



2021-22 Title I Annual Parent Meeting Presentation



Valerie Elementary Title I Annual Meeting

Shawnkeida Whitlow, Principal

Tasha Jenkins

Parent Advisory Council Representative

August 31st and September 1st 2021

Agenda

- What is Title I?
- Parent's Rights Under Title I
- Parent and Family Engagement Policy
- School-Parent Compact
- Title I Parent Advisory Council Representative
- Title I Parent Resource Center/Lending Library
- School Achievement Data
- Single Plan for Student Achievement
- Title I Funds

Purpose

All Title I schools are required to hold an Title I Annual meeting at the beginning of each school year to . . .

- Inform parents/guardians about Title I programming; and
- Share how parents and families can become involved and participate in the Title I.

Our Title I goals are. . .

Our goals are...

- to increase academic achievement;
- to provide direct instructional support to students;
- to provide professional development for teachers and staff; and
- to promote parent and family engagement.

What is Title I?

The purpose of Title I is to provide ALL children “significant opportunity to receive fair, equitable, and high-quality education to close achievement gaps.”

As a Schoolwide program your school must develop a plan describing the services it will provide based on a comprehensive assessment of the school’s needs. This needs assessment must take into account the academic achievement of all students, particularly the needs of students struggling to meet state academic standards and any other factors as determined by the school district.

Title I Schoolwide Programs

Title I Schoolwide programs are required to. . .

- Jointly develop with, and distribute to parents and family members a written **Parent and Family Engagement Policy** and update annually.
- Convene an annual **Title I Meeting** to inform parents of their school's participation in Title I and explain Title I requirements and the rights of parents to be involved.
- Involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs.
- Provide parents timely notification about programs under Title I.
- Jointly develop with parents a school-parent compact and distribute annually.

Title I Parent and Family Engagement Policy

- Every Title I school, in collaboration with parents, must develop a parent and family engagement policy/plan and reviewed on annual basis.
- The parent and family engagement policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review and improvement of the Title I program at the school.
- The Parent Involvement Action Plan provides a description of the opportunities of how parents can be involved utilizing the Epstein's Model for Parent Involvement.
- A copy of the plan should be on the the school's website and made available to you upon completion.

Parent's Right to Know

Parents have the right to know about the teaching qualifications of your child's classroom teacher and/or paraprofessional in a school receiving Title I funds.

YOU HAVE THE RIGHT TO KNOW

- Whether the teacher has met State qualification and licensing criteria levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

ESSA/Parental Notification of Assessment Policies

Parents of students in Title I schools have a right to know about state and district policies regarding student participation in any assessment mandated by ESSA, including any policy, or procedure. The Dayton [Board] of Education views [tests] assessments as a tool to gain information to design the educational opportunities for students to better meet their individual and collective needs and as a primary function of the public schools.

Board Policy IL

School-Parent Compact

Each Title I served school jointly develops with parents a school-parent compact that outlines how parents, the entire school staff, and students share the responsibility for improved student academic achievement and how the school and parents will build a partnership to achieve this end.

The School-Parent Compact is a written agreement distributed to parents annually.



Parent and Family Engagement/Involvement

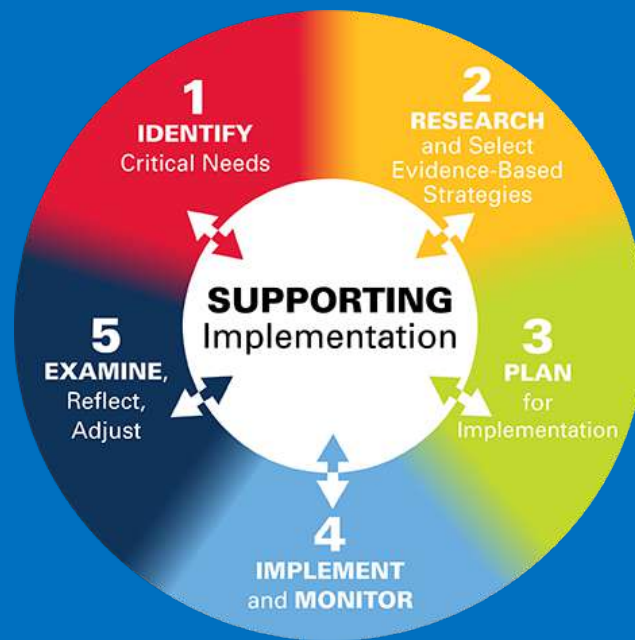
- Title I served schools must involve parents in an organized, ongoing and timely way in the planning, review, and improvement of Title I programs, including the school's parent and family engagement policy (plan) and the Schoolwide program plan.
- Title I served schools must provide parents timely notification about programs under Title I, a description and explanation of curriculum at each school, the forms of assessments and achievement levels of the academic standards, and opportunities for regular meetings to discuss and participate in decisions related to their child's educational program.

Title I Parent Advisory Council (PAC) Representative

- Each Title I school is required to have a Title I Parent Advisory Council (PAC) representative. The Principal of the school identifies a parent to serve as the school's representative.
- The Title I PAC representative manages the school's Title I Parent Resource Room/Lending Library, which is recommended to be open at least ten (10) hours per week for parent and family usage.
- The Title I PAC representative serves at the parent representative on the school's building leadership team and assists the school in developing the Title I Parent and Family Engagement Policy/Plan and School-Parent Compact.
- The Title I PAC representative serves on the District Parent Advisory Council that meets monthly from September through May.
- The Title I PAC representative will work together as co-learner and co-teacher with the Instructional Leader for Parent and Family Engagement to assist in coordinating quarterly themed workshops, if appropriate.
- The Title I PAC representative must be a parent or guardian of a child enrolled at the school where they serve.
- Each Title I PAC representative will receive a quarterly stipend up to \$250, not to exceed \$1,000 annually, for their service and participation.

School Building Leadership Team (BLT)

The primary function of a Building Leadership Team is to promote and facilitate the collaborative decision making process which impacts academic achievement.



← Ohio Improvement Process
Collaborative Implementation Teams

Student Achievement Data

Due to COVID our annual assessments will show low growth or no growth for students in grades 3-6

Grade 3-Third Grade Reading Guarantee

Due to COVID 20/21 SY-students were not retained. At the building level ___% of students were proficient. If COVID guidelines were not in place ___% of students would have repeated the grade level.

School Performance Data

Intervention Program

MindPlay

During 21/22 we as a building pushed to see success of students from the reading intervention, MindPlay. The goal of the program is to meet students where they are (sounds, blends, reading fluency) and move them up to grade level content.

Overall, we ended the year as the follow:

Average Building Usage:

Average Growth Obtained:

Title I Funds in Our School

- Program Funds
- Title I Parent Involvement Set-Aside Funds
 - Amount of funds available for this year: \$5,000
 - What parent involvement funds were used for last year.
 - How parents can be involved with deciding how funds are spent this year.

Important Dates

- Family Meetings
 - K-2 August 31st 5:00-6:30 pm
 - 3-6 September 2nd 5:00-6:30 pm
- September 22nd-NO SCHOOL (Teacher training)
- Parent Teachers Conferences
 - October 21st 3:00-6:15 pm



QUESTIONS



