



West Virginia DEPARTMENT OF
EDUCATION

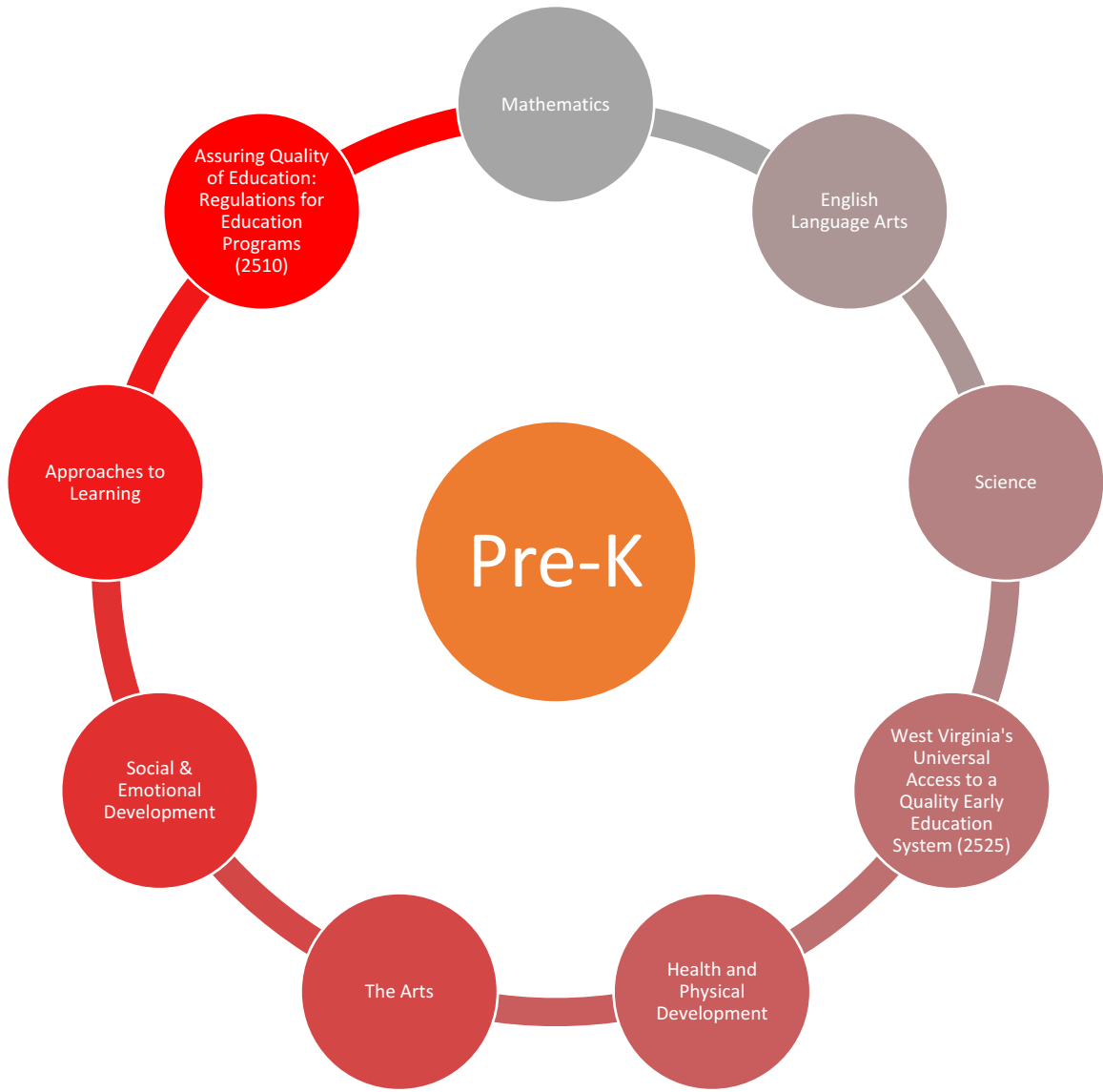
Incorporating Standards through Daily Routines in Early Learning

Pre-K –Grade 2

August 6, 2020

Learning Targets

- Examine standards that teachers must incorporate in children's learning throughout the day.
- Explore blending activities to ensure appropriate and applicable instructional supports that scaffold children's learning over time.
- Analyze assessing children's growth through an integrated approach to learning.



