

Grade 3 R 1.8

Use prefixes to determine the meaning of words.

- Today we will use prefixes to determine¹ the meaning of words.
- ¹ figure out
- What are we going to do today?
- What does determine mean?

- Which one is **locked**? Which one is **unlocked**?



- Which face is **happy**? Which face is **unhappy**?



Look at the **bolded** words. Notice the letters that are different.

Write them on your whiteboard. The groups of letters at the beginning of the word changes its meaning. Today we will call these groups of letters prefixes.

A **prefix** is a letter or group of letters added to the beginning of a word to change its meaning.

Example: The prefix “re-” means “again” when added to the beginning of a word.

Prefix + word	Prefix meaning	Meaning of word
reuse	“re-” means “again”	Use again
retell		Tell again

Non-example:

The letters “re” in reach are not a prefix because *ach* is not a word.

The letters “re” in rest are not a prefix.

In your own words, what is a prefix? Why is the “re” in rest not a prefix?

- Which word has a prefix?
 - »1. read
 - »2. retry

Which word does not have a prefix?

How do you know?

- It's important to know how to use prefixes so we can:
 - Do well on the CST
 - Read and understand bigger words
“unimportant”
 - Figure out the meaning of words
“recreate”

Why is it important to use prefixes to determine the meaning of words?
You can give me one of my reasons or one of your own.

- 1. Read the prefix and the word
- 2. Write a new word by adding the prefix to the word.
- 3. Read the new word.
- 4. Determine the meaning of the word by reading the meaning of the prefix.

1. Read the prefix and the word
2. Write a new word by adding the prefix to the word.
3. Read the new word.
4. Determine the meaning of the word by reading the meaning of the prefix.

