Menu #2: 3rd Grade Interim Educational Opportunities

Dear Wonderful Third Grade Students.

We hope you are staying healthy and safe. We miss you SO much! Please use the activities menu below to support your learning at home. Keep up the great work!



Use this optional schedule to guide your day to day work. Feel free to adjust it to fit your needs! The menus below correlate with each academic block. Use the suggested time frame activities or pick from the menus.

Academic Block	During this time		
Reader's Workshop: 30-60 Minutes	 20-30 minutes of independent reading time 5-10 minutes of writing about reading (entries, stop and jots) 5 minutes of talking about your text 		
Writer's Workshop: 20-30 Minutes	 20-30 minutes of independent writing time 10-15 minutes of revising and editing work 		
Math: 30-45 Minutes	 20-30 minutes of independent practice 10-15 minutes of math technology (Reflex & Prodigy) 		
Science/Social Studies: 30-45 Minutes	30 minutes of activity from the menu		

At Home Work Space

Creating a space where you can do your best at home learning is very important! Think about finding a comfortable, quiet space where you can get your mind ready to tackle your work. Everyone's at home work space will look different, so find what works best for you!

<u>Support Considerations For Your Child:</u>

- Use manipulatives, number lines, etc.
- Re-read the same story/book multiple times.
- Record yourself reading and listen to it. Reflect on your fluency and read the passage again.
- Oral responses in lieu of written responses
- "Popcorn Writing" for written responses (child writes one sentence, adult writes one sentence)
- Read to your child & model fluent reading
- Practice choral reading
- Be sure to choose a "Just Right" text for your child
- Take a Brain Break when needed

Reading

FICTION RESPONSES

Why do you think the author wrote this story? Explain his or her purpose. (Inform/Teach, Entertain. Persuade) Write an acrostic poem about your book character. (Each letter in the character's name should tell a trait or something about the character)

S- Smart

A - Artistic

M- Makes people laugh

List traits for a character in your book. Pick two traits that best fit your character and support each trait using evidence from your text. What is the story mostly about? Retell the story in your own words. Think about important events in the beginning, middle and end. What is the main problem in the story? How was the problem solved?

nonFiction Responses

Name 3 WOW Facts that you have learned, Share these with someone. Find a text feature in your reading. What was it? How did it help you understand what you just read? (Table of Contents, Glossary, etc.) Find a word you do not know. Write it down and look up the meaning. Use the word in a sentence. Write a main idea and 3 supporting details that go with the text. Use boxes and bullets to organize your ideas. Choose a page that doesn't have a text feature. Create one for that page.

WRITING

<u>Narrative</u>

Write a small moment story. Include a strong lead, setting, specific details and dialogue.

Narrative

Write a description of a special setting using your 5 senses. Read your setting to someone and see if they can guess where you are!

<u>Opinion</u>

Write a letter to your teacher explaining why you should get a class pet. Be sure to support your opinion with reasons.

Informational

Pick an animal you would like to learn more about. Use books or online resources to take notes about the animal's adaptations and how the animal uses them to survive

Opinion

Convince someone to try a hobby or sport you enjoy. Be sure to include reasons.

Narrative

Write the first paragraph of a story. Give it to a family member and ask them to add a second paragraph to the story, then pass it on to someone else. Keep the story growing.

Opinion

Think of your favorite restaurant. Write an opinion piece explaining what makes it the best. Describe the food, the service, what it is like inside. Convince the reader to try it!

Informational

Choose a sport or activity that you enjoy. Write as much information as you can about it. (Make sure to include facts, observations, and ideas about your topic)

Poetry

Write a Spring Haiku about something in nature. It should be 3 lines.

Line 1: 5 syllables Line 2: 7 syllables Line 3: 5 syllables

Poetry

Write a Limerick.
It should be 5 lines.
Line 1, 2 & 5 should
rhyme. Line 3 & 4
should rhyme.
There was a boy.
He had a toy.
It was red.
He put it on his bed.
It made noise to annoy.

MATH

Daily Number Corner

We miss you and are very eager to get back to our regular routine. Starting in April, we are going to do our daily Number Corner together, just like we would do in school! Each day, click on the date below to watch today's Number Corner video. Enjoy!

