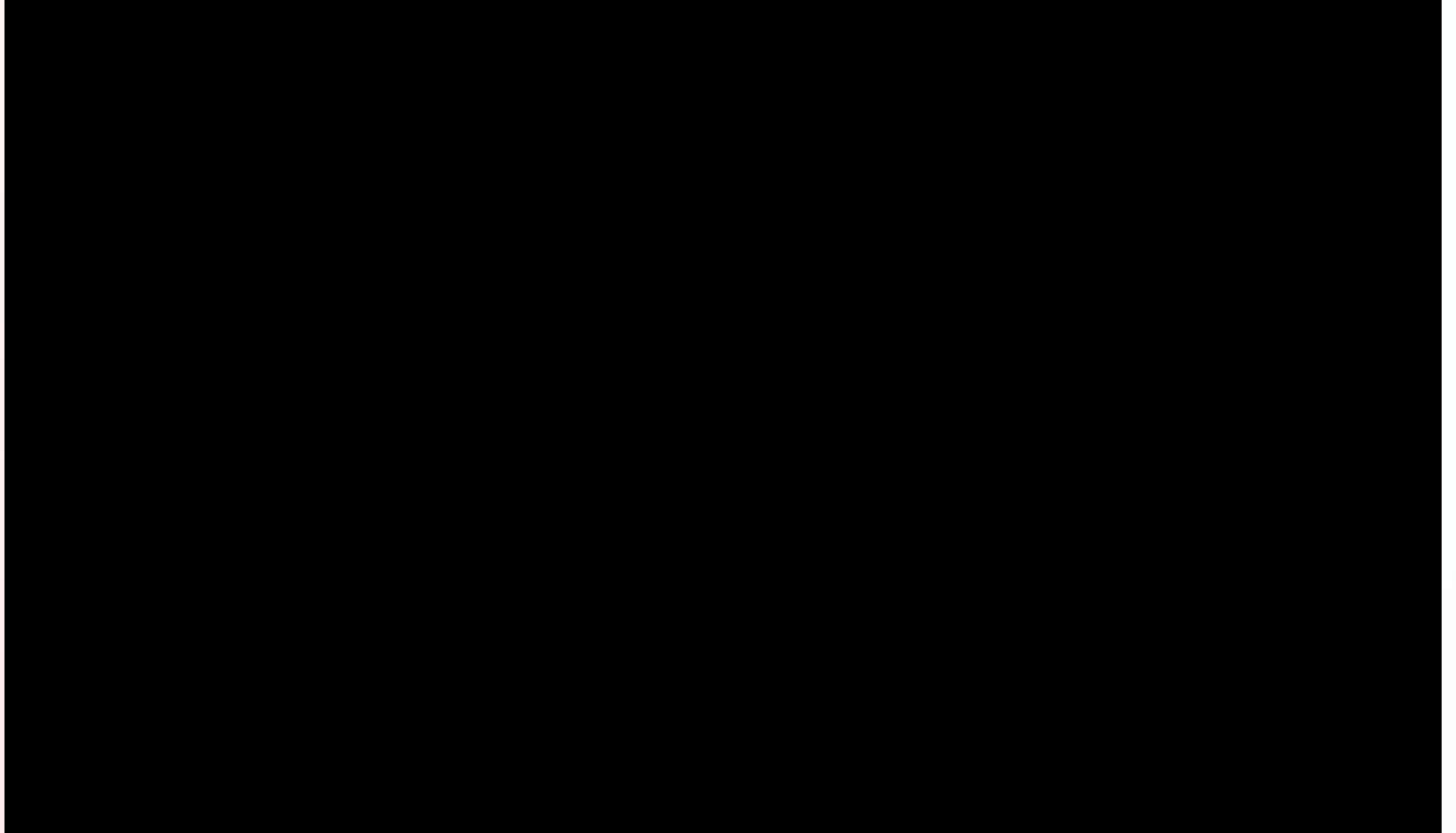
WHAT OPPORTUNITIES DOES THE SCHOOL PROVIDE FOR PARENTAL INVOLVEMENT?



What opportunities does the school



What opportunities does the school



Volunteer Opportunities

- **School Council Nomination Form** was sent home at beginning of the year.
- Fountain has a functional **PTA** this year. Information is in the parents Resource room.
- **Parent Workshops** will begin promptly in September. See Parent Liaison
- Fountain has a **V.I.P.** (Very Important Parent) Program. Information regarding parent committees is available in the Parent Resource Room.
- **Volunteer forms** are available in the Parent Room.



How responsive will the school be to my questions when staff is contacted?

- Parent-Teacher Conferences are available upon request. Please schedule at least **1 week** in advance if possible.
- You may send an email to your child's teacher through the Fountain Elementary Website. Please allow **24 hours** for feedback.
- Parent Liaison is available between the hours of 7:30 AM to 3:30 PM .



Closing and Evaluations

