

Unbridled Learning: College/Career for All Accountability System

School Report Card

Timeline for Reporting

- Schools and districts will have opportunity to review student data for accountability and demographics **before** public reporting.

All dates are tentative.

- July 30-August 8K-PREP/Alternate K-PREP grades 3-8

Timeline for Reporting

- August 20-29 High school Cleanup (EOC, Writing at grades 10 and 11, ACT grade 11 2012, Alternate)
- August 22-29 College and Career Readiness measures for graduates
- Planned release to schools and districts in late September-early October; public release in mid-October

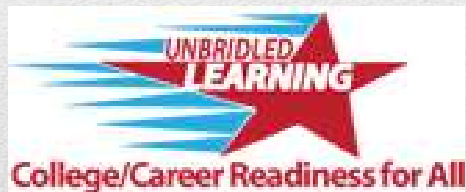
Introduction to Reporting

- A new Kentucky School Report Card (SRC) is under design. The SRC model and screen views presented in this presentation are **draft** and will undergo changes based on feedback.

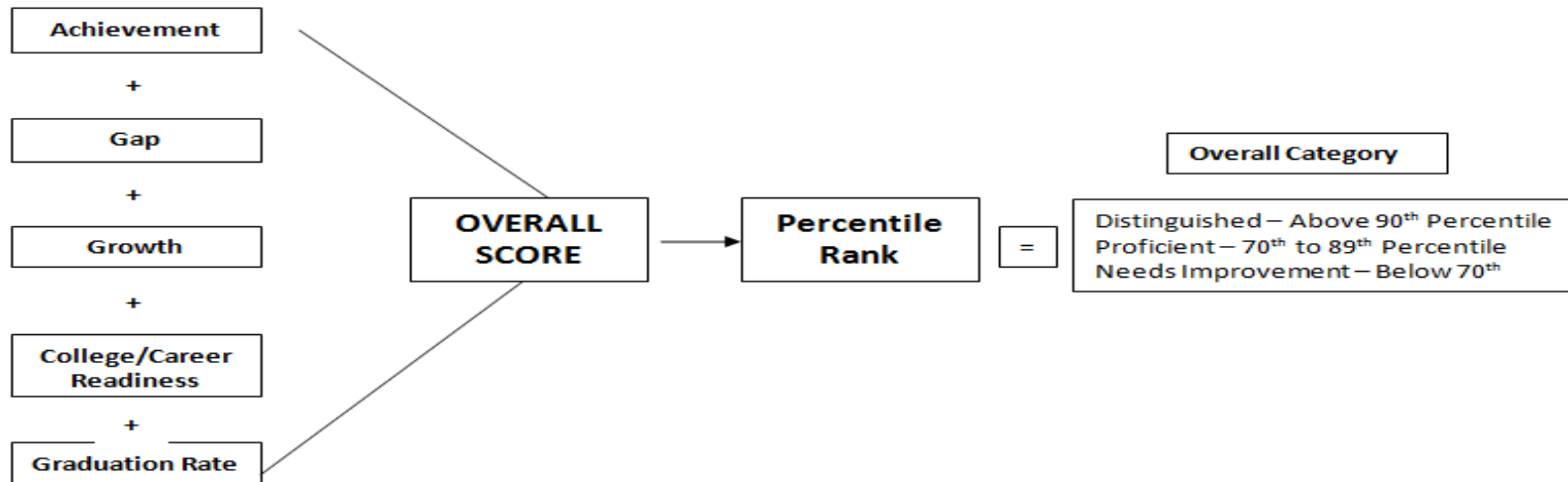
- Data in this presentation is simulation and does not represent any real school.

Introduction to Reporting

- Many supporting documents exist on the KDE website.
 - Go to the homepage: <http://www.education.ky.gov/KDE/>
 - Click on the Unbridled Learning icon on the left middle:



What does the New Kentucky Accountability System look like?



Other Labels Applied to Schools:

Reward School – Schools of Distinction and High Performing
Priority School – current PLA schools
Focus School – schools underperforming in closing the achievement gaps

Progressing – The 2012 Overall Score will need to improve each year, starting in 2013. The improvement goal is called the Annual Measurable Objective (AMO). If a school meets its AMO, it will be labeled as Progressing, meaning it is moving in the right direction.

