

New System Test Coordinator's Overview of Assessment Programs

Fall 2011

Assessment Division



Agenda

A) General Information for New System Test Coordinators

B) Program Overviews

- Criterion-Referenced Competency Tests (CRCT)
- Criterion-Referenced Competency Tests – M (CRCT-M)
- Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)
- Georgia Alternate Assessment (GAA)
- End of Course Tests (EOCT)
- Georgia High School Graduation Tests (GHSGT)
- Georgia’s Writing Assessments
- National Assessment of Educational Progress (NAEP)
- Georgia Kindergarten Inventory of Developing Skills (GKIDS)
- Online Assessment System (OAS)

C) MyGaDOE Portal

D) Q & A

E) Contacts



Assessment & Accountability

Assessment Administration – Anthony (Tony) Eitel

- ∞ Bobbie Bable ∞ Joe Blessing ∞ Melissa Faux
- ∞ Deborah Houston ∞ Michael Huneke

Assessment Research & Development – Dee Davis

- ∞ Mary Nesbit-McBride ∞ Sheril Smith

Race to the Top Specialists:

- ∞ April Jackson ∞ Jean Beaty ∞ Robert Anthony

Accountability – Joanne Leonard

- ∞ Nancy Haight ∞ Cowen Harter ∞ Donna Kelly

Associate Superintendent

⌘ Melissa Fincher

Support Staff

⌘ Connie Caldwell

⌘ Joni Briscoe



Contact Information

Melissa Fincher

Associate Superintendent, Assessment and Accountability

(404) 651-9405; mfincher@doe.k12.ga.us

Melodee Davis, Ph. D.

Director, Assessment Research and Development

(404) 657-0312; medavis@doe.12.ga.us

Anthony Eitel

Director, Assessment Administration

(404) 656-0478; aeitel@doe.k12.ga.us



Assessment Program Contact Information

Criterion Referenced Competency Tests (CRCT)

Joe Blessing
404.656.2589;
jblessin@doe.k12.ga.us

End of Course Tests (EOCT)

Melissa Faux
404.656.5975;
mfaux@doe.k12.ga.us

Georgia High School Graduation Test (GHSGT), Writing Assessments

Michael Huneke
404.232.1208;
mhuneke@doe.k12.ga.us

National Assessment of Educational Progress (NAEP), Georgia Kindergarten Inventory of Developing Skills (GKIDS)

Bobbie Bable
404.657.6168;
bbable@doe.k12.ga.us

Criterion Referenced Competency Tests - Modified (CRCT-M)

Mary Nesbit-McBride
404.232.1207;
mmcbride@doe.k12.ga.us

ACCESS for ELLs, Georgia Alternate Assessment (GAA)

Deborah Houston
404.657.0251;
dhouston@doe.k12.ga.us



Important Web Links

- Assessment :
http://www.gadoe.org/ci_testing.aspx
- Accountability:
http://www.gadoe.org/sia_account.aspx
- MyGaDOE Portal:
<https://portal.doe.k12.ga.us/login.aspx>
- Professional Standards Commission
<http://www.gapsc.com>



Georgia's Student Assessment Program

- The primary purposes of Georgia's assessment program are:
 - To provide a comprehensive perspective of academic achievement at the student, class, school, system, and state levels.
 - To provide useful information to aid:
 - teachers and administrators in instructional planning;
 - students and their parents in personal decision making;
 - educators and the general public in evaluation of educational programs.



Important Resources

http://www.gadoe.org/ci_testing.aspx

- Student Assessment Handbook
- State Board Rule 160-3-1-.07: Testing Programs - Student Assessment
- Testing Calendar
- Test Administration Manuals
 - System & School Coordinators' Manual
 - Examiner's Manuals
- Update Bulletins



Dr. John D. Barge, State School Superintendent
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Things you need to know...

- Never hesitate to call or email
- Testing is all about logistics, careful planning, and clear communication
- Superintendent Certification Form is due twice a year: January 31 (for July – December) and July 31 (for January – June)
 - Submit via the MyGaDOE portal
- Principal Certification Form is now due after each administration http://www.gadoe.org/ci_testing.aspx
 - Retain at the system level for 5 years



Overview of the Calendar for 2011 – 2012

[http://www.gadoe.org/DMGetDocument.aspx/2011-](http://www.gadoe.org/DMGetDocument.aspx/2011-2013%20Testing%20Calendar%20UPDATED%206.30.11.pdf?p=6CC6799F8C1371F6D621860FFC598D3851C37B3EC720B8B9642FB2D62B2903DE&Type=D)

[2013%20Testing%20Calendar%20UPDATED%206.30.11.pdf?p=6CC6799F8C1371F6D621860FFC598D3851C37B3EC720B8B9642FB2D62B2903DE&Type=D](http://www.gadoe.org/DMGetDocument.aspx/2011-2013%20Testing%20Calendar%20UPDATED%206.30.11.pdf?p=6CC6799F8C1371F6D621860FFC598D3851C37B3EC720B8B9642FB2D62B2903DE&Type=D)

August 2011

- EOCT Mid-Month (Aug. 8 – 19)

September 2011

- GAA Main Administration & Re-Test Options 1 & 2 Open (Sep. 6) **HS Re-Test NEW in 2011 - 2012**
- GHSGT Re-Test Administration (Sep. 12 – 16)
- EOCT Mid-Month (Sep. 19 – 23)
- GHSWT Main Administration (**Tues.** Sep. 27 & **Wed.** Sep. 28 – Makeups)

October 2011

- EOCT Mid-Month (Oct. 17 – 21)
- NAEP 13 year olds Long-Term Trend Study (Oct. 10 – Dec. 16, Sampled Districts Only)

November 2011

- GHSGT Re-Test Administration (Oct. 31 – Nov. 11)
- EOCT Mid-Month Administration (Nov. 14 – 18)
- EOCT Winter Administration (Nov. 28 – Jan. 6)



Overview of the Calendar for 2011 - 2012

December 2011

- EOCT Winter Administration (Nov. 28 – Jan. 6)

January 2012

- Grade 8 Writing Assessment (Jan. 18 – 19)
- ACCESS for ELL window opens (Jan. 17 – Mar. 3)
- NAEP Assessments – in sampled systems/schools (Jan. 23 – Mar. 2)
- NAEP 9 year olds Long-Term Trend Study (Jan. 9 – Mar. 16, Sampled Districts Only)
- EOCT Re-Test Administration (Dates TBD) **NEW in 2011 - 2012**

February 2012

- EOC T Mid-Month (Feb. 6 – 10)
- GHSWT Re-Test Administration (Feb. 29 – Mar. 1)

March 2012

- EOCT Mid-Month Administration (Mar. 5 – 8)
- Grade 5 Writing Assessment (Mar. 7 – 8)
- Grade 3 Writing Assessment Data Collection (Mar. 19 – 30)
- Georgia High School Graduation Test (Mar. 19 – 30)
- NAEP 17 year olds Long-Term Trend Study (Mar. 19 – May 25, Sampled Districts Only)
- GAA Main Administration & Re-Test Windows Close (Mar. 30)



Overview of the Calendar for 2011 - 2012

April 2012

- CRCT Main Administration (Apr. 2 – May 4)
- CRCT-M Main Administration (Apr. 2 – May 4)
- EOCT Spring Administration (Apr. 23 – June 1)

May 2012

- GKIDS 2011 – 2012 Administration Closes (May 11)
- CRCT Re-Test Administration (May 14 – July 27)
- CRCT-M Re-Test Administration (May 14 – July 27)
- EOCT Re-Test Administration (Dates TBD) **NEW in 2011 - 2012**

June 2012

- EOCT Re-Test Administration (Dates TBD) **NEW in 2011 - 2012**
- EOCT Summer Administration (June 18 – July 20)

July 2012

- GHSGT Re-Test Administration (July 16 – 20)
- GHSWT Re-Test Administration (July 18)



Webinar Dates



Assessment Administration

Dr. John D. Barge, State School Superintendent

July 11, 2011

MEMORANDUM

TO: System Test Coordinators

FROM: Tony Eitel
Director for Assessment Administration

SUBJECT: 2011-2012 Assessment Webinars via Illuminate Live!

The Assessment Division of the Georgia Department of Education (GaDOE) will be hosting various on-line workshops over the course of the 2011 – 2012 school year.

The table below shows the dates and times for these workshops. It is possible that additional sessions may be scheduled as needed. Any additional sessions will be announced by email to System Test Coordinators as necessary.

| Date | Description | Program | Time |
|-----------------|--|--------------|----------------|
| August 5, 2011 | Fall Assessment Conference | All Programs | 9:00-12:00 pm |
| August 9, 2011 | Fall Assessment Conference | All Programs | 9:00-12:00 pm |
| August 9, 2011 | New System Test Coordinators' Overview | All Programs | 1:30-4:30 pm |
| August 11, 2011 | Fall Trainings & Pre-Admin. | GAA | 1:00-4:00 pm |
| August 12, 2011 | Fall Trainings & Pre-Admin. | GAA | 1:00-4:00 pm |
| August 15, 2011 | Roster Import | OAS | 10:00-11:00 am |
| August 15, 2011 | System Level Benchmarks | OAS | 11:00-12:00 pm |
| August 15, 2011 | Fall Trainings & Pre-Admin. | GAA | 1:00-4:00 pm |
| August 16, 2011 | OAS Overview | OAS | 9:00-11:00 am |
| August 16, 2011 | Fall Trainings & Pre-Admin. | GAA | 1:00-4:00 pm |
| August 17, 2011 | Fall Trainings & Pre-Admin. | GAA | 1:00-4:00 pm |
| August 18, 2011 | New System Test Coordinators' Overview | All Programs | 9:00-12:00 pm |
| August 18, 2011 | Fall Assessment Conference | All Programs | 1:30-4:30 pm |
| August 19, 2011 | Fall Assessment Conference | All Programs | 9:00-12:00 pm |

Memo found at:

http://www.gadoe.org/ci_testing_educators.aspx

In most cases, multiple repeating live sessions are conducted to provide you schedule flexibility.

