

Louisiana Believes

**Principals' Meeting
December 2, 2015
Summary of the November
Supervisor Collaborative**

Agenda

2015-2016 Overall Timeline and Resources

- RFP update
- Upcoming Support and Communications

Administration Platform

- eDIRECT Platform Overview
- INSIGHT Student Platform

Other Assessment Updates

- ELDA and LAA 1
- EXPLORE

2015-2016 Assessment Update

The legislative compromise of 2015 required one-year, transitional English and math assessments in 2015-2016. Social studies and science tests are long-term contracts.

Contracts have been awarded to the following vendors for the development of the 2015-2016 science, social studies, math and ELA assessments:

- Science: WestEd, up to twelve-year contract
- Social studies: WestEd, up to twelve-year contract
- Math and ELA: Data Recognition Corporation, one-year contract only
- Administration: Data Recognition Corporation, up to twelve-year contract

Math and ELA tests are being designed to be academically comparable to 2015 tests and to show comparability across states. Please use the 2015 practice tests and EAGLE items to prepare until additional resources are released this winter.

Spring 2016 Social Studies Field Test Development Guidelines

As per the RFP process, the spring 2016 social studies field test will:

- be grade-level specific;
- be developed and/or reviewed with Louisiana educator and student involvement;
- be administered in both paper and computer formats.
 - Grades 3 & 4 paper-based or online option
 - Grades 5 – 8 online only
- have a January deadline to decide on the formats- paper-based or online.
- Optional

Question Formats:

Multiple Choice – MC

Constructed Response – CR

Selected Response – SR

Multiple Selection – MS

Technology Enhanced - TE

Social Studies Field Test Design Update

Field test designs are under development. Key similarities and differences between the 2015 assessment and the 2016 field test are noted in the chart below:

Component	2014-2015 LEAP/iLEAP	2016 LEAP Field Test (Louisiana Assessment Program)
Testing Mode	Paper-based only	Grades 3-4 paper-based or online option Grades 5-8 online only
Item Types	Multiple choice (MC), 4-point Constructed Response (CR), Task	Selected Response (SR includes both MC and MS), Technology Enhanced (TE), 2-point Constructed Response (CR), Task
Item Design	Discrete, with exception of Task	Item Sets (1-4 source documents with associated MC, MS, TE, CR), small quantity of discrete items
Test Design	Full form (32-60 MC + 2 CR + Task)	Shortened form (tentatively three 4-item sets, one 3-item set, 3 SR, 1 Task)
Content Assessed	2003 GLEs with 4 th and 8 th grade-span assessments	2011 GLEs, grade-level-specific assessments

Spring 2016 Math & ELA Assessment Development Guidelines

As per the RFP process, the spring 2016 ELA and math assessments must:

- Be as rigorous as and include similar item types as the 2014-2015 assessments and be administered in both paper and computer formats
- Report performance on students' college and career readiness and compare Louisiana student performance to the performance of students in other states
- Measure the full range of Louisiana math and ELA content standards, including standards that are difficult to measure
- Measure the full range of student performance, including performance of high- and low-performing students
- Provide accessibility to all students, including English language learners and students with disabilities
- Focus on key ELA and math skills

LOOK AND FEEL LIKE LAST YEAR'S TEST (2015)

LEAP Math Assessment Design

The LEAP math assessment will focus strongly on the content most needed in each grade that reflects instruction in an effective math classroom:

- incorporate the expectations of the rigor detailed in the content standards
- address conceptual understanding, procedural skills and fluency, and application in every grade and at each performance level
- meaningfully connect mathematical practices and processes with mathematical content
- include performance tasks that ask students to
 - write arguments/justifications, critique reasoning, and be precise in mathematical statements
 - apply and interpret mathematical modeling in a real-world context

Math Assessment Design Overview

Test designs are under development. Key similarities and differences between 2015 and 2016 assessments are noted in the chart below:

