

Auburn Summer Reading Requirements

Grades 4

Required Texts:

Grade 4: *Stone Fox* by John Reynolds Gardner

Student Requirements:

- Read a minimum of 20 minutes a day.
- Read required grade level text and complete guided comprehension questions.
- Complete the summer calendars.

Students are expected to read a minimum of 20 minutes each day during the summer. The required text for fourth grade is listed above and the assigned Guided Reading Comprehension Questions (see attached) should be answered in complete sentences that use information from the book. These questions will serve as a tool for discussion and will be graded by the classroom teacher at the beginning of the school year. If needed, please use the Suggested List (see attached) as a guide when choosing books in addition to the required reading text. As students complete the activities on the Summer Calendars, record the minutes read and sign it.

Students will return their signed calendars and guided comprehension questions to their teacher on the first day of school. Students will then be acknowledged for their dedication to reading over the summer.

Happy summer and happy reading!



Guided Comprehension Questions for Stone Fox

By John Reynolds Gardiner

Directions: Students should complete the following questions on a separate sheet of paper using complete sentences that provide adequate details. Students should also restate the question in their answer. Refer to the sample question and answer as a model of how the questions should be answered.

Example: *Who is the main character in the story?* The main character in the story is a ten year old boy named Little Willy.

1. When Grandfather gets sick, Willy's life faces many changes. Using details from the text, describe those changes.
2. Willy went to Mr. Foster for advice. Defend whether or not you agree with that advice.
3. On page 48, the book says, "Willy feels ten feet tall." Explain. Describe a time when you felt ten feet tall.
4. Compare the plans Stone Fox and Willy have for the \$500.00 prize money. Provide details from the book?
5. In your opinion, does Willy have a chance to win the race? Defend your opinion with details from the book.
6. During the race, Willy takes a shortcut across the frozen lake. Defend the other racers choice to not take the same shortcut.
7. What details does the author provide to describe Stone Fox?
8. Explain Stone Fox's actions at the end of the race. What type of person do you consider him?

June 2019

Directions: Write the number of minutes you read for each day on the lines provided. Happy Reading!

Reader's Name:

Grade:

Sun
2

Mon
3

Tue
4

Wed
5

Thu
6

Fri
7

Sat
1
8

9

10

11

12

13

14

15

*We hope you had a
great 2018-2019
school year!*

*Read through your
Summer Reading
Packet!*

*Make a list of your
interests and the
books you want to
read this summer!*

*Enjoy the first
Saturday of Summer
Vacation!*

16

*Read aloud to
yourself or someone
to practice your
fluency.*

17

*Summarize what you
read.*

18

*Ask a question while
reading today!*

19

*If you are reading a
story, think about the
theme.*

20

*Ask someone to read
with you!*

21

*Draw a picture of
your favorite part.*

22

Read and think!

23

*Ask a question while
reading today!*

24

Read and enjoy!

25

*Read aloud to
yourself or someone
to practice your
fluency.*

26

Read and wonder!

27

*Summarize what you
read.*

28

*Read aloud to
yourself or someone
to practice your
fluency.*

29

*Let your book take
you on an adventure!*

30

Read and enjoy!

Parent Signature:

*This summer, SCORE BIG WITH A GOOD
BOOK!*

July 2019

Directions: Write the number of minutes you read for each day on the lines provided. Happy Reading!

Reader's Name: _____

Grade: _____

Sun

Mon

Tue

Wed

Thu

Fri

Sat

1

Ask yourself a question and see if you can answer it!

2

Reread a favorite book from when you were younger.

3

Think About: What did I learn from reading today?

4

Enjoy the Fourth!

5

Draw a picture that could be included in the book you are reading!

6

Ask someone to read with you!

7

Write a new ending for your book, even if you haven't finished it yet!

8

Think of five things you remember from what you read today!

9

Think About: How would you change the book if you were the author?

10

Read in a spot that will make you smile!

11

Think About: What did you learn from reading today?

12

Ask yourself a question beginning with "Why..." about what you have read.

13

Read aloud to a family member or friend.

14

Draw a picture that could be included in what you are reading!

15

Ask Yourself: Why did the author write this?

16

Read a book you won't want to put down!

17

Instead of reading, write your own story!

18

Think About: What does this book remind you of?

19

Make a fort with blankets and read in it!

20

Take a picture of yourself reading to bring to school.

21

Think About: Why am I reading this book?

22

Make a prediction before reading and see if it is right?

23

Read with someone you love!

24

Think About: Why did the author write this?

25

Read something other than a book today!

26

Ask yourself a question while reading and see if you can answer it!

27

Recommend a book that you've read this summer to a friend!

28

Read in a spot that makes you smile!

29

Instead of reading, write your own story!

30

Tell someone about what you have read!

31

Enjoy the last day of July!

Parent Signature: _____

"You can find magic wherever you look. Sit back and relax, all you need is a book."
- Dr. Seuss

August 2019

Directions: Write the number of minutes you read for each day on the lines provided. Happy Reading!

Reader's Name: _____

Grade: _____

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 <i>Think About: What genre are you reading and how do you know?</i>	2 <i>Read something other than a book!</i>	3 <i>Act out an event from a book that you read over the summer and make the character come to life!</i>
4 <i>Read with someone you love!</i>	5 <i>Make predictions and confirm them or adjust them as you read. Make reading fun!</i>	6 <i>Act out an event from what you are reading and make the character come to life!</i>	7 <i>Instead of reading, write a story about something you did this summer!</i>	8 <i>Recommend a book to a friend!</i>	9 <i>Read in your favorite spot!</i>	10 <i>Read something other than a book!</i>
11 <i>While you read, ask yourself why the author wrote the text?</i>	12 <i>Read a book that makes you laugh!</i>	13 <i>Take a picture of yourself reading and share it with others!</i>	14 <i>Think About: Does this remind you of something else you've read? Why?</i>	15 <i>Think About: Would you want to be friends with the main character in your book? Why?</i>	16 <i>What is the problem in your story and how will the character solve that problem?</i>	17 <i>Send a postcard to someone recommending a book!</i>
18 <i>Think About: What is the theme of the book you are reading?</i>	19 <i>Think About: Are you learning a lesson as you read this text? What is it?</i>	20 <i>Let your book take you on a journey!</i>	21 <i>Read aloud with expression to show you understand your reading!</i>	22 <i>Out of all the books you read this summer, what was your favorite book?</i>	23 <i>Reread your favorite part from the summer reading required book!</i>	24 <i>Enjoy your last Saturday of Summer Vacation!</i>
25 <i>Be prepared to recommend a great book you read over the summer when you get back to school!</i>	26 <i>Reread your responses to your summer reading questions. Make sure you included evidence.</i>	27 <i>Put your summer reading packet in your backpack to turn in tomorrow!</i>	28 <i>Welcome Back to School!</i>	29	30	31

Parent Signature: _____

*"There is more treasure in books than in all the pirate's loot on Treasure Island."
- Walt Disney*