Sessions are also recorded for later viewing.

Link to webinars is:

<http://illuminate.gavirtualschool.org/testing/>

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Curriculum, Instruction and Assessment **Assessment**

Producing well-designed assessments aligned to the state curriculum with timely dissemination of results.

DIVISIONS

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- ◆ [School Improvement](#)

MISSION

The purposes of the Georgia Student Assessment Program are to measure student achievement of the state mandated curriculum, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

ASSESSMENT RESOURCES

- ◆ [Test Score Ranges 2010 - 2011, Updated June 2011](#)
- ◆ [Test Score Ranges 2009-2010](#)

CONTACT INFORMATION

Melissa Fincher
Associate Superintendent,
Assessment and
Accountability
1554 Twin Towers East
205 Jesse Hill Jr. Drive SE
Atlanta, GA 30334
☎ (404) 656-2688
☎ (404) 656-5976
✉ mfincher@gadoe.org

Primary Assessments

- ◆ CRCT
- ◆ EOCT
- ◆ GHSGT

FOR EDUCATORS

- ◆ [Memoranda & Announcements](#)
- ◆ [2010-2013 Testing Calendar](#)
- ◆ [Student Assessment Handbook 2010-2011](#)
- ◆ [Principal's Certification Form](#)
- ◆ [Accommodations Manual](#)

CONTRACTOR URLS, ACCOUNTS, AND PASSWORDS

| Assessment | Testing Contractor/Website | When do you need or receive this information? | Who should you communicate with to have your name added/account created? |
|-----------------|--|--|---|
| MyGaDOE Portal | Georgia Department of Education https://portal.doe.k12.ga.us/login.aspx | Need to obtain ASAP | Local System Technology Director |
| ACCESS for ELLs | World Class Instructional Design and Assessment (WIDA) http://wida.us/contactus.aspx | Sent in October from WIDA | WIDA Help Desk (help@wida.us) or Deborah Houston dhouston@doe.k12.ga.us , 404-657-0251 |
| CRCT | CTB/McGraw-Hill http://www.ctb.com/gacrct | Sent in December from CTB | Joe Blessing jblessin@doe.k12.ga.us 404-656-2589 or CTB 866-282-2249 |
| CRCT-M | Georgia Center for Assessment (GCA) https://gcap.tsars.uga.edu/testtime/ | Sent in December from GCA | GCA crct-m@gcap.tsars.uga.edu 888-392-8977 |
| EOCT | Pearson http://www.pearsonaccess.com/cs/Satellite?pagename=Pearson/QuickLink/ga | Need to obtain ASAP | Pearson: 888-705-9414 georgia@support.pearson.com |
| GAA | Questar URL TBD | Sent in October from Questar | Deborah Houston dhouston@doe.k12.ga.us 404-657-0251 |
| GHSGT | Pearson http://www.pearsonaccess.com/cs/Satellite?pagename=Pearson/QuickLink/ga | Need to obtain ASAP | Pearson: 888-705-9414 georgia@support.pearson.com |
| GKIDS | Georgia Center for Assessment (GCA) https://gkids.tsars.uga.edu/start | Sent in August from GCA | Bobbie Bable bbable@doe.k12.ga.us 404-657-6168 |
| OAS | Riverside https://www.georgiaoas.org/ | Sent on August 15 th from Riverside | Joe Blessing jblessin@doe.k12.ga.us 404-656-2589 or Riverside 866-215-6881 |
| Writing | Pearson http://www.ncschoolhouse.com/ | Need to obtain ASAP | Pearson: 888-705-9414 georgia@support.pearson.com |

Proactive planning is key to your assessment program's success

- The Student Assessment Handbook is a critical resource and reference.
- Stakeholders will want their test results immediately upon receipt – so plan ahead for communication and distribution. Timelines – especially in the spring – tend to be tight.
- Schedule your local trainings in advance . . . Check your local calendar for possible conflicts and schedule locations in advance.
- You will find yourself working closely with all divisions of your school system . . . Special Education, Title III/ELL, Technology, Student Information Systems, Building/Grounds/Maintenance, etc.
- Know (or have access to information about) your Students with Disabilities . . . Particularly those who are visually impaired and/or who require Assistive Technology for testing.
- There will be a high level of public and media interest (and scrutiny) of your assessment program, procedures, and results. Your local Board will have a high level of interest as well.
- Logistics are key! Having procedures for the receipt, distribution, and return shipment of secure materials is critical. Deadlines are frequent . . . and critical to meet.
- The ordering of materials occurs far in advance of each testing window – having data (such as enrollment numbers) on hand is critical.
- Planning for a test begins up to 3 months prior (ordering materials) to 2 months past (distributing and interpreting results throughout your system).
- Create procedures to receive and investigate irregularity reports in your system.
- As much as possible . . . plan for the unexpected (bad weather, staff absences, fire alarms that go off, etc.).





Joe Blessing, Assessment Specialist

(404) 656-2589

jblessin@doe.k12.ga.us

CRITERION-REFERENCED COMPETENCY TESTS (CRCT)



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

CRCT Overview

Georgia law, as amended by the A+ Education Reform Act of 2000, requires that all students in grades one through eight take the CRCT in the content areas of reading, English/language arts, and mathematics. Students in grades three through eight are also assessed in science and social studies. The CRCT only assesses the content standards outlined in the GPS.



CRCT Purpose

The CRCT is designed to measure how well students acquire the skills and knowledge described in the Georgia Performance Standards (GPS). The assessments yield information on academic achievement at the student, class, school, system, and state levels. This information is used to diagnose individual student strengths and weaknesses as related to the instruction of the GPS, and to gauge the quality of education throughout Georgia.



CRCT Grade Levels and Content Areas

- Grades 1 – 8: Reading, English/Language Arts, Mathematics
 - Due to budgetary constraints, grades 1 and 2 will not be administered during the 2011-2012 school year.
- Grades 3 – 8: Science, and Social Studies



Who is required to take the CRCT?

- In 2011 – 2012, all grade 3 – 8 Georgia public school students are required to take the Reading, English/Language Arts, Mathematics, Science, and Social Studies CRCT.
- Only exceptions . . . Students assessed via the CRCT-M in Reading, ELA, and/or Math and those assessed via the Georgia Alternate Assessment (GAA).



Unique Features of the CRCT

- All third grade students are required to achieve grade level scores on the CRCT in Reading. All fifth and eighth grade students are required to achieve grade level scores on the CRCT in Reading and Mathematics.
- Students who performed below grade level in promotion and retention grades and content areas must be offered a retest opportunity.
 - Online Retest option is available and has proven very successful in districts that have used it
- In addition to irregularities (IR) and invalidations (INV), there are potential Participation Invalidation (PIV) for students who receive accommodations not on the list of state-approved accommodations and/or not in the student's IEP.
- The first set of reports are sent to systems with a 5-day turnaround after representative sample is reached.



CRCT Test Score Ranges

➤ Performance Level 1

<800 = Does Not Meet

➤ Performance Level 2

800 – 849 Meets The Standard

➤ Performance Level 3

850> Exceeds The Standard

- Scale scores may range from 650 to 900 or above for each grade and content area. Highest and lowest obtainable scale score can differ by test.



CRCT Important Dates

| Task | Start Date | End Date |
|---|--------------------|----------|
| CRCT Enrollment System Training | 12/8/11 or 12/9/11 | |
| CRCT Enrollment System | 12/12/11 | 1/13/12 |
| Pre-ID Upload | 1/18/12 | 2/3/12 |
| Materials sent to systems | 3/19/12 | 4/4/12 |
| CRCT administration (9-day test window) | 4/2/12 | 5/4/12 |
| Retest materials sent to systems | 4/23/12 | 4/27/12 |
| CRCT Retest administration Five day window or two separate five day windows (One window per grade level) | 5/14/12 | 7/27/12 |
| Return scorable materials within five days Return nonscorable materials within ten days after each administration | | |
| Scores and Reports <ul style="list-style-type: none"> •Electronic score reports sent to districts five days after scorables received –After representative sample is met •Paper reports sent to districts ten days after electronic scores sent | | |

CRCT Resources

The following materials are available from the CRCT homepage:

http://gadoe.org/ci_testing.aspx?PageReq=CI_TESTING_CRCT

- Test Coordinator's Manual (TCM)
- Test Examiner's Manual (TEM)
- Sample Answer Document
- Middle Grades Mathematics Formula Sheet
- Content Weights
- Content Descriptions
- Study Guides
- Update Bulletin
- CRCT Extraction Tool
- Score Interpretation Guide
- Promotion and Retention Guidelines
 - http://public.doe.k12.ga.us/pea_policy.aspx?PageReq=PEARetention



Mary Nesbit-McBride, Project Coordinator

(404) 232-1207

mmcbride@doe.k12.ga.us

CRITERION-REFERENCED COMPETENCY TESTS – MODIFIED (CRCT-M)



Dr. John D. Barge, State School Superintendent
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www.gadoe.org

CRCT – Modified (CRCT-M)

- The CRCT-M is a grade-level alternate assessment for eligible students who receive special education services.
- The CRCT-M assesses the same grade-level Georgia Performance Standards (GPS) as the Criterion-Referenced Competency Tests (CRCT)
- Items on the CRCT-M have been edited and/or enhanced to increase the accessibility for the eligible students, allowing them to demonstrate more consistently what they know and can do.
- The CRCT-M is administered in grades 3 – 8 in the areas of Reading, English/Language Arts, and Mathematics



CRCT-M Participation Guidelines

- For each content area:
 - Evidence that the student’s disability has precluded the student from achieving grade-level proficiency.
 - Evidence the student’s progress to date is such that, even if significant growth occurs, the student will not achieve grade-level proficiency.
 - Evidence stems from multiple, valid measures collected over time.
 - The student’s IEP includes goals based on the grade-level GPS for the content area.
 - The student has access to the grade-level curriculum.

