

Santa Ana Unified School District

Research and Evaluation Department

Measures of Academic Progress (MAP) – Test Administration Winter Refresher/Debrief Training

Michele Cunha Coordinator, Research and Evaluation



December 6 and 13, 2016



- Please make sure cell phones are off, on silent, or vibrate.
- If you must answer your phone, please step outside so as not to disrupt the meeting.



MAP Testing for 2016 – 17

Testing Windows

Elementary

- Aug. 24 Sept. 23, 2016
- Jan. 17 Feb. 17, 2017
- May 15 June 9, 2017

Testing Schedules are due by December 16th.

Intermediate and High School

- Aug. 8 Sept. 23, 2016
- Jan. 9 Feb. 17, 2017
- May 15 June 9, 2017

Testing Subjects

The Survey tests are Optional.

Reading

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- MAP: Reading Primary Grades CA 2010 (CCSS)
 - Optional for TK 2
- MAP: Reading 2-5 CA 2010 (CCSS) V2
 - Grades 4 5
 - Optional for Grade 3
- MAP: Reading 6+ CA 2010 (CCSS) V2
 - Grades 6 10
 - Grades 11 12 *(optional by school)*
- Survey: Reading 6+ CA 2010 (CCSS) V2
 - Grades 7 12
- Math
 - MAP: Math Primary Grades CA 2010 (CCSS)
 - Grades TK 2
 - MAP: Math 2-5 CA 2010 (CCSS)
 - Grades 3 5
 - MAP: Math 6+ CA 2010 (CCSS)
 - Grades 6 10
 - Grades 11 12 (optional by school)
 - Survey: Math 6+ CA 2010 (CCSS)
 - Grades 7 12
- Language *(OPTIONAL)*
 - MAP: Language 2-12 CA 2010 (CCSS)
 - Grades 6 12
 - Survey: Language 2-12 CA 2010 (CCSS)
 - Grades 7 12

AGENDA



MAP Roles & Responsibilities (1 of 2)



MAP Roles & Responsibilities (2 of 2)

MAP [®] Roles	Roles and Responsibilities	MAP [®] Roles	Roles and Responsibilities
Proctor	 Create testing sessions in advance Prepare computers before testing sessions Prepare students for tests Start and supervise tests Resolve technical difficulties during tests 	System Administrator	 Verify versions of standard browsers and configure them for MAP Testing Copy Lockdown Browser to testing computers Create user profiles Configure the MAP system with district-specific information Plan and monitor network bandwidth usage
Administrator	 View MAP reports at school, class, and student levels Guide staff in using data effectively Evaluate effectiveness and make adjustments based on test results 	Assessment Coordinator	 Plan test season and oversee MAP testing Assign roles and communicate with team members Determine user permissions and create user profiles Determine district-specific settings and configure the MAP system View all reports
Instructor	 View MAP reports at class and student levels Adjust instruction based on test results Use instructional resources to tailor instruction for individual students 	Data Administrator	 Import student, instructor, and program information from the student information system into the MAP system Modify incorrect student and instructor information and add missing information Create or import user profiles Modify incorrect test event data

MAP Helpful Hints/Reminders (1 of 2)

MAP Helpful Hints/Reminders My student's name is missing on the Sign-In page or my student was kicked out and can't re-join the session. The student's status must be Awaiting Student in order to appear on the Sign-In page. On your proctor computer, select and action depending on the Status: Confirmed – Choose Select Action > Do Not Confirm (you will confirm later) Testing – Choose Select Action > Suspend Once suspended, choose Select Action > Test Again Suspended – Choose Select Action > Test Again Ask the student to sign in again, and then confirm as usual. I have a new student to my school. How do I add them to a test session? o If the student came from within the district, find the student using the Student Search tab from Manage Test Sessions. o If the student came from outside of the district, contact Liz (x75873) or Michele (x75846) in R&E for assistance. AT NO TIME, SHOULD YOU BE CREATING A STUDENT Wrong test assigned – how do I switch tests? Select the student and click Select Action. If the status is To Be Confirmed – choose Do Not Confirm. OR If the status is Testing – choose Suspend. Use Suspend so the student can take the test later this term. NOTE: Use caution, DO NOT TERMINATE, terminated tests will count toward the frequency restriction. As a result, the student would be restricted from taking the test for the rest of the term. Click Select Action > Test Again. When the status changes to Awaiting Student, assign the correct test. Have the student sign in again. Forgot your username or password? On the login screen, simply click "Forgot Username or Password" and follow the promots. Login



Research and Evaluation, SAUSD Updated: 4/5/2016, Page 1 of 2 Source: NWEA

MAP Helpful Hints/Reminders

To access the online chat support, click "Support-We're here to help."
 You will be directed to NWEA's Support Page.





