

GHS Course Syllabus

Subject: SUPPORT FOR ENGLISH LANGUAGE ARTS 12 Year: 2016-17

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| Department: Special Education | Room #165 | Period Taught: Period 1 |
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| Course Title: | SUPPORT FOR ENGLISH LANGUAGE ARTS 12 |
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Course Description: SUPPORT FOR ENGLISH LANGUAGE ARTS 12 Grade: 12 Credit: 1.0 Elective credit (.5 per semester). This course is designed to be taken concurrently with a 12th grade general education English Language Arts course. The syllabus will be aligned with the concurrent standards-based general education course. Support, direct instruction, organizational strategies, and guided practice in the areas of writing, comprehension of informational and literary text, research, and technical writing will be provided.

Instructor information: Vanessa Beddoe Phillips
Bachelor of Arts Degree in Business Marketing/Management - Portland State University
Masters of the Arts in Teaching Special Education - Pacific University
Initial Administrators License (IAL) – Portland State University

Office Hours: Contact me via e-mail/phone
beddoepv@hsd.k12.or.us or (503) 844-1900 ext.# 3679

Note to Parents: Language arts skills are crucial to your student's success in the adult world. Please encourage him or her to read at every opportunity and to keep up with classroom assignments. It is also important that students come prepared to every class. I will be going over grades with students frequently, and if you ever have any questions or concerns do not hesitate to call or e-mail.

Learning Outcomes

Class Standards

In this course, we will use Common Core Standards, which are located at: www.corestandards.org. Below are 4 main standards in which we will focus.

- Conventions of Standard English
- Key Ideas and Details: Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
- Production and Distribution of Writing:
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in writing standards 1-3.)

Reading

Required Text:

Required Materials:

One 100 sheet college ruled composition book
An ample supply of lined notebook paper, white
A pouch/bag that stores all the tools of the trade
Blue/black ink pens, pencils
Sticky notes (Post-Its or the like), many; several colors, sizes
Highlighters
Project tools (markers, colored pencils, disk, poster board, etc.)—you may get this as we move through the year
White Out (liquid, pen, or tape)
glue sticks
Planner/calendar (strongly encouraged)

Grading Grading Scale:
90 - 100% A
80 – 89% B
70 – 79% C
60 - 69% D
50 - 59% F**

Grades will be broken down into the following categories:

**Summative*: 80% of grade (Writing Samples: 80%)

**Formative*: 20% of grade (Homework and Classwork)

**If you are failing but close to passing and have just missed a few assignments you may be given a N (No Grade) or an I (Incomplete) and will have an opportunity to do some missing assignments and demonstrate mastery to change the letter grade to passing.

Late Work Policy: **Late Work Policy**
Please see teacher

Academic Dishonesty Students are expected to put forth their best effort on tests and assignments. Students are expected to demonstrate respect toward their instructors and peers by encouraging and facilitating learning. Students who engage in academic dishonesty must complete either the invalidated assessment or an alternative assessment chosen by staff. Please see student handbook
<http://www.hsd.k12.or.us/Portals/0/schools/handbooks/JF%20JFA-AR%20Standards%20of%20Student%20Conduct%202014-15%20-%20English.pdf>

Classroom Conduct:

- **Absences**- It's very important that you come to class **every** day. Your ability to come to class mentally prepared to learn is closely connected with the success you will see in the classroom. If you happen to miss my class for any reason it is **your** responsibility to find out what you have missed and turn it in.
 - **Food/Drink**- Students are allowed snacks or drinks in my class as long as it does not become a distraction to the rest of the class.
 - **Technology** Self-Regulation is the key to your success, phone use is only allowed for academic purposes when given permission by the teacher.
 - **Behavioral Expectations**- Students are expected to behave in a manner that is conducive to a learning environment. Be on time, respectful of others (staff and students), equipment, and facilities. This class will be a SAFE learning environment for everyone. Anything less will not be tolerated.
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For Vanessa Beddoe Phillips Class. Student: _____ Period: _____

Students and Parents/Guardians – Please provide your signature below indicating you have read and understand the requirements and expectations of this course

Student Signature & Date

Parent/Guardian Signature & Date