Special Note:

In order for a student who has achieved “Basic Proficiency” on the CRCT-M the prior year to remain on the CRCT-M the following year, the IEP team should conduct a re-evaluation that includes examining other evidence such as national and local tests that the district administers, class tests, and other student work. After consideration of all evidence, the IEP team determines the appropriate assessment for the student (CRCT or CRCT-M) and documents the decision in the IEP.

Guidelines document posted at:

http://www.gadoe.org/ci_testing.aspx?PageReq=CI_TESTING_CRCTM



CRCT-M Participation Guidelines

- The decision should not be related to:
 - Time receiving special education services;
 - Excessive or extended absences; or
 - Language, cultural, or economic differences;
- The decision may not be based solely on the student's disability and must be an IEP team decision, not an administrative one.



CRCT-M Test Score Ranges

➤ Performance Level 1

< 300 = Below Proficiency

➤ Performance Level 2

300 – 329 Emerging Proficiency

➤ Performance Level 3

> 329 = Basic Proficiency

- Scale scores may range from 200 to 430 for each grade and content area. Highest and lowest obtainable scale score can differ by test.



CRCT-M Important Dates

| Task | Start Date | End Date |
|---|---------------------|----------|
| CRCT-M Enrollment System Training | 12/9/11 or 12/13/11 | |
| CRCT-M Enrollment System | 12/12/11 | 1/13/12 |
| Pre-ID Upload | 1/17/12 | 2/3/12 |
| Materials sent to systems | 3/19/12 | 4/4/12 |
| CRCT-M administration (5-day test window) | 4/2/12 | 5/4/12 |
| Retest materials sent to systems | 4/23/12 | 4/27/12 |
| CRCT-M Retest administration Four day window or two separate four day windows (One window per grade level) | 5/14/12 | 7/27/12 |
| Return scorable materials within five days Return nonscorable materials within ten days after each administration | | |
| Scores and Reports <ul style="list-style-type: none"> •Electronic score reports sent to districts five days after scorables received –After representative sample is met •Paper reports sent to districts ten days after electronic scores sent | | |

CRCT-M Resources

The following materials are available from the CRCT-M homepage:

http://www.gadoe.org/ci_testing.aspx?PageReq=CI_TESTING_CRCTM

- Participation Guidelines
- Parent Brochure
- Test Coordinator's Manual (TCM)
- Test Examiner's Manual (TEM)
- Sample Answer Document
- Study Guides
- Frequently Asked Questions
- Score Interpretation Guide
- Sample Tests
- Read Aloud Guidelines
- Content Weights
- Promotion and Retention Guidelines
 - http://public.doe.k12.ga.us/pea_policy.aspx?PageReq=PEARetention





Deborah Houston, Assessment Specialist

(404) 657-0251

dhouston@doe.k12.ga.us

ACCESS FOR ELLS



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

ACCESS for ELLs Overview

- ACCESS for ELLs is administered annually to all English language learners in Georgia.
- ACCESS for ELLs is a standards-based, criterion-referenced English language proficiency test designed to measure English language learners' social and academic proficiency in English.
- It assesses social and instructional English as well as the language associated with language arts, mathematics, science, and social studies within the school context across the four language domains.



ACCESS for ELLs Purpose

ACCESS for ELLs meets the mandate of ESEA requiring states to evaluate annually ELL students in grades K through 12 on their progress in learning to speak English.



ACCESS for ELLs Domains

- Language Domains—Listening, Speaking, Reading, and Writing
- Composite Scores
 - Oral Language (50% L + 50% S)
 - Literacy (50% R + 50% W)
 - Comprehension (30% L + 70% R)
 - Overall (15% L + 15% S + 35% R + 35% W)



Who is required to take ACCESS for ELLs?

- Administered to all English language learners in Georgia, in grades K-12.
- The kindergarten assessment is an individually administered, adaptive test.
- All ELL students must be assessed.
- ELL-Monitored (ELL-M) students must NOT be assessed.

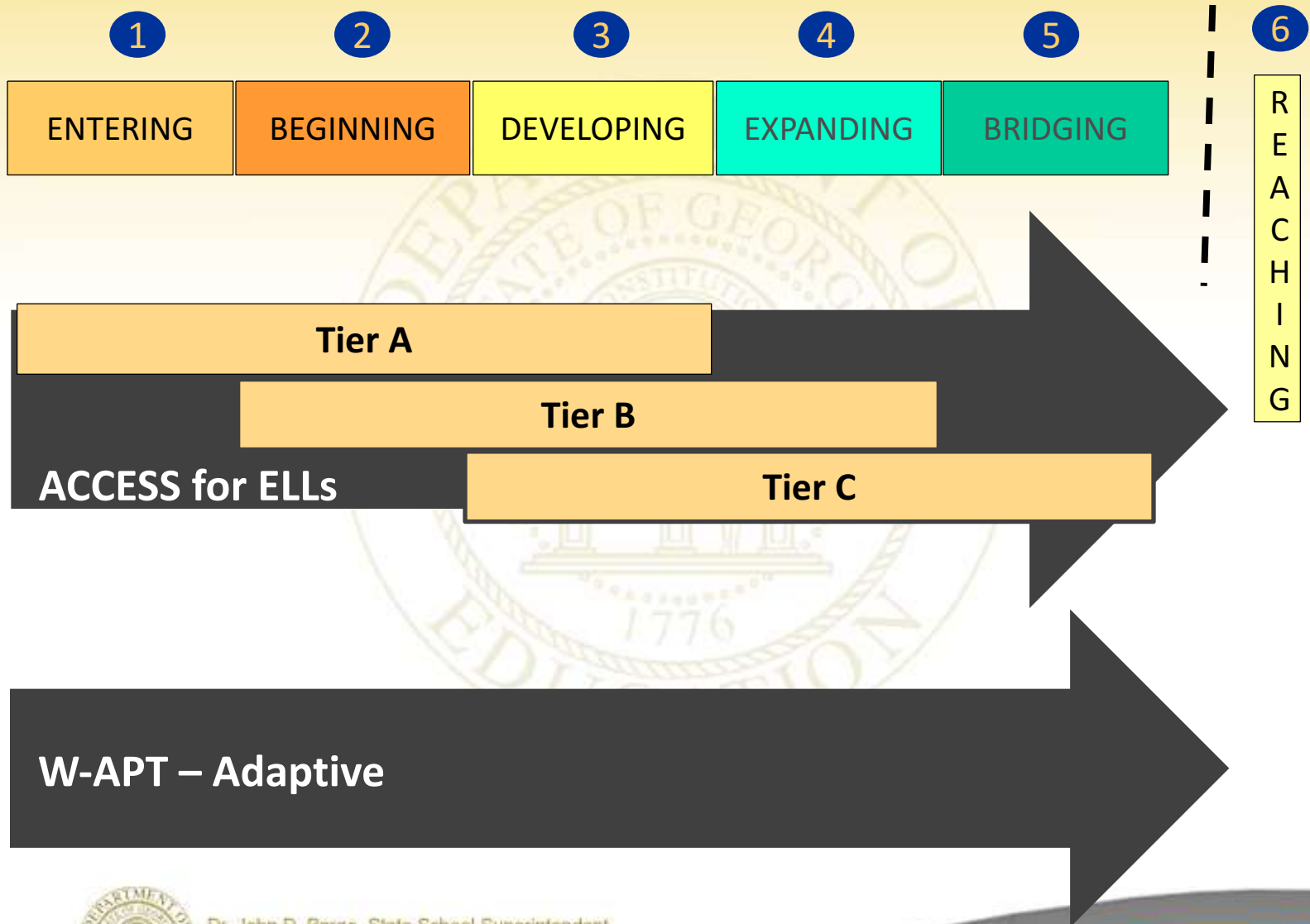


ACCESS for ELLs Unique Features

- Three tiered assessment to align with student's language proficiency (Tiers A, B, C).
- The training course is accessible via the WIDA Consortium website (www.wida.us).
- Georgia's training course is available after October 15 on an annual basis.
- System Test Coordinators are responsible for enrolling all examiners.