Tools to Help Schools Meet the Accountability Model

A set of aspirational Delivery Targets for the components of Achievement, Gap, College/Career and Graduation will be created for each school. These Delivery Targets for each component will help schools stay on track to improve their Overall Scores and to meet their AMOs. The Delivery Targets will be reported publicly.

Kentucky Department of Education, Office of Assessment and Accountability, July 2012

Questions: dacinfo@education.ky.gov or 502-564-4394



KENTUCKY SCHOOL REPORT CARD

Unbridled Learning: College/Career-Ready for All



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Welcome to Kentucky's School Report Card Project.

Each year, Kentucky schools publish School Report Cards and post them on the Kentucky Department of Education's website. Not to be confused with student report cards, School and District Report Cards provide information about each school and district, including test performance, teacher qualifications, student safety, awards, parent involvement and much more. The school and district report cards were established by statute, [KRS 158.6453](#), and regulation, [703 KAR 5:140](#). Additionally, the report card must incorporate the requirements of the federal [No Child Left Behind \(NCLB\) Act](#).

School Report Cards help open the lines of communication between the school, the homes of its students and its local community. They provide an opportunity for schools to highlight their strengths and explain what they are doing to improve. Parents can use School Report Cards when they visit their child's school for conferences and other meetings. Please explore the links below to view or download the current school and district report cards or to understand more about Kentucky's School Report Card Project.

While the KDE website is the most convenient and inexpensive way for the vast majority of Kentucky parents to receive this information, schools and districts are required upon request to print cards for parents lacking Internet access .

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Opening Page

Welcome and Links to Additional Information

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Questions: dacinfo@education.ky.gov or 502-564-4394



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School Year

State

District

School

2011-2012 ▾

Kentucky ▾

County ▾

County Elementary School ▾

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Delivery Targets

Address and
Phone

County Schools

District Enrollment: 2560

Grade Range: 9 - 12

Title I Status (TAS, SWP):TAS

Principal/Superintendent:

Email: .kyschools.us

School Board Members



Kentucky Department of Education, Office of Assessment and Accountability, July 2012

Questions: dacinfo@education.ky.gov or 502-564-4394



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School Contains High Grades

Overall Score	Percentile Rank in Kentucky	Classification	Rewards and Assistance Category
57.9	71	Proficient	

Annual Measurable Objective (AMO)	Overall Score 2012	Gain Needed	2013 AMO Goal	Overall Score 2013	Made AMO
	57.9	3.0	60.9		

Student Testing Participation			
YES			



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Next-Generation Learners (NxGL)

Achievement | Gap | Growth | Readiness for College/Career | Graduation Rate

Next-Generation Learners	Achievement		Gap		Growth		College/Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Elementary											
Middle											
High	69.0	13.8	25	5	50.5	10.1	64	12.8	81	16.2	57.9
District/State Average											

Weighted Score comes from Achievement, Gap, Growth, College/Career Readiness and Graduation Points multiplied by the weights in the chart. Weighted Score Summary comes from adding the Weighted Scores for each area.

Grade Range	Achievement	Gap	Growth	College/Career	Grad Rate	Total
Elem	30	30	40			100
Middle	28	28	28	16		100
High	20	20	20	20	20	100

Kentucky Department of Education, Office of Assessment and Accountability, July 2012

Questions: dacinfo@education.ky.gov or 502-564-4394

Next-Generation Learners - Achievement						Achievement	
Achievement by Level						Points	Weighted Score
						69.0	13.8
Subject	Elementary		Middle		High		
	NAPD Calculation	Points	NAPD Calculation	Points	NAPD Calculation	Points	
Reading					65	13	
Mathematics					60	12	
Science					90	18	
Social Studies					65	13	
Writing					65	10.4	
Language Mechanics					65		
Total					2.6	69	

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1. **NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).**
2. **Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%).**

Next-Generation Learners - Achievement Scores for Accountability

READING

Level	Number of Students Accountable (100 days enrolled)			Novice			Apprentice			Proficient			Distinguished			Proficient and Distinguished			NAPD Calculation			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
Elementary																						
Middle																						
High	110			20			30			40			10			50			65			

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MATHEMATICS

Level	Number of Students Accountable (100 days enrolled)			Novice			Apprentice			Proficient			Distinguished			Proficient and Distinguished			NAPD Calculation			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
Elementary																						
Middle																						
High	104			15			50			30			5			35			60			

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SCIENCE

NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1. (Bonus of .5, if distinguished is more than novice).

