

**Griswold High School  
Grade 11 - United States History  
Social Studies Curriculum Map**

<b>Subject/Course Title: US History</b>	<b>Unit Title: The Age of Industrialization</b>
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<b>Unit Overview</b>
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Unit Goals and Questions

1. Synthesize an argument on the forces that drove change in America.
2. Analyze the impacts of the massive changes on Americans.
3. Explain: How did various groups respond and adapt to these changes?
4. Argue: Should industrialists be remembered as Robber Barons or Captains of Industry?

Time Frame	Priority Standards	Essential Questions	Instructional Strategies	Assessments	Key Resources/Texts
4-5 weeks	Literacy.RH.11-12.1  Literacy.RH.11-12.2  Literacy.RH.11-12.6  Literacy.RH.11-12.8  Literacy WHST. 11-12.1a, b, d, e	1. What are the forces of change in US History?  2. How have Americans adapted to social, political, and economic change?	Primary source reading- reading comprehension questions  DBQ  Debate  Research writing	DBQ  Quizzes  Test  Writing assignments  Debate	Zinn- “Robber Barons and Rebels”?  Was Rockefeller a “Robber Baron”? From <u>Taking Sides II</u> .

**Subject/Course Title: Modern American Government**

**Unit Title: The Progressive Era**

**Unit Overview**

Unit Goals and Questions

1. Analyze the concerns, conditions, and issues that mobilized progressive groups?
2. How did the Progressives change America?
3. How are they still impacting us today?

<b>Time Frame</b>	<b>Priority Standards</b>	<b>Essential Questions</b>	<b>Instructional Strategies</b>	<b>Assessments</b>	<b>Key Resources/Texts</b>
4-5 weeks	Literacy.RH.11-12.10 Literacy.RH.11-12.1 Literacy.RH.11-12.9 Literacy.WHST.11-12.8	How have Americans adapted to social, political, and economic change?	Primary source reading  Secondary source readings (with opposing viewpoints)  Essay assessing how progressives should be remembered	CFA-Essay- How should history remember the Progressives?	Progressivism DBQ materials  Did the Progressives Fail? From <u>Taking Sides II</u> . Progressivism DBQ materials  Did the Progressives Fail? From <u>Taking Sides II</u> .

**Subject/Course Title: Modern American Government**

**Unit Title: America as a World Power**

**Unit Overview**

Unit Goals and Questions

1. Interpret the influences of various interests that led to American involvement in global affairs.
2. Assess the role that the debate between internationalist and isolationist interests played in American policies.

<b>Time Frame</b>	<b>Priority Standards</b>	<b>Essential Questions</b>	<b>Instructional Strategies</b>	<b>Assessments</b>	<b>Key Resources/Texts</b>
4-5 weeks	Literacy.RH.11-12.10 Literacy.RH.11-12.1 Literacy.RH.11-12.9 Literacy WHST. 11-12.1a, b, e	What interests have driven American foreign policy?	Role playing debate Primary source analysis	CFA- Debate on US foreign policy post-Spanish- American War.  Debate on whether the US should join the League of Nations  Quiz	<i>CHOICES Beyond Manifest Destiny: America Enters the Age of Imperialism</i>  White Man's Burden

**Subject/Course Title: Modern American Government**

**Unit Title: The 1920s**

**Unit Overview**

Unit Goals and Questions

1. Construct an argument on how competing interests serve as microcosms of a changing culture?
2. Compare and contrast the experiences of various groups during the “Roaring 1920s.”

<b>Time Frame</b>	<b>Priority Standards</b>	<b>Essential Questions</b>	<b>Instructional Strategies</b>	<b>Assessments</b>	<b>Key Resources/Texts</b>
4-5 weeks	Literacy.RH.11-12.2 Literacy.RH.11-12.3 Literacy. WHST.11-12.7	1. What are the forces of change in US History?  2. How have Americans adapted to social, political, and economic change?	Research using multiple media resouces Free choice (both topic and product)  Independent research	CFA- The Roaring 20s Free Choice Project.  Quizzes  Test	Multi-media library resources