Test Alignment with Proficiency Levels



ACCESS for ELLs: Important Dates 2011-2012

| Task | Start Date | End Date |
|---|-------------------|-------------------|
| Tests Ordered Systems order online through MetriTech's secure website. | October 17, 2011 | November 28, 2011 |
| Pre-ID Ordering Systems submit student demographic data to MetriTech. | October 17, 2011 | December 9, 2011 |
| Pre-Administration Training | November 15, 2011 | November 17, 2011 |
| Systems Receive Assessment Materials | January 9, 2012 | January 13, 2012 |
| Assessment Window | January 17, 2012 | March 2, 2012 |
| Systems Ship Materials to MetriTech | March 5, 2012 | March 8, 2012 |
| Data Validation Window | April 10, 2012 | April 20, 2012 |
| MetriTech Ships Reports to Systems and GaDOE | May 7, 2012 | May 11, 2012 |
| Post-Assessment Training | May 9, 2012 | May 10, 2012 |

ACCESS for ELLs Resources

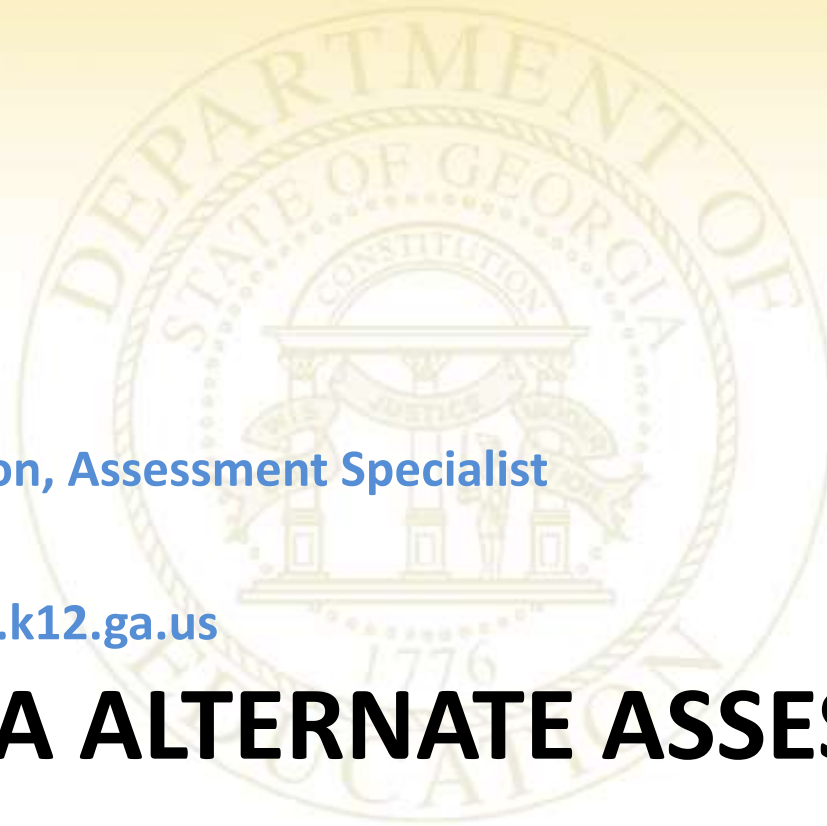
- **WIDA:** www.wida.us
- **WIDA Help Desk:** help@wida.us
- *1-866-276-7735 (toll free)
- ***District and School Test Administration Manual*** for grades 1-12
- ***Test Administration Manual*** for Kindergarten

Note: Examiners must read the appropriate manual for the grade level they are administering.

http://gadoe.org/ci_testing.aspx?PageReq=CI_TESTING_ACCESS

- For ESOL/Title III Program information, contact **Cori Alston** by phone (404-656-2067) or email calston@doe.k12.ga.us





Deborah Houston, Assessment Specialist

(404) 657-0251

dhouston@doe.k12.ga.us

GEORGIA ALTERNATE ASSESSMENT (GAA)



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

GAA Overview

- The Georgia Alternate Assessment (GAA) is a key component of the Georgia Student Assessment Program. Under the Elementary and Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA), states must ensure that all students, including students with significant cognitive disabilities, have access to a general curriculum that encompasses challenging academic standards. States must also ensure that all students are assessed for their progress toward meeting academic standards.



GAA Purpose

To ensure all students, including students with significant cognitive disabilities are:

- provided access to the state curriculum.
- given the opportunity to demonstrate their progress in learning and achieving high academic standards.



GAA Grade Levels and Content Areas

Kindergarten

English/Language Arts: 2 standards/entries

Mathematics: 2 standards/entries

Grades 3-8

English/Language Arts: 2 standards/entries

Mathematics: 2 standards/entries

Science: 1 standard/entry*

Social Studies: 1 standard/entry

High School (Administered in grade 11)

English/Language Arts: 2 standards/entries: Reading and Communication

Mathematics 2 standards/entries: Math I or GPS Algebra and Math II or GPS Geometry

Science 2 standards/entries: Biology and Physical Science*

Social studies 2 standards/entries: U.S History and Economics

Note: Due to budgetary constraints, grades 1 and 2 will not be administered during the 2011-2012 school year.

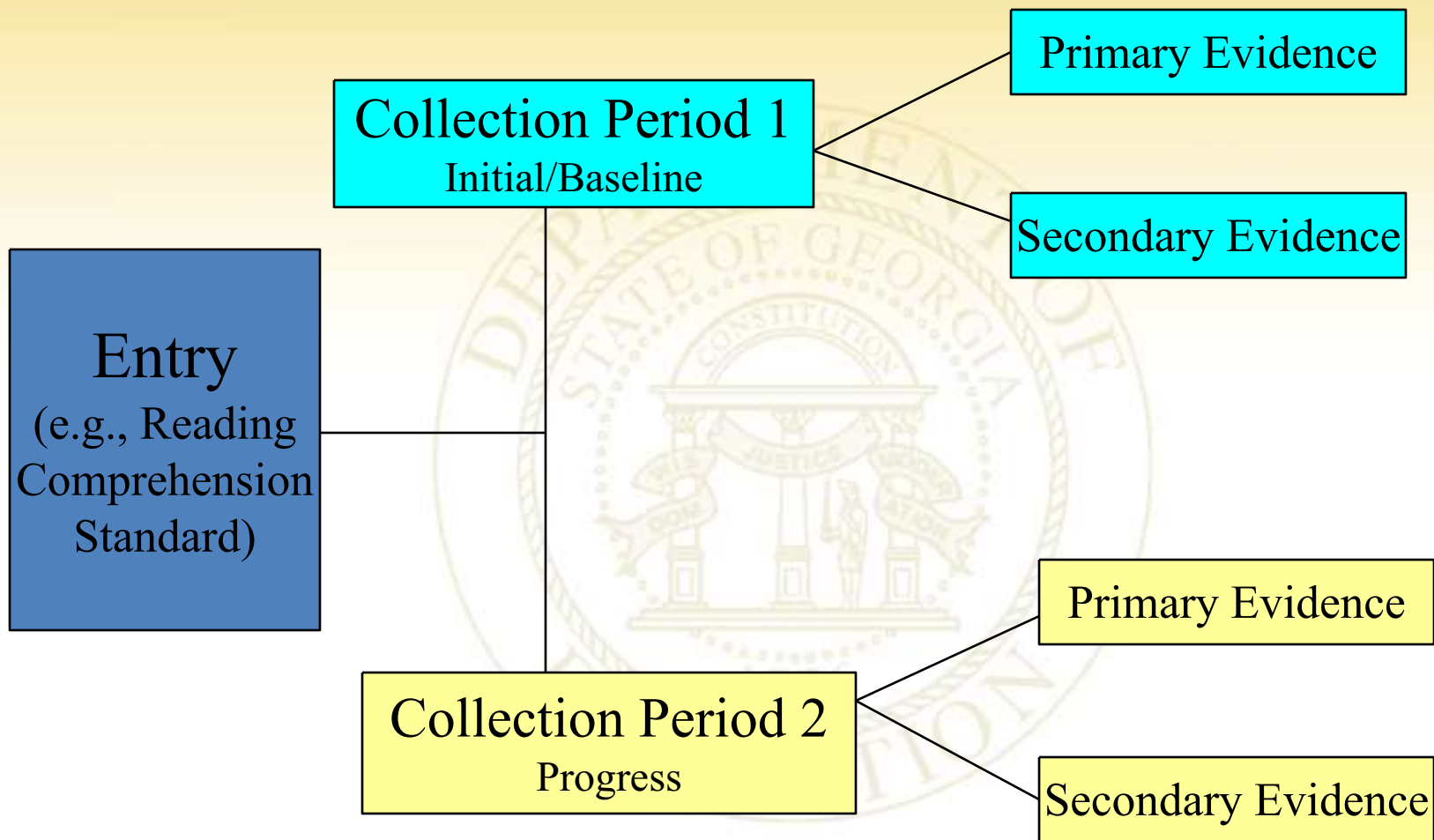
*Science standard(s) must be paired with a Characteristics of Science standard.



GAA Unique Features

- Transfer Students
- Portfolio Validation & Security
- Peer Review
- Entries of a personal nature





There must be a minimum of **14 days** between the Primary Evidence in Collection Period 1 and the Primary Evidence in Collection Period 2.



GAA Scoring Dimensions

- Scores are reported in terms of rubric scores and performance levels (Stages of Progress).
 - Emerging Progress = Basic/Does Not Meet
 - Established Progress = Proficient/Meets
 - Extending Progress = Advanced/Exceeds
- GAA Portfolios are scored for 4 discrete dimensions
 - Fidelity to Standard
 - Context
 - Achievement/ Progress
 - Generalization
- Scoring is holistic – all pieces of evidence are considered and the totality of the information documented about the student’s performance on the task is used to make scoring decisions.
- Where there are two entries, rubric scores are averaged.