Restart your Internet browser after a systems update:

- For the best possible testing experience, on the Monday following a release, please close and restart any browser that was left open over the weekend to make sure you have the latest updates.
- Shortcuts to refresh student screens:
 - o PC/Windows: F5
 - Mac: Command+R
 - o iPad/Chromebook: enterther
- Proctor Tips and Troubleshooting link:

https://teach.mapnwea.org/assist/doc/QRM2 Proctor Tips and Troubleshooting QuickRef.pdf

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MAP Helpful Hints/Reminders (2 of 2)

- All teachers that have students rostered to them have been uploaded into MAP as 'Instructors'
 - Teachers must login to their accounts in order to view reports
 - Teachers will be able to pull their class reports in MAP
- You can only assign one test per student at a time
 - Students can take more than one test per testing session as long as the first test has been completed
- Proctors can only login to one testing session at a time
- Write Testing Session Name and Password on the board for all students to see
- Test Session Names cannot be used from administration to administration
 - You can use the same name but with a variation (add numbers, special characters, etc.)
- Deleting testing sessions does not delete student results
 - Testing sessions control the testing and does not store/hold test responses
- Students can only take one test per subject
 - **DO NOT TERMINATE STUDENTS' TESTS**
 - Terminated tests count toward the frequency restriction. Student will be restricted from taking the test for the rest of the term.
- Post the "NO ELECTRONIC DEVICES" Sign

MAP Training at Site

• MAP Website: https://teach.mapnwea.org



- R&E Website: <u>http://www.sausd.us/Page/27291</u>
- Destination PD: <u>https://destinationpd.nwea.org</u>
- NWEA Website: <u>https://www.nwea.org</u>

Research and Evaluation

3 Steps for Testing Students

- 1. Pick group of students to test by creating a testing session
 - Testing session controls which students to test, which tests they will take, and the testing experience
- 2. Students sign in through the NWEA Secure Browser
- 3. Supervise students on the proctor computer





Have students utilize the test



before they



Creating Testing Sessions (1 of 2)

- Once you log in, select 'Manage Test Sessions'
- Select 'Find Students to Test', 'Test My Class', or 'Saved Testing Sessions'
 - Find Students to Test: allows you to create testing sessions for students that are not rostered to you
 - Test My Class: allows you to create testing sessions for students that are rostered to you; a session name will already be generated by MAP (if you want to change the session name, EndTesting Session and change the session name before you
 - Saved Testing Sessions: allows you to find the session(s) that you created as well as anyone in the district provided that it was saved
- Find Students to Test
 - Search for students by using the drop down menus under the 'Student Search' tab and/or search
 - Enter the student name to find one student and/or enter the Student ID
 - Select Add Students
 - Once you have your list, select Clear All
 - You can always add more students to this list, by going back to the 'Student Search'
 - Follow the steps above to add more students

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Bon	-	UA000321	Jan 10 2005	Male	Jan 19 2014		
Dors	-	UA000456	May 5 2004	Male	Jan 19 2014		
Cote	-	UA000753	Apr 12004	Male	Jan 19 2014		
Joli	-	UA000987	Mar 1 2005	Female	Jan 19 2014		
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Creating Testing Sessions (2 of 2)

- Select Test Now Or Save Session
 - Test Now: allows you to test the students now
 - **Save Session**: allows you to save the session for a later time
- If you select 'Save Session', you will need to name your Testing Session
 - See if your school has a certain configuration for naming tests
 - Remember that your students will need to type the Testing Session when they log in
 - Be cautious of long names, special characters, etc.
 - Once you name your session, select Save and Exit
 - You will be able to view your Testing Session under the Saved Testing Sessions in Manage Testing Sessions
 - If you would like to view other testing sessions created by other Proctors, clear the name in the created by column.
 - You can leave it blank (select 'All Proctors') or type in a specific name
 - You will then be able to view all Saved Testing Sessions throughout the district
 - Any Proctor can view and use any Saved Testing Session

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Assigning Tests

Assigning Tests

- To assign the same test to all students, select the box next to Last Name
 - If some students will be taking a different test, uncheck the box(es) next to those student(s)
- Select Assign Test
- Select the Test Name from the drop down menu
- Select which test you want
- Select Assign once you have chosen your test

