



Westerville City Schools  
Public School  
Student Achievement Record

Grade 4

Student  
Teacher  
Principal

Grade  
Year

*OUR MISSION – is to prepare students to contribute to the competitive and changing world in which we live.  
OUR VISION – is to be the benchmark of educational excellence.*

Attendance	1	2	3	4
Absent				
Tardy				

End of Year Placement
Promoted to grade
Placed in grade
Retained in grade

Key for Successful Learners:

- 3 - Meets grade level expectations
- 2 - Inconsistently meets grade level expectations
- 1 - Support needed to meet grade level expectations

Key for Grade 4 Achievement:

- 3 - Meeting End-of-the-Year Standards
- 2 - Progressing toward End-of-the-Year Standards
- 1 - Additional Support and Interventions to achieve End-of-the-Year Standard
- Shaded - Not evaluated this grading

Fourth Grade Characteristics of Successful Learners	1	2	3	4
Completes classroom work				
Completes homework				
Puts forth consistent effort				
Manages work time effectively				
Works independently				
Seeks help when needed				
Organizes work & belongings				
Follows oral and written directions				
Listens attentively				
Follows school and classroom rules				
Participates in group discussions/activities				
Cooperates with others				
Demonstrates self-control				
Accepts responsibility for actions				
Respects the rights and property of others				
Conference needed				
Retention being considered				

Fourth Grade English Language Arts	1	2	3	4
Student's Independent Level Text (above, at or below with drop down menu)				
<b>Reading Foundation Skills</b>				
<b>Phonics and Word Recognition</b>				
Knows and applies grade-level phonics and word analysis skills in decoding words				
<b>Fluency</b>				
Reads accurately to support comprehension of grade level text				
Reads fluently				
<b>Reading Literature</b>				
Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text				
Determines a theme of a story, drama, or poem from details in the text				
Summarizes the text				
Compares and contrasts the point of view from which different stories are narrated, including the difference between first- and third-person narrations				
<b>Reading: Informational Text</b>				
Refers to key ideas and details in a text when explaining what the text says explicitly and when drawing inferences from the text				
Determines the main idea of a text and explain how it is supported by key details; summarize the text				
Determines the meaning of general academic content-specific words or phrases in a text relevant to a grade 4 topic or subject area				
Describes the ordering of events and how events compare in situations given in a text				
<b>Writing</b>				
Writes in different genres using appropriate text structure				
a. Narrative				
b. Informative/explanatory				
c. Opinion				
d. Shared Research				
Produces writing with development and organization appropriate to purpose				
Uses technology to produce and publish writing and to collaborate with others				
Recalls or gathers relevant information from experiences or print and digital sources; takes notes and categorize information, and provide a list of sources				
Demonstrates correct capitalization, punctuation, and spelling when writing				

Language and Grammar				
Conventions of Standard English				
Understands and applies rules of grammar when writing and speaking				
Produces complete sentences, recognizing and correcting inappropriate fragments and run-ons				
Vocabulary and Usage				
Determines meanings of unknown and multiple meaning word and phrases and uses common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word				
Demonstrates understanding of figurative language, word relationships, and nuances in word meanings.				
Acquires and uses accurately grade-appropriate words				
Speaking and Listening				
Engages effectively in a range of collaborative discussions building on others' ideas and expresses their own clearly				
Presents effectively using descriptive details and visual displays				

Fourth Grade Mathematics	1	2	3	4
Operations and Algebraic Thinking				
Interprets and solves multiplication and division word problems and equations				
Solves multistep word problems using the four operations and represents with equations				
Finds all factor pairs, recognizes a whole number is a multiple of its factors, and determines whether a number is prime or composite				
Generates and analyzes a number or shape pattern following a rule and identifies patterns not explicit in rules				
Number and Operations in Base Ten				
Recognizes the value of a digit in one place represents ten times what it represents in the place to its right				
Reads, writes, rounds, and compares (using symbols) multi-digit whole numbers				
Fluently adds and subtracts multi-digit whole numbers using the standard algorithm				
Multiplies a one-digit by four digit whole number, and multiplies two two-digit whole numbers using strategies				
Finds whole number quotients and remainders with up to four-digit dividends and one-digit divisors				
Number and Operations – Fractions				
Explains how number and size of parts may differ though two fractions are the same size, and compares two fractions with different numerators and denominators				
Understands addition, subtraction, and decomposition of fractions (including mixed numbers) with the same denominator and can perform these operations to solve problems				

