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**WEST FORSYTH HS
REGISTRATION
2017-2018**

WEST COUNSELORS

Miranda Dicato	A - Coj	medicato@wsfcs.k12.nc.us
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REGISTRATION TIMELINE

- TUESDAY & WEDNESDAY FEBRUARY 14TH-15TH
 - STUDENT ORIENTATION IN MATH CLASSES EVERY PERIOD
 - STUDENTS WITHOUT MATH 2ND SEM. AT WEST WILL BE GIVEN PASSES TO ATTEND THESE SESSIONS
- THURSDAY & FRIDAY FEBRUARY 16TH-17TH
 - STUDENT Q&A WITH COUNSELORS DURING LUNCHEES IN 600 LOBBY
- TUESDAY & WEDNESDAY FEBRUARY 21ST-22ND
 - REGISTRATION FOR STUDENTS W/O MATH
 - STUDENTS WILL RECEIVE PASSES TO SEE THEIR COUNSELORS DURING THESE TWO DAYS
- FRIDAY FEBRUARY 25TH – MARCH 23RD
 - INDIVIDUAL STUDENT REGISTRATION THROUGH MATH

REGISTRATION MATERIALS

- WILL BE GIVEN TO STUDENTS ON 14TH & 15TH
 - **Registration Handbook**
 - **Transcript**
 - **Registration card**
 - **Course Offerings**
 - **Forms and applications**
 - **Online registration instructions**



REGISTRATION HANDBOOK

(PAGE 2)

- **Promotion**
 - **Grade 10 = 5 credits**
 - **Grade 11 = 9 credits**
 - **Grade 12 = 15 credits**
- **Description of course levels (regular, HN+.5, AP+1)**
 - **Different for rising seniors (HN+1, AP+2)**
- **10 point grading scale**

REGISTRATION HANDBOOK

(PAGE 3)

- **Early graduation- appropriate for a select few...must submit written request during junior year**
- **Credit recovery- Edgenuity- discuss with your counselor**

REGISTRATION HANDBOOK

(PAGE 4-8)

- Class of 2017, 2018, 2019 FRC requirements
- **Four year plan** - excellent way to map out courses for college/graduation)
- Advanced placement courses (offered at West and Career Center)
- Career and College Promise/dual enrollment

REGISTRATION HANDBOOK (PAGES 9-29 AND PAGES 36-39)

- **Course descriptions, prerequisites, levels,**
- **Flow charts/sequencing for each subject area**
- **Semester courses scheduled together: Bible Hist. OT/Bible Hist. NT, World Geo./Int'l Rel., Shakespeare 101/Shakespeare 102**
- **2 of these 3 can be scheduled together: SAT/ACT Prep and Sociology**

2017-2018 Course Offerings

<i>Math</i>		
Block Only	Yearlong Only (A or B day)	Block & Yearlong
Foundations of Math 1 Foundations of Math 2 Foundations of Math 3 Discrete Math Essentials for College Math	Math 2 Honors Math 3 Honors Pre-Calculus HN AP Calculus AB	Math 1 Math 2 non-honors Math 3 non-honors Advanced Functions & Model.
<i>English</i>		
Block Only	Yearlong Only (A or B day)	Block & Yearlong
High School English 2 English 1, 2, 3, 4 (non-AP) Speech & Debate 1, 2	AP English Language AP English Literature Intro. To Journalism Shakespeare 101, 102 * Yearbook Newspaper	
<i>Social Studies</i>		
Block Only	Yearlong Only (A or B day)	Block & Yearlong
World History Civics & Economics American History I American History II Psychology World Humanities Western Humanities	AP World History AP US History AP Human Geography AP Psychology World Geography/Int'l Relations * Bible History Old Test / New Test * Sociology (1/2 year) *	
<i>Science</i>		
Block Only	Yearlong Only (A or B day)	Block & Yearlong
Earth Environmental Biology Chemistry Physical Science Global Science Issues Zoology	AP Environmental AP Biology	Physics
<i>Foreign Language</i>		
Block Only	Yearlong Only (A or B day)	Block & Yearlong
	All foreign language courses	
<i>Other Courses</i>		
Block Only	Yearlong Only (A or B day)	Block & Yearlong
All Career & Technical Ed. (CTE) (Examples of CTE) Microsoft Word Microsoft Excel Principles of Business & Finance Technology Engineering & Design JROTC I, II Teacher Cadet I & II	Chorus (all levels) Band (all levels) Orchestra (all levels) Theater Arts (all levels) ART (all levels) Dance (all levels) JROTC III PE III, IV SAT Preparation (1/2 year) * Quest (1/2 year) * ESL (assigned by school) Study Skills (assigned by school)	PE 1 / Life Skills * Dance 1A / Life Skills * PE 2 / Health * Dance 2B / Health * JROTC IV Service to School & Comm.

