



West Virginia DEPARTMENT OF
EDUCATION

WEST VIRGINIA'S STATEWIDE ACCOUNTABILITY SYSTEM (WVAS)

SCHOOL PERFORMANCE DETERMINATIONS

September 11, 2018



Elementary/Middle Schools

Elementary/ Middle Schools	Academic Achievement		Academic Progress*		English Language Proficiency	Student Success	
	ELA Performance	Math Performance	Elem/Middle School ELA Progress	Elem/Middle School Math Progress	English Language Proficiency	Attendance	Behavior
Elementary/Middle School	Partially meets the standard	Does not meet the standard	Meets the standard	Partially meets the standard	Meets the standard	Does not meet the standard	Meets the standard

Legend:



Exceeds the standard



Meets the standard



Partially meets the standard



Does not meet the standard



High Schools

High Schools	Academic Achievement		Graduation Rate		English Language Proficiency	Student Success		
	ELA Performance	Math Performance	4 Year Cohort Grad Rate	5-Year Cohort Grad Rate	English Language Proficiency	Attendance	On-Track to Graduation	Post-Secondary Achievement
High Schools	Partially meets the standard	Does not meet the standard	Partially meets the standard	Meets the standard	Meets the standard	Does not meet the standard	Partially meets the standard	Exceeds the standard

Legend:



Exceeds the standard



Meets the standard



Partially meets the standard



Does not meet the standard



Areas to Review

- Academic Progress Indicator for Elementary and Middle Schools (Grades 3-8)
- Student Success Indicator On-Track to Graduation (Grade10)
- Graduation Rate Indicator for High Schools (4 year-5 year cohort)
- Student Success Indicator Post-Secondary Achievement (Grade12)



ACADEMIC PROGRESS INDICATOR (GRADES 3-8)

- Measure of students' progress based on Classroom Benchmark Assessment (CBA) administered in the fall and General Summative Assessment (GSA) administered in the spring.
- **Alternate Assessment students do not have access to a Classroom Benchmark Assessment.**
- WVDE is in communication with the UNIQUE Learning System to provide classrooms with a Classroom Benchmark Assessment to assess growth for students with significant cognitive disabilities.



ACADEMIC PROGRESS INDICATOR CALCULATION

Accountability	General Summative Assessment	Alternate Assessment
2017-2018	Same methodology as academic achievement (GSA)	Same methodology as academic achievement (AA)
2018-2019	Compare CBA to WVGSA	
2019-2020	Compare CBA to WVGSA	Compare fall CBA to spring CBA



ACADEMIC PROGRESS INDICATOR CALCULATION

- Schools performance will be differentiated based on the percentage of students who improve by one or more performance levels between the baseline and end-of-year assessment administrations, and
- The percentage of students demonstrating the highest level of performance at baseline who remain at that level by end-of-year.



GRADUATION RATE INDICATOR (4 YEAR – 5 YEAR COHORT)

- Graduation rates are certified during the fall of the following school year as part of the October 1 Certified Data Collection.
- Assure both spring- and summer-school graduates are appropriately included.



GRADUATION RATE INDICATOR CALCULATION

Accountability	Regular Diploma	Alternate Diploma
2017-2018	2016-2017 Certified Rate	
2018-2019	2017-2018 Certified Rate	
2019-2020	2018-2019 Certified Rate	
2020-2021	2019-2020 Certified Rate	
2021-2022	2020-2021 Certified Rate	2020-2021 Certified Rate



ON-TRACK TO GRADUATION INDICATOR (GRADE 10)

- Represents the percent of grade 10 students on-track for completing the 22 credit requirement for high school graduation.
 - Earn at least twelve (12) credits
 - At least two (2) credits in each of four primary content areas (English, Mathematics, Science, Social Studies) by the conclusion of grade 10 academic year.



ON-TRACK TO GRADUATION INDICATOR CALCULATION

Accountability	Regular Diploma	Alternate Diploma
2017-2018	2016-2017	
2018-2019	2017-2018	
2019-2020	2018-2019	2018-2019 (10 th graders)



POST-SECONDARY ACHIEVEMENT INDICATOR (GRADES 9-12)

- Represents percent of grade 12 students that acquire credentials toward college and career readiness by accomplishing one or more during high school (grades 9-12) careers:
 - Completion of Advance Placement (AP) or International Baccalaureate (IB) program exams;
 - Completion of college credit-bearing, dual-credit coursework with a grade of A,B,C; and/or
 - Completion of four (4) required courses in state-approved Career Technical Education (CTE) program of study.
 - Alternate Diploma and some other students with disabilities are not represented in this calculation.



