

Newberg School District 29J - Grade 4 Report Card

STUDENT INFORMATION
Student Name:
Teacher:
School:
Principal:
School Year:

To the Parent/Guardian of:

Academic Performance Descriptor		
4	=	Demonstrates the skill or understands concepts at a level beyond end of year expectations
3	=	Demonstrates the skill or understands concepts at a level meeting end of year expectations
2	=	Sometimes demonstrates the skill or understands concepts at a level meeting end of year expectations
1	=	Seldom demonstrates the skill or understands concepts at a level meeting end of year expectations
NA	=	Not Assessed at this time

READING	S1	S2
Foundational Skills		
Reads accurately and fluently to support comprehension		
Literature and Informational Text		
Makes inferences using details and examples		
Determines main idea, theme, explains key details and summarizes		
Compares and contrasts within texts		
Reads and comprehends a variety of genres, understands each structure		
Asks and answers questions from the text		
Uses two texts to write/speak about a subject		
Understands language, analyzes structure and arguments in informational text		

WRITING	S1	S2
Writes informational/explanatory pieces with introduction/conclusion and supporting details using grade-level conventions		
Writes narrative pieces with introduction/conclusion and supporting details using grade-level conventions		
Writes opinion pieces with introduction/conclusion and supporting details using grade-level conventions		
Uses technology to produce, publish and collaborate		
Takes notes from print/digital sources, personal experiences; organizes information and provides sources		

USE OF LANGUAGE	S1	S2
Uses grade-level grammar		
Learns and uses vocabulary appropriately		
Uses correct spelling		

SPEAKING AND LISTENING	S1	S2
Paraphrases a text, read aloud or information presented		
Presents information with appropriate facts and descriptive details		
Speaks clearly with appropriate pace, volume and expression		

MATHEMATICS	S1	S2
Operations and Algebraic Thinking		
Knows multiplication facts fluently		
Knows division facts fluently		
Solves multi-step word problems		
Writes or finds patterns		
Number Sense and Operations in Base Ten		
Uses place value understanding and properties of operations to perform multi-digit arithmetic		
Number Sense and Operations - Fractions		
Understands fraction equivalents		
Compares and orders fractions		
Adds and subtracts fractions with like denominators		
Understands the relationship between fractions and decimals		
Measurement & Data		
Apply the formula for finding area and perimeter of rectangles		
Can change units of measurement		
Makes, uses, and interprets graphs		
Understands angles and can measure accurately		
Geometry		
Draws and identifies lines and angles, & classifies shapes by properties		

Continued on the reverse side

SCIENCE	S1	S2
Plans and carries out investigations		
Analyzes and interprets data		
Constructs explanations and designs solutions		

SOCIAL STUDIES	S1	S2
Understands Concepts		

HEALTH standards are integrated within multiple disciplines and not reported	S1	S2
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PHYSICAL EDUCATION	S1	S2
Demonstrates and understands expressive and efficient movement		
Demonstrates knowledge and understanding of a physically active lifestyle		
Demonstrates appropriate self-management and social behavior		

MUSIC	S1	S2
Sings, performs, and improvises		
Listens, analyzes, makes historical connections		
Reads and notates music		

HABITS OF A LEARNER SCALE		
E	=	Exemplary
M	=	Most of the time
S	=	Sometimes
R	=	Rarely

HABITS OF A LEARNER	S1	S2
Citizenship: Makes responsible, respectful, and safe choices		
Collaboration: works and interacts cooperatively with others		
Communication: Expresses oneself effectively and listens carefully		
Creativity: Produces work and expresses thoughts with original ideas		
Critical Thinking: Reflects skillfully to solve problems and deepen understanding		

Comments - Semester 1

Comments - Semester 2