# Public Schools of Edison Township

# Division of Curriculum and Instruction

2022-2023 Grouping Procedures for English: Grades 9-12

Entering GRADE 9	Entering GRADE 10
English 9 Honors Students must meet the criteria below to be considered for placement in Grade 9 English Honors:  • A- in English 8 Accelerated • A- on both of the district tasks • Teacher recommendation  Any students with a C+ or below in more than one marking period will NOT be placed in English 9 Honors.	English 10 Honors Students currently enrolled in Grade 9 Honors who achieve a grade of B- or higher (≥ 80%) may continue in the honors sequence.  Students who do NOT meet the above criteria must meet 2 of the 2 criteria below to remain in or be considered for placement in Grade 10 English Honors:  • Demonstrated achievement/ ability as evidenced by classroom performance and/or assessments (A or higher in Grade 9, Accelerated Level 1)  • Teacher ELA Recommendation based on demonstrated skills/academic behaviors
English 9 Accelerated Students currently enrolled in Grade 8 Accelerated who achieve a B- or higher may enter English 9 Accelerated.  • B- average in Grade 8 English • B- on both of the district tasks • Teacher recommendation  To move from Academic to Accelerated, the student must have: • A in English 8 Academic • A on both of the district tasks • Teacher recommendation	English 10 Accelerated Students currently enrolled in Grade 9, Level 1 (Accelerated) who achieve a grade of B- or higher (≥80%) may continue in the sequence.  Students who do NOT meet the above criteria must meet 2 of the 2 criteria below to remain in or be considered for placement in Grade 10 English (Accelerated):  ■ Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (A- or higher in Grade 9, Academic Level 2)  ■ Teacher ELA Recommendation based on demonstrated skills/academic behaviors
All students may enroll in Academic Level Courses.	English 10 Academic Students not placed in English 10 Accelerated will be placed in Grade 10 English Academic.

### **Entering Grade 11**

## **Entering Grade 12**

#### AP Language and Composition (Grades 11 or 12)

#### Students must complete an application AND meet 2 of the 2 criteria:

- Demonstrated achievement/ability as evidenced by classroom performance and/or assessments:
  - C+ or higher in AP Seminar (Grade 11)
  - **B** or higher in Grade 10 Honors; **A** or higher in Grade 10, Level 1 (Accelerated) English
  - B- or higher in Grade 11 Honors; A- or higher in Grade 11, Level 1 (Accelerated) English
- Teacher ELA Recommendation based on demonstrated skills/academic behaviors

#### **AP Seminar**

Students must complete an application AND meet 2 of the 2 criteria to be considered for this course:

- Demonstrated achievement as evidenced by classroom performance and/or assessments (B+ or higher in Grade 10 Honors; A- or higher in Grade 10 Accelerated)
- Teacher ELA recommendation based on demonstrated skills/academic behaviors.

#### AP Research (Prerequisite AP Seminar)

Students must complete an application AND must meet 3 of the 3 criteria to be considered for this course:

- Currently enrolled in AP Seminar and earned a grade of **C+ or higher as a final grade**
- Sat for the College Board AP Seminar exam and received a 3 or higher on the exam (Please note: this is a College Board requirement)
- Teacher ELA recommendation based on demonstrated skills/academic behaviors

#### **English 11 Honors**

Students currently enrolled in Grade 10 Honors who achieve a grade of **B- or higher (≥80%)** may continue in the honors sequence.

Students who do NOT meet the above criteria **must meet 2 of the 2** criteria below to remain in or be considered for placement in Grade 11 English Honors:

- Demonstrated achievement/ ability as evidenced by classroom performance and/or assessments (A- or higher in Grade 10, Accelerated Level 1)
- Teacher ELA recommendation based on demonstrated skills/academic behaviors

# **AP Literature and Composition**

Students must complete an application AND meet 2 of the 2 criteria:

- Demonstrated achievement/ability as evidenced by classroom performance and/or assessments
  - C+ or higher in AP Language and Composition (Grade 11) or AP Seminar (Grade 11)
  - B- or higher in Grade 11 English Honors
  - A or higher in Grade 11, Accelerated, Level 1 English
- Teacher ELA Recommendation based on demonstrated skills/academic behaviors

English Composition & Literature (English 12 Honors) Students must complete an application AND meet 2 of the 2 criteria to be placed in this course:  • Demonstrated achievement/ability as evidenced by classroom performance and /or assessments (B+ or higher in Grade 11 Honors or 11 Accelerated, or AP Lang. Comp. or AP Seminar) • Teacher ELA recommendation based on demonstrated skills/academic behaviors can select this course.
Entering Grade 12
<ul> <li>English 12 Accelerated         Students currently enrolled in Grade 11, Honors or Level 1 (Accelerated) who achieve a grade of B- or higher (≥80%) may continue in the sequence.     </li> <li>Students who do NOT meet the above criteria must meet 2 of the 2 criteria below to remain in or be considered for placement in Grade 12 English (Accelerated):         <ul> <li>Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (A- or higher in Grade 11, Academic Level 2)</li> </ul> </li> <li>Teacher ELA Recommendation based on demonstrated skills/academic behaviors</li> </ul>
English 12 Academic Students not placed in English 12 Accelerated will be placed in English 12 Academic.