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Lexile Framework for Reading

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The purpose of Lexiles

- Potential to improve reading skills and motivate students to read

- Differentiate instruction, select appropriate student reading materials and discuss student progress in reading.

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What is a Lexile?

- **Lexiles provide a single measure of…**
- ***Reader Ability and Text Readability***
- **In units called "Lexiles."**

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Lexile Reader Measure Lexile Scale Lexile Text Measure

1700L

Advanced Reader

Difficult Text

Beginning Reader

Easy Text

200L

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Text Difficulty

- *Arthur and the Recess Rookie* 370L
- *Arthur Goