

Fifth Grade “I Can” Statements

These “I Can” statements reflect end of year Fifth Grade expectations for a typical school year.

Reading	Writing	Mathematics
<p>Reading Literature</p> <ul style="list-style-type: none"> • I can accurately find the words or phrases from text that supports my answer. • I can make logical conclusions based on the evidence in the text. • I can create lists of clues stated in the text to support my inference. • I can identify the theme (moral, lesson, meaning, message, view or comment on life) of a story, drama or poem. • I can use text to find how the character's traits and actions determine the theme. • I can restate the main idea and events from a story, drama or poem. • I can find similarities and differences between two or more characters, settings, or events. • I can figure out the meaning of a word or phrase when I read by using context clues. • I can identify metaphors and similes as types of figurative language. • I can explain the structure of a story, drama, or poem. <p>Reading Informational Text</p>	<p>Opinion Writing</p> <ul style="list-style-type: none"> • I can determine my opinion or point of view on a topic or text. • I can include my opinion within the introduction of the topic when writing an argument. • I can organize my ideas when writing an argument and support my opinion with facts and details when writing an argument. • I can write a concluding statement or paragraph to support my opinion when writing an argument. <p>Informational Writing</p> <ul style="list-style-type: none"> • I can select a topic and gather information to share with my audience. • I can introduce my topic by providing my general focus. • I can explain my topic using precise language and vocabulary. • I can present my information in a formal style with a concluding statement or section. <p>Narrative Writing</p> <ul style="list-style-type: none"> • I can define narrative and describe the basic parts of plot. 	<p>Operations and Algebraic Thinking</p> <ul style="list-style-type: none"> • I can evaluate and write expressions using the order of operations (including parenthesis (), brackets [], or braces { }). • I can write simple expressions that record calculations with numbers. • I can interpret numerical expressions without evaluating them. <p>Numbers and Operations-Base Ten</p> <ul style="list-style-type: none"> • I can recognize the digit in one place represents 10 times as much as it represents in the place to its' right and 1/10 of what it represents in the place to its' left. • I can represent powers of 10 using whole number exponents. • I can explain patterns when multiplying a number by powers of 10. • I can explain the movement of the decimal point when multiplying or dividing by powers of 10. • I can read and write decimals to thousandths in standard form, expanded form, and word form. • I can round decimals and compare decimals to the thousandths using $>$, $=$, $<$.

- I can accurately find the words or phrases from text that supports my answer.
- I can make logical conclusions based on the evidence in the text.
- I can create lists of clues stated in the text to support my inferences.
- I can identify and restate main ideas and connect the supporting details.
- I can maintain chronological or logical order.
- I can use specific events, ideas, concepts from the informational reading that I do to explain what happened and why.
- I can use context clues to help understand the meaning of unknown words and phrases.
- I can determine the definition of words that have multiple meanings.
- I can compare and contrast the structure of events, ideas, concepts, and information two or more texts.
- I can develop notes and categorize them to organize my thinking while reading different sources.
- I can interpret notes for a report.
- I can create a finished product that summarizes what I learned.

Foundational Skills

- I can read grade-level text fluently.
- I can recognize when a word I have read does not make sense within the text.

- I can introduce the reader to the narrator, characters, and the event that starts the story in motion.
- I can sequence the events in my story in a logical order.
- I can use words and phrases to help my reader understand the experiences and events.
- I can use transition words, phrases, and clauses.
- I can write a logical conclusion when writing a narrative piece.

When someone helps me:

- I can use prewriting strategies to formulate ideas.
- I can recognize that a well-developed piece of writing requires more than one draft.
- I can apply revision strategies.
- I can edit my writing by checking for errors in capitalization, punctuation, grammar, spelling, etc.
- I can gather important information from print and digital sources.
- I can take notes and organize information and list the sources that I have used.
- I can prepare a list of sources used during my research.

- I can fluently multiply multi-digit whole numbers.
- I can divide a 4-digit dividend by a two-digit divisor to find a quotient with no remainder.
- I can use more than one strategy to illustrate and explain division problems.
- I can add, subtract, multiply, and divide decimals to hundredths.

Numbers and Operations-Fractions

- I can find equivalent fractions.
- I can add and subtract fractions and mixed numbers with unlike denominators using equivalent fractions.
- I can solve word problems using addition and subtraction of fractions with like and unlike denominators referring to the same whole.
- I can interpret a fraction as division of the numerator by the denominator ($a/b = a \div b$).
- I can solve word problems involving division of whole numbers with quotients as fractions or mixed numbers.
- I can recognize the remainder as a fractional part of the problem.
- I can multiply fractions.
- I can determine the sequence of operations when multiplying a fraction to a whole number and when multiplying two fractions.

- I can self-correct misread or misunderstood words using context clues.
- I can use context to know if I am reading accurately and can self-correct when necessary.

- I can multiply fractional side lengths to find the area of a rectangle.
- I can model the area of rectangles with fractional side lengths with unit squares.
- I can solve real world problems involving multiplication of fractions and mixed numbers using models or equations.
- I can represent division of a unit fraction by a non-zero whole number in a variety of ways.
- I can represent division of a whole number by a unit fraction in a variety of ways.

Measurement and Data

- I can solve problems using line plots with halves, fourths, and eighths using any operation.
- I can recognize volume and measure volume by counting, cubic cm, cubic in., and cubic ft.

Geometry

- I can identify the x- and y-axis.
- I can locate the origin on the coordinate system.
- I can identify and plot coordinates of a point on a coordinate system.
- I can recognize a two-dimensional shape is classified into a category and its subcategories.

		<ul style="list-style-type: none">• I can classify two-dimensional figures into categories and/or sub-categories based on their attributes.
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