Next-Generation Learners - Gap

Gap by Level

Gap	
Points	Weighted Score
25	5

Subject	Elementary		Middle		High School	
	NAPD Calculation	Points	NAPD Calculation	Points	NAPD Calculation	Points
Reading					11.1	2.2
Mathematics					10.4	2.1
Science					42.6	8.5
Social Studies					35.2	7.0
Writing					24.0	3.8
Language Mechanics					31.3	1.3
Total						25.0

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1. NAPD Calculation comes from the percent of Proficient and Distinguished in the Non-duplicated Gap Group.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies being 20% and Writing/Language Mechanics 20% (Writing 16% and Language Mechanics 4%).

Next-Generation Learners - Gap (Non-Duplicated)

READING																					
Level	Number Tested			Novice			Apprentice			Proficient			Distinguished			Proficient and Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary																					
Middle																					
High	54			37.0			51.9			9.2			1.9			11.1			11.1		

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MATHEMATICS																					
Level	Number Tested			Novice			Apprentice			Proficient			Distinguished			Proficient and Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary																					
Middle																					
High	67			22.4			67.2			7.4			3.0			10.4			10.4		

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SCIENCE

NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.

Growth	
Points	Weighted Score
50.5	10.1

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Next-Generation Learners - Growth

Level	Number Tested	READING			MATHEMATICS			READING AND MATHEMATICS		
		Percent Making Typical Annual Growth			Percent Making Typical Annual Growth			Growth Points Total		
		School	District	State	School	District	State	School	District	State
Elementary										
Middle										
High		61.0			40.0			50.5		

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Growth Points Total comes from average of Reading Percent and Mathematics Percent of students making typical annual growth (at or above the 40th Student Growth Percentile) .

High School College / Career-Ready																					
Category	College-Ready* ①			Career-Ready Academic** ①			Career-Ready Technical*** ①			Career-Ready Total **①			Non-Duplicated Total**** ①			Percentage of graduates College and/or Career-Ready			Accountability Score with Bonus*****		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	50			30			30			30			45			64			0		
Female																					
Male																					
White (Not Hispanic)																					
African American																					
Asian																					
American Indian or Alaska Native																					
Native Hawaiian or Other Pacific Islander																					
Two or More																					
Migrant																					
LEP																					
Free/Reduced Lunch Approved																					
Disability - With IEP not including Alternate																					
Disability - With Accommodations not including Alternate																					
Disability -Alternate Only																					

DRAFT

College / Career Readiness	
Points	Weighted Score
64	12.8

Percentage of graduates College and/or Career Ready shows non-duplicated totals for a school. Bonus is added, if applicable.

Next-Generation Learners - Graduation Rate

Averaged Freshman Graduation Rate (AFGR) (Group)	2011 Baseline (Actual 2010 rate*)			Gain Needed**			2012 AFGR Goal			2012 AFGR (Actual 2011 rate*)			Made 2012 AFGR Goal***			2013 AFGR Goal		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students										81								
Female																		
Male																		
White (Not Hispanic)																		
African American																		
Hispanic																		
Asian																		
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander																		
Two or More																		
Migrant																		
LEP																		
Free/Reduced Lunch Approved																		
Disability - With IEP not including Alternate																		
Disability - With Accommodations not including Alternate																		

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KENTUCKY SCHOOL REPORT CARD

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K-PREP 3-8, 10/11

K-PREP End-of-Course

Stanford Achievement Test (SAT 10) NRT Percentiles

ACT

PLAN

EXPLORE

Performance Level

READING

Level	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient and Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary																		
Middle																		

