

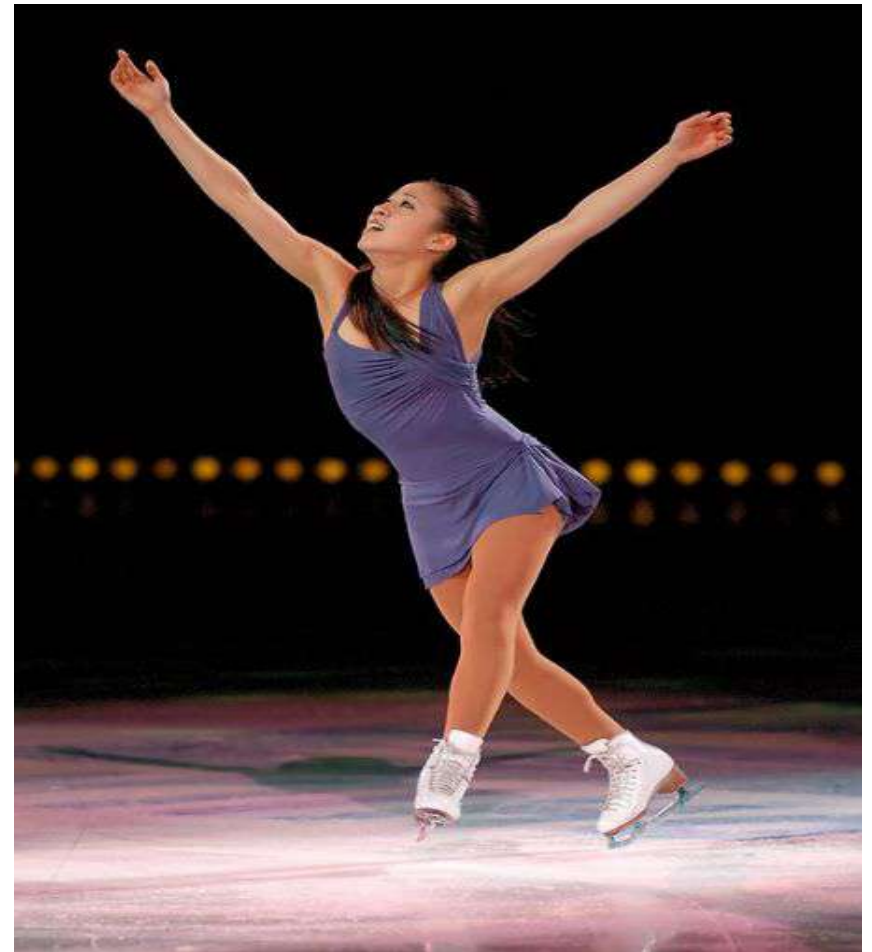
Theme 2: Give It All You've Got



- “You never fail until you stop trying.”
~ Florence Griffith Joyner
- What does the phrase “give it all you’ve got” mean?
- What does Florence Griffith Joyner seem to be saying about success and failure?
- In what kinds of situations might a person be required to “give all”?
- What examples can you name of people who tried very hard to reach a goal?

Michelle Kwan: Heart of a Champion

- Author: Michelle Kwan
- Genre: autobiography
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Day 1 Schedule

- Reading
 - Teacher Read Aloud
 - Vocabulary
 - Fact and Opinion
 - Read Segment 1 (138-143)
- Word work
 - Pretest (157g)
- Writing and Language
 - Daily Language Practice
 - Common and Proper Nouns
 - Brief review (157k)

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Vocabulary

Objective: We will define vocabulary words

- amateur: someone who engages in an athletic activity for fun rather than for pay.
- artistic: showing skill and good taste
- audience: the people gathered to see and hear a performance
- compete: to take part in a contest
- elements: the parts of which something is made up
- judges: people who decide who wins a contest
- presentation: performance
- pressure: urgent or forceful demand
- required: necessary
- technical: having to do with technique

Vocabulary Activity

We will fill in vocabulary words where the best fit the context.
amateur, artistic, audience, compete, elements, judges, presentation, pressure, required, technical

Dear Ms. Kwan,

I was in the _____ at your last competition. I thought your _____ was breathtaking! If I had been one of the _____, I would have given you the highest score possible for _____ interpretation. You also deserved top scores for _____ merit, since your jumps were flawless and your spins were the best I have ever seen. Even though you must have been under extreme _____, you skated as if you felt calm and happy.