Expresses a fraction given in tenths and hundredths as an equivalent fraction, uses decimal notation for fractions in tenths and hundredths, and uses these understandings to compare decimals				
<b>Measurement and Data</b>				
Uses the four operations to solve word problems involving measurement and conversion of measurements				
Applies area and perimeter formulas for rectangles in real world and mathematical problems				
Represents and interprets data with fractions on a line plot and solves problems using the line plot data				
Understands how angles are formed, measures angles, and solves problems to find unknown angles				
<b>Geometry</b>				
Draws and identifies points, lines, line segments, rays, angles, perpendicular lines and parallel lines, and uses these understandings to classify 2-D figures				
Recognizes and identifies lines of symmetry and symmetrical figures, and draws lines of symmetry				

Fourth Grade Science	1	2	3	4
<b>Earth &amp; Space Science</b>				
Describes the variety of processes that shape and reshape the Earth's surface				
<b>Life Science</b>				
Explains the similarities and differences between fossils and present-day organisms				
Describes how changes in an organism's environment can be beneficial or harmful				
<b>Physical Science</b>				
Identifies the processes of energy transfer and the transformation of heat and electrical energy				
<b>Scientific Processes</b>				
Includes observing, inferring, measuring, classifying, communicating and utilizing safety practices; recognizes the impact of technology on society				

Fourth Grade Health	1	2	3	4
Demonstrates understanding of grade level concepts				

Fourth Grade Social Studies Ohio in the United States	1	2	3	4
<b>History</b>				
Explains independence from Great Britain and War of 1812; Explains interactions between prehistoric people, American Indians, and European settlers; Identifies and explains Ohio's role on anti-slavery movement; Explains significant Ohio battles; Researches, organizes and evaluates information sources to create narratives				
<b>Geography</b>				
Describes location of Ohio and the United States; Describes physical and economic boundaries of US in early 1800s; Describes and explains the positive and negative effects of humans on the environment				
<b>Government</b>				
Uses information to make informed decisions; Describes civic participation in Ohio and the US. Describes citizen's responsibilities in democratic government and how laws protect people; Describes purpose of Ohio and US Constitutions, including branches of government				
<b>Economics</b>				
Interprets information from tables and charts; Creates a timeline of significant technological innovations that originated in Ohio and benefitted the development of the US; Explains the effect of Ohio's agriculture, transportation system, industry and natural resources on the US;				
Explains risks and benefits of entrepreneurship; Explains how a budget can help reduce spending and increase savings and financial well being				

Fourth Grade Art	1	2	3	4
Demonstrates the ability to describe, analyze, interpret and make connections to past, present and personal artworks				
Creates works of art that demonstrates an understanding of materials, tools, techniques, and vocabulary				
Applies art concepts to create works of art that communicate ideas				
Exhibits an ability to reflect upon and refine personal artwork				
Specials Comment				

Fourth Grade Music	1	2	3	4
Recognizes and performs rhythmic patterns				
Recognizes and performs melodic patterns				
Demonstrates musical skills and vocabulary through creating music, movement,				
listening, singing, and/or playing instruments				
Demonstrates knowledge of historical and cultural aspects of music				
Participates constructively in musical activities				
Specials Comment				

Fourth Grade Physical Education	1	2	3	4
Demonstrates competency in motor skills and movement patterns				
Demonstrates understanding of movement concepts, principles, strategies and tactics				
Participates actively in physical activities				
Exhibits responsible personal behaviors (e.g. listens attentively, makes good choices)				
Exhibits responsible social behaviors (e.g. teamwork, fair play)				
Specials Comment				