GAA Important Dates

August 24-26, 2011

Manuals, Administrative Forms, and Binders Arrive in Systems

September 6, 2011–March 30, 2012

Administration Window

October 31–December 2, 2011

Enrollment Window

January 31–February 1, 2012

Pre-ID Labels, Student Demographic Information Forms, and Return Kits Arrive in Systems

January 31–February 1, 2012

Mid-Year Administration Training

March 15–30, 2012

Materials Returned to Questar Assessment, Inc. for Scoring

June 1–7, 2012

Systems Receive GAA Score Reports

June 13–15, 2012

Post- Assessment Training



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GAA Important Dates

High School Re-Test Schedule (Gr. 11/12)

Retest Option #1 **September 6-November 11**

(Reports Arrive January 13 - 18, 2012)

Retest Option #2 **September 6-March 30**

(Reports Arrive June 1 - 7, 2012)

Retest Option #3 **January 9 - March 30**

(Reports Arrive June 1 - 7, 2012)

Materials for re-testing will be sent to Georgia systems in August, along with your shipment of main administration materials. The vendor will estimate the number of needed re-test materials based on the number of reports for high school students delivered to your system in spring, 2011



GAA Resources

The following materials are available from the GAA web page:

http://www.gadoe.org/ci_testing.aspx?PageReq=CI_TESTING_GAA

- Examiner's Manual
- School and System Test Coordinator's Manual
- Score Interpretation Guide
- Forms
- Blueprint

Division for Special Education Services and Supports

- Access to the Georgia Performance Standards (GPS) for Students with Significant Cognitive Disabilities can found at http://gadoe.org/ci_exceptional.aspx
- The GPS Resource Board - a forum for teachers to discuss the curriculum and access and post ideas
- Questions about curriculum access for students with significant cognitive disabilities: Kayse Harshaw, Division for Special Education Services (404) 463-5281; KHarshaw@doe.k12.ga.us





Melissa Faux, Assessment Specialist
mfaux@doe.k12.ga.us
404-656-5975

END OF COURSE TESTS (EOCT)



Dr. John D. Barge, State School Superintendent
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EOCT Overview

The A+ Education Reform Act of 2000 authorized the State Board of Education to adopt end-of-course assessments in grades nine through twelve for core subjects. The End-of-Course Tests (EOCT) program is currently comprised of ten assessments in the content areas of English/language Arts, mathematics, science, and social studies. Each EOCT is directly aligned with the standards outlined in the GPS.



EOCT Purpose

- The EOCT provides diagnostic information to help students identify strengths and areas of need in learning, therefore improving performance in all high school courses and on other assessments, such as the GHSGT. The EOCT also provide data to evaluate the effectiveness of classroom instruction at the school and system levels.
- Beginning in 2011 – 2012, the EOCT will become Georgia’s high school accountability assessment.



EOCT Content Areas

- **The End-of-Course Tests (EOCT) program is comprised of ten course assessments:**
 - **English Language Arts**
 - Ninth Grade Literature and Composition
 - American Literature and Composition
 - **Mathematics**
 - Mathematics I: Algebra/Geometry/Statistics
 - Mathematics II: Geometry/Algebra II/Statistics
 - GPS Algebra (Initial administration Winter 2011) **NEW in 2011 - 2012**
 - GPS Geometry (Initial administration Winter 2011) **NEW in 2011 - 2012**
 - **Social Studies**
 - United States History
 - Economics/Business/Free Enterprise
 - **Science**
 - Biology
 - Physical Science



Who is required to take the EOCT?

- Any student, regardless of grade-level, enrolled in an EOCT course **must take the appropriate EOCT.**
 - Students taking a block-scheduled course who complete the full year course in one semester will be tested at the end of that semester.
 - Students following a traditionally scheduled (36-week) course will be tested at the end of the second semester of the course.
 - Students who complete a course at the end of one semester (typically Economics) will be tested at the completion of the course.
 - Middle-school students who are enrolled in an EOCT course (typically Mathematics I) will be tested. These students will also be required to take the appropriate CRCT.
 - Students enrolled in alternative schools.



Who is required to take the EOCT?

- Any student, regardless of grade-level, enrolled in an EOCT course **must take the appropriate EOCT.**
 - Students enrolled in credit recovery, or “make-up” courses.
 - Students enrolling from non-accredited programs. These students must also pass the EOCT to receive credit for an EOCT course. It is the responsibility of the local school system to determine whether criteria are met for awarding credit.
 - Students who are enrolled in Advanced Placement (AP) and/or International Baccalaureate (IB) courses that have a corresponding EOCT should be administered the EOCT if credit is being awarded as a “core” course.
 - If the student is completing an AP or IB course as an “elective” - after having already taken the course and the EOCT previously for core credit - the student should not be required to take the EOCT a second time.



Unique Features of the EOCT

- The End-of-Course Tests (EOCT) is administered in three “main administration” windows in the winter, spring, and summer.
- To accommodate varying school schedules, mid-month online assessments are also given in August, September, October, November, February, and March.
- Each EOCT may be administered by paper/pencil or online assessment.
- A student’s final grade in the course will be calculated using the EOCT as follows (SBOE rule 160-4-2-.13, Statewide Passing Score):
 - For students enrolled in grade nine for the first time before July 1, 2011, the EOCT counts as **15%** of the final grade.
 - For students enrolled in grade nine for the first time on July 1, 2011 or after, the EOCT counts as **20%** of the final grade.



Unique Features of the EOCT

- When the student repeats a course to earn credit for graduation, he/she would participate in the EOCT at the end of the repeated course.
 - EOCT scores may not be “banked.”
- Systems will receive a full set of reports for each main administration.
- Local scanning is an option for systems. Local scanning is addressed in great detail during pre-administration webinars in October and March each year.
- Use **Pearson Access** to order and track test materials, manage online testing, and view initial test results.
- **NEW** in 2011 – 2012: Re-Test Administrations
 - Beginning in 2011 – 2012, re-test administrations will become a new feature of the EOCT program. These re-tests are intended to provide students who are not proficient on the EOCT with **one** additional opportunity to demonstrate their proficiency on the assessment. The first re-test administration will follow the Winter 2011 administration.
 - Additional details on this new enhancement to the program will be made available during fall 2011 through guidance letter and webinar sessions.



EOCT Scheduling Parameters

- The “stakes” for the EOCT will change in 2011 – 2012 as it becomes Georgia’s high school accountability assessment in addition to serving as a final exam for students.
- Diligent attention must be given to the development of a schedule that protects the security and integrity of the test administration.
- Systems should regularly review school scheduling practices to ensure secure test administration. If further guidance is necessary, contact the Assessment Administration Division to discuss scheduling scenarios at least two to four weeks before your local testing window opens.



EOCT Scheduling Parameters

The following are some examples of scheduling options for the EOCT:

- One-day administration: **All** students take Biology/Section I in a morning session and Biology/Section II in an afternoon session or **All** students take both Biology/Sections I and II in one session that is divided by the break (5 minutes) as prescribed in the Examiner's Manual.
- Two-day administration: **All** students test Biology/Section I on Monday and Biology/Section II on Tuesday during scheduled class periods.
- Block scheduling: **All** students take Biology/Section I on Monday and take Biology/Section II on Tuesday using a two-day administration or "Group A" takes Biology/Sections I and II on Monday and "Group B" takes Biology/Sections I and II on Tuesday, using a one-day administration.
- Systems may elect to test by subject or by period following a typical exam schedule that conforms to the guidance above.

Allowing flexibility in the scheduling of the EOCT, to meet the variety of school schedules that exist, is dependent upon everyone involved in the administration protecting the integrity of the program.

Review the EOCT section of the 2011 – 2012 Student Assessment Handbook for further details on this topic.



EOCT Important Dates

| Task | Start Date | End Date |
|--|--------------------|--------------------|
| August mid-month online testing | August 8, 2011 | August 19, 2011 |
| Winter 2011 enrollment counts entered on PearsonAccess | August 15, 2011 | August 26, 2011 |
| Winter 2011 local scanning enrollment entered on PearsonAccess | August 15, 2011 | August 26, 2011 |
| Winter EOCT Pre-ID file due from systems to GaDOE | August 22, 2011 | August 29, 2011 |
| September mid-month online testing | September 19, 2011 | September 23, 2011 |
| October mid-month online testing | October 17, 2011 | October 21, 2011 |
| November mid-month online testing | November 14, 2011 | November 18, 2011 |
| Winter 2011 Main Administration | November 28, 2011 | January 6, 2012 |
| Spring 2012 enrollment counts entered on PearsonAccess | January 3, 2012 | January 13, 2012 |
| Spring 2012 local scanning enrollment entered on PearsonAccess | January 3, 2012 | January 13, 2012 |
| Spring EOCT Pre-ID file due from systems to GaDOE | January 18, 2012 | February 3, 2012 |
| February mid-month online testing | February 6, 2012 | February 10, 2012 |
| March mid-month online testing | March 5, 2012 | March 9, 2012 |
| Summer 2012 enrollment counts entered on PearsonAccess | March 19, 2012 | March 30, 2012 |
| Summer 2012 local scanning enrollment entered on PearsonAccess | March 19, 2012 | March 30, 2012 |
| Spring 2012 Main Administration | April 23, 2012 | June 1, 2012 |

EOCT Test Score Ranges

➤ Does Not Meet Standard

<400 = Below 70 Grade Conversion

➤ Meets Standard

400 – 449 = 70 – 89 Grade Conversion

➤ Exceeds Standard

450 > = 90 or Above Grade Conversion



EOCT Resources

- Student Assessment Handbook
- Examiner's Manuals
- Online Examiner's Manual
- Test Coordinator's Manual
- Accommodations Manual
- Content Descriptions
- Study Guides
- Update Bulletin

http://www.gadoe.org/ci_testing.aspx?PageReq=CI_TESTING_EOCT



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Michael Huneke, Assessment Specialist
mhuneke@doe.k12.ga.us
404-232-1208

GEORGIA HIGH SCHOOL GRADUATION TESTS (GHS GT)



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
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GHSGT Purpose

- To certify Georgia students have mastered critical content in each of the four content areas prior to graduation and ensure that all Georgia students have access to a high quality educational program. Additionally, the program provides an indication of student strength(s) and area(s) in need of improvement.