Assessment Tab – Summary of NAPD Data

Kentucky Department of Education, Office of Assessment and Accountability, July 2012

Questions: dacinfo@education.ky.gov or 502-564-4394

READING	PERFORMANCE																	
Elementary	Number Tested			Novice			Apprentice			Proficient			Distinguished			School Percent Proficient and Distinguished		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students																		
Female																		
Male																		
White (Not Hispanic)																		
African American																		
Hispanic																		
Asian																		
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander																		
Two or More																		
Migrant																		
LEP																		
Free/Reduced Lunch Approved																		
Disability - With IEP not including Alternate																		
Disability - With Accommodations not including Alternate																		
Disability -Alternate																		

DRAFT

Assessment Tab – Disaggregated Data

Performance Level

Algebra II

	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient and Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Group																		
All Students																		
Female																		
Male																		
White (Not Hispanic)																		
African American																		
Hispanic																		
Race 7																		
Asian																		
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander																		
Two or More																		
Migrant																		
LEP																		
Free/Reduced Lunch Approved																		
Disability- With IEP not including Alternate																		
Disability - with																		

DRAFT

Assessment Tab – Disaggregated Data

ADVANCED PLACEMENT

Advanced Placement(AP)	Performance and Participation														
	Number of Test Takers			Percent of Total			Number of Exams Taken			Number Exams with Grades 3-5			Percent of Exams with Grades 3-5		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students															
Female															
Male															
White															
African American															
Hispanic Overall															
Mexican American															
Puerto Rican															
Other Hispanic															
Asian															
American Indian															
Other															



KENTUCKY SCHOOL REPORT CARD

Unbridled Learning: College/Career-Ready for All



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School Year: _____ State: _____ District: _____ School: _____

- Our Students
- Our Teachers
- Our Technology
- Our Community
- Our Safety
- Profile
- Accountability
- Assessment
- Learning Environment**
- Delivery Targets

Students	School	District	State
Total Enrollment			
Spending Per Student			
Average Daily Attendance			

By Race <i>(% of total enrollment)</i>	School		District		State	
	Total	PCT(%)	Total	PCT(%)	Total	PCT(%)
White						
Black						
Hispanic						
Asian						
Native of Alaskan						
Hawaiian or Pacific Islander						
Two or More						



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- FAQ

School Year _____ State _____ District _____ School _____

- Profile
- Accountability
- Assessment
- Learning Environment
- Delivery Targets

Delivery Targets- School and District Level Overall Targets

College and Career Ready Targets	Percentage College and Career Ready (CCR)					
	2010 Baseline	2011	2012	2013	2014	2015
School						
District						
State						

For additional College and Career Ready Target Data: [CCR Disaggregated Data](#) [High School Targets](#) [EXPLORE](#) [PLAN](#)

- Proficiency
- GAP

Percentage Proficient/Distinguished

Combined (Reading and Mathematics)																			
Proficiency Target	2012 Baseline			2013			2014			2015			2016			2017			
	Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary																			
Middle																			

K-PREP Student Report Sample

STUDENT REPORT

2012 Grade 4
Kentucky Performance Rating for Educational Progress (K-PREP)

FIRSTNAME I. LASTNAME

School: SCHOOL NAME

District: DISTRICT NAME

State ID: 000000000

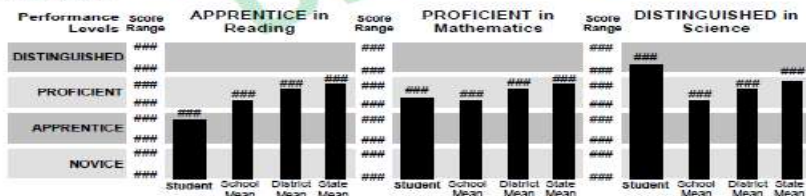


This report provides specific information about the student's performance on the K-PREP test. It also includes information for teachers and parents/guardians about how to support student learning. The K-PREP test is only one indication of how well students do in each subject tested; therefore, it is also important to consider how well students are doing on class work, special projects, and assessments other than the K-PREP test.

