

Smithtown Central School District - Fourth Grade Progress Report - 2022-2023

Student:	School:
Teacher:	Principal:
Grade: Fourth	Student Number:

Performance Levels	
Not Meeting NYS/District Grade-Level Standards	1
Working toward NYS/District Grade-Level Standards	2
Meeting NYS/District Grade-Level Standards	3
Mastering NYS/District Grade-Level Standards	4

English Language Arts - Reading				
Reading Literature and Informational Text	T1	T2	T3	
Demonstrates literal comprehension skills.				
Identifies key ideas and details in a text (characters, setting, sequencing events)				
Demonstrates inferential comprehension skills (theme, figurative language, text structure, character analysis, connections)				
Identifies and uses craft and structure to deepen understanding of the text				
Foundational Skills	T1	T2	T3	
Reads accurately and fluently (reads with appropriate rate and expression, monitors, and self corrects)				

English Language Arts - Writing				
Narrative, Informative, Opinion	T1	T2	T3	
Produces writing in which the development and organization are appropriate to task, purpose and audience				
Edits writing for capitalization, punctuation, and spelling				
Research to Build and Present Knowledge	T1	T2	T3	
Takes notes and gathers information from print and digital sources and paraphrases to report facts				
Language	T1	T2	T3	
Demonstrates a command of grade-level grammar usage (verb usage and parts of speech)				

English Language Arts - Listening and Speaking				
	T1	T2	T3	
Engages effectively in a range of collaborative discussions and stays on topic				
Speaks clearly with appropriate pace, volume, and expression				

Mathematics				
Geometry	T1	T2	T3	
Draws, identifies, and classifies lines, angles, and shapes				
Measurement and Data	T1	T2	T3	
Converts measurement units				
Applies the area and perimeter formula for rectangles in real-world problems				
Measures and identifies angles				
Interprets data				
Number Sense and Operations in Base Ten	T1	T2	T3	
Understands place value for multi-digit whole numbers				
Performs multi-digit arithmetic using all operations for whole numbers				
Fluently adds/subtracts multi-digit whole numbers				
Operations and Algebraic Thinking	T1	T2	T3	
Represents and solves problems involving the four operations				
Number Sense and Operations - Fractions	T1	T2	T3	
Creates equivalent fractions and compares fractions				
Completes operations using fractions				
Relates decimals to fractions				

Science				
	T1	T2	T3	
Demonstrates an understanding of content and concepts				
Plans and conducts investigations and makes observations to provide evidence/data				
Develops explanations or arguments in order to generate solutions for real-world applications				

Social Studies				
	T1	T2	T3	
Demonstrates an understanding of history, government, economics, and geography				
Applies critical thinking skills to understand content and concepts				
Engages in the social studies practices				

Art				
Teacher:	T1	T2	T3	
Follows directions				
Demonstrates appropriate behavior				
Understands and applies skills and concepts				
Comments:				

Music				
Teacher:	T1	T2	T3	
Participates in activities				
Demonstrates appropriate behavior				
Understands and applies skills and concepts				
Comments:				

Band/Orchestra				
Teacher:	T1	T2	T3	
Demonstrates an understanding of skills and concepts				
Is prepared for lessons				
Participates in band/orchestra				
Comments:				

Physical Education				
Teacher:	T1	T2	T3	
Demonstrates appropriate fitness level				
Displays fundamental skills				
Follows directions cooperatively and safely				
Participates in activities				
Displays appropriate sportsmanship				
Comments:				

= Standard/Skill not assessed in this trimester
NG = No Grade - Unable to Assess Standard

Smithtown Central School District - Fourth Grade Progress Report - 2022-2023 - Page 2

Student:
Teacher:
Grade: Fourth

School:
Principal:
Student Number:

Attendance			
As of	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0

Habits of Lifelong Learning and Citizenship Key	
Occasionally	1
Frequently	2
Consistently	3

Intervention Services and ENL Key	
NE	New Entrant
LG	Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)
GG	Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)
CG	Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)
UA	Unsatisfactory Attendance
HI	Student on Home Instruction
MC	Monitoring Continues
EC	Exit Criteria Met

Habits of Lifelong Learning and Citizenship			
Self-Awareness: <i>Recognizes one's own emotions and how they influence behavior</i>	T1	T2	T3
Perseveres through challenges			
Exhibits self-control			
Social-Awareness: <i>Takes the perspectives of and empathizes with others</i>	T1	T2	T3
Exhibits respect for self, others, and property			
Displays compassion and empathy			
Responsible Decision-Making: <i>Makes constructive choices about personal behavior and social interactions</i>	T1	T2	T3
Follows directions, rules, and routines			
Uses daily problem-solving skills			
Self-Management: <i>Sets and works toward personal and academic goals</i>	T1	T2	T3
Applies organizational skills			
Works independently			
Completes homework			
Relationship Skills: <i>Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed</i>	T1	T2	T3
Works and plays cooperatively/appropriately with others			
Participates appropriately during class activities/discussions			

Intervention Services			
	T1	T2	T3
ELA			
Math			

English as a New Language			
Teacher:	T1	T2	T3
Speaking			
Listening			
Reading			
Writing			

Classroom Comments - Trimester - 1

Classroom Comments - Trimester - 2

Classroom Comments - Trimester - 3

■ = Standard/Skill not assessed in this trimester
 NG = No Grade - Unable to Assess Standard