

UNIT 2 • MODULE A

Path to College and Career Readiness

Dig Deeply into Complex Text

Finding Courage



TEXT SET **SAVVAS realize.**

ANCHOR TEXT	SUPPORTING TEXTS
 <p>The Road to Freedom Lexile 780L Literary Text</p>	 <p>Operation Clean Sweep Lexile 650L Literary Text</p> <p>Cesar Chavez Lexile 690L Informational Text</p>

SLEUTH	LEVELED TEXT LIBRARY
 <p>"The Price of Freedom" Lexile 850L</p> <p>"On Loyalty to Country" Lexile 910L</p>	<p>Louis Armstrong, Jazz Artist 770L</p> <p>Jazz, Jazz, Jazz 880L</p> <p>Bessie Coleman: Queen of the Skies 840L</p> <p>Blues Legends 990L</p> <p>Grace Hopper: Computer Pioneer 810L</p> <p>The Movements of Citizens 1010L</p> <p>The Very Special Gift 700L</p> <p>The Most Dangerous Woman in America 910L</p> <p>Women Who Broke Barriers: The New Face of TV News 950L</p> <p>The Black Ensemble Theater 800L</p> <p>It Can Be Done! The Life and Legacy of César Chávez 1020L</p> <p>A Migrant Music: Jazz 1030L</p> <p>Our New Life in the Big City 650L</p> <p>Equality in American Schools 1000L</p> <p>The Legacy of César Chávez 1000L</p>



Enduring Understandings

- **Readers** understand the importance of summarizing texts.
- **Writers** understand that opinions can be supported with evidence from a variety of sources.
- **Learners** understand that people respond to inequality and injustice in different ways.

"Knows"

ESSENTIAL QUESTIONS

How do **readers** summarize text?

How do **writers** support opinions with evidence from different sources?

"Dos"

MODULE GOALS

Readers will quote accurately from a text when summarizing the events or the main ideas and details.

Writers will state and support an opinion using evidence from a variety of sources.

EXPLORE CONTENT **Learners** will demonstrate understanding of ways in which people respond to inequality and injustice.



PERFORMANCE-BASED ASSESSMENT

OPINION TASK: WRITE AN OPINION SPEECH

Students will choose an example of inequality or injustice either from the selections, their own lives, or the world around them. They will use their example of inequality or injustice to write an opinion speech with facts, details, and evidence from the texts.

Finding Courage

ANCHOR TEXT *The Road to Freedom*

Literary Text Use this chart as a starting point for your class to generate related words. There may be more words in each cluster than those listed here.

Benchmark Vocabulary	Possible Morphological Links	Possible Semantic Links	Narrative Links
debts	debtor, indebted	payment, owe	Plot
auction	auctioneer	sale	Plot
master	mastery	owner, employer, servant	Character
stumble		trip, fall	Action or Movement
plantation	plant, planter	crop, colony	Setting
patrolled	patroller	watch, police	Action or Movement
curled	curly, curler	twisted, coiled	Action or Movement
screech	screeching	scream, cry	Action or Movement
grumbled	grumbler, grumble	muttered, complain	Communication
shivering	shivery, shivers	cold, shaking	Action or Movement
scent	scented, unscented	odor, smell	Setting
quilt	quilted, quilter	blanket, cover	Setting
conductor	conduct	train, railroad	Character
slavery	slave, enslave	master, plantation	Unit Theme
shuffling	shuffle, shuffler	sliding, dragging	Action or Movement
tumbled	tumble, tumbler	rolled	Action or Movement
whinnied	whinny	horse	Setting
stuttered	stutter	stammered	Communication

UNIT 2 • MODULE A

Vocabulary to Unlock Text

ANCHOR TEXT <i>The Road to Freedom</i> <i>continued</i>			
Benchmark Vocabulary	Possible Morphological Links	Possible Semantic Links	Narrative Links
drifted	drift, drifter	floated	Action or Movement
lantern		light, flame	Setting
scattered	scatter	dispersed	Action or Movement
hunched	hunch	stooped	Action or Movement
capturing	capture, captor	holding, catching	Action or Movement
blisters	blister, blistered	sores	Character
carriage		horses, travel	Setting
surrounded	surround	around	Action or Movement
pillars	pillared	beams, support	Setting
territory		area, land	Setting
historical	history, ahistorical, historically	past	Unit Theme
abolish	abolished, abolitionist	destroy	Unit Theme
tremendous	tremendously	great, notable, large	Character

Finding Courage

SUPPORTING TEXT *Operation Clean Sweep*

Literary Text Use this chart as a starting point for your class to generate related words. There may be more words in each cluster than those listed here.