GHSGT Content

- The GHSGT assesses major concepts and skills within identified core high school courses in
 - English Language Arts
 - Mathematics
 - Science
 - Social Studies



Who is required to take the GHSGT?

- **Students who enrolled in grade nine for the first time from July 2008 – June 2011 continue to have an assessment graduation requirement for graduation . . . Through the GHSGT and/or the EOCT.**
 - Students in this cohort are eligible to apply the flexibility offered by the State Board’s approval of the Secondary Assessment Transition Plan.
 - The flexibility allows this cohort of students to apply a passing EOCT score in lieu of a passing GHSGT score in the corresponding content area.
 - For example, a student in grade 11 this year (who enrolled in grade nine in fall, 2009) who has a passing score on the 9th Grade Literature EOCT *should not take and does not need to pass* the GHSGT in Eng. Lang. Arts in March 2012.
 - The Secondary Assessment Transition Plan will be covered in detail during the Fall Assessment Conference General Session.
- **Students who enrolled in grade nine for the first time prior to 2008 – 2009 continue to have the requirement of passing all four content area GHSGTs.**



GHSGT and EOCT Transition

An example of anticipated GHSGT Student Participation Percentages

| GHSGT Content | ELA | | Mathematics | | Science | | Social Studies | |
|---|------------------------------------|-----------------------|-------------|---------|---------|------------------|----------------|-------|
| EOCT Content | 9 th Grade Lit. & Comp. | American Lit. & Comp. | Math I | Math II | Biology | Physical Science | U.S. History | Econ. |
| % Passed in Spring 2011 * | 82% | 88% | 61% | 55% | 70% | 76% | 66% | 72% |
| GHSGT % anticipated to test in grade 11 | 12%-18% | | 39%-45% | | 24%-30% | | 28%-34%** | |

* The EOCT passing percentage for the content that is approaching testing should be used. For instance, students who will be grade 11 in March 2012 would have taken EOCT 9th Grade Literature in 2009 – 2010. **The best approach will be for your high school(s) to review individual students to determine their testing needs . . . And the amount of materials required.**

** This percentage will almost certainly be higher because most students will not have been administered these EOCTs yet due to the fact that US History and Economics courses tend to be taken/finished after the GHSGT administration in March of the grade 11 year.



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When do students take the GHSGT?

- “Traditional” students take the test for the first time in the spring of eleventh grade (students who became a grade 11 student in the fall).
 - Please refer to the Student Assessment Handbook and State Board of Education Rule 160-3-1-.07 (Testing Programs – Student Assessment) for guidelines pertaining to the assessment of students on a non-traditional timeline.



Unique features of the GHSGT

- Retest opportunities are offered in September, November, and July of each year.
- All four content areas are now fully aligned to the GPS (with Math being the last to do so in Spring 2011).
- QCC forms have been discontinued in ELA, Science, and Social Studies.
- The GPS/QCC “Transitional” forms are available in ELA, Science, and Social Studies for re-testers who originally tested using the GPS/QCC or QCC-aligned forms in previous years.



GHSGT Test Score Ranges (for GPS aligned tests)

➤ Below Basic

<200 = Does Not Meet

➤ Basic Proficiency

200 – 234 = Meets

➤ Advanced Proficiency

235 – 274 = Exceeds

➤ Honors

> 274 = Greatly Exceeds (ELA, Sci., S. Studies)

> 284 = Greatly Exceeds (Mathematics)



GHSGT Important Dates

| Event | Start Date | End Date |
|--|--------------------|--------------------|
| Fall GHSGT Administration (Retest) | September 12, 2011 | September 16, 2011 |
| Winter GHSGT Administration (Retest) | October 31, 2011 | November 11, 2011 |
| Spring 2011 GHSGT enrollment counts entered into PearsonAccess | December 05, 2011 | January 04, 2012 |
| Spring GHSGT Administration (Main) | March 19, 2012 | March 30, 2012 |
| Summer 2011 GHSGT enrollment counts entered into PearsonAccess | April 16, 2012 | April 27, 2012 |
| Fall GHSGT enrollment counts entered into PearsonAccess | June 11, 2012 | June 22, 2012 |
| Summer GHSGT Administration (Retest) | July 16, 2012 | July 20, 2012 |



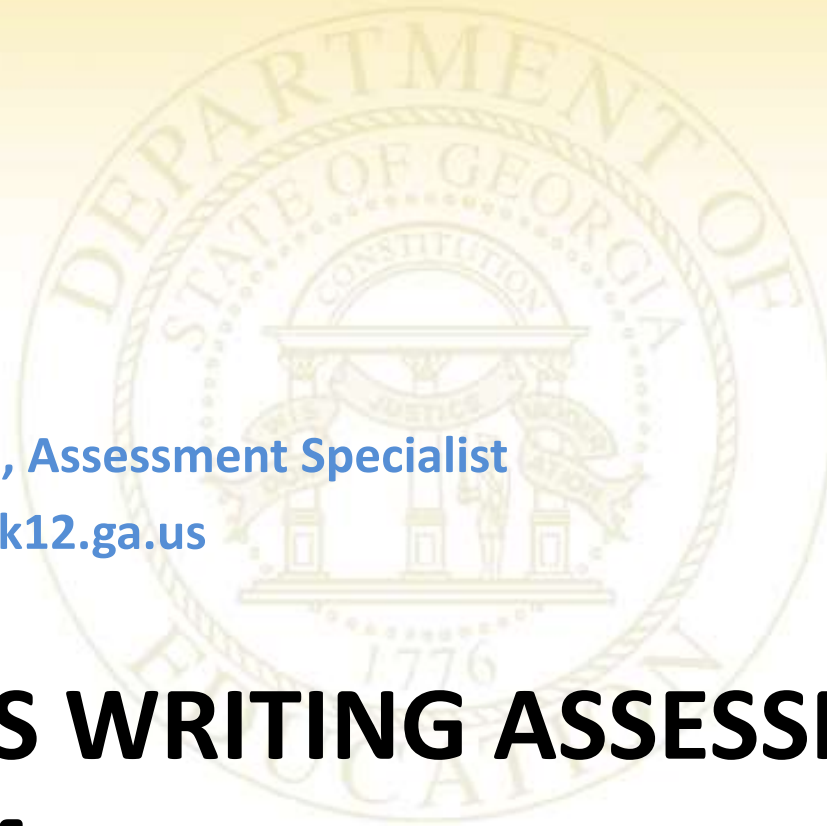
GHSGT Resources

The following resources are available at this link:

http://www.gadoe.org/ci_testing.aspx?PageReq=CI_TESTING_GHSGT

- Test Coordinator and Examiner Manuals
- Test Content Descriptions
- Student Guides
- Update Bulletins
- Presentations
- Interpretive Guide
- Statewide Scores





Michael Huneke, Assessment Specialist
mhuneke@doe.k12.ga.us
404-232-1208

GEORGIA'S WRITING ASSESSMENT PROGRAM



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
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Georgia's Writing Assessment Overview

- Georgia's performance-based writing assessments are administered to students in grades three, five, eight, and eleven. Student writings are evaluated on an analytic scoring system in all grades to provide diagnostic feedback to teachers, students, and parents about individual performance.



Writing Assessment Purpose

- To measure student writing skills and to provide strengths and weaknesses for improving instruction and achievement.
- To determine student proficiency in multiple genres.
- To provide vertically articulated data to follow student growth in writing through grades 3, 5, 8, and 11.
- Students in the eleventh grade participate in the Georgia High School Writing Test (GHSWT) and must pass the GHSWT to earn a Georgia diploma.



Writing Assessment

Grade Levels and Genres

- Grade 3: Narrative, Persuasive, Informational, Response to Literature
- Grade 5: Narrative, Persuasive, Expository
- Grade 8: Persuasive, Expository
- Grade 11: Persuasive



Writing Assessment Score Ranges

- The score scale is 100 – 350, with 200 being the passing score:

<200 Does Not Meet Standard

200 - 249 Meets Standard

>250 Exceeds Standard



Writing Assessment Program Scoring System

- Analytic scoring system:
 - Four domains of writing are scored
 - Ideas
 - Organization
 - Style
 - Conventions
 - Papers receive a score of 1-5 in each domain.
 - Domain scores are weighted and added together to determine the raw score.
 - The raw score is converted to a scale score which is reported to the school/student.



