

## Fourth Grade “I Can” Statements

These “I Can” statements reflect end of year Fourth Grade expectations of a typical school year.

Reading	Writing	Mathematics
<p><b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• I can use the details and examples in the text to explain or infer meaning.</li> <li>• I can read closely and find answers explicitly in text, and answers that require an inference.</li> <li>• I can determine the main idea of what I read and explain to my teacher or a peer using details from the text.</li> <li>• I can analyze details in a text to determine a theme.</li> <li>• I can write a summary using the most important details from a text.</li> <li>• I can identify characters, setting, and events in a story or drama.</li> <li>• I can locate sections of a text where characters, settings, or events are described.</li> <li>• I can use strategies to determine the meaning of words and phrases.</li> <li>• I can recognize that poems, drama, and prose use different structural elements.</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• I can use the details and examples in the text to explain or infer meaning.</li> <li>• I can make an inference and explain how a reader uses direct quotes from a text to reach a logical conclusion.</li> </ul>	<p><b>Opinion Writing</b></p> <ul style="list-style-type: none"> <li>• I can determine my opinion or point of view on a topic or text.</li> <li>• I can include my opinion within the introduction of the topic when writing an argument.</li> <li>• I can organize my ideas when writing an argument.</li> <li>• I can support my opinion with facts and details when writing an argument.</li> <li>• I can write a concluding statement or paragraph to support my opinion when writing an argument.</li> </ul> <p><b>Informational Writing</b></p> <ul style="list-style-type: none"> <li>• I can select a topic and gather information to share with my audience.</li> <li>• I can introduce an informational topic clearly and organize information in paragraphs and sections.</li> <li>• I can include informational text features to help my reader to better understand my message.</li> <li>• I can use facts, definitions, details, quotations and examples to develop an informational topic.</li> <li>• I can use topic specific language and vocabulary to better inform my reader.</li> </ul>	<p><b>Operations and Algebraic Thinking</b></p> <ul style="list-style-type: none"> <li>• I can solve multi-step word problems using addition, subtraction, multiplication and division with remainders.</li> <li>• I can solve multi-step word problems using addition, subtraction, multiplication and division using equations where a symbol is used for the unknown.</li> <li>• I can determine if the answer makes sense by using mental math, estimation, and rounding.</li> </ul> <p><b>Numbers and Operations-Base Ten</b></p> <ul style="list-style-type: none"> <li>• I can look at a multi-digit number and determine that the digit to the left is 10 times greater than a given digit.</li> <li>• I can use place value to help multiply or divide numbers.</li> <li>• I can read and write multi-digit whole numbers using base-ten numbers, number names, and expanded form.</li> <li>• I can round whole numbers to any given place up to one million.</li> <li>• I can accurately add and subtract multi-digit whole numbers.</li> <li>• I can multiply a whole number up to four digits by a one-digit whole number.</li> </ul>

- I can read closely to find answers explicitly in text and answers that require an inference.
- I can analyze an author's words and find details and examples to support both explicit and inferential questions.
- I can determine the main idea of what I read.
- I can write a summary stating the key points of a text.
- I can determine the meaning of words when I read aloud nonfiction grade level texts.
- I can describe the sequence of events, cause and effect or problem and solution in informational texts that I read.
- I can describe how events, ideas, concepts, or information are structured in a text.

#### **Foundational Skills**

- I can use word-decoding strategies to read unfamiliar words and analyze word structure to decode multi-syllabic words.
- I can analyze the structure of words by finding compound words, roots, prefixes, suffixes, and syllables.
- I can read grade-level text fluently and show comprehension through voice, timings, and expression.
- I can recognize when a word I have read does not make sense within the text.
- I can self-correct misread or misunderstood words using context clues,

- I can write a concluding statement or paragraph to support my topic when writing an informational piece.

#### **Narrative Writing**

- I can introduce my reader to the topic by clearly identifying the characters, setting, plot, narrator, sensory details, and sequence of events.
- I can describe the basic parts of plot.
- I can describe experiences and events through character dialogue.
- I can use a variety of transitional words and phrases to organize the sequence of events.
- I can use specific words or phrases and sensory details to describe experiences and events in narrative writing.
- I can write a logical conclusion when writing a narrative piece.

#### **Production of Writing**

- I can use graphic organizers to develop my writing ideas.
- I can recognize that a well-developed piece of writing requires more than one draft.
- I can apply revision strategies.
- I can edit my writing by checking for errors in capitalization, punctuation, grammar, spelling, etc.
- I can research important information from print and digital sources.
- I can prepare a list of sources used during my research.

- I can multiply a 2-digit number by a 2-digit number using various strategies.
- I can divide a single digit into numbers up to 9,999 in a variety of ways.

#### **Numbers and Operations-Fractions**

- I can create and explain equivalent fractions using visual models.
- I can compare two fractions by creating common numerators or common denominators.
- I can accurately compare fractions using  $<$ ,  $>$ ,  $=$ .
- I can explain the concepts of adding and subtracting fractions with like denominators.
- I can decompose a fraction into a sum of fractions with the same denominator in more than one way.
- I can add and subtract mixed numbers with like denominators using a variety of strategies.
- I can solve real-world problems involving addition and subtraction of fractions.
- I can write a fraction with denominators of 10 or 100 as decimals.
- I can locate a decimal on a number line.
- I can compare two decimals using  $<$ ,  $>$ , or  $=$ .

#### **Measurement and Data**

- I can solve real-world problems that require arithmetic with distances,

- I can read prose and poetry aloud with accuracy, rate and expression.

liquid volumes, masses, time, and money.

- I can use the four operations to solve word problems using simple fractions and decimals.
- I can use the four operations to solve word problems expressing measurements given in a larger unit in terms of a smaller unit.
- I can use the number lines and diagrams to illustrate solutions.
- I can solve real-world problems involving the area and perimeter of rectangles.
- I can make a line plot to display a set of data in fractions measured to the nearest  $\frac{1}{2}$ ,  $\frac{1}{4}$ , or  $\frac{1}{8}$  units.
- I can use information from a line plot to solve problems involving addition and subtraction of fractions.

### **Geometry**

- I can draw and identify a point, a line, a line segment, a ray, a right angle, an acute angle, an obtuse angle, perpendicular lines, and parallel lines.
- I can put 2-D figures in like groups based on whether certain sides are parallel or perpendicular and on whether certain angles are acute, obtuse, or right.
- I can identify right angles and can group right triangles from other triangles.