Benchmark Vocabulary	Possible Morphological Links	Possible Semantic Links	Narrative Links
politics	political, politician	civic, government, political party	Plot
rampant		wild, unrestrained	Character
tallied	tally	counted, added	Actions or Movement
underestimate	estimate, estimation	underrate	Unit Theme

SUPPORTING TEXT *Cesar Chavez: Champion of Workers*

Informational Text Use this chart as a starting point for your class to generate related words. There may be more words in each cluster than those listed here.

Benchmark Vocabulary	Possible Morphological Links	Possible Semantic Links	Informational Links
heritage	inherit	ancestry, family, past, tradition	Unit Theme
ironic	irony	contrary, sarcastic	Topic
convince	convincible	persuade, sway	Topic

UNIT 2 • MODULE A Overview

Readers understand the importance of summarizing texts.

READYGEN LESSONS	WORD ANALYSIS	READING INSTRUCTIONAL FOCUS Text Talk / Close Read / Text Analysis	INDEPENDENT READING Process and Strategy
LESSONS 1–10 <i>The Road to Freedom</i> 	Words from Spanish	Describe the Narrator's Point of View	P Independence S Comprehension
	Words from Spanish	Use Visual Elements to Understand Text	P Independence S Fluency
	Words from Spanish	Analyze Story Structure	P Independence S Critical Thinking
	Words from Spanish	Determine How Characters Respond to Challenges and Events	P Engagement and Identity S Critical Thinking
	Words from Spanish	Determine How Word Choice Affects Meaning	P Engagement and Identity S Comprehension
	Word Families	Determine a Text's Themes	P Engagement and Identity S Fluency
	Word Families	Analyze Tone in a Text	P Stamina S Fluency
	Word Families	Analyze Illustrations and Visual Elements	P Stamina S Comprehension
	Word Families	Determine the Theme of a Text	P Stamina S Critical Thinking
Word Families	Compare Ideas and Accounts	P Independence S Critical Thinking	
LESSON 11 "Harriet Tubman" 	Endings -s, -ed, -ing	Analyze Structure and Determine Theme	P Independence S Critical Thinking
LESSONS 12–13 <i>Operation Clean Sweep</i> 	Endings -s, -ed, -ing	Compare and Contrast Characters	P Independence S Comprehension
	Endings -s, -ed, -ing	Determine the Meaning of Words and Phrases	P Engagement and Identity S Comprehension
LESSON 14 <i>The Road to Freedom</i> and <i>Operation Clean Sweep</i>	Endings -s, -ed, -ing	Compare and Contrast Stories	P Engagement and Identity S Critical Thinking
LESSONS 15–16 <i>Cesar Chavez: Champion of Workers</i> 	Endings -s, -ed, -ing	Analyze Author's Choices	P Engagement and Identity S Comprehension
	Shades of Meaning	Analyze Cause-Effect Relationships	P Stamina S Critical Thinking
LESSONS 17–18 <i>The Road to Freedom</i> , <i>Operation Clean Sweep</i> and <i>Cesar Chavez: Champion of Workers</i>	Shades of Meaning	Compare Visual Elements	P Stamina S Comprehension
	Shades of Meaning	Compare and Contrast Texts	P Stamina S Comprehension