Commissioner Signature
Commissioner of Education, Commonwealth of Kentucky

Student's Scores and Performance Levels

The chart below shows the student's overall performance in reading, mathematics, and science. The first bar for each subject shows the student's score printed above the bar with the performance level listed above the chart and also signified by the height of the bar. The second bar for each subject shows the school average score printed above the bar. The third bar for each subject shows the district average score printed above the bar. Finally, the fourth bar for each subject shows the state average score printed above the bar.



About Performance Levels

Reading Performance Level: APPRENTICE

A student performing at the Apprentice level has a basic understanding of 4th grade reading text. The student demonstrates a basic ability to comprehend, interpret, analyze and evaluate text. The student demonstrates some ability to support ideas with details and evidence.

Science Performance Level: DISTINGUISHED

A student performing at the Distinguished level has a comprehensive understanding of science concepts and processes. The student consistently communicates ideas in a sophisticated and complex manner, using thorough supporting detail and explicit examples. The student reasons and solves problems by using appropriate strategies in an insightful way. Connections between science concepts/ideas, when appropriate, are justified and insightful.

Mathematics Performance Level: PROFICIENT

A student performing at the Proficient level has a broad understanding of mathematics concepts and processes. The student usually communicates ideas accurately using clear and appropriate examples, supporting or justifying those ideas with relevant details and evidence. Problem solving and critical thinking skills are used effectively. Connections between mathematics concepts/ideas, when present, are reasonable and appropriate.

For Further Information,
visit the Kentucky Department of Education online at www.education.ky.gov.

School Code: 999999

mm00011-00000000-000001

Kentucky Department of Education, Office of Assessment and Accountability, July 2012

Questions: dacinfo@education.ky.gov or 502-564-4394



K-PREP Student Report Samples

How did FIRSTNAME perform compared to other students across the nation?

Some of the questions on the student's test are also taken by other students across the nation. These questions are part of the standardized Stanford 10 test and are included in the test taken by your student. The chart below lists the subject and the student's ranking as compared to other students across the nation. For example, a ranking of 75 in the chart below would mean that the student scored as well or better than 75% of the students tested across the nation.

Subject	National Percentile Ranking	Description	Supporting Activities
Reading	68	In reading, the student did as well as or better than 68% of students nationally.	Support Reading - Reading at home helps students improve in school. Choose books that are a good match for the student's interests. See the Lexile information and website below for help in choosing books appropriate to the student's reading level.
Mathematics	NA	Not Attempted	Support Mathematics - Help students identify and explore mathematics in everyday activities. Encourage them by asking questions and suggest activities that include measuring and exploring different shapes and patterns.
Science	72	In social studies, the student did as well as or better than 72% of students nationally.	Support Science - Help students read, draw and talk about maps and directions. Encourage students to read newspapers, magazines, biographies, informational books and books relating to history. Discuss current events, history, government and current leaders in your community, state and country.
Language Mechanics	21	In language mechanics, the student did as well as or better than 21% of students nationally.	Support Language Mechanics - Encourage students to write at home. Some activities could include writing sentences using spelling words from school, keeping a diary of important events in life, finding a pen pal to write to or writing stories or poems. Encourage writing about family experiences, community events and school activities.

Student's Lexile® score: ####L

The Lexile® reader measurement (Lexile score) is a measure of the student's reading ability. Visit www.Lexile.com. On the homepage, click Educators and then click Lexile Book Database where you will be able to search for books by Lexile range, keyword, title, author or ISBN.

Student's Quantile® Score: ####Q

The Quantile® score is a measure of the student's mathematics ability and can help you identify math activities for your child to do at home. Visit www.Quantiles.com and click on the "Math at Home" section for more information.



For Further information, visit the Kentucky Department of Education online at www.education.ky.gov.

