

REPORT CARDS

Newberg Public Schools

THIRD GRADE

October 2014

New grading scale

The new report cards will use the same four-point scale across all elementary grades. The Academic Performance Scale describes the student's skill and knowledge level based on their classroom performance. A student earning a 3 at the end of the school year is making the expected progress on grade level standards.

Work Habits & Citizenship

In addition to the academic reporting, parents will find an important section at the end of the report card that provides them with information about how their student approaches school.

What's next?

The semester report card in January will be the first time your student will receive this new performance report. More detailed information about the new report cards will be shared through school and classroom newsletters.



Schools introduce new elementary report cards

Newberg Public Schools are introducing a new elementary report card to help families better understand what is being studied, what students are expected to know and how students are performing.

- Each grade level has its own unique report card based on current state content standards.
- Most subjects that previously had a single mark or grade, now feature more information about what students are expected to know and do.
- Progress is reported on subject area details aligned with the required content standards.
- Classroom performance for the semester reflects progress toward expectations and standards for the entire school year.



Third Grade Report Card Detail in Language Arts and Math



Academic Performance Scale

1

Seldom demonstrates the skill or understands the concept and **is not meeting expectations**

2

Sometimes demonstrates the skill or understands the concept and **meets some expectations**

3

Demonstrates the skill or understands the concept and **meets expectations**

4

Demonstrates the skill or understands the concept at a level **above expectations**

N/A

Not assessed at this time

Reading

Foundational Skills

- Knows and applies grade-level phonics and decoding skills
- Reads grade-level texts fluently and accurately to support comprehension.

Literature and Informational Text

- Demonstrates an understanding of story structure and language usage
- Asks and answers questions using evidence from the text and provides personal point of view
- Determines the main idea of a text; cites details to support conclusion
- Recognizes and uses text features and search tools to locate key information
- Compares and contrasts two texts

Writing

- Writes to communicate ideas and information effectively
- Strengthens writing by planning, revising, editing, and rewriting
- Uses technology to produce, publish and collaborate
- Within a given time frame, uses research, note taking, and recall from experiences to write for a range of purposes

Use of Language

- Uses grade-level appropriate grammar and punctuation
- Learns and uses grade-level appropriate vocabulary
- Uses correct spelling of grade-level words in written work

Speaking and Listening

- Understands and identifies main ideas and details from text, read aloud and media
- Asks and answers questions about information from a speaker
- Presents information with appropriate facts and descriptive details using appropriate pace, volume, and expression

Mathematics

Operations and Algebraic Thinking

- Multiplies whole numbers fluently
- Divides whole numbers fluently
- Identifies arithmetic patterns and explains them using properties of operations

Number sense and Operations in Base Ten

- Uses place value understanding and properties of operations to perform multi-digit arithmetic

Number sense and Operations - Fractions

- Demonstrates an understanding of fractions

Measurement & Data

- Solves problems involving measurement
- Represents and interprets data

Geometry

- Categorizes and partitions shapes