## Griswold Elementary School Grade 4 Social Studies Curriculum Map

<b>Unit Title</b>	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Unit	Northeast Region	Southeast Region	Midwest Region	Southwest Region	West Region	Economy Project
Overview						(NE, NW, SW, W)
Duration	3 weeks	2 weeks	2 weeks	3 weeks	2 weeks	3 weeks
	15 days	10 days	10 days	12 days	10 days	15 days
	30 minutes per day	30 minutes per day	30 minutes per day	30 minutes per day	30 minutes per day	30 minutes per day
Priority	GEO 4.2- Use maps,	HIS 4.2- Explain	GEO 4.3- Explain	GEO 4.2- Use maps,	GEO 4.2- Use	ECO 4.1- Compare the
Standards	satellite images,	probable causes and	how culture	satellite images,	maps, satellite	benefits and costs of
	photographs and	effects of events and	influences the way	photographs and	images, photographs	individual choices.
	other representations	developments.	that people modify	other representations	and other	ECO 4.2- Identify
	to explain between	HIS 4.3- Use	and adapt their	to explain between	representations to	positive and negative
	the location of places	evidence to develop	environments.	the location of places	explain between the	incentives that influence
	and regions and their	a claim about the	ECO 4.4- Explain	and regions and their	location of places	the decisions people
	environmental	past.	the relationship between investment	environmental	and regions and their environmental	make.
	characteristics. GEO 4.5- Describe	GEO 4.3- Explain how culture	in human capital,	characteristics. GEO 4.3- Explain	characteristics.	ECO 4.3- Identify examples of the variety
	how environmental	influences the way	productivity and	how culture	characteristics.	of resources that are
	and cultural	that people modify	future incomes.	influences the way		used to produce goods
	characteristics	and adapt their	GEO 4.2- Use maps,	that people modify		and services.
	influence population	environments.	satellite images,	and adapt their		ECO 4.4- Explain the
	distribution in		photographs and	environments.		relationship between
	specific places or		other representations			investment in human
	regions		to explain between			capital, productivity and
	GEO 4.6- Explain		the location of places			future incomes.
	how cultural and		and regions and their			
	environmental		environmental			
	characteristics affect		characteristics.			
	the distribution and		ECO 4.1- Compare			
	movement of people,		the benefits and costs			
	goods and ideas.		of individual			
T	TT TT 1		choices.	TT TT 1	TT TT 1	X71 4
Essential	How can a United	How is a region	How can a United	How can a United	How can a United	What economic factors
Questions	States map be used to	shaped by its	States map be used	States map be used	States map be used	determine if a region is
	analyze its history,	historical events?	to analyze its history,	to analyze its history,	to analyze its	a good or bad place to live?
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	politics, and	How does the	politics, and	politics, and	history, politics, and		
	economics?	distribution of	economics?	economics?	economics?	How does the exchange	
		resources in the				of resources affect the	
	How does the	United States affect	How does the	How does the		quality of life for people	
	distribution of	the relationships	distribution of	distribution of		in a specific region?	
	resources in the	among the various	resources in the	resources in the			
	United States affect	regions and the	United States affect	United States affect			
	the relationships	citizens of each	the relationships	the relationships			
	among the various	region?	among the various	among the various			
	regions and the		regions and the	regions and the			
	citizens of each		citizens of each	citizens of each			
	region?		region?	region?			
			How does the				
			exchange of				
			resources affect the				
			quality of life for				
			people in a specific				
			region?				
			What economic				
			factors determine if a				
			region is a good or				
			bad place to live?				
Instructional Stratogics							

## **Instructional Strategies**

- Setting objectives and providing feedback Reinforcing effort and providing recognition
- Cooperative learning
  Cues, questions, and advance organizers
- Nonlinguistic representations
- Summarizing and note taking
  Assigning Homework and providing practice
  Identifying similarities and differences
  Generating and testing hypotheses

Key	Social Studies Alive					
Resources/	pgs. 36-59	pgs. 60-83	pgs. 84-103	pgs. 104-135	pgs. 136-167	pgs. 176-179
Texts						

Assessments	Identify States,	Identify States,	Identify States,	Identify States,	Identify States,	Identify relationships
	Capitals & main	Capitals & main	Capitals & main	Capitals & main	Capitals & main	between regions- how
	features on map	features on map	features on map	features on map	features on map	does one region affect
						the other?
						How do environmental
						and cultural
						characteristics influence
						other regions?
Performance	- Research	- Research	- Debate - why	- Cultural projects		- Simulation
Tasks	- Posters of states and	- Living Museum	should someone	from southwest		
	capitals, goods,		move to your region?	region?		
	landforms, and					
	environmental					
	characteristics.					
Writing						
Tasks						