I am not an expert, but it seems to me that you performed all of the _____, so I do not understand why some of the judges failed to give you perfect scores. Sometimes it must be heartbreaking to _____ in world-class competitions.

I hope that when you are no longer an _____ and have become a professional skater, you will appear in many ice shows and exhibitions.

Sincerely,

Helen Horli

Fact and Opinion

We will identify facts and opinions

- Prior knowledge
 - True or False: The sun heats the earth.
 - True or False: Blue is the best color.
 - One of these is a fact and one is an opinion.
- Concept
 - Fact: a statement which can be proven
 - Opinion: what someone thinks, feels, or believes. Cannot be proven
- Example
 - America's Independence Day is July 4th.
 - This is a fact. How do you know?
 - Dogs are better than cats.
 - This is an opinion. How do you know?
- Importance
 - Writers of nonfiction sometimes state opinions as if they were facts. It is important for you to be able to distinguish which is being used. (2 on CST)

Fact and Opinion

We will identify fact and opinion

- Skill:
 - Read the statement
 - Highlight key opinion words such as: *think, should, feel, and best.*
 - If there are no opinion key words, ask yourself “Can this be proven?”
 - If it can, it is a fact.
 - If it cannot, it is an opinion.
- I do
 - Which of these is an opinion?
 - Halley’s comet should return next in 2061.
 - Halley’s comet returns about every 75 years.
 - Comets are made mostly of ice, dust, and rocks.
 - You’ll be thrilled by the sight of the comet.
- We do
 - Which of these is a fact?
 - Comets cause catastrophes.
 - Comets are beautiful and interesting.
 - People are fascinated by comets.
 - Halley’s comet last visited in 1985-1986.
- You do
 - Which statement is a *fact*?
 - Native American trails seemed to wind around without reason.
 - Shoveling snow was an exciting activity.
 - Drivers felt frustrated about having to walk ahead of their carts.
 - Ruts in a road measured one foot or more in depth.

Fact and Opinion

We will identify fact and opinion

- Closure

- What is a fact?
- What is an opinion?
- How can you tell if a statement is a fact or opinion?
- Which of the following is an *opinion*?
 - a) Senior skaters cannot compete at lower levels.
 - b) The freeskate is longer for men than for women.
 - c) I thought I was ready to become a senior skater, at the age of 12.
 - d) Each skater has 2 programs for competitions.

- Independent Practice

- As you read fill in practice book page 64

Daily Language Practice

We will proofread and correct sentences with grammar and spelling errors

- The winner of the wheel chair race was from scotland.
- Have you tried my homemade brownies
- what can we do to protect the wildelife in our parks?

Day 2 Schedule

- Reading
 - Segment 2 (144-150)
 - Fact and Opinion
 - Finish practice book pg. 64
 - Comprehension questions (pg. 152)
 - Practice book pg. 65
 - Vocabulary
 - Practice book pg. 63
- Word Work
 - Compound Words (157e)
 - Practice book pg. 68
 - Spelling
 - Practice book pg. 69
- Writing and Language
 - Daily Language Practice
 - Grammar
 - Practice book pg. 73
 - Writing an announcement
 - Practice book pg. 76

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Compound Words

We will separate compound words into their smaller parts.

- Prior Knowledge:
 - We have used our understanding of Latin roots to help us define words (*rupt, struct*)
 - Today we will separate compound words to help us figure out their meanings.
- Concept:
 - Compound word: a word made up of two smaller words
- Example:
 - footwork = foot + work
 - Meaning: work of the feet, or foot movement
- Importance:
 - It is possible to figure out the meaning of a compound word by combining the meanings of the 2 smaller words. (2 on CST)

Compound Words

We will separate compound words into their separate parts.

- Skill:

- Read the word
- Draw a line to separate the smaller words.
- Think of the meaning of each of the smaller words.
- Put the 2 meanings together to come up with the meaning of the compound word

- I do

- What does extraordinary mean?
 2. extra/ordinary
 3. “extra” means more than “ordinary” means regular
 4. So extraordinary means “more than regular”
- What does extraordinary mean?
 - a) Regular
 - b) Amazing
 - c) Imaginary
 - d) perplexed

- We do:
 - In the freeskate program, you get to show your artistry.
- You do:
 - Kwan couldn't even think about her schoolwork.

Compound Words

We will separate compound words into their separate parts.

Skill:

Read the word

Draw a line to separate the smaller words.

