



Grade 3 Curriculum Guide

CLK Elementary is committed to providing your child a solid academic foundation and well-rounded education. Children engage in a variety of experiences designed to foster their continual growth. This curriculum guide is based on Michigan State Standards established for each subject area. These are the core learning expectations that will be taught and assessed to determine your child's progress this year.

As a parent, active participation in your child's education is essential. Your child is very valuable to us, and we want him/her to succeed at school. Please support this effort through ensuring good attendance, communicating often with teachers, and encouraging your child to always do his/her personal best.

The shaded areas indicate in which marking period the standards are expected first be assessed.

LITERACY	1st	2nd	3rd	4th
Reading, Word Study , Fluency, Comprehension, Metacognition				
Ask and answer questions for literature and informational text				
Determine main idea and explain how details support in literature and informational text				
Describe characters and explain how their actions contribute to the sequence of events				
Compare and contrast books in a series				
Distinguish own point of view from narrator/author				
Analyze informational text- comparison, cause/effect, sequence				
Determine the meaning of words and phrases in context				
Use information from text illustrations and text features to demonstrate understanding				
Reads, identifies and responds to many genres in literature and informational text				
Reading Foundational Skills-phonics/decoding, fluency				
Writing				
Uses the writing process to write a narrative, opinion, and informational/explanatory piece				
Uses standard capitalization and punctuation in sentences and paragraphs				
Uses correct grammar in writing				
Spells frequently encountered words correctly				
Handwriting: practice keyboarding within other subjects and explicitly teach cursive				

Speaking/Listening				
Demonstrates effective speaking skills				
Demonstrates active listening skills				
Mathematics	1st	2nd	3rd	4th
Use place value to round to the nearest 10 or 100				
Fluently add and subtract within 1,000				
Use a variety of strategies to fluently multiply and divide within 100				
Fractions- part of a whole, on a number line, equivalent fractions, whole numbers as fractions, compare fractions				
Measurement- capacity, mass, time to the minute, elapsed time, measure to the quarter inch				
Create, read, and interpret data on picture and bar graphs				
Calculate area and perimeter				
Geometry- quadrilaterals in different categories may share attributes				
Science	1st	2nd	3rd	4th
Forces and Interactions				
Interdependent Relationships in Ecosystems				
Inheritance and Variation of Traits: Life Cycles and Traits				
Weather and Climate				
Social Studies	1st	2nd	3rd	4th
Michigan Studies- geography, history, economics, government				

Art	1st	2nd	3rd	4th
Acquire an understanding of art as a way of learning about themselves and the world around them using a variety of mediums. Create, reflect, respond and value their work and the work of others.				
Music	1st	2nd	3rd	4th
Understand and appreciate music through song, movement, and instruments				
Physical Education	1st	2nd	3rd	4th
Develop knowledge, fitness levels, motor skills, and personal and social skills related to				
Behavior and Work Habits				
These life skills are focused upon throughout the school year and reinforced through our KINGS expectations. They are essential behaviors not only in the classroom, but many are skills that will help each child develop into a successful, productive adult.	1st	2nd	3rd	4th
Keep Safe; demonstrates behavior for the safety of self and others				
I'm Responsible; demonstrates responsibility for belongings, completing tasks, following directions and accepts challenges of learning				
Never Give Up; completes work neatly and accurately, pursues task to completion				
Good Manners; solves conflicts constructively, works and plays well with others,				
Show Respect; Is respectful of rights, feelings, and property of self and others.				