

## Third Grade “I Can” Statements

These “I Can” statements reflect end of year Third Grade expectations for a typical school year.

Reading	Writing	Mathematics
<p><b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• I can ask and answer questions before, during, and after reading to show I understand important details in a story.</li> <li>• I can retell stories.</li> <li>• I can use the characters’ actions to help me understand what happens in the story.</li> <li>• I can describe character actions and motivations and what a character is like and how a character feels.</li> <li>• I can tell the meaning of words and phrases.</li> <li>• I can understand sentences that may have idioms, similes, metaphors, or exaggerations.</li> <li>• I can identify text evidence when writing or speaking about a text.</li> <li>• I can read and analyze poetry.</li> <li>• I can describe how each part of the text build on earlier parts.</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• I can identify general academic words and phrases in a text.</li> <li>• I can locate and use references to find meaning of general and specific words.</li> </ul>	<p><b>Opinion Writing</b></p> <ul style="list-style-type: none"> <li>• I can determine my opinion or point of view on a topic or text.</li> <li>• I can create an organizational structure to introduce my topic and opinion.</li> <li>• I can write an opinion about something that I have read and support my opinion with details from the text that I have noted on a graphic organizer.</li> <li>• I can connect the reasons and details with words like: because, therefore, since, and for example.</li> <li>• I can write a conclusion to my writing.</li> </ul> <p><b>Informational Writing</b></p> <ul style="list-style-type: none"> <li>• I can write a paper to inform someone about or explain a topic using facts to support the topic.</li> <li>• I can use illustrations, pictures, or other text features to help my reader understand my writing.</li> <li>• I can connect my information using linking words and phrases.</li> <li>• I can write a conclusion for my paper.</li> </ul> <p><b>Narrative Writing</b></p> <ul style="list-style-type: none"> <li>• I can write a story about something that has happened or a made up story.</li> <li>• I can tell the story in order from beginning to end.</li> </ul>	<p><b>Operations and Algebraic Thinking</b></p> <ul style="list-style-type: none"> <li>• I can use multiplication and division within 100 to solve word problems.</li> <li>• I can multiply within and divide 100 fluently using multiple strategies.</li> <li>• I can solve two-step word problems using addition, subtraction, multiplication, and division.</li> <li>• I can decide if my answers are reasonable by using mental computation and estimation.</li> <li>• I can find patterns in addition and multiplication tables and explain them using what I know about how numbers work.</li> </ul> <p><b>Numbers and Operations-Base Ten</b></p> <ul style="list-style-type: none"> <li>• I can round numbers to the nearest 10 and 100.</li> <li>• I can fluently add and subtract within 1000.</li> </ul> <p><b>Numbers and Operations-Fractions</b></p> <ul style="list-style-type: none"> <li>• I can show and understand that fractions are equal parts of a whole.</li> <li>• I can label fractions on a number line.</li> <li>• I can explain in words or pictures how two fractions can sometimes be equal.</li> <li>• I can compare fractions by reasoning about their size.</li> </ul>

- I can use headings, bold words, captions, highlighted words, and other text features to find information.

**Foundational Skills**

- I can find prefixes and suffixes in words and know the meanings of some prefixes and suffixes.
- I can break apart words into syllable segments to help me decode words I do not know.
- I can read words with suffixes.
- I can read longer words and words that are spelled irregularly.
- I can read grade level text with accuracy and fluency.
- I can recognize when a word I have read does not make sense within the text and I can self-correct misread or misunderstood words using context clues.

- I can use words to describe the characters and setting in my story.
- I can use a character’s thoughts, words, feelings, and actions to show how events happen and how characters respond to the events.
- I can show changes in time by using transitional phrases.
- I can write a conclusion that sums up the story.

**Production of Writing**

- I can use graphic organizers to develop my writing ideas.
- I can create a piece of writing that shows my understanding of a specific writing style.

**When someone helps me:**

- I can use graphic organizers to formulate ideas.
- I can recognize that a good piece of writing requires more than one draft.
- I can edit and revise my writing.
- I stay on topic.

- I can show whole numbers as fractions.
- I can recognize fractions that are equal to one whole.

**Measurement and Data**

- I can tell and write time to the nearest minute.
- I can solve word problems involving time by adding and subtracting.
- I can measure liquids and solids with liters, grams, and kilograms.
- I can solve word problems involving mass and volume by using addition, subtraction, multiplication, and division.
- I can understand that the area of plane shapes can be measured in square units.
- I can measure area by using what I know about multiplication and addition.
- I can solve real world math problems using what I know about the perimeter of shapes.

**Geometry**

- I can place shapes into categories based on their attributes.
- I can recognize and draw quadrilaterals.
- I can divide shapes into parts with equal areas and show those areas as fractions.