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Saved Testing Sessions

- Accessing Saved Testing Sessions
 - From Manage Testing Sessions, select 'Saved Testing Session' to find the testing session that you saved
 - Select Test Now
 - Students' status will show as 'Awaiting Student' regardless if their test was previously suspended
 - This is normal and indicates that MAP is ready for students to sign in
 - Select Confirm Now
 - You will need to confirm the student(s) by selecting submit



Student Computer View

- From student's computer, students type in 'Test Session Name' and 'Password'
- Student selects
- Student selects their name from drop down menu or types their name
- If the test was already pre-assigned, it will automatically show up under 'Select a Test'
 - If not, student will need to select the test from the drop down menu
- Student selects Next ->



- Student will see the 'Is this correct?' page
 - Student will select either



- Student's computer will show that it is waiting for the proctor to confirm
- After proctor has confirmed the student, the student's computer will show that the test has been confirmed •
 - Student will select Start Test



Yes



Proctor Computer View (1 of 2)

TEST STUDENTS Testing Session Name: JGmath32 Session Password: 1593 Proctor Interrupt PIN 6 Summary Information Session Name is generated by MAP or you can create your own (Recommended) End Testing Session Session Password is automatically generated and is only valid when the session is active Information on this page updates automatically every 60 Create Student Refresh Status Add More Students seconds. Click Refresh Status to see current information. Apply a change to multiple students by choosing from the Select Status dropdown, then selecting the change to apply from the Select Action options. Assign Test(s) Select Status... -Select Action... -Assign Accommodations Remove Student(s) First Approximate List of Students Last Name Accommodations ۵ Status Test Assignment Name 🜲 Question # ۵ **V** Avila Awaiting MAP: Math 2-5 Common Core 2010 V2 No Avez Student (Common Core Mathematics K-12: 2010) Awaiting MAP: Math Primary Grades Common Core No Brown Bon Student 2010 V2 (Common Core Mathematics K-12: 2010)Cheng Awaiting MAP: Math 2-5 Common Core 2010 V2 Dors No Student (Common Core Mathematics K-12: 2010) Gonzales Cote Awaiting MAP: Math 2-5 Common Core 2010 V2 No Student (Common Core Mathematics K-12: 2010) Joli Awaiting MAP: Math 2-5 Common Core 2010 V2 Jones No Student (Common Core Mathematics K-12: 2010) **Research and Evaluation** 16

Proctor Computer View (1 of 2)

TEST STUDENTS



Assigning Accommodations

- Assigning Accommodations
 - Select the box next to the student that you want to assign accommodations
 - This process must be done student-bystudent
 - Select Assign Accommodations
 - Highlight the accommodation(s) that the student needs
 - Select Assign
 - Accommodations Column will now reflect 'Yes'

Student	DOB: Gender: Male			
Assign Tes	Accommodations: Timing/Schedule:Allow flexible schedule Setting: Minimize distractions Test a small group of students in a separate setting Presentation: Use color contrast	Student ID	Test Assigned	Accommodations A
		12.000	-	Yes

1

Last Name 🔺

First Name

Category

Presentation

Response

Settina

Student ID

group or to de-select a currently selected Accommodation

Allowable Accommodations

Use visual magnification devices Use visual magnification software

Assign scribe to record response Dictate responses to a scribe Point to responses for a scribe Other

Minimize distractions

Allow flexible schedule Extend time allotted by proctor Allow stop-the-clock breaks

Test an individual student in a separate setting Test a small group of students in a separate setting

Administer at time of day most beneficial to student

Other

Other Timing/Schedule Administer test over multiple sessions in a day Administer test at a particular time of day

Other

Test Assigned

Add Accommodations to the selected student(s) by choosing Allowable Accommodations for Accommodation. Hold the Control/Command key to select multiple Accommodations within a

> Native language translation of test and item directions Native language translation of item (not answer options) for Math or Science

Use auditory amplification devices, noise buffers, or software Use of masks to block portion of screen Accommodations A

No

Please note:

-These are not embedded

-Usage forms do not need to be submitted to R&E

-Accommodations are based on test sessions, not students (this process must be repeated if students are in a different test session)

Interrupting Tests (1 of 2)