Writing Assessment Important Dates

| | Grade 5 | Grade 8 | Grade 11* |
|------------------------|--|---|--|
| Dates for 2011-2012 | March 7, 2012 (Main) March 8, 2012 (Make-up) | January 18, 2012 (Main) January 19, 2012 (Make-up) | Sept. 27, 2011 (Main) TUESDAY Sept. 28, 2011 (Make-up) |
| Session Length | 120 minutes | 100 minutes | 100 minutes |
| Testing Window | One day | One day | One day |
| Make-up Window | One Day | One Day | One Day |
| Translation Dictionary | ELL students (word-to-word) | ELL students (word-to-word) | ELL students (word-to-word) |
| Genres | 3 spiraled: Informational, Narrative, Persuasion | 2 spiraled: Informational (expository) and persuasive | 1 persuasive |
| Domains | 4: Ideas, Org, Style, Conventions | 4: Ideas, Org, Style, Conventions | 4: Ideas, Org, Style, Conventions |
| Rubrics | Five point rubric for each domain | Five point rubric for each domain | Five point rubric for each domain |

* Retests offered in February and July

SchoolHouse will be available for ordering Grade 8 on October 3, 2011 and Grade 5 on November 21, 2011.

Writing Assessment Resources

The following resources are available at this link:

http://gadoe.org/ci_testing.aspx?PageReq=CI_TESTING_WA

- Sample student rubrics
- Examiners' Manuals
- Coordinators' Manuals
- Grade level topics and sample papers
- Instructional Guides
- Interpretive Guides
- Presentations





Bobbie Bable, Assessment Specialist
404-657-6168
bbable@doe.k12.ga.us

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
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NAEP Overview

- The No Child Left Behind Act of 2001 requires states/districts who receive Title I funding to participate in the biennial NAEP assessment in reading and mathematics at grades 4 and 8.
- Georgia law and State Board of Education rules require participation in all NAEP assessments.
- Every school and student has some known chance of being selected for the sample.



NAEP Purpose

- To measure student achievement in the context of instructional experiences.
- To track achievement of fourth-, eighth-, and twelfth-graders over time in selected content domains.



NAEP Grade Levels and Content Areas

- Developed frameworks and assessments
 - Reading- Economics
 - Mathematics- Civics
 - Science- Foreign language
 - U.S. History- Writing
 - Geography- The Arts
- 2012 assessments
 - Writing for grade 4
 - Economics, mathematics and reading for grade 12
 - Long-term trend in mathematics and reading for 9-, 13-, and 17-year olds

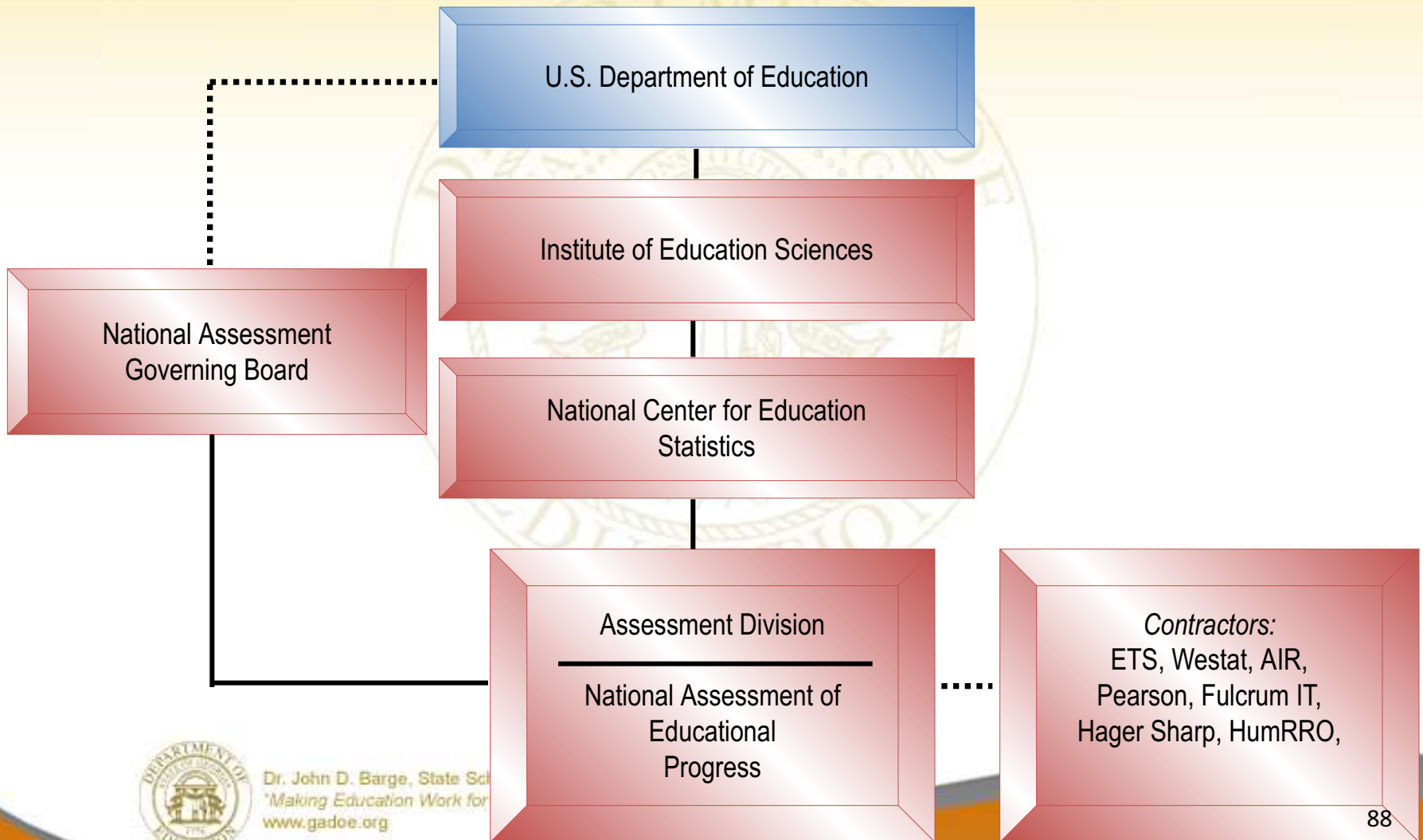


Who is required to take the NAEP?

- Eligible schools in the state are randomly selected from groups of schools that have been stratified by variables such as:
 - Grades 4, 8 and 12
 - Region
 - Minority enrollment
 - Extent of urbanization
- Students within a selected school are sampled to select the list of students that will participate in the assessment.



Current Organizational Structure of NAEP



Unique Features of NAEP

- National testing program, same assessment and procedures in every state
- State coordinator in each state to manage the administration
- Main NAEP and National/Long-Term Trend years
- Assessment window is the same in every state
- Sampling of participants by NCES
 - Schools are sampled to represent demographics of state
 - Students are sampled within selected schools
 - About 30,000 students participate in Main NAEP year
 - Each student only takes a portion of one subject; 30 students/subject/school
 - Students may take assessment outside of IEP guidelines



Unique Features of NAEP

- Assessment administered by contracted Westat team
 - Assessment requires about 90 minutes of students' time
 - Assessment materials brought to school on day of assessment
 - Materials leave with team after assessment completed
- Assessed subjects vary by year, schedule set by NAGB
- Test booklets scored
 - Scoring by Pearson
 - Results for states and selected districts only
- Results begin to be released six months after assessment
 - Certified by NAGB before release
 - Known as *The Nation's Report Card*



NAEP Test Score Ranges

- Average scale scores and achievement levels reported for reading, mathematics and science.
- Scale scores
 - Range is 0-500 for reading and mathematics
 - Range is 0-300 for science
- Achievement levels
 - Advanced, Proficient, Basic
 - Defined differently than state achievement levels
 - Indicate the percentage of students within the total population, or in a particular subgroup, that meet or exceed expectations of what they should know and be able to do



NAEP Important Dates

- District Superintendents notified of school selection in June
- System Test Coordinators notified of school selection and assessment dates in June
- Principals of sampled schools notified in August and school coordinator contact requested; reschedule requests
- Student list requirement varies based on assessment
- Pre-assessment school visit varies based on assessment
- Assessment windows
 - Long-term trend: 9-year olds – January 9-March 16, 2012; 13-year olds – October 10-December 16, 2011; 17-year olds – March 19-May25, 2012
 - Main NAEP: January 23 – March 2, 2012
- Release of results
 - National results only in 2012
 - Each assessed subject released separately



NAEP Resources

- NAEP website
 - All previously released results
 - Assessment schedules and policies
 - <http://nces.ed.gov/nationsreportcard/>
- NAEP Questions Tool/Video and Data Explorer
 - More than 2000 questions from previous assessments
 - Scoring guide
 - Actual student responses
 - Question performance data
 - National, state, region, district, and subgroup results
 - Demographic survey data
 - http://www.nationsreportcard.gov/data_tools.asp





Bobbie Bable, Assessment Specialist
404-657-6168
bbable@doe.k12.ga.us

GEORGIA KINDERGARTEN INVENTORY OF DEVELOPING SKILLS (GKIDS)



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
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GKIDS Overview

- Georgia law (O.C.G.A., Sections 20-2-151 and 20-2-281) of the Quality Basic Education Act requires that all children enrolled in Georgia public school kindergarten programs be assessed for first-grade readiness with an instrument or instruments adopted by the State Board of Education.