Component	2014-2015	2015-2016
Testing Schedule	Two Phases: PBA (March 16-24) EOY (May 4-12)	One Testing Window: April 18-May 6 (CBT) April 25-29 (PBT)
Number of Sessions	4 Sessions	3 Sessions
Item Types	Type I (Major and Additional/Supporting Content) Type II (Mathematical Reasoning) Type III (Modeling/Application)	
Source of Items	100% PARCC	~ 49% PARCC, ~ 51% DRC bank

Math Session Information

Grades 3-5				
Session #	Time Limit (Minutes)	# of Items	Item Types	
Session 1	75	14	Each session contains a balanced set of type I, II, and III items. NO CALCULATORS EXCEPT FOR STUDENTS WITH ACCOMMODATIONS.	
Session 2	75	14		
Session 3	75	14		
Grades 6-8				
Session #	Time Limit (Minutes)	# of Items	Calculator	Item Types
Session 1	75	18	No	Type I, only
Session 2	75	13	Yes	Sessions 2 and 3 each contain a balanced set of type I, II, and III items
Session 3	75	12	Yes	

Tests may be paper- or computer-based per district decision. The calculators are the same type as last year. Students with Extended Time are limited to the day of the test.

LEAP 2016 English Language Arts Assessment Design

The LEAP ELA assessments will focus on an integrated approach to reading and writing that reflects instruction in an effective ELA classroom:

- careful, close reading of complex grade-level literary and informational texts
- a full range of texts from across the disciplines, including science, social studies texts, and the arts
- tasks that integrate key ELA skills by asking students to read text(s), answer reading and vocabulary questions about the text(s), and then write using evidence from what they have read
- questions worth answering, ordered in a way that builds meaning
- a focus on students citing evidence from texts when answering questions about a specific passage or when writing about a set of related passages
- a focus on words that matter most in text, which are essential to understanding a particular text and include context that allows a student to determine literal and figurative meanings

ELA Assessment Design Overview

Test designs are under development. Key similarities and differences between 2015 and 2016 assessments are noted in the chart below:

Component	2014-2015	2015-2016
Testing Schedule	Two Phases: PBA (March 16-24) EOY (May 4-12)	One Testing Window: April 18-May 6 (CBT) April 25-29 (PBT)
Number of Sessions (units)	4 Units (grades 3-5) 5 Units (grades 6-8)	3 Sessions (all grades)
Number of Tasks	Three Tasks: Literary Analysis Research Simulation Narrative Writing	Two Tasks Research Simulation (all grades) Literary Analysis OR Narrative Writing
Reading Texts	Literary and Informational	
Source of Items	100% PARCC	No more than 49.9% PARCC Rest of items from contractor
Scoring Rubrics	2015 PARCC Rubrics	2016 PARCC Rubrics

Be sure teachers are aware and understand the 2016 PARCC Rubrics.

English Language Arts Assessment Session Information

ELA Testing Times in Minutes				
Grade(s)	Session 1: Research Simulation Task	Session 2: Literary Analysis OR Narrative Writing Task	Session 3: Reading Comprehension (selected response items only)	Total Testing Time
3	75	75	60	210
		60	75	
4-5	90	75	60	225
		60	75	
6-8	90	75	75	240
		60	90	

2016 Rubrics for Scoring Writing Tasks in Sessions 1 and 2:

- [Grade 3 PARCC Scoring Rubrics](#)
- [Grades 4-5 PARCC Scoring Rubrics](#)
- [Grades 6-8 PARCC Scoring Rubrics](#)

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2016 Assessment Testing and Reporting Dates

Key Dates	Event
February 1 – March 11	ELDA and LAA 1: Testing Window
April 18-May 6	Grades 3-8 ELA and math: Online Testing Window
April 25-28	Grades 3-8 ELA, math and science: Paper-Based Testing Window
April 28-29	Grades 3-8 ELA, math and science: Paper-Based Testing Makeups
May 9-13	Social Studies Field Test: optional

Districts have the discretion to choose to administer all or some of its grade 3-8 math and ELA assessment as computer- or paper-based tests. **However, districts are encouraged to use only one method per school.**

2015-2016 Month-by-Month Checklist

The 2015-2016 Assessment and Accountability Month-by-Month Checklist:

- Identifies key dates and deadlines for statewide assessment programs and accountability processes
- Provides action steps to ensure readiness for administering statewide assessments
- Recommends resources for district and school staff

The [2015-2016 Month-by-Month Checklist](#) is available in the [Assessment Library](#). A year-long, final checklist will be available in late November.

