

Read to Achieve Parent Guide



Parent Information Session

February 18, 2014 - Central Elementary

February 20, 2014 - Gaston Elementary

- All students proficient readers by the end of grade 3
- Reading requirements for elementary students
- Assisting students in reaching proficiency goals



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DATA

- mClass Reading 3D Data
- Individual Student Summary Sheets

PART 1

Personal Education Plan P.E.P.

- PEP developed if student is below proficiency
- Must include focused interventions and goals
- Parents receive a copy and are included in the reviews
- Teachers monitor student's progress frequently
- Intensive reading instruction

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Passages

- 12 standards assessed
- Students must have three (3) passages that average 73% (11 out of 15) to master the standard
- Must master 12 standards for a completed portfolio
- Given based on student readiness
- Part of instructional routine
- Cold read
- Must remain at school

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End-of-Grade Tests (EOG)

- Measures progress on standards
- Grades 3-8 take EOGs each spring
- Scores range from Level I (lowest) – Level IV (highest)
- Multiple choice test
- Read selections and answer questions



EOG

Non-Promotion

- Score Level 1 or 2 on EOG
- Good Cause Exemption
- Notified in Writing



Summer Camps

- Provided by school district
- No cost to parents
- Six weeks
- After camps
 - NC Read to Achieve Test
 - Completed Portfolio
- Parent/Guardian determines attendance (**no attendance results in retention in 3rd grade classroom next school year**)

Retention Label

- Remains until successful completion of portfolio completion or proficient score on assessment
- Extra intensive interventions and opportunities
- Extra time to catch up in reading and build stronger skills for content areas
- Reading deficiencies addressed prior to more difficult work and assignments

I student reading with proficiency



Successful Reading Development

- 3 / 4 transitional or accelerated class
 - 4th grade classes
 - 4th grade standards and curriculum

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Mid-Year Promotion

- Read to Achieve Test or Completed Reading Portfolio
- November 1
- Retained label removed if proficient
- Begin work based on 4th grade ELA standards if not proficient
- All students remain in same classes for the duration of the school year
- 4th grade EOG



Early
Identification
&
interventions

Increase
graduation
rate &
college and
career ready
students

WHY?

Reduce
remedial
classes in
middle &
high
schools

Proactive &
offers
multiple
intensive
opportunities



Ways a Parent Can Help with **READING**

1

Let your child see you reading!

Have magazines and books in your home.

2

Help your child find appropriate reading and word games online.

Keep a dictionary on hand. Help your child look up new words.

3

Read mysteries with your child and try to figure out the clues together.

4

Movie version coming out?

Read the book together first, then talk about which you each liked better.

5

Set aside a time and place for your child to read -

like a comfy chair and a reading light in a quiet place

6

Visit your public library regularly.

Look for and read together the books that were your favorites when you were a kid.

7

Encourage your child to write -

letters, thank you notes, emails, journals, lists, stories about their own trips, events, and daily life

8

Ask your child questions about what her or she is reading, such as:

- What is the story about?
- Who are the important people in the story?
- Where does the story take place?
- Why do you think that person made that choice?
- What do you think will happen next?
- How did you know about...?
- Would you recommend this book to your friends?

9

Ask your child to draw a comic strip about what happens in the story.

Provide word searches, crossword and other word games and puzzles, or help your child make his/her own



Share with your child about what you're reading... and encourage your child to do the same

<http://www.k12reader.com/>

<http://www.adaptedmind.com/index.html>

<http://www.scholastic.com/parents/>

<http://www.readingrockets.org/>

<http://www.readwritethink.org/parent-afterschool-resources/>

<http://www.rif.org/us/literacy-resources.htm>

<http://pbskids.org/island/parents/>

<http://readingrecovery.org/reading-recovery/resources-for-parents>

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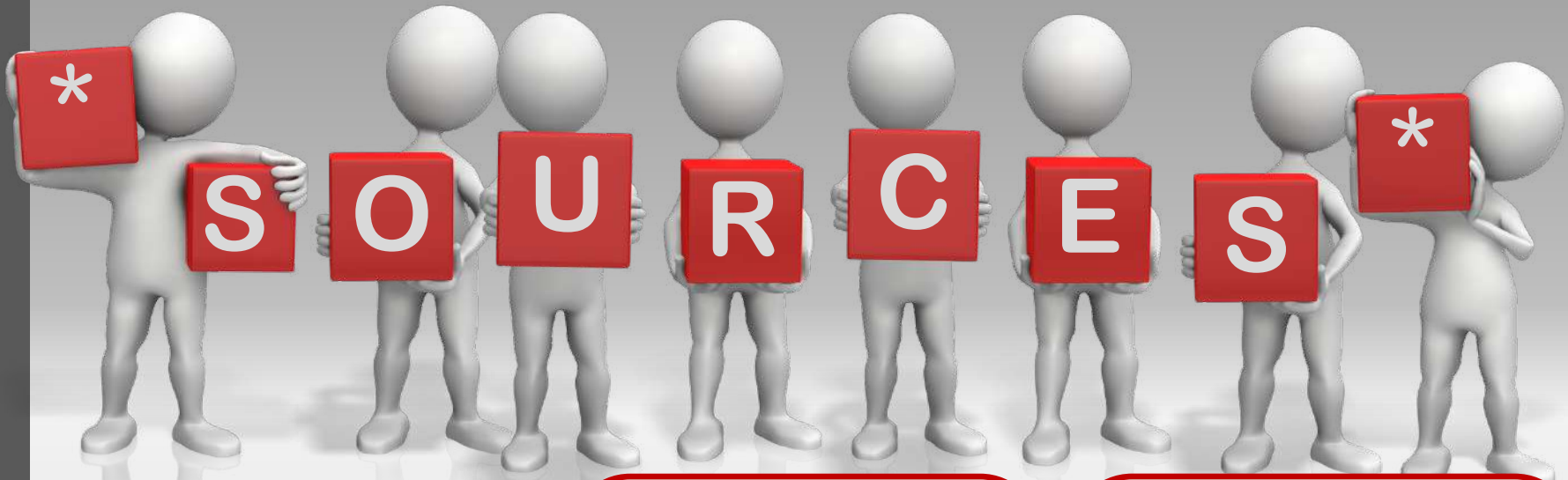
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Read to Achieve Parent Guide



NC DPI Read to Achieve Parent Guide

NC Read to Achieve Livebinder
<http://www.livebinders.com/play/play/850102>

NC Excellent Public Schools Act

Read to Achieve





Northampton County Schools

Read to Achieve Parent Sessions



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