

**Griswold Elementary School**  
**Grade 4**  
**Social Studies Curriculum Map**

<b>Unit Title</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>	<b>Unit 5</b>	<b>Unit 6</b>
<b>Unit Overview</b>	Northeast Region	Southeast Region	Midwest Region	Southwest Region	West Region	Economy Project (NE, NW, SW, W)
<b>Duration</b>	3 weeks 15 days 30 minutes per day	2 weeks 10 days 30 minutes per day	2 weeks 10 days 30 minutes per day	3 weeks 12 days 30 minutes per day	2 weeks 10 days 30 minutes per day	3 weeks 15 days 30 minutes per day
<b>Priority Standards</b>	GEO 4.2- Use maps, satellite images, photographs and other representations to explain between the location of places and regions and their environmental characteristics. GEO 4.5- Describe how environmental and cultural characteristics influence population distribution in specific places or regions GEO 4.6- Explain how cultural and environmental characteristics affect the distribution and movement of people, goods and ideas.	HIS 4.2- Explain probable causes and effects of events and developments. HIS 4.3- Use evidence to develop a claim about the past. GEO 4.3- Explain how culture influences the way that people modify and adapt their environments.	GEO 4.3- Explain how culture influences the way that people modify and adapt their environments. ECO 4.4- Explain the relationship between investment in human capital, productivity and future incomes. GEO 4.2- Use maps, satellite images, photographs and other representations to explain between the location of places and regions and their environmental characteristics. ECO 4.1- Compare the benefits and costs of individual choices.	GEO 4.2- Use maps, satellite images, photographs and other representations to explain between the location of places and regions and their environmental characteristics. GEO 4.3- Explain how culture influences the way that people modify and adapt their environments.	GEO 4.2- Use maps, satellite images, photographs and other representations to explain between the location of places and regions and their environmental characteristics.	ECO 4.1- Compare the benefits and costs of individual choices. ECO 4.2- Identify positive and negative incentives that influence the decisions people make. ECO 4.3- Identify examples of the variety of resources that are used to produce goods and services. ECO 4.4- Explain the relationship between investment in human capital, productivity and future incomes.
<b>Essential Questions</b>	How can a United States map be used to analyze its history,	How is a region shaped by its historical events?	How can a United States map be used to analyze its history,	How can a United States map be used to analyze its history,	How can a United States map be used to analyze its	What economic factors determine if a region is a good or bad place to live?

	<p>politics, and economics?</p> <p>How does the distribution of resources in the United States affect the relationships among the various regions and the citizens of each region?</p>	<p>How does the distribution of resources in the United States affect the relationships among the various regions and the citizens of each region?</p>	<p>politics, and economics?</p> <p>How does the distribution of resources in the United States affect the relationships among the various regions and the citizens of each region?</p> <p>How does the exchange of resources affect the quality of life for people in a specific region?</p> <p>What economic factors determine if a region is a good or bad place to live?</p>	<p>politics, and economics?</p> <p>How does the distribution of resources in the United States affect the relationships among the various regions and the citizens of each region?</p>	<p>history, politics, and economics?</p>	<p>How does the exchange of resources affect the quality of life for people in a specific region?</p>
<p><b>Instructional Strategies</b></p> <ul style="list-style-type: none"> <li>● Setting objectives and providing feedback</li> <li>● Reinforcing effort and providing recognition</li> <li>● Cooperative learning</li> <li>● Cues, questions, and advance organizers</li> <li>● Nonlinguistic representations</li> <li>● Summarizing and note taking</li> <li>● Assigning Homework and providing practice</li> <li>● Identifying similarities and differences</li> <li>● Generating and testing hypotheses</li> </ul>						
<p><b>Key Resources/ Texts</b></p>	<p>Social Studies Alive pgs. 36-59</p>	<p>Social Studies Alive pgs. 60-83</p>	<p>Social Studies Alive pgs. 84-103</p>	<p>Social Studies Alive pgs. 104-135</p>	<p>Social Studies Alive pgs. 136-167</p>	<p>Social Studies Alive pgs. 176-179</p>

<b>Assessments</b>	Identify States, Capitals & main features on map	Identify States, Capitals & main features on map	Identify States, Capitals & main features on map	Identify States, Capitals & main features on map	Identify States, Capitals & main features on map	Identify relationships between regions- how does one region affect the other? How do environmental and cultural characteristics influence other regions?
<b>Performance Tasks</b>	- Research - Posters of states and capitals, goods, landforms, and environmental characteristics.	- Research - Living Museum	- Debate - why should someone move to your region?	- Cultural projects from southwest region?		- Simulation
<b>Writing Tasks</b>						