DISCUSSION OF CAREER-AND COLLEGE- READINESS CREDENTIALS FOR STUDENTS WITH DISABILITIES

- Individual Work-Ready Certificate
- Community-Based Work Exploration
- Locally developed Community Readiness courses (4)



POST-SECONDARY ACHIEVEMENT INDICATOR CALCULATION

Accountability	Regular Diploma	Alternate Diploma
2017-2018	2016-2017	
2018-2019	2017-2018	
2019-2020	2018-2019	2018-2019



TECHNICAL ASSISTANCE

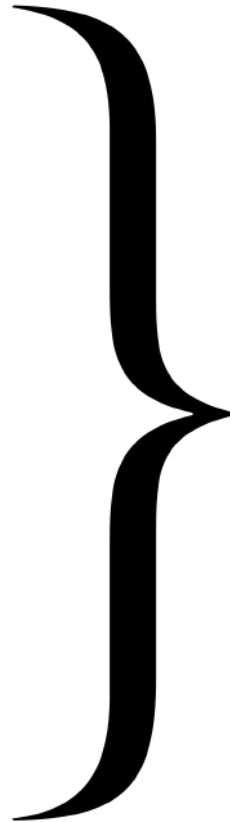
- Office of Special Education Learning Resources
- Meetings/Conferences



Professional Learning Opportunity	Part B SPP Indicator	Contributing Coordinators
Parent Engagement	8	Nancy Cline
Universal Design for Learning	3C A/B	Dawn Embrey-King
Differentiated Instruction	3C A/B	Terry Riley, Dawn Embrey-King
Co-Teaching	3C A/B	Diana Whitlock
Graduation 20/20	17	Debbie Harless, Amber Stohr
MTSS Academic/ Behavior	3C A/B	Susan Beck, Maggie Luma. Joseph Mastracci
PBIS/ECPBIS	4	Amy Kelly, Amy Carlson
Post School Outcomes	14	Debbie Harless, Amber Stohr
Preschool Outcomes	6, 7	Ginger Huffman, Lee Ann Brammer



- Parent Engagement
- Universal Design For Learning
- Differentiated Instruction
- Co-Teaching
- Graduation 20/20
- MTSS Academic and Behavior
- PBIS
- Post School Outcomes
- Preschool Outcomes



Webinars

PLC Guides

Face to Face
Professional
Learning
Options



WVDE Website - Special Education Page

- **Parent Engagement** — Parent and Public Partnership Tab
- **Universal Design For Learning** — Professional Learning Tab
- **Differentiated Instruction** — Professional Learning Tab
- **Co-Teaching** — Professional Learning Tab
- **Graduation 20/20** — Graduation 20/20 Tab
- **MTSS Academic and Behavior** — Professional Learning Tab
- **PBIS/ECPBIS** — Professional Learning Tab
- **Post School Outcomes** — Graduation 20/20 Tab
- **Preschool Outcomes** — Developmental Delays Tab



MEETINGS/CONFERENCES

TITLE	DATE	LOCATION
WVDE Coaching Academy	September 24 September 25	Embassy Suites, Charleston, WV Marriott at Waterfront Place Morgantown, WV
WVDE Grades 3-5 Writing Academy	September 25 December 11	Embassy Suites, Charleston, WV Marriott at Waterfront Place Morgantown, WV
WVDE Comprehensive Language Evaluations	October 2 October 9 October 23 October 25	Embassy Suites, Charleston, WV Martinsburg Holiday Inn & Suites Martinsburg, WV Embassy Suites, Charleston, WV Robert H. Mollahan Center Fairmont, WV
Implementing Universal Design For Learning To Enhance The Success Of Students With Exceptionalities	October 4-5	Glade Springs Resort, Daniels, WV
WV Association of Gifted and Talented Annual	October 11	Mountain State Amphitheater, ¹⁹ Flatwoods, WV