* These courses are 1/2 credit, 1/2 year courses which combine with a pairing course to complete a full credit 1

COURSE RECOMMENDATIONS

- **Online teacher recommendations**
 - **Entered into PowerSchool by your teachers 1st & 2nd semester**
 - **Can be viewed by you and counselors**
 - **If a teacher has not entered a recommendation by 2/13, you are encouraged to have a conversation with the teacher**
 - **Teacher recommendations are key!**

COURSE RECOMMENDATIONS

- **Teachers recommend students with their department area in mind**
 - **Just because every teacher may recommend an HN or AP course for you doesn't mean that you should do so in every course**
 - **Balance is essential!**
 - **Always keep in mind your extra-curricular activities commitments**
 - **Athletics**
 - **Job**
 - **Hobbies**
- **Talk to teachers; ask about electives in areas of interest**
- **Parent/student choice request form.....**

West Forsyth High School

Course Registration Choice Request 2017-2018

In making this choice request, I understand the following:

- My child and I are choosing to register for a course that was not recommended by my child's teacher, counselor or per the assignment process for the 2017-18 school year.
- I am confident in my child's ability to succeed in the course in combination with all other courses being requested and considering all extra-curricular activities in which my child will be involved.
- Any Advanced Placement courses that my child has on their schedule will require an estimate of at least 1 hr. of additional study, per course, per day.
- If the course fits on my child's schedule, my child will be expected to complete that course.
- If my child's performance is not as expected, my child will need to attend extra help with their teacher in an effort to improve.

Student Signature: _____

Parent Signature: _____

1. Course Assignment: _____

Choice Course : _____

2. Course Assignment: _____

Choice Course: _____

Please consider carefully the potential impact of making these choices. Reversing or changing created schedules involving a choice request will not be allowable.

SELECTING COURSES

- **Must choose 8 courses and 4 alternates**
 - **Note: yearlong vs. block courses**
 - **List alternates in order of preference**
- **Choose 7 courses only if planning to attend Career Center**
- **Refer to the “*Course Offerings*” to plan your schedule**
- **Forms**
 - **Career Center Travel**
 - **Media Assistant**
 - **Study Seminar**
- **Study Seminar for seniors only. Must have at least 3 AP, 5 HN or a combo of these courses to be considered. Complete form but do not list on registration card. Not scheduled until summer. Assigned to a classroom – not Media Center**

CAREER CENTER

- Most offerings are available to Juniors and Seniors
- JUNIORS receive priority for CTE 2-year programs
 - Cosmetology (\$350 deposit; 600 hours/yr including weekends; limited spots)
 - Culinary Arts (\$75 deposit to secure spot)
 - Automotive / Collision
 - Health Science (must have B in Biology; 110 spots for entire county)
- Standard travel time can be 25-30 minutes
 - Standard number of courses when combining West and CC is “7”.
 - 8 courses can be requested, but may not fit
 - Requires course at 8am at CC

CAREER CENTER TRAVEL REQUEST FORM 2017 - 2018

The Career Center offers additional career and technical education courses, and AP courses not offered at West.

The Career Center is located at 910 Highland Ct. (off Highway 32). Bus transportation will be provided, however, students and parents should be aware of the greater distance as they make their registration decisions. Since this is an important decision, it is recommended that students and parents drive to the Career Center location to help in making appropriate choices. In the past, students have needed approximately 25 minutes to drive each way between the Career Center and West Forsyth. Parking may take additional time.

Teachers are hired based on your registration decisions. Due to complications of scheduling and teacher allotment, you will not be "allowed to change your mind."

By choosing to take a course at the Career Center, I understand this decision is for the entire 2017-2018 school year. If a change of course is necessary, it will be at the Career Center through conference with Career center Administration, and I will not be permitted to return to West during those periods. Students should base their transportation decisions on their present situation, not what they hope will occur in terms of having their own car, carpooling, or other unpredictable circumstances (i.e. gas prices).

Student Name (Printed) _____

Student Signature _____ Date _____

Parent Signature _____ Date _____

Student Number _____ Current Grade (2016-2017): _____

I plan to be an editor for the Yearbook or Newspaper. _____

I will ride the bus to the Career Center. _____ * Students wanting to take advantage of bus transportation need to choose three units of credits at the Career Center.

I will not ride the bus to the Career Center. _____ * You must guarantee your own transportation. Schedules will not be changed due to transportation issues.

I definitely want 8 classes, between both West and Career Center. _____

In the event an additional travel period is needed, I would like to drop the course (s) below:

One Career Center Course: _____

-OR-

Two West Courses: _____

Counselor Notes: _____



STUDENT DUE DATES

- **Registration card & forms– DUE to your math teacher by:**
 - **February 22nd A day classes**
 - **February 23rd B day classes**
- **Non-math students registration card & forms**
 - **Due on February 21st or 22nd**
 - **(date of counselor appt.)**
- **Online/registration card choices must match**
- **Student/counselor will finalize at 1-on-1 conference and then student will be locked out**

FAQ'S

- How many HN or AP courses must I take in order to be admitted into college?
- What if I do not want to take the course level for which I was recommended?
- What if I change my mind after I meet with my counselor?
- What if my parents have questions?

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ADVANCED PLACEMENT

- MR. STUART EGAN

The background features several realistic water droplets of various sizes, scattered in the corners and along the edges of the page. The droplets are rendered with soft shadows and highlights, giving them a three-dimensional appearance. The main text is centered in a large, bold, black font.

CAREER TECHNICAL EDUCATION

- MRS. CAMMIE HALE

Department Breakout with Teachers

Stage
Podium

Table 1
Social Studies

Seats

Seats

Seats

Seats

Seats

Seats

Seats

Seats

Table 3
Counselors

Seats

Seats

Seats

Seats

Seats

Seats

Seats

Seats

Table 2
English

Seats

Seats

Seats

Seats

Seats

Seats

Seats

Seats

APAC
Entry
Doors

↓ "Black Box" ↓

Table 4
CTE
JROTC

Table 5
Foreign Lang.

Table 6
Arts

Table 7
Science

Table 8
Math

Stacked Bleachers