

Long Branch Public Schools		
GRADE 11:	UNITED STATES HISTORY II	PACING GUIDE

Marking Period 2					ELA Common Core Standards		
Day(s)	Unit	Topic(s)	Desired Outcomes	CCCS	Reading	Writing	Speaking and Listening
4 days	Unit IV The Great Depression and New Deal	Great Depression • Politics	1. Analyze how the actions and policies of the United States government contributed to the Great Depression.	6.1.12.A.9.a	RH 11-12.6 RH 11-12.7 RH 11-12.8 RH 11-12.9	WHST 11-12.1 WHST 11-12.2 WHST 11-12.4 WHST 11-12.6 WHST 11-12.8 WHST 11-12.9	SL 11-12.1 SL 11-12.2 SL 11-12.3 *If students conduct presentation: SL 11-12.4 SL 11-12.5 SL 11-12.6
			2. Explore the global context of the Great Depression and the reasons for the worldwide economic collapse.	6.1.12.D.9.a			
		Great Depression • Farming	1. Determine how agricultural practices, overproduction, and the Dust Bowl intensified the worsening economic situation during the Great Depression.	6.1.12.B.9.a			
			2. Analyze the impact of the Great Depression on the American family, migratory groups, and ethnic and racial minorities.	6.1.12.D.9.b			
		Great Depression • Economy	1. Explain how government can adjust taxes, interest rates, and spending and use other policies to restore the country's economic health.	6.1.12.C.9.a			
			2. Explain how economic indicators (i.e., gross domestic product, the consumer index, the national debt, and the trade deficit) are used to evaluate the health of the economy.	6.1.12.C.9.b			
			3. Explain the interdependence of various parts of a market economy (i.e., private enterprise, government programs, and the Federal Reserve System).	6.1.12.C.9.c			
			4. Compare and contrast the causes and outcomes of the stock market crash in 1929 and other periods of economic instability.	6.1.12.C.9.d			
		Great Depression • Social Impact	1. Analyze the impact of the Great Depression on the American family, migratory groups, and ethnic and racial minorities.	6.1.12.D.9.b			
		2 blocks	Unit IV The Great Depression and New Deal	FDR's New Deal Programs • Influences on creation • Economic Aspect • Short and long term impact • Supreme Court Controversy			
	2. Assess the effectiveness of governmental policies enacted during the New Deal period (i.e., the FDIC, NLRB, and Social Security) in protecting the welfare of individuals.			6.1.12.A.10.b			
	3. Evaluate the short- and long-term impact of the expanded role of government on economic policy, capitalism, and society.			6.1.12.A.10.c			
	4. Evaluate the effectiveness of economic regulations and standards established during this time period in combating the Great Depression.			6.1.12.C.10.a			
	5. Compare and contrast the economic ideologies of the two major political parties regarding the role of government during the New Deal and today.			6.1.12.C.10.b			
	6. Compare and contrast the leadership abilities of Franklin Delano Roosevelt and those of past and recent presidents.			6.1.12.D.10.b			
	7. Explain how key individuals, including minorities and women (i.e., Eleanor Roosevelt and Frances Perkins), shaped the core ideologies and policies of the New Deal.			6.1.12.D.10.c			
IMPACT OF POLICIES OF the New Deal • Geographical Impact • National Perspective • International Perspective	1. Assess the effectiveness of New Deal programs designed to protect the environment.			6.1.12.B.10.a			
	2. Analyze how other nations responded to the Great Depression.			6.1.12.D.10.a			
1 block				3. Determine the extent to which New Deal public works and arts programs impacted New Jersey and the nation.	6.1.12.D.10.d	RH 11-12.6 RH 11-12.7 RH 11-12.8 RH 11-12.9	WHST 11-12.1 WHST 11-12.2 WHST 11-12.4
N/A	Writing Task:			RH 11-12.5 RH 11-12-10	WHST 11-12.5 WHST 11-12.9 WHST 11-12-10		
1 block	Unit IV Assessment & Writing Assignment						