- Pause
 - 30 minutes or less; if more than 30 minutes the test will automatically stop and become suspended
 - Student must resume on the same computer
 - Select the student by checking the box next to the name
 - Select the action by choosing 'Pause' from the Select Action... drop down menu
 - Student's computer will show that the test is paused
 - Once student is ready, select the student from the Proctor computer and choose 'Resume' from the Select Action....
 - Student's computer will now let them 'Resume' the test



Interrupting Tests (2 of 2)

- Suspend and End
 - Longer than 30 minutes or will continue at a later day/time
 - From the Proctor computer, and select 'Testing' from the drop down menu
 Onco student(s) are selected
 - Once student(s) are selected, and choose 'Suspend' from the drop down menu
 - You will need to confirm that you want to suspend the test
 - Students' status will now show as 'Suspended'
 - Student's computer will show that the test is stopped
 - You will need to End Testing Session
 - You can either Save and Exit Or
- Terminate
 - Cancel a test that was assigned by mistake
 - Use caution, terminating a test eliminates any answers that were already given

Delete Session

 Students <u>WILL NOT</u> be able to restart the same time once it has been terminated

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Make-Up Testing

- Creating Make-Up Testing Sessions
 - From Manage Testing Sessions, select to search for students
 - Search for students by using the drop down menus under the `Test History Search'
 - Select the test from the drop down menu
 - Select the testing status
 - You can choose 'Not Yet Tested' and/or 'Suspended Test'
 - Select the Tests Taken
 - You can leave it with the default 'Current Term'
 - Select Search
 - Select Add Students
 - Even though you searched by test name, you still need to assign a test as you normally do for setting up testing
 - You can add more students to this list by changing your search (different tests, different grade, etc.) or find individual students through the 'Student Search' tab_____
 - Select Test Now
- Or Save Session

Student Search	Test History Search	1	
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All Schools		•	
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	nife) Found	Find s	tudents by their testing st	tatus. Search is restrict	ed to the current term. S	tudents who have recently
ae	ntis) Found					
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Click here for a video tutorial on "How to find students that still need to test"

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Find Students to Test

Research and Evaluation

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Guidelines for MAP Retesting

SAUSD Guidelines for MAP Retesting

A situation may arise when a student may need to be retested. In this case, we have provided the following guidelines to assist administrators and teachers in determining whether retesting is necessary.

A site administrator or site testing coordinator should consider the following before notifying the Research and Evaluation Department. Below is a set of criteria that can be used as a guide to assist in determining whether a student should be retested or not.

Guidelines for Possible Retesting (with potential interventions to avoid retesting)

Administrators may request to retest a student if the following situation/s occur. Please note that a student may fall into one or both categories to be considered a candidate for retesting. Generally, students who fall into Category II (statistical consideration) will need to meet 3 of the 4 criteria to be retested.

Category I - Situational consideration:

Student...

1. ...becomes ill or has an emergency during testing

(In this case, teachers should consider terminating the test prior to its completion)

2. ...rushes to complete the test items or responds without actually reading the items

(In this case, teachers should consider intervening with the student; if the student does not respond, the test should be terminated prior to completion.)

3. ...refuses to take or complete the test

Category II - Statistical consideration:

Student...

- 1. ...takes significantly less than the average 50 minutes to complete the test
- 2. ...has a Standard Error of Measurement (SEM) of 3.5 or greater
- 3. ...has 40% or less of the Items correct
- ...shows a "substantial" decline in the score from the previous to the current test administration (typically, greater than 10 RIT points)

We hope that these guidelines will be useful in determining whether a student should be referred to Research and Evaluation for retesting. If, after reviewing these guidelines, it is believed that retesting is needed, please <u>click here</u> and describe the reason for your referral, student's first and last name, 6-digit local identification number, and school name. *Please note: retesting must occur within the testing window.*

Research and Evaluation, SAUSD Source: NWEA Guidelines (September 2014) Updated: 5/16/2016; Page 1 of 1





www.teach.mapnwea.org



Thank You

- Michele Cunha, Coordinator of Student Achievement, Research and Evaluation (714) 558-5846 (x75846)
- Linda Keo, Data Support Specialist, Research and Evaluation (714) 558-5873 (x75873)
- Luis Zamudio, Data Support Specialist, Research and Evaluation (714) 558-5851 (x75851)
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- NWEA Technical Support (877) 469-3287
- Alex Ito, Director, *Learning Innovation with Technology* (714) 558-5519 (x75519)
- Technology Innovation Services Help Desk

(714) 558-4741 (x74741)

Website: http://www.sausd.us/Page/27291