

# GRADE 3

## MUSIC COMPETENCIES

### STUDENT LEARNING GOALS:

Understanding the Role of Music in Society  
 Appreciating the Work/Study Ethic  
 Appreciating Different Cultures and Customs  
 Acquiring Stage Presence and Decorum  
 Experiencing Enrichment through Participation

Encouraging Creative Experimentation  
 Sharing the Talents of Others  
 Fostering a Spirit of Cooperation  
 Expanding Career Awareness

### INSTRUCTION:

The following skills and concepts will receive a priority of instructional time so students can successfully progress to the next level of learning.

Pitch:	Rhythm:	Structure:
<ul style="list-style-type: none"> <li>Sing in tune and with good tone quality melodies within the range of an octave.</li> <li>Perform in a two-part musical ensemble: (a) accompany a melody by playing repeated patterns (ostinato); (b) sing rounds and partner songs.</li> <li>Recognize upward and downward in notation; demonstrate the melodic contour of a musical phrase.</li> </ul>	<ul style="list-style-type: none"> <li>Recognize and perform combinations of quarter notes, rests, and eighth notes.</li> <li>Identify and perform sets of beats grouped in 2 (strong-weak) and sets grouped in 3 (strong-weak-weak).</li> </ul>	<ul style="list-style-type: none"> <li>Perform musical compositions which use repeat signs and fermata.</li> <li>Recognize like and unlike phrases in simple notation.</li> <li>Recognize and perform simple compositions in which a theme returns after a digression (ABC form).</li> <li>Improvise on melody and rhythm instruments.</li> </ul>
Expression:	Level Specialties:	Vocabulary:
<ul style="list-style-type: none"> <li>Sing and listen to music from non-western as well as a variety of western cultures.</li> <li>Perform songs in which symbols indicating soft (p-piano) and loud (f-forte) are observed and followed.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the four orchestral families of instruments from aural and visual examples.</li> <li>Identify the seven letters used for the musical alphabet in ascending and descending order.</li> </ul>	<ul style="list-style-type: none"> <li>Glossary of musical terms and symbols follow</li> </ul>

### ENRICHMENT:

The following activities are designed to reinforce basic skills and to expand students' interest and abilities:

Music Assemblies  
 The Richmond Ballet  
 Guest Performers

The Richmond Symphony  
 Arts Resource Program

### Henrico County Public Schools:

**Vision -  
 Mission-**

*Henrico County Public Schools will be the PREMIER school division in the United States. Henrico County Public Schools, an innovative leader in educational excellence, will actively engage our students in diverse learning experiences that inspire and empower them to become contributing citizens.*

**NOTE:** This summary reflects the major areas of content which most students in Henrico County Public Schools learn at this level.