GKIDS Purpose

- Provide teachers with ongoing diagnostic information about kindergarten students' developing skills in language arts, math, science, social studies, social/emotional development and approaches to learning.
- Provide a summary of individual student performance at the end of the kindergarten year as **one** indicator of first grade readiness.



GKIDS Content Areas

- ELA
- Mathematics
- Social Studies
- Science
- Personal/Social Development
- Approaches to Learning
 - Curiosity and Initiative
 - Creativity/Problem Solving
 - Attention/Engagement/Persistence
- Physical/Motor Skills
 - Fine Motor Skills
 - Gross Motor Skills



Who is required to take GKIDS?

- All kindergarten students enrolled in Georgia public schools



Unique Features of GKIDS

- Naturalistic assessment
- Performance recorded online
- Performance on individual elements recorded
- Flexible assessment style
- Flexible accommodations
- On-demand reporting



GKIDS Test Score Ranges

- Scale score is not used
- Performance levels are used
 - The number of levels (2 – 5) will be specific to each GPS element:
 - Not Yet Demonstrated
 - Emerging
 - Progressing
 - Meets the Standard
 - Exceeds the Standard



GKIDS Important Dates

- Systems/schools may require reporting at specific times during school year
- At a minimum, data entry should be started on all enrolled students no later than January 9, 2012. This date has been established as a new mid-year “checkpoint”.
- All data must be entered by May 11, 2012 to be included in end of year state and system summary reports
- Teachers are responsible for creating individual end of year student reports



GKIDS Resources

- GKIDS Website
 - Available week of August 1
 - <https://gkids.tsars.uga.edu/start>
- GKIDS Administration Manual
- GTID Assistance
 - School database personnel
 - Kathy Aspy, Georgia Department of Education
- GKIDS General Assistance for teachers
 - School Test Coordinator
 - System Test Coordinator
 - GaDOE





Joe Blessing & Michael Huneke, Assessment Specialists
(404) 656-2589 & (404) 232-1208
jblessin@doe.k12.ga.us & mhuneke@doe.k12.ga.us

GEORGIA ONLINE ASSESSMENT SYSTEM (OAS)



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
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Overview

- The Online Assessment System enables students in Georgia's public schools to access tests that consist of the same kinds of questions as appear Georgia's end-of-year assessments, the Criterion-Referenced Competency Tests (CRCT), the End of Course Tests (EOCT), and the Georgia High School Graduation Tests (GHSGT). The Online Assessment System (OAS) is available throughout the school year so that teachers can integrate testing on CRCT and GHSGT subjects with their teaching of those subjects.



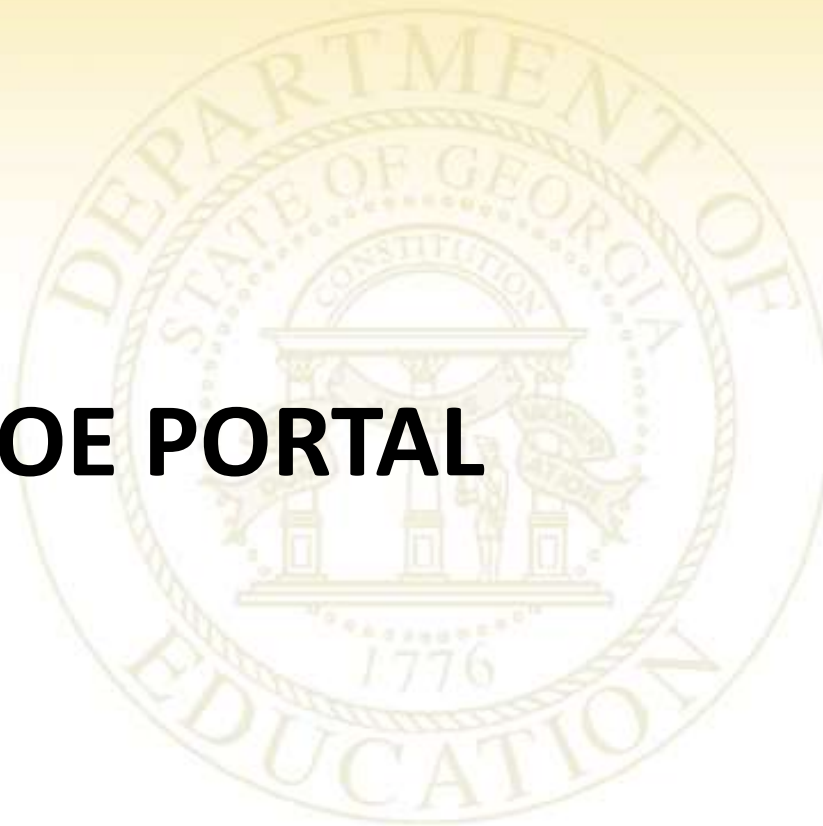
Important Information

www.georgiaoas.org

- Re-opens August 15, 2011
- Training is delivered online in fall.
- Districts upload data for students, classes, and teachers.
- Benchmark and Framework tests are available for district use when site opens.



MYGADDOE PORTAL



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Portal Setup

<http://portal.doe.k12.ga.us>

- Make certain that you have a portal account and are designated as the Assessment Director (See your district's Portal "Security Officer").
- Scores and reports for many of our programs are sent through the portal.
- ***Your inclusion in our "K-12 Assessment Directors" email group is based upon your designation as Assessment Director in the Portal.***
- Assessment online forms are found on the portal including:
 - Assessment Rescore Request
 - Testing Irregularity Form
 - Superintendent's Test Certification



Surveys options | ☰

New (0) | Saved (0) | Submitted (1) | Approved (0)

No new surveys available

[More](#)

Summary pages (4)

| Assessments | |
|-------------------------------------|------------------------------|
| 2009 Special Administration Request | View Summary |
| Assessment Rescore Request | View Summary |
| Testing Irregularity Form | View Summary |
| Superintendent's Test Certification | View Summary |

Add New Record



Start



the specific testing program at the Assessment Administration division of the GaDOE. Explain the details of the irregular GaDOE representative. The GaDOE may ask you to provide written documentation using this form. The irregularity must be documented on the 0385 Form. This form must be completed in its entirety.

*** Assessment Cycle** Spring 2010

*** Assessment** CRCT

*** Content Area**
Choose one or more Content Areas on the left and then click on the >> arrows to select. Click on the << arrows to deselect a Content Area.

5th Grade Writing
8th Grade Writing
ACCESS Listening
ACCESS Reading
EOCT Math I

CRCT Reading
CRCT English/Lang
CRCT Math

System

*** System Code**

*** School**

*** School Code**

*** School Test Coordinator**

*** Number of Students Affected**

Irregularity Section

Irregularity

Other (Explanation)

*** Date of Irregularity**

*** Grade**

Invalidation

Reported To PSC

Reason for Invalidation

Comments



Save & Exit



Edit

Save & Exit

Submit for Approval

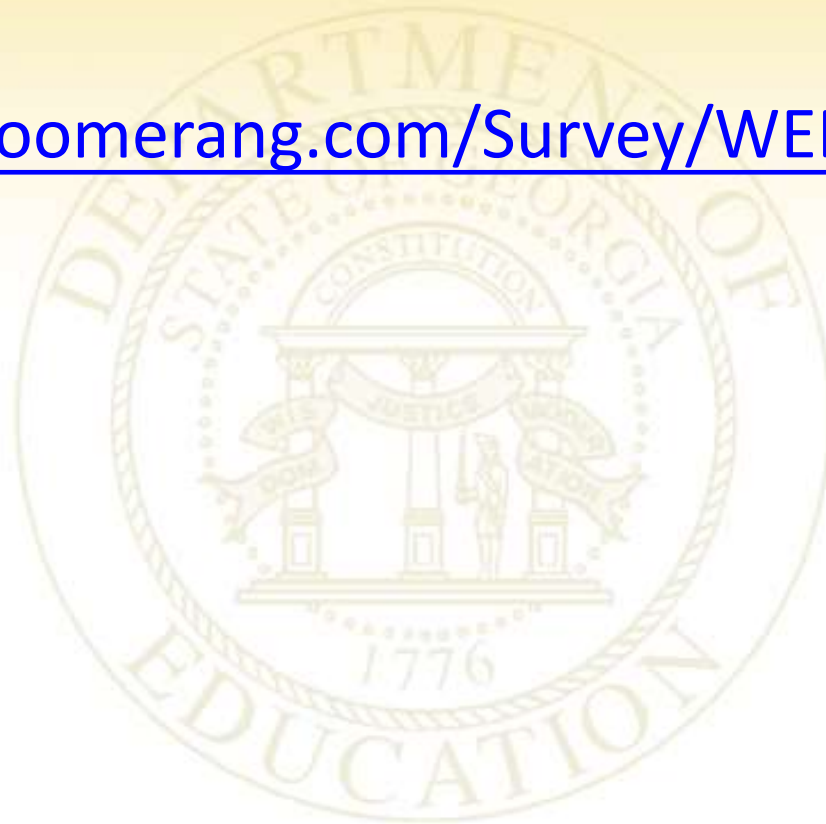
Delete this response



This survey response has been successfully submitted. Record ID: 54517

Evaluation Link

<http://www.zoomerang.com/Survey/WEB22CPYALHTPJ/>



QUESTIONS?



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