

Pine Hill Public Schools Media Center Curriculum Grade 12

Content Area:	Media Center		
Course Title/ Grade Level:	Media Center Grade 12		
Unit 1:	Library Standards for 21 st Century Learners: Successfully gather and use appropriate information from diverse sources and genres while mastering technology responsibly.	Month:	MP 1
Unit 2:	Library Standards for 21 st Century Learners: Successfully gather and use appropriate information from diverse sources and genre while mastering technology responsibly.	Month:	MP 2
Unit 3:	Library Standards for 21 st Century Learners: Successfully gather and use appropriate information from diverse sources and genre while mastering technology responsibly	Month:	MP 3
Unit 4:	Library Standards for 21 st Century Learners: Successfully gather and use appropriate information from diverse sources and genres while using mastering technology responsibly	Month:	MP 4
BOE Approval Date:	July 17, 2012		

Pine Hill Public Schools
Media Center Curriculum Grade 12

Unit Title: Library Standards for 21 st Century Learners		Unit #: 1	
Course or Grade Level: 12		Length of Time: First Marking Period	
Pacing	Lessons interwoven throughout marking period 1		
Essential Questions	<ul style="list-style-type: none"> • Do students recognize the library as a “safe haven” of privacy and equal access to all materials and services? • Can students follow an inquiry –based process in seeking knowledge in curricular subjects? • Can students make real-world connections for using the inquiry-based process in their own lives? • Can students use information and technology ethically and responsibly? • Can students respond to literature and creative expressions of ideas in various formats and genres? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools. • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations 		
2009 NJCCCS			
Standard: 1.1.1; 3.1.6; 1.17;4.1.3			
<u>21st Century Themes</u>			
Global Awareness	Financial, Economic, Business, and Entrepreneurial	Civic Literacy	Health Literacy

			Literacy				
<u>21st Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools
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Unit Title: Library Standards for 21 st Century Learners		Unit #: 2	
Course or Grade Level: Grade 12		Length of Time: Marking Period 2	
Pacing	Lessons interwoven throughout marking period 2		
Essential Questions	<ul style="list-style-type: none"> • Can students respond to literature and creative expressions of ideas in various formats and genres? • Can students organize knowledge so that it is useful? • Can students demonstrate teamwork by working productively with others and in small groups? • Can students use information and technology ethically and responsibly? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools. • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Door policy for all staff and students desiring to work independently or in small groups 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations 		

2009 NJCCCS

Standard:4.1.3;2.1.3;3.2.3;3.1.6

[21st Century Themes](#)

Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy		Health Literacy
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[21st Century Skills](#)

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools
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Unit Title: Library Standards for 21 st Century Learners		Unit #: 3	
Course or Grade Level: Grade 12		Length of Time: Marking Period 3	
Pacing	Lessons Interwoven throughout marking period 3		
Essential Questions	<ul style="list-style-type: none"> • Can students conduct short as well as sustained research projects to answer question including self generated questions? • Can students solve a problem, narrow or broaden the inquiry when appropriate? • Can students synthesize multiple sources on the subject, demonstrating an understanding of the subject under investigation? • Can students demonstrate confidence and self-direction by making independent choices in the selection of resources and information? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools. • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Door policy for all staff and students desiring to work independently or in small groups 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations • 		
2009 NJCCCS			
Standard: 2.1.7; 2.1.7; 2.1.7; 1.2.2			
<u>21st Century Themes</u>			
Global Awareness	Financial, Economic, Business, and Entrepreneurial	Civic Literacy	Health Literacy

			Literacy				
<u>21st Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		

Pine Hill Public Schools
Media Center Curriculum Grade 12

Unit Title: Library Standards for 21 st Century Learners		Unit #: 4	
Course or Grade Level: Grade 12		Length of Time: Marking Period 4	
Date Created: June 1, 2012		BOE Approval Date:	
Pacing	Lessons interwoven throughout marking period 4		
Essential Questions	<ul style="list-style-type: none"> • Can students demonstrate adaptability by changing the inquiry focus, questions, resources, or strategies when necessary to achieve success? • Can students display persistence by continuing to pursue information to gain a broad perspective? • Can students demonstrate mastery of technology tools to access information and pursue inquiry? • Can students conclude an inquiry-based research process by sharing new understandings and reflecting on the learning? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools. • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Door policy for all staff and students desiring to work independently or in small groups 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations 		

2009 NJCCCS

Standard:1.2.5;1.2.7;1.1.8;3.1.1

[21st Century Themes](#)

Global Awareness	Financial, Economic,	Civic Literacy	Health Literacy
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			Business, and Entrepreneurial Literacy				
<u>21st Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		