3 blocks	Unit V World War II	WWII • Causes • Wartime Inventions and Technological Advances • Roles of Alliances	1. Evaluate the effectiveness of international agreements following World War I (e.g., League of Nations, Treaty of Versailles, Washington Naval Conference, Kellogg-Briand Pact) in preventing international disputes during the 1920s and 1930s.	6.1.12.A.11.a	RH 11-12.1 RH 11-12.4 RH 11-12.8 RH 11-12.9	WHST 11-12.1 WHST 11-12.2 WHST 11-12.4 WHST 11-12.6 WHST 11-12.7 WHST 11-12.8	SL 11-12.1 SL 11-12.2 SL 11-12.3 *If students conduct presentation: SL 11-12.4 SL 11-12.5 SL 11-12.6
			2. Explain the role that geography played in the development of military strategies and weaponry in World War II.	6.1.12.B.11.a			
			3. Relate new wartime inventions to scientific and technological advancements in the civilian world.	6.1.12.C.11.b			
			4. Analyze the roles of various alliances among nations and their leaders in the conduct and outcomes of the World War II.	6.1.12.D.11.a			
			5. Evaluate the role of New Jersey (i.e., defense industries, Seabrook Farms, military installations, and Battleship New Jersey) and prominent New Jersey citizens (i.e., Albert Einstein) in World War II.	6.1.12.D.11.b			
4 blocks	Unit V World War II	US Policies & Foreign Policies • Holocaust • Internment • Aggressive Policies • Atomic Bomb • Domestic Production	1. Determine if American policies regarding Japanese internment and actions against other minority groups were a denial of civil rights.	6.1.12.A.11.c	RH 11-12.6 RH 11-12.7 RH 11-12.8 RH 11-12.9	WHST 11-12.1 WHST 11-12.2 WHST 11-12.4 WHST 11-12.6	SL 11-12.1 SL 11-12.2 SL 11-12.3 *If students conduct presentation: SL 11-12.4 SL 11-12.5 SL 11-12.6
			2. Analyze the decision to use the atomic bomb and the consequences of doing so.	6.1.12.A.11.d			
			3. Assess the responses of the United States and other nations to the violation of human rights that occurred during the Holocaust and other genocides.	6.1.12.A.11.e			
			4. Evaluate the shift in economic resources from the production of domestic to military goods during World War II in terms of opportunity costs and trade-offs, and analyze the impact of the post-war shift back to domestic production.	6.1.12.C.11.a			
			5. Explain why women, African Americans, Native Americans, Asian Americans, and other minority groups often expressed a strong sense of nationalism despite the discrimination they experienced in the military and workforce.	6.1.12.D.11.c			
2 blocks	Unit V World War II	Aftermath of the War • Impact of the atomic bomb • Perspectives of Victims • United Nations	1. Compare and contrast different perspectives about how the United States should respond to aggressive policies and actions taken by other nations at this time.	6.1.12.A.11.b	RH 11-12.1 RH 11-12.4 RH 11-12.8 RH 11-12.9	WHST 11-12.1 WHST 11-12.2 WHST 11-12.4 WHST 11-12.6 WHST 11-12.9	SL 11-12.1 SL 11-12.2 SL 11-12.2 SL 11-12.3
			2. Compare the varying perspectives of victims, survivors, bystanders, rescuers, and perpetrators during the Holocaust.	6.1.12.D.11.d			
			3. Explain how World War II and the Holocaust led to the creation of international organizations (i.e., the United Nations) to protect human rights, and describe the subsequent impact of these organizations.	6.1.12.D.11.e			
N/A	Writing Task:			RH 11-12.5 RH 11-12-10	WHST 11-12.5 WHST 11-12.9 WHST 11-12-10		
1 block	Unit V Assessment & Writing Assignment						
2 blocks	Unit VI Origins of the Cold War	Cold War • Korean War • Cuban Missile Crisis • Vietnam War • Arab-Israel Conflict • Marshall Plan • Economy	1. Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War.	6.1.12.A.12.a	RH 11-12.1 RH 11-12.2 RH 11-12.3 RH 11-12.4 RH 11-12.5 RH 11-12.6	WHST 11-12.1 WHST 11-12.2 WHST 11-12.4 WHST 11-12.8 WHST 11-12.9	SL 11-12.1 SL 11-12.2 SL 11-12.2 SL 11-12.3
			2. Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts.	6.1.12.A.12.b			
			3. Explain how the Arab-Israeli conflict influenced American foreign policy.	6.1.12.A.12.c			
			4. Evaluate the effectiveness of the Marshall Plan and regional alliances in the rebuilding of European nations in the post-World War II period.	6.1.12.B.12.a			
			5. Assess the role of the public and private sectors in promoting economic growth and ensuring economic stability.	6.1.12.C.12.d			
Mid-Term Review & Exams							
End of Marking Period							