Grades 3-8 Math, ELA, and Science Test Materials

The paper-based assessments will utilize consumable test booklets with test security seals.

Resources for administration of these assessments will include:

- Updated test coordinator and administrator manuals
- Quick guide resources for administration
- Updated training materials for preparing test coordinators and administrators

Grades 3-8 Math, ELA, and Science Paper-Based Test Schedule

This **year's paper-based assessments** will take place in one week according the following schedule. Monday through Wednesday, students will take one session of ELA and one session of math. Additional details on the exact rotation of these sessions will be provided in assessment guidance released in December.

Subject	Mon	Tues	Wed	Thurs	Fri
ELA	1 session	1 session	1 session	Makeup	Makeup
Math	1 session	1 session	1 session	Makeup	Makeup
Science	-	-	-	Full Test	Makeup

MAKE-UPS CAN BE DONE THROUGH OUT WEEK

Test Administration Resources

NOVEMBER RESOURCES:

- [EAGLE](#) items: Week of November 9
- Updated [2015-2016 Assessment Calendar](#): Mid-November
- Accommodation Guidelines: Late-November
- Tech Readiness Guide: Late-November
- Assessment Checklist: Late-November

DECEMBER RESOURCES:

- [2015-2016 Assessment Guides](#) (math and ELA grades 3-8): Early December
- [2015-2016 Guide to the Social Studies Field Test](#): Early December
- [2015-2016 Practice Tests](#) (math-and ELA grades 3-8): Late December - **ONLINE**

PRACTICE IN JANUARY

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Platform for State Assessments

As in prior years, eDIRECT will include all resources (e.g., manuals and forms). However, additional secure access will not be provided to test coordinators to manage student registration and materials.

The DRC Insight Portal will be used to ensure and monitor technology readiness and will provide the student testing platform.

eDIRECT Portal	DRC Insight Portal
Resources (e.g., manuals) Student Management Test Setup Reports	Tech Readiness Tools – TECH COORDINATORS Student Testing Platform - STUDENT

**SIMILAR TO EOC TESTING
EOC WILL BE MOVING TO DRC PORTAL NEXT YEAR**

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Online Accessibility Feature Updates

Below is a list of the accessibility features that will be provided on the online 2016 tests for students who have a PNP, Personal Needs Profile. Additional information will be released with the Accessibility and Accommodation Guidelines in late November.

- Text-to-Speech (for math Only)
- Configurable Font Size
- Magnifier/Variable Zoom
- Contrasting Colors and Reverse Contrast
- Color Overlays
- Masking
- Audio Amplification Devices (headsets)


*The PNP includes Accessibility features that need to be documented for planning purposes.

System Features: Technology-Enhanced Items


Students are able to click and drag, click, and utilize other methods of demonstrating content knowledge.

Technology-Enhanced Items Training Student

Question 8 ?



Backyard Fun



Nick and Betty looked for something fun to do.

“Let’s go outside,” said Mom. “We can build with nature.”

“Do we need a hammer?” asked Nick.

“Do we need nails?” asked Betty.


“Come with me,” said Mom.


Mom went into the backyard. Sticks, pinecones, and leaves lay under different trees.


TURN PAGE


Page 1 / 2

Click on the picture that **best** shows where the story takes place.


in a yard


near a lake









in a city

Review/End Test Pause Flag  Back Next

System Features: Writing Tools

Writing tools are similar to what students would be using in word processing software.


Writing—Grade 8 Online Tools Training Training Student

Question 1       

People gather at many places. This could be the cafeteria or gym at school, a park or sporting event, a room in your home, or any other place people get together.