P = Process Focus **S** = Strategy Focus

UNIT 2 • MODULE B

Path to College and Career Readiness

Dig Deeply into Complex Text

Finding Courage



TEXT SET savvas **realize.**

ANCHOR TEXT	SUPPORTING TEXTS
 <p>Real-Life Superheroes Lexile 1030L Informational Text</p>	  <p>Angel Island Lexile 970L Informational Text</p>  <p>The Great Migration Lexile 830L Informational Text</p>

SLEUTH	LEVELED TEXT LIBRARY
 <p>"Bound for Kansas!" Lexile 1020L</p> <p>"A Voice for Women" Lexile 1010L</p>	 <p>Louis Armstrong, Jazz Artist 770L Jazz, Jazz, Jazz 880L Bessie Coleman: Queen of the Skies 840L Blues Legends 990L Grace Hopper: Computer Pioneer 810L The Movements of Citizens 1010L The Very Special Gift 700L The Most Dangerous Woman in America 910L</p> <p>Women Who Broke Barriers: The New Face of TV News 950L The Black Ensemble Theater 880L It Can Be Done! The Life and Legacy of César Chávez 1020L A Migrant Music: Jazz 1030L Our New Life in the Big City 850L Equality in American Schools 1000L The Legacy of César Chávez 1000L</p>



Enduring Understandings

- **Readers** understand that relationships between individuals and historical events are important to their understanding of a text.
- **Writers** understand that informative writing uses linking words and phrases and specific vocabulary to convey ideas and information.
- **Learners** understand that social movements are produced by a unique combination of leadership and events.

"Knows"

ESSENTIAL QUESTIONS

How does understanding the relationships between individuals and historical events help **readers** comprehend a text?

How do **writers** clearly convey ideas and information?

"Dos"

MODULE GOALS

Readers will explain the relationships between individuals and historical events based on information presented in texts.

Writers will compose an informative text using linking words and phrases and specific vocabulary.

EXPLORE CONTENT **Learners** will understand various social movements and how they have affected large groups of people.



PERFORMANCE-BASED ASSESSMENT

INFORMATIVE/EXPLANATORY TASK: WRITE ABOUT COURAGE

Students will write a brief essay to explain the courage exhibited by one of the people in *Real-Life Superheroes*.

Finding Courage

ANCHOR TEXT *Real-Life Superheroes*

Informational Text Use this chart as a starting point for your class to generate related words. There may be more words in each cluster than those listed here.

Benchmark Vocabulary	Possible Morphological Links	Possible Semantic Links	Informational Links
superheroes		comic books, powers	<i>Unit Theme</i>
ridicule	ridiculous	mock	<i>Topic</i>
welfare		well-being, protection	<i>Topic</i>
entitled	entitle	deserving, privilege	<i>Topic</i>
inherited	inherit, inheritance	wealth	<i>Topic</i>
tenants		rent, apartment, home	<i>Topic</i>
mistreated	mistreatment	pain, suffering	<i>Topic</i>
cruelty	cruel	mean	<i>Topic</i>
missionary	mission	aid	<i>Topic</i>
poverty		poor	<i>Topic</i>
destitute		desperate, hopeless	<i>Topic</i>
affected	affect	caused	<i>Topic</i>
tragedy	tragic	disaster, comedy	<i>Topic</i>
foster	fostering	care	<i>Topic</i>
charity	charitable	help, generosity	<i>Topic</i>
diplomat	diplomacy, diplomatic	peaceful, tolerance, negotiator	<i>Unit Theme</i>
persecution	persecute, persecuted	attack, prejudice	<i>Unit Theme</i>
deported	deportee, deport, deportation	send away	<i>Topic</i>
authorities	authority	police, power	<i>Topic</i>
convince	convincing	persuade	<i>Topic</i>
campaign	campaigning	politics	<i>Topic</i>
sacrifice	sacrificial	offering	<i>Unit Theme</i>
segregated	segregate, desegregate	separated, prejudice	<i>Topic</i>
discrimination	discriminate, discriminating	prejudice, bias, bigotry	<i>Topic</i>
privacy	private	secret, solitude	<i>Topic</i>
protest	protester	dispute, object, outcry	<i>Unit Theme</i>

UNIT 2 • MODULE B

Vocabulary to Unlock Text

SUPPORTING TEXT *The Great Migration*

Informational Text Use this chart as a starting point for your class to generate related words. There may be more words in each cluster than those listed here.

