

Grade 5 Social Studies Scope and Sequence

| <u>Order of Instruction:</u> | <u>Topic/Skill to be Taught:</u> | <u>Standards and Eligible Content:</u> |
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| Unit 0 | <p>Geographical Terms Compass Rose North, South, East, West Map Skills Continent vs country vs state vs city</p> <p>Pennsylvania Capital Location within the US Symbols Community Rules and Laws, Government Landmarks</p> <p>Nonfiction Text Features Headings Timelines Glossary Table of Contents Bold/Italics Graph Diagrams</p> | <p>Civics and Government 5.1.5.C. Describe the principles and ideals shaping local state, and national government.</p> <p>Economic Standards 6.1.5.D. Demonstrate how availability of resources affects choices.</p> <p>Geography Standards 7.1.4.B. Describe and locate places and regions as defined by physical and human features. 7.2.4.A. Identify the physical characteristics of places and regions. 7.4.4.A. Identify the effect of physical systems on people within a community.</p> <p>History Standards 8.2.4.C. Explain how continuity and change in Pennsylvania history have influenced personal development and identity. 8.2.5.B. Illustrate concepts and knowledge of historical documents, artifacts, and places critical to Pennsylvania history. 8.2.5.C. Differentiate how continuity and change in Pennsylvania history are formed and operate. 8.3.4.A. Differentiate common characteristics of the social, political, cultural, economic groups in United States history.</p> |
| Unit 1 | <p>The Five Themes of Geography</p> <ul style="list-style-type: none"> • Movement • Regions • Location • Human- Environmental Interactions • Place | <p>Geography Standards 7.1.5.B. Describe and locate places and regions as defined by physical and human features. 7.2.5.A. Describe the characteristics of places and regions. 7.2.5.B. Identify the basic physical processes that affect the physical characteristics of places and regions. 7.3.5.A. Identify the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities 7.4.5.A. Describe and explain the effects of the physical systems on people within regions. 7.4.5.B. Identify the effect of people on the physical systems within a community.</p> |

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| <p>Unit 2</p> | <p>Land and Early People of US (Native Americans)</p> <ul style="list-style-type: none"> • Land Bridge Theory • Early People • Early Civilizations • Eastern Woodlands • Plains People • Northwest Coast • Southwest/West • Artic <ul style="list-style-type: none"> • shelter • food • customs & beliefs • transportation • government | <p>Civics and Government</p> <p>5.3.5.F. Examine different ways conflicts can be resolved.</p> <p>5.3.5.G. Describe how groups try to influence others.</p> <p>Economic Standards</p> <p>6.1.5.A Explain how limited resources and unlimited wants cause scarcity.</p> <p>6.1.5.B. Explain ways in which people meet their basic needs and wants.</p> <p>6.1.5.C. Explain how people’s choices have different economic consequences.</p> <p>6.1.5.D. Demonstrate how availability of resources affects choices.</p> <p>6.2.5.A. Describe how goods and services are distributed.</p> <p>Geography Standards</p> <p>7.1.5.B. Describe and locate places and regions as defined by physical and human features.</p> <p>7.2.5.A. Describe the characteristics of places and regions.</p> <p>7.3.5.A. Identify the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities</p> <p>7.4.5.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.5.B. Identify the effect of people on the physical systems within a community.</p> <p>History Standards</p> <p>8.1.5.B. Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.</p> <p>8.3.5.A. Compare and contrast common characteristics of the social, political, cultural and economic groups in United States history.</p> <p>8.3.5.B. Illustrate concepts and knowledge of historical documents, artifacts, and places critical to United States history.</p> <p>8.3.5.C. Differentiate how continuity and change in U.S. history are formed and operate. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.5.D. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p> <p>Reading in History and Social Studies</p> <p>CC.1.2.5.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently</p> |
| <p>Unit 3</p> | <p>Age of Exploration</p> <ul style="list-style-type: none"> • Technological contributions to exploration including map making • Religious motivations for exploration • European exploration in the New World and the areas explored • Explorers and exploration patterns of Spain, England, Portugal, France • Outcomes of exploration | <p>Civics and Government</p> <p>5.3.5.F. Examine different ways conflicts can be resolved.</p> <p>5.3.5.G. Describe how groups try to influence others.</p> <p>Economic Standards</p> <p>6.1.5.C. Explain how people’s choices have different economic consequences.</p> <p>6.4.5.B. Explain the growth in international trade.</p> <p>Geography Standards</p> <p>7.1.5.B. Describe and locate places and regions as defined by physical and human features.</p> |