Choose one place you go where people gather. Think of the sights, sounds, feelings, smells, and/or tastes you experience there.

Write an essay describing this place with sensory details so the reader can picture it and understand why you chose it.



**STUDENTS NEED TO START USING MICROSOFT WORD
TO WRITE PARAGRAPHS**

0/6000

Review/End Test Pause Flag 

System Features: Highlighter, Strikethrough, Sticky Note

Students may highlight within passages, strike through to eliminate answers and use sticky notes to annotate within the system.

The screenshot displays a literacy training interface. At the top left, it says "LITERACY" and "Question 1". At the top right, it says "Training Student" and has a question mark icon. Below the title bar is a toolbar with icons for a mouse, a strikethrough tool (with a red arrow pointing to it), a highlighter tool (with a red arrow pointing to it), a line guide tool, a magnifying glass, and a "Line Guide" button. The main content area is split into two columns. The left column contains a passage titled "The Change" with several paragraphs. The first paragraph is highlighted in yellow. The second paragraph has a yellow sticky note attached to it. The right column contains a question: "What is the meaning of the word fervently as used in the passage?" with four multiple-choice options: (a) ~~quietly~~, (b) irately, (c) distantly, and (d) energetically. A small yellow sticky note with the number "1" is placed above option (c). Below the question and options is a larger yellow sticky note with the text "Type your notes here." and a red arrow pointing to it from the right. At the bottom of the interface are buttons for "Review/End Test", "Pause", "Flag", and "Next".

LITERACY
Question 1

Training Student

(Practice Hint: Use the Line Guide tool to help guide your progress through the passage.)

(Practice Hint: Use the Highlighter tool to highlight important parts of the passage.)

The Change

Lee stared out the window, watching the thickly falling snow as it coated the track and sidewalks, the bleachers and rooftops. Others might consider it a picture-perfect scene, but to him snow was a foreign substance, and this place was as alien to him as a scene on Mars. Home—not the house where he lived now but the house where he had lived until just recently—seemed very far away.

He turned back to the classroom, noting two excited boys talking fervently to the teacher. Here, he knew only a few of the people in the room, while at home he would have known everyone. There, he and his friends would have been hanging out together as soon as school was dismissed, and the day would have been clear and warm. Here, he knew that he would soon be leaving alone, wishing that he were anywhere else.

When the bell rang, he eased out of his desk and started for the door, but—to his surprise—he was addressed by the teacher, Mrs. Anderson, who was still accompanied by the two boys who had been talking with her.

"I understand that you're a runner, Mr. Harvey," she said to Lee, "and that you've gotten a little out of practice lately. As you can see, we can't use the track today, but Jared and Tim would be glad to show you where they work out so that you can start training for track."

More Text Below

What is the meaning of the word fervently as used in the passage?

(a) ~~quietly~~

(b) irately

(c) distantly

(d) energetically

1

Type your notes here.

Practice using notes

Review/End Test Pause Flag Next

System Features: Grade Appropriate Calculators

Basic and scientific calculators are available as appropriate by grade level.

Mathematics—Grade 8 Training Student

Question 3

Which expression is equivalent to $\frac{2^3 \cdot 5^2}{2^5 \cdot 3 \cdot 5^4}$?

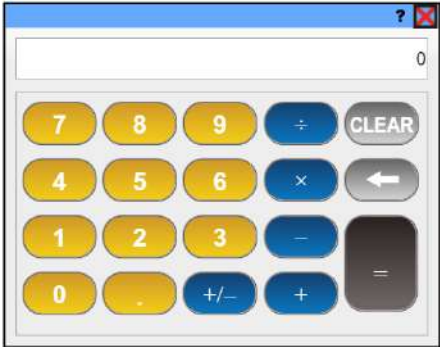
(Practice Hint: Use the formula sheet.)

(a) $\frac{1}{2^3}$

(b) $\frac{2^3}{3 \cdot 5^4}$

(c) $\frac{2^2 \cdot 5^2}{3}$

(d) $\frac{1}{2^2 \cdot 3 \cdot 5^2}$



A basic calculator interface with a numeric keypad (0-9), a decimal point, a sign change button (+/-), and basic arithmetic operators (+, -, ×, ÷). It also includes a CLEAR button and an equals sign button.