Monday	Tuesday	Wednesday	Thursday	Friday
-		April 1st	April 2nd	April 3rd Printable Quick Facts Practice Page
April 6th	April 7th	April 8th	April 9th	No School

Geometry Scavenger Hunt Geometry is all around us! Create an illustration of all the geometry you see inside and out. Label at least six different items.(Examples: quadrilaterals, polygons, angles, parallel lines, symmetry)	Measurement Use a measuring tool to measure the length of 5 different objects in your house. List the objects in order of shortest to longest.	Money Grab a handful of coins. Can you sort and name each coin? How much money did you grab in all?	Multiplication War Read the directions in the link provided. Play the game and have fun!	Addition, Subtraction, Multiplication & Division Write as many number sentences as you can that have 25 as the answer. Challenge yourself to use addition, subtraction, multiplication and division equations.
Addition/ Subtraction Use a grocery store advertisement. Plan out what you would buy if you had \$50 to spend.	Fractions Help cook a meal and follow a recipe while measuring out the necessary ingredients. Many recipes have fractions in them!	Khan Academy Area and Perimeter Watch the video: https://youtu.be/Lo aBd-sPzkU Complete the practice questions: Practice Questions	Roll With It!! Roll two dice and multiply the result to find the product. Record the product. Do this 25 times. Create a bar graph with the results. What do you notice?	Timeline Keep a schedule of your activities today. What time did you wake up? How long did you do school work? When did you eat lunch? How much time did you spend outside? What else did you do today? What fraction of your day did you spend sleeping? Playing? Working? Remember there are 24 hours in one day.

SCIENCE/SOCIAL STUDIES

Virtual Field Trips

The <u>San Diego Zoo</u> has a website just for kids with amazing videos, activities, and games. Enjoy the tour!

Tour Yellowstone National Park!

Walk through the <u>Boston Children's Museum</u> thanks to Google Maps! <u>This</u> virtual tour allows kids to explore 3 floors of fun.

Travel to Paris, France to see amazing works of art at <u>The Louvre</u> with this virtual field trip.

This <u>Virtual Tour</u> of the <u>Great Wall of China</u> is beautiful and makes history come to life.

Science Fun!	Mystery Science	<u>Brain Pop</u>	Generation Genius
Go to the website below. Choose from the list of science experiments. http://www.sciencefun.org/kidszone/experiments/	Check out these K-5 online science resources! Choose the link for 3rd grade to view lessons for explorations and activities. Go to the website below: https://mysteryscie nce.com/school-cl osure-planning	Go to the website below and enter the username and password. Summarize your new learning, take the quiz, and explore the site! www.brainpop.com Username: hebronct Password: pop1	Generation Genius has a digital library of science videos and at home activities. Choose a video and play Kahoot. Go to the following website below: https://www.generationgenius.com/science-videos-for-kids/?paid-user-login=success Username: HES Password: HES2019
Weather Keep track of the weather for the week. Each day write down what the weather is. (Sunny, Rainy, Cloudy, Partly Cloudy, etc.)	Map Skills Create a map of Hebron. Label important landmarks and buildings. Include road names and your favorite places!	Interview a Historical Figure Write down 5 questions that you would ask that person.	Kindness Collection Keep a daily journal of acts of kindness you've committed. Challenge yourself to do more than you did the day before



BRAIN BREAK ACTIVITY IDEAS

Make a list for a scavenger hunt. Explore your house and/or yard and see how many items you can find on your list!	Write positive and encouraging messages on your driveway in chalk.	Make a fort with pillows and blankets. Curl up with a great book and a flashlight. Spend some time reading in your fort!	Take a brain break with Go Noodle! Click on the link to start a family account. https://www.gonoodle.com/for-families/	Check out Cosmic Kids for some yoga videos! https://www.cosmi ckids.com/
Do a guided drawing with Art for Kids Hub! https://www.youtube.com/user/Artfor KidsHub	Find a recipe and try it out! Some ideas include homemade pizza, cereal bars, applesauce, and trail mix.	Play a board game or a card game with your family. You could even introduce them to a Morning Meeting game!	Go outside! Ride your bike, take a nature walk, play hopscotch, blow bubbles, jump rope, and more.	Create an outdoor obstacle course. How fast can you safely make it through the course? Can you beat your time?

MINDFUL MOMENTS

Remember to keep sharing your feelings! Example: "I feel confused and frustrated when I don't understand something." or, "I feel happier when my brother helps me with my math work!"

CHALLENGE: As you read a book with someone at home, tell them how you think one of the characters is feeling. Then, share a time when you felt that way too!

