



BERRYESSA UNION SCHOOL DISTRICT

Descriptive Writing Rubric- 3rd Grade

	ADVANCED-4	PROFICIENT-3	MAKING PROGRESS-2	NEEDS IMPROVEMENT-1
<p>Writing Application</p> <ul style="list-style-type: none"> • Genre Characteristics 	<ul style="list-style-type: none"> • Clearly describes people, places, things or experiences • Uses a variety of interesting adjectives that give a vivid image of the person/place/thing (e.g. similes, metaphors) • Uses precise active verbs 	<ul style="list-style-type: none"> • Describes people, places, things, or experiences • Uses simple, sensory adjectives to provide an image of the person/place/thing • Uses active verbs 	<ul style="list-style-type: none"> • Minimally describes people, places, things, or experiences • Uses simple adjectives • Limited use of active verbs 	<ul style="list-style-type: none"> • Lacks a description of people, places, things, or experiences • Includes a few or no adjectives • Uses no active verbs
<p>Writing Strategies</p> <ul style="list-style-type: none"> • Organization • Focus (Topic) • Penmanship 	<ul style="list-style-type: none"> • Clearly addresses all parts of the writing task • Includes a clearly presented central idea with relevant facts, details, and/or explanations • Maintains a consistent point of view, focus, and organizational structure 	<ul style="list-style-type: none"> • Addresses all parts of the writing task • Presents a central idea with mostly relevant facts, details, and/or explanations • Maintains a mostly consistent point of view, focus, and organizational structure 	<ul style="list-style-type: none"> • Addresses some parts of the writing task • Suggests a central idea with limited facts, details, and/or explanations • Maintains an inconsistent point of view, focus, and/or organizational structure 	<ul style="list-style-type: none"> • Off topic or fails to address the writing task • Lacks a central idea but may contain marginally related facts, details, and/or explanations
<p>Written Conventions</p> <ul style="list-style-type: none"> • Sentence Structure • Grammar • Punctuation • Capitalization • Spelling 	<ul style="list-style-type: none"> • Includes a variety of sentence types • Contains a few or no errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing. 	<ul style="list-style-type: none"> • Includes a variety of sentence types • Contains some errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing. 	<ul style="list-style-type: none"> • Includes little variety of sentence types • Contains several errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors may interfere with the reader's understanding of the writing. 	<ul style="list-style-type: none"> • Lacks variety of sentence types • Contains serious errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors interfere with the reader's understanding of the writing.