Review/End Test Pause Flag

Mathematics—Grade 8 Training Student

Question 3

Which expression is equivalent to $\frac{2^3 \cdot 5^2}{2^5 \cdot 3}$?

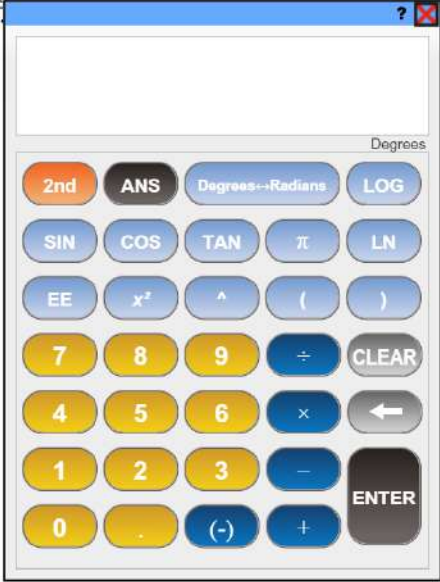
(Practice Hint: Use the formula sheet.)

(a) $\frac{1}{2^3}$

(b) $\frac{2^3}{3 \cdot 5^4}$

(c) $\frac{2^2 \cdot 5^2}{3}$

(d) $\frac{1}{2^2 \cdot 3 \cdot 5^2}$



A scientific calculator interface with a numeric keypad, a decimal point, a sign change button (+/-), and basic arithmetic operators (+, -, ×, ÷). It also includes a CLEAR button, an ENTER button, and scientific function buttons: 2nd, ANS, Degrees↔Radians, LOG, SIN, COS, TAN, π, LN, EE, x^2, ^, (,).

Review/End Test Pause Flag

Next

System Features: Ruler and Protractor

Rulers and protractors are available within the system and can be manipulated as needed by the student.

Math Grades 3-5 Training Student

Question 1

Kim measured the lengths of nails she found.

She listed the lengths, in inches, of the nails below.

$1\frac{1}{4}$, $1\frac{2}{4}$, $1\frac{2}{4}$, 2, 2

After making the list, she found two additional nails.

Use your ruler to measure the nails.

Which line plot shows the lengths of the nails Kim found?

(Practice Hint 1: Use the Inches ruler.)

(Practice Hint 2: Eliminate options by using the Cross-Off tool.)

Pause

Math Grades 3-5 Training Student

Question 2

An angle is shown below.

What is the measure of the angle?

(Practice Hint: Use the Protractor.)

Pause

Next

Accommodations and Accessibility: Text-to-Speech

Text-to-Speech with visual tracking and audio controls for meeting the needs of students with read aloud accommodations (or math accessibility). ANY STUDENT IN MATH – NO ACCOMODATIONS NEEDED.

The screenshot displays a math test interface titled "WBTE Preview" for "Albert Einstein". The question is "Question 1" and the item ID is visible. The main content area contains the text: "A triangle and its image after a series of transformations are shown in the coordinate plane." Below this text is a coordinate plane with a grid. Two triangles are shown: a smaller one labeled ABC and a larger one labeled A'B'C'. The word "transformations" in the text is highlighted in blue. An orange callout box labeled "Follow Along" points to the word "transformations". Another orange callout box labeled "Graphic Alt Text Read" points to the coordinate plane. A third orange callout box labeled "Audio Properties can be adjusted while in the test" points to an audio control panel. The audio panel has sliders for "Volume" and "Speed", a "Follow Along" checkbox, and a note: "Changes may take effect on the next page." At the bottom of the interface, there are buttons for "Review/End Test", "Pause", "Flag", "Options", and a set of audio controls (stop, play, pause) with an orange callout box labeled "Audio Controls allow for Stopping, Pausing, Playing, and Selecting Start Points".