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| | | <p>7.3.5.A. Identify the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities</p> <p>History Standards</p> <p>8.1.5.A. Identify and explain the influences of economic features on continuity and change over time.</p> <p>8.1.5.B. Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.</p> <p>8.1.5.C. Locate primary and secondary sources for the research topic and summarize in writing the findings. (Reference RWSL Standard 1.8.5 Research)</p> <p>8.3.5.C. Differentiate how continuity and change in U.S. history are formed and operate. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.4.5.A. Compare and contrast common characteristics of the social, political, cultural, and economic groups in world history.</p> <p>8.4.5.B. Illustrate concepts and knowledge of historical documents, artifacts, and sites, which are critical to World history.</p> |
| <p>Unit 4</p> | <p>Spanish Exploration (Impact on Latin America)</p> <ul style="list-style-type: none"> • Shifts in motivation from reaching Asia to claiming land in the New World • Existing Native Cultures in Latin America • Areas explored • Methods of conquest • Outcomes of exploration • Native Peoples impacted • Results of Exploration • Implications on modern cultures | <p>Civics and Government</p> <p>5.3.5.F. Examine different ways conflicts can be resolved.</p> <p>5.3.5.G. Describe how groups try to influence others.</p> <p>Economic Standards</p> <p>6.1.5.A Explain how limited resources and unlimited wants cause scarcity.</p> <p>6.1.5.B. Explain ways in which people meet their basic needs and wants.</p> <p>6.1.5.C. Explain how people’s choices have different economic consequences.</p> <p>6.1.5.D. Demonstrate how availability of resources affects choices.</p> <p>6.2.5.A. Describe how goods and services are distributed.</p> <p>Geography Standards</p> <p>7.1.5.B. Describe and locate places and regions as defined by physical and human features.</p> <p>7.2.5.A. Describe the characteristics of places and regions.</p> <p>7.3.5.A. Identify the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities</p> <p>7.4.5.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.5.B. Identify the effect of people on the physical systems within a community.</p> <p>History Standards</p> <p>8.1.5.B. Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.</p> <p>8.1.5.B. Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.</p> <p>8.4.5.A. Compare and contrast common characteristics of the social, political, cultural, and economic groups in world history.</p> <p>8.4.5.B. Illustrate concepts and knowledge of historical documents, artifacts, and sites, which are critical to World history.</p> |

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| <p>Unit 5</p> | <p>Building Colonies</p> <ul style="list-style-type: none"> • Understand how maps helped with the process of colonization • Evaluate the colonies and their reasons for establishment • Analyze how geography affected the economy/trade of the colonies • Identify key people that played an important part in the shaping of colonial North America | <p>Civics and Government</p> <p>5.3.5.F. Examine different ways conflicts can be resolved.</p> <p>5.3.5.G. Describe how groups try to influence others.</p> <p>Economic Standards</p> <p>6.1.5.A Explain how limited resources and unlimited wants cause scarcity.</p> <p>6.1.5.B. Explain ways in which people meet their basic needs and wants.</p> <p>6.1.5.C. Explain how people’s choices have different economic consequences.</p> <p>6.1.5.D. Demonstrate how availability of resources affects choices.</p> <p>6.2.5.A. Describe how goods and services are distributed.</p> <p>Geography Standards</p> <p>7.1.5.B. Describe and locate places and regions as defined by physical and human features.</p> <p>7.2.5.A. Describe the characteristics of places and regions.</p> <p>7.3.5.A. Identify the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities</p> <p>7.4.5.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.5.B. Identify the effect of people on the physical systems within a community.</p> <p>History Standards</p> <p>8.1.5.B. Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.</p> <p>8.1.5.B. Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.</p> <p>8.4.5.A. Compare and contrast common characteristics of the social, political, cultural, and economic groups in world history.</p> <p>8.4.5.B. Illustrate concepts and knowledge of historical documents, artifacts, and sites, which are critical to World history.</p> <p>Reading in History and Social Studies</p> <p>CC.1.2.5.G Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p> |
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