Think of the meaning of each of the smaller words.

Put the 2 meanings together to come up with the meaning of the compound word

Compound Words

We will separate compound words into their separate parts.

- Closure:
 - What are compound words?
 - How do we define compound words?
 - Doghouse
 - What are the 2 smaller words?
 - What is the meaning of the compound word?
 - How do you know?
- Independent Practice:
 - Practice book pg. 68

Daily Language Practice

We will proofread and correct with grammar and spelling errors.

- The scientists tried to track the wolfs in the daytim.
- Our schools computer equipment is very up to-date.
- The soccer field is ten foots from the hiway.

Writing an Announcement

We will use the characteristics of an announcement to write one of our own.

- Prior knowledge
 - Tell you partner about an important event that is coming up
 - The written version of this is an announcement.
- Concept
 - Announcement: a short speech or notice of important information about an event. It may be written, spoken, broadcast live, or recorded on tape.
- Example
 - Every day we meet on the blacktop for morning announcements, important events that we need to know about.

Writing an Announcement

We will use the characteristics of an announcement to write one of our own.

- Skill:

- State the purpose of the announcement at the very beginning.
- Answer questions *what, who, when, where, why, how, and how much.*
- Use clear, interesting, and friendly language that the audience will understand.

Event:

Date:

Time:

Place:

Cost:

Details about the event:

Writing an Announcement

We will use the characteristics of an announcement to write one of our own.

Skill:

Answer questions *what, who, when, where, why, how, and how much.*

State the purpose of the announcement at the very beginning.

Use clear, interesting, and friendly language that the audience will understand.

Writing an Announcement

We will use the characteristics of an announcement to write one of our own.

- Closure:
 - What is an announcement?
 - What information should be included in an announcement?
- Independent practice:
 - Use practice book pg. 76 to plan your announcement
 - Write a short announcement

Day 3 Schedule

- Reading
 - Partner Read
 - Fact and Opinion
 - Practice book pg. 66, 67
- Word work
 - Spelling
 - Practice book pg. 70
- Writing and Language
 - Daily Language Practice
 - Singular and Plural Possessive Nouns
 - Brief review (157k)
 - Practice book pg. 74

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Daily Language Practice

We will proofread and correct sentences with spelling and grammar errors

- We go to Jeffs house every weekkend.
- Who is on your basketball team!

Singular and Plural Possessive Nouns

Review

Singular Possessive: add an apostrophe and s ('s)

Plural possessive: add an apostrophe if the noun ends with s ('). Otherwise, add and apostrophe and s ('s)

Sort the following words into the appropriate category: the parrot's cage, the women's violin, Brian Boitano's heart, the coaches' conference.

Day 4 Schedule

- Reading
 - Listen to story
 - “The Eleven Cities Tour” (154-157)
- Word Work
 - Spelling
 - Practice book pg. 71
 - Word Families (157i)
 - Practice book pg. 72)
- Writing and Language
 - [Daily Language Practice](#)
 - [Ordering Important Information](#)

Daily Language Practice

We will proofread and correct sentences with spelling and grammar errors.

- Every body wanted to pet the horse but they were afraid it would bite.
- the newzcast took place in Los Angeles.

Ordering Important Information

We will use sequence words to reorder information

- Concept
 - Sequence words: words which show the order in which events happen
- Importance
 - Information in announcements needs to be presented in a clear order, so that attention is drawn to the important information.
- Skill
 - Read the announcement
 - Highlight sequence words (first, next, last, after, etc)
 - Write numbers next to the sentences in the order they should go.
 - Rewrite the announcement in the proper order.

- Practice book pg. 77

After the match, a victory party will be held in the cafeteria. Game time is 3 P.M.. Following the pep rally, the Bloomington Wildcats will play against the Forest Lane Eagles for the regional championship at O'Neill Field. During the rally, Coach Strauss will introduce all of the players and hand out free T-shirts and banners. There will be a pre-game pep rally tomorrow at 2:20 in the gym before the most important soccer match of the season. Go Wildcats!

Ordering Important Information

We will use sequence words to reorder information

Skill

Read the announcement

Highlight sequence words (first, next, last, after, etc)

Write numbers next to the sentences in the order they should go

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Day 5 Schedule

- Reading
 - Comprehension Test
 - Vocabulary Test
- Word Work
 - Spelling Test
- Writing and Language
 - Possessive Phrases
 - Practice Book pg. 75

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