WBTE Preview Albert Einstein

Question 1 Item ID ?

A triangle and its image after a series of transformations are shown in the coordinate plane.

Follow Along

Graphic Alt Text Read

Enlarge

Describe a series of transformations that will map triangle ABC onto triangle A'B'C'.

Audio Properties can be adjusted while in the test

Audio

Volume — [Slider] +

Speed — [Slider] +

Follow Along

Changes may take effect on the next page.

0 / 1000

Review/End Test Pause Flag Options Audio Controls allow for Stopping, Pausing, Playing, and Selecting Start Points

Accommodations and Accessibility: Color Overlays

Font and background color combinations are available and can be adjusted at the student level.

Math Grades 3-5 Training Student

Question 1 ?

Kim measured the lengths of nails she found.

She listed the lengths, in inches, of the nails below.

$1\frac{1}{4}$, $1\frac{2}{4}$, $1\frac{2}{4}$, 2, 2

After making the list, she found two additional nails.

Use your ruler to measure the lengths of the two nails.

Which line plot shows the lengths of all the nails Kim found?

(Practice Hint 1: Use the Inches ruler.)

(Practice Hint 2: Eliminate options by using the Cross-Off tool.)

Contrasting Color

Text	Text
Text	Text
Text	Text
Text	Text

Option a: Line plot with 2 'x's at $1\frac{1}{4}$, 2 'x's at $1\frac{2}{4}$, and 3 'x's at 2.

Option b: Line plot with 2 'x's at $1\frac{1}{4}$, 2 'x's at $1\frac{2}{4}$, 1 'x' at $1\frac{3}{4}$, and 2 'x's at 2.

Option d: Line plot with 1 'x' at $1\frac{1}{4}$, 2 'x's at $1\frac{2}{4}$, 1 'x' at $1\frac{3}{4}$, and 2 'x's at 2.

Length (inches) Length (inches)

Length (inches) Length (inches)

Length (inches) Length (inches)


Pause Options Next

Accommodations and Accessibility: Line Guide

A line guide is available for students to use in visually tracking their reading on the screen.

Technology-Enhanced Items **Training Student**

Question 1
Page 1 of 2



Algae Power

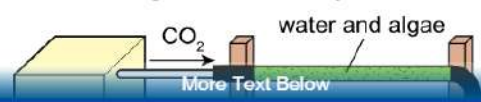
Are algae important? Algae are the source of much of Earth's oxygen (O_2). Their ecological role as producers is critical for the survival of other organisms. Scientists are using new technologies to discover alternative ways to use the power of algae to help benefit us all. These tiny organisms may someday provide fuel for cars and homes!

Most algae use energy from the Sun to produce carbohydrates, such as glucose. Once these carbohydrates are extracted from the algae, they can be converted to ethanol, an alternative fuel.

However, there is a problem with algae power: getting enough of it! To help solve this problem, engineers have developed algae bioreactors. A bioreactor is a device that can contain and grow algae. Bioreactors can range in size from as small as a water bottle to as large as a farm field. Unfortunately the larger systems have more maintenance and operating costs.

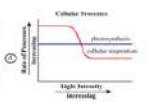
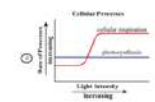
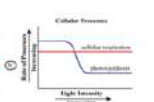
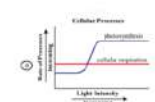
To investigate the efficiency of bioreactors, scientists have designed a 200 kg algae bioreactor. This self-contained system is a controllable environment where light, nutrients, carbon dioxide (CO_2), and temperature can be regulated.


Algae Bioreactor System



More Text Below

Which graph best represents the two cellular processes that are responsible for the O_2 and CO_2 production during Investigation 1?





(a) graph A
(b) graph B
(c) graph C
(d) graph D

Review/End Test **Pause** **Flag** **Next**

Accommodations and Accessibility: Masking Tools

Masking tools can isolate text and can be used by students to focus on particular portions of the screen, reducing distractions.

The image displays two screenshots of an educational software interface for "ELA Grade 3 Sample Items" for a "Training Student".

