



**Goleta Union School District**

Progress Report 2017-2018

**First Grade**

Name	School	Teacher
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**Trimester**  
**1st 2nd 3rd**

<b>Attitudes and Approaches to Learning</b>			
Able to effectively communicate thinking to others			
Makes connections and extends thinking			
Participates effectively in discussions and activities			
Demonstrates perseverance			
Follows through and completes tasks with quality			
Views mistakes as part of the learning process			
Strives to do his or her best			
Maintains focus and resists distractions			
Accepts responsibility for actions			
Listens to and interacts effectively with peers			
Listens to and interacts appropriately with adults			

<b>Mathematics</b>			
<b>Mathematical Practices</b>			
Makes sense of problems and perseveres, reasons, constructs viable arguments, models, uses tools, is precise, uses structure, expresses regularity in reasoning			
<b>Operations and Algebraic Thinking</b>			
Demonstrates fluency for addition within 10			
Demonstrates fluency for subtraction within 10			
Represents and solves word problems involving addition and subtraction within 20			
<b>Numbers and Operations in Base Ten</b>			
Shows an understanding of place value			
Adds within 100 using concrete models, drawings and strategies based on place value			
<b>Measurement and Data</b>			
Tells and writes time in hours and half hours			
Organizes, represents, and interprets data			
<b>Geometry</b>			
Reasons with shapes and their attributes			

Progress Toward Meeting Standards	3	= Meets and applies standard
	2	= Approaches standards
	1	= Has difficulty with standards
	x	= Not evaluated
Attitudes and Approaches to Learning	C	= Consistently Demonstrates
Mathematical Practices	D	= Developing
Art/Music	N	= Needs Improvement

*Each trimesters' grades reflect that grading period's cumulative achievement toward grade level standards.*

**Trimester**  
**1st 2nd 3rd**

<b>Speaking and Listening</b>			
<b>Comprehension and Collaboration</b>			
Participates in collaborative conversations with diverse partners about grade level topics			
<b>Presentation of Knowledge and Ideas</b>			
Produces complete sentences when appropriate to task and situation			

<b>Reading and Language</b>			
<b>Foundational Skills</b>			
Identifies sounds made by consonants, vowels, blends and digraphs			
Reads basic sight vocabulary			
Reads on-level text with fluency			
Blends sounds to form words			
<b>Informational Text and Literature</b>			
Identify the main topic and retell key details of a text			
Reads and comprehends grade level literature and informational text			

<b>Writing and Language</b>			
<b>Text Type and Purpose</b>			
Writes for a variety of purposes and text types including opinion, narrative, informative/explanatory			
<b>Production and Distribution</b>			
With guidance, focuses on a topic to strengthen writing			
<b>Research to Build and Present Knowledge</b>			
Participates in shared research and writing projects			
<b>Conventions of Standard English</b>			
Forms upper- and lower-case letters correctly			
Uses capital letters and punctuation appropriately			
Spells basic sight words correctly in daily work			



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<b>Additional Areas</b>			
History/Social Studies			
Science/Health Education			
Art/Music - Participates and maintains appropriate behavior			
Physical Education - Participates and maintains appropriate behavior			

<b>Attendance</b>			
Days Absent			
Days Tardy			

**First Trimester Comments**

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**Second Trimester Comments**

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**Third Trimester Comments**

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