Benchmark Vocabulary	Possible Morphological Links	Possible Semantic Links	Informational Links
exodus		outpour, flight, stampede	Unit Theme
momentous		important, big, major	Topic
adversity	adverse	tragedy, hardship	Unit Theme
ravaged	ravage	destroyed, ruined	Topic
barren		poor, unproductive, dead	Topic
agents	agency	businesspeople, recruiters, representatives, helpers	Topic
confined	confinement	limited, bound, inside	Topic

Finding Courage

SUPPORTING TEXT *Angel Island*

Informational Text Use this chart as a starting point for your class to generate related words. There may be more words in each cluster than those listed here.

Benchmark Vocabulary	Possible Morphological Links	Possible Semantic Links	Informational Links
guardian	guard	protector, lookout	Topic
discrimination	discriminate, indiscriminate	bigotry, skin color, injustice, differences	Big Ideas
quotas		allotments, limits, percentages	Topic
persecution	persecute	attacking, harassing, bothering	Big Ideas
authorities	authority	leaders, governments	Topic
ensure		guarantee, secure	Topic
accompanied	company	followed, escorted	Topic
withheld	held	kept, declined, rejected	Topic
sacrifices	sacrifice, sacrificial	losses, contributions	Big Ideas

UNIT 2 • MODULE B Overview

Readers understand that relationships between individuals and historical events are important to their understanding of a text.

READYGEN LESSONS	WORD ANALYSIS	READING INSTRUCTIONAL FOCUS Text Talk / Close Read / Text Analysis	INDEPENDENT READING Process and Strategy
LESSONS 1-7 <i>Real-Life Superheroes</i> 	Greek and Latin Roots	Identify Main Ideas in a Text	P Independence S Critical Thinking
	Greek and Latin Roots	Explain How Events in a Text Are Related	P Independence S Comprehension
	Greek and Latin Roots	Understand Domain-Specific Vocabulary	P Independence S Vocabulary Knowledge
	Greek and Latin Roots	Find and Understand Key Details	P Engagement and Identity S Critical Thinking
	Greek and Latin Roots	Determine Point of View	P Engagement and Identity S Critical Thinking
	Suffixes -tion, -ion	Explain How Ideas in a Text Are Related	P Engagement and Identity S Comprehension
	Suffix -ous	Explain Cause-Effect Relationships	P Stamina S Comprehension
LESSONS 8-10 <i>The Great Migration</i> 	Suffixes -tion, -ion, -ous	Analyze Main Ideas and Key Details in a Text	P Stamina S Comprehension
	Suffixes -tion, -ion, -ous	Analyze Descriptive Details	P Stamina S Comprehension
	Suffixes -tion, -ion, -ous	Compare Multiple Accounts of an Event	P Independence S Fluency
LESSON 11 <i>Real-Life Superheroes and The Great Migration</i>	Compound Words	Compare and Contrast Structure	P Independence S Comprehension
LESSONS 12-16 <i>Angel Island</i> 	Compound Words	Explain How Key Details Support Main Ideas	P Independence S Comprehension
	Compound Words	Identify Evidence That Supports a Point	P Engagement and Identity S Critical Thinking
	Compound Words	Determine How Key Details Support Main Ideas	P Engagement and Identity S Critical Thinking
	Compound Words	Analyze Interactions in a Text	P Engagement and Identity S Critical Thinking
LESSON 17 <i>Real-Life Superheroes and Angel Island</i>	Prefixes pre-, re-	Analyze Word Choice	P Stamina S Critical Thinking
	Prefixes pre-, re-	Compare and Contrast Structure and Its Effects in Texts	P Stamina S Critical Thinking
LESSON 18 <i>Real-Life Superheroes, The Great Migration, and Angel Island</i>	Prefixes pre-, re-	Integrate Information Across Texts	P Stamina S Comprehension

P = Process Focus **S** = Strategy Focus