The left screenshot shows the main interface. On the left, there is a passage titled "A Few New Neighbors" by Kerry McGee. The passage describes a bird sighting and a nest. On the right, there are instructions: "Read the sentence and the directions that follow. Children and adults can work together. Click the **two** details that **best** support this conclusion." Below the instructions is a text box containing the first paragraph of the passage. A "Masking" dialog box is open, showing "Add Mask" and "Show/Hide Masks" buttons.

The right screenshot shows a zoomed-in view of the text box. The text "One afternoon, Jessie spotted a tiny bird fluttering around Mrs. Baxter's front door. Mrs. Baxter had just moved into an apartment." is highlighted. The "Masking" dialog box is also visible, showing the same buttons.

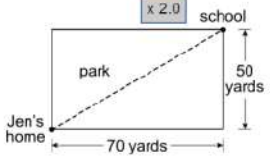
Accommodations and Accessibility: Magnifier/Variable Zoom

Items are available in standard vies, 1.5x magnification, and 2.0x magnification.

Mathematics—Grade 8 Training Student

Question 4

Jen walks straight across a park to school each morning. The dimensions of the park are shown below.



Which measurement is **closest** to the distance Jen walks to school each morning?

(Practice Hint 1: Use the formula sheet.)

(Practice Hint 2: Use the scientific calculator.)

(a) 86 yards

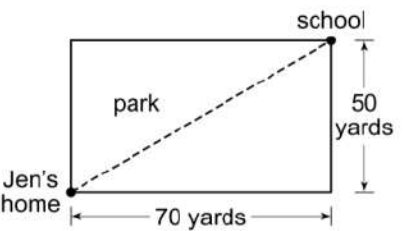
(b) 120 yards

Review/End Test Pause Flag

Mathematics—Grade 8

Question 4

Jen walks straight across a park to school each morning. The dimensions of the park are shown below.



Which measurement is **closest** to the distance Jen walks to school each morning?

(Practice Hint 1: Use the formula sheet.)

(Practice Hint 2: Use the scientific calculator.)

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- LEAPweb

ELDA and LAA 1 Materials

The ELDA and LAA 1 assessments will be administered much like they have been in the past utilizing the materials below. Access to the eDIRECT portal as well as related training materials will be available in January.

ELDA	LAA 1
<ul style="list-style-type: none">• Administrator Booklets• Student Booklets• Response Documents• Manipulatives Lists• Task Descriptions• Manuals	<ul style="list-style-type: none">• Standard Print Test Booklets (LS & RW)• Large Print Test Booklets• Answer Documents• Speaking Scoring Guide• Manuals

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EXPLORE

In order to fund improvements in our statewide tests as state budgets shrink and in order to continue streamlining state assessments, as of this school year the state will no longer fund the EXPLORE exam in grades 8 and 9 (this is the last year the ACT will make EXPLORE available regardless).

If districts or schools wish to continue the exam, they may enter into a cooperative endeavor agreement (CEA) and purchase these exams through the state contract. The updated CEA will be available by December 1, 2015.

Please contact assessment@la.gov to sign up for this option by December 15, 2015.

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Key Dates

Key Dates	Event
December	Assessment Guides and Paper-Based Practice Test: (ELA and Math); Guide to Social Studies Field Test
January	District users setup in eDIRECT and corresponding training video module available. Online Practice Tests: ELA and Math ELDA and LAA 1: Manuals posted to eDIRECT ELDA and LAA 1: Paper/Pencil Materials functionality and corresponding training video modules available.
February 1 – March 11	ELDA and LAA 1: Testing Window
Late February	LEAP 2016: Online User Guides posted to eDIRECT. LEAP 2016: Test Setup functionality and corresponding training video modules available.
March	LEAP 2016: INSIGHT Installers available in eDIRECT. LEAP 2016: Online Tools Training (OTT) and Tutorials available in eDIRECT. LEAP 2016: Paper/Pencil Materials functionality available. LEAP 2016: Manuals posted to eDIRECT