Why do we need to incorporate standards throughout daily routines?

- There are a lot of standards to address.
- An integrated approach increases children's understanding of concepts and ability to assimilate information and skills to other areas.
- All parts of the day should be designed as learning experiences that are hands-on and relevant.

How do we incorporate standards throughout daily routines?

- Examine your current routine:
 - Do you spend a lot of time in transitions?
 - Are there times in the routine where you feel learning is not occurring?
 - What standards are left behind due to the current schedule?

How do we incorporate standards throughout daily routines?

- Connect content areas
- Decrease transitions
- Small Groups
- Formative Assessment

How do we incorporate standards throughout daily routines?

- Explore, discover, and solve problems through simple, everyday

T.K-2.11. With support and guidance, select appropriate technology tools to solve problems and communicate information.

T.K-2.12. With support and guidance, create a product using a step-by-step process through the use of age-appropriate digital and non-digital resources.

ELA.K.30. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

- Follow agreed-upon rules for discussions.
- Continue a conversation through multiple exchanges.

Developing Classroom Rules-kindergarten example

- Discuss what rules are and why they are necessary for the class.
- Brainstorm potential rules of children and reasons for those rules. Include essential rules or prompts for children to express rules in their words.
- Develop a manageable list of priority rules for classroom adoption based on children's input.
- Have children draw or take pictures of behaviors to represent each rule to be included with the list.

DSS.K-2.4. Decision Making and Personal Responsibility

- Set goals, develop a plan, and follow it through to completion.

DSS.K-2.13. Careers and Life Success

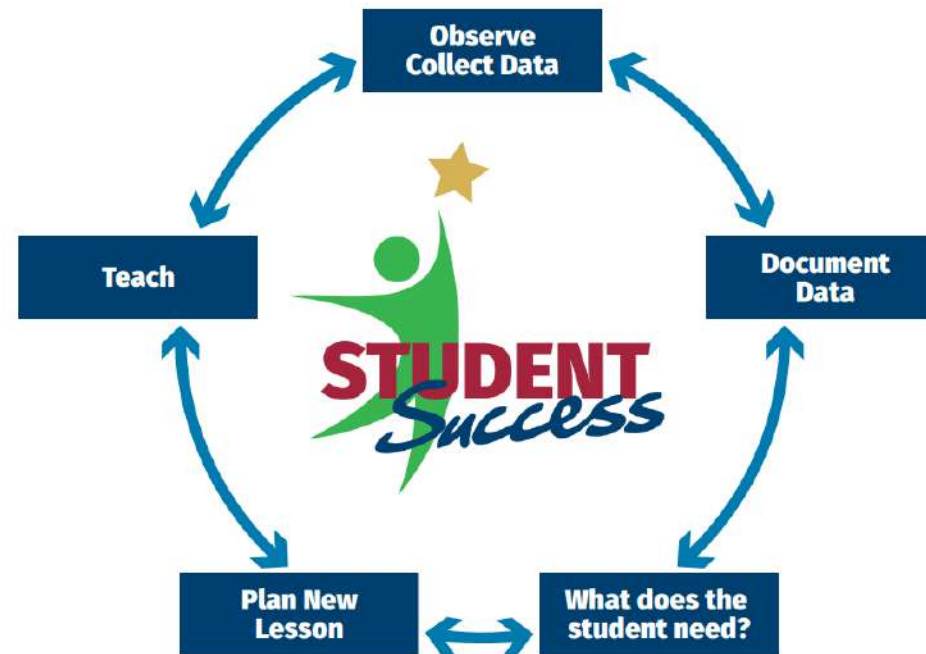
- Identify and begin using expected dispositions, skills, and behaviors in school and community (e.g., attendance, punctuality, communication, relationships, attitudes, perseverance, collaboration, critical thinking and leadership).

SS.K.3. Investigate the need for rules in their environment, create a set of classroom rules, and explore the consequences for not following the rules.

Formative Assessment

What is formative assessment?