TESTED STUDENTS SCHOOL LISTING

2012 Kentucky Performance Rating for Educational Progress (K-PREP)

Code: 999999
 School: SCHOOLNAME
 District: DISTRICT NAME

GRADE 4



Student Name	Student ID	Accommodated	Alternate Assessment ⁶	Reading				Mathematics				Science			Language Mechanics ⁵		
				Performance Level ¹	Scale Score	NPR ²	Level ³	Performance Level ¹	Scale Score	NPR ²	Quantile ⁴	Performance Level ¹	Scale Score	NPR ²	Performance Level ¹	Scale Score	NPR ²
LASTNAME, FIRSTNAME, I.	9999999999			D	###	#	####L	D	###	#	####Q	D	###	#			
LASTNAME, FIRSTNAME, I.	9999999999	Y	B	P	###			P	###			P	###		P	###	
LASTNAME, FIRSTNAME, I.	9999999999			A	###	#	####L	A	###	#	####Q	A	###	#			
LASTNAME, FIRSTNAME, I.	9999999999			N	###	NA	####L	N	###	NA	####Q	N	###	NA			NA
LASTNAME, FIRSTNAME, I.	9999999999			A	###	#	####L	N	###	#	####Q	N	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			D	###	#	####L	D	###	#	####Q	D	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999	Y		P	###	#	####L	P	###	#	####Q	P	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			A	###	#	####L	P	###	#	####Q	P	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			N	###	NA	####L	A	###	NA	####Q	A	###	NA			NA
LASTNAME, FIRSTNAME, I.	9999999999			D	###	#	####L	N	###	#	####Q	N	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			N	###	#	####L	P	###	#	####Q	P	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			D	###	#	####L	D	###	#	####Q	D	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			P	###	#	####L	P	###	#	####Q	P	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			A	###	#	####L	D	###	#	####Q	D	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999	Y		N	###	#	####L	P	###	#	####Q	P	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			A	###	#	####L	D	###	#	####Q	D	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			N	###	NA	####L	P	###	NA	####Q	P	###	NA			NA
LASTNAME, FIRSTNAME, I.	9999999999			D	###	#	####L	D	###	#	####Q	D	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			P	###	#	####L	P	###	#	####Q	P	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			A	###	#	####L	D	###	#	####Q	D	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			N	###	#	BR	N	###	#	EM	N	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			A	###	#	####L	D	###	#	####Q	D	###	#			#
LASTNAME, FIRSTNAME, I.	9999999999			N	###	#	BR	N	###	#	EM	N	###	#			#

1 The performance level designations are D - Distinguished, P - Proficient, A - Apprentice and N - Novice
 2 National Percentile Ranking for the NRT portion of the test; NA represents Not Attempted
 3 Lexile score of BR - Beginning Reader
 4 Quantile score of EM - Emerging Mathematician

5 Alternate K-PREP Writing represents language mechanics scores at grade 4.
 K-PREP reports the Stanford 10 NPR
 6 A - Dimension A; B - Dimension B



TESTED STUDENTS DISTRICT SUMMARY

2012 Kentucky Performance Rating for Educational Progress (K-PREP)

Code: 999
District: DISTRICT NAME

Grade 6 Mathematics



DISTRICT NAME

DISTRICT NAME		Number Students Tested	Performance Level				Reporting Category						Percent in Each National Quarter			
School Name	Code		Novice	Apprentice	Proficient	Distinguished	Ratio and Proportional Relationships	The Number System	Expressions and Equations	Geometry	Statistics and Probability	Total - Mathematics	Quarter 1 (1 - 24%ile)	Quarter 2 (25 - 49%ile)	Quarter 3 (50 - 74%ile)	Quarter 4 (75 - 99%ile)
			Percent of Students				Mean Scale Score						Percent of Students			
Nation																
State		### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
District		### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 1	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 2	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 3	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 4	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 5	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 6	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 7	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 8	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 9	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 10	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 11	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 12	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 13	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 14	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 15	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 16	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #
School Name 17	#####	### ###	### #	### #	### #	### #	###	###	###	###	###	###	### #	### #	### #	### #

Alternate K-PREP students are included in Performance Level but not in Reporting Category and Percent in Each National Quarter. Percent in Each National Quarter does not include students that did not attempt the Stanford 10 subtest. Stanford 10 National Percentile Ranks (NPRs) can be organized into national quarters based on the 2007 norming study.



Thank You for Watching

Unbridled Learning: College/Career for All
Accountability System

School Report Card

Follow-up questions may be shared by e-mail or phone:
dacinfo@education.ky.gov or 502-564-4394