**Subject/Course Title: Modern American Government**

**Unit Title: The Great Depression and New Deal**

**Unit Overview**

Unit Goals and Questions

<b>Time Frame</b>	<b>Priority Standards</b>	<b>Essential Questions</b>	<b>Instructional Strategies</b>	<b>Assessments</b>	<b>Key Resources/Texts</b>
4-5 weeks	Literacy.RH.11-12.9 Literacy.RH.11-12.7 Literacy.RH.11-12.5 Literacy.WHST.11-12.4	1. How have Americans adapted to social, political, and economic change? 2. How have major events changed the role of the federal government? 3. What are the legacies of New Deal?	DBQ  Article analysis  Primary source analysis	DBQ  Debate  Quizzes  Test  Essay response- Was the New Deal an Effective Response to the Great Depression	<i>A New Deal for the American people</i>  <i>Pride, Prejudice, and Politics: Roosevelt Versus Recovery</i>  Taking Sides- Was the New Deal an Effective Response to the Great Depression  Fireside chats audio recordings  FDR speech audio recordings  Political cartoons

**Subject/Course Title: Modern American Government**

**Unit Title: World War II**

**Unit Overview**

Unit Goals and Questions

1. Describe the factors that caused the United States to move from being a neutral country to one fighting in WWII.
2. How did the war experience change America, domestically?
3. How did the war experience and result change America's place and responsibilities on the world stage?

<b>Time Frame</b>	<b>Priority Standards</b>	<b>Essential Questions</b>	<b>Instructional Strategies</b>	<b>Assessments</b>	<b>Key Resources/Texts</b>
4-5 weeks	<b>Literacy.RH.11-12.10</b>  Literacy.RH.11-12.3  <b>Literacy.WHST.11-12.9</b>	2. How have Americans adapted to social, political, and economic change? 3. What interests have driven American foreign policy? 4. How have major events changed the role of the federal government?	Primary source analysis  DBQ  Debate	CFA DBQ- Who was to blame for US not being prepared for the attack on Pearl Harbor?  CFA Debate- How should the US have ended the war with Japan?  Test  Quiz	DBQ materials- on why the US was unprepared for the attack on Pearl Harbor  Choices materials- how to end the war with Japan

**Subject/Course Title: Modern American Government**

**Unit Title: Early Cold War (1947-1963)**

**Unit Overview**

Unit Goals and Questions

1. What interests guided America in the post-World War world?
2. Analyze the ways that the Cold War shaped American policy and culture.

<b>Time Frame</b>	<b>Priority Standards</b>	<b>Essential Questions</b>	<b>Instructional Strategies</b>	<b>Assessments</b>	<b>Key Resources/Texts</b>
4-5 weeks	<b>Literacy.RH.11-12.4</b>  Literacy.RH.11-12.7  <b>Literacy.RH.11-12.10</b>  Literacy.WHST.11-12.2b, e	2. How have Americans adapted to social, political, and economic change? 3. What interests have driven American foreign policy? 4. How have major events changed the role of the federal government?	Read/interpret tertiary sources on Cold War Origins  Debate- Cuban Missile Crisis  Herblock political cartoon analysis	CFA Debate- How should the US deal with the threat nuclear weapons in Cuba (CHOICES material)  Evaluate Eisenhower's addressing of American fears after the war  Test	CHOICES Origins of the Cold War CHOICES materials- Cuban Missile Crisis  Burt the Turtle video  Eisenhower deals with American fears DBQ Primary sources

**Subject/Course Title: Modern American Government**

**Unit Title: The Civil Rights Era**

**Unit Overview**

Unit Goals and Questions:

1. Analyze the methods of various groups to overcome the injustices present in American society.
2. Assess the effectiveness of the Eisenhower, Kennedy, and Johnson administrations in addressing social inequality.

<b>Time Frame</b>	<b>Priority Standards</b>	<b>Essential Questions</b>	<b>Instructional Strategies</b>	<b>Assessments</b>	<b>Key Resources/Texts</b>
4-5 Weeks	Literacy.RH.11-12.10 Literacy.RH.11-12.4 <b>Literacy.RH.11-12.8</b> <b>Literacy.WHST.11-12.9</b>	2. How have Americans adapted to social, political, and economic change? 4. How have major events changed the role of the federal government?	Primary source reading/listening presenting different opinions regarding various movements/events/approaches  Compare/Contrast accomplishments, focuses, and reactions to Civil Rights	CFA-How did civil rights groups force change?  Test Quiz	Newspaper articles on March on DC?  TV news reports on the March on DC?  I Have a Dream Speech  Excerpts of Ballots or Bullets