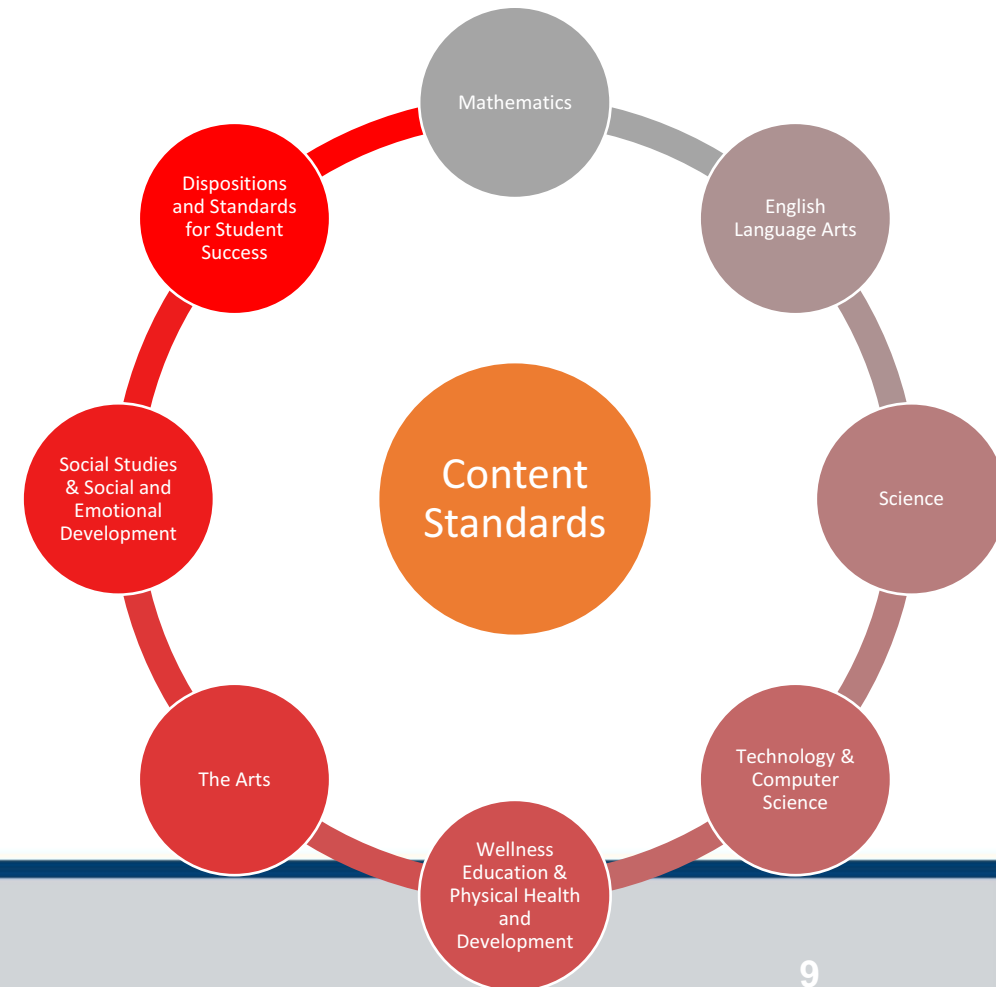
Formative assessment is a process used to gather evidence during class to change teaching for student success.



How do we support learning remotely through daily routines at home?

- Explore, discover, and solve problems through simple, everyday

Activity/Standard	Skills/Behaviors Parent comments
<p>Make a snack or meal for the family.</p>	<p>Have your child:</p> <ol style="list-style-type: none"> 1. Count food for each person. 2. Read a recipe. 3. Measuring ingredients. 4. Talk about sharing and equal amounts. 5. Set a place at the table for each family member. 6. Discuss food groups. 7. Discuss changes in food while cooking.
<p>Parent Observations:</p>	



Resources:

- **WVBE Policy 2510 Guidance:** <https://wvde.us/early-and-elementary-learning/wvbe-policy-2510-guidance/>
- **WVBE State Board Policies** (including Content Standards): <http://wvde.state.wv.us/policies/>

Thank you for participating!

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Session Evaluation

- Participants only get credit for attending through completion of the session evaluations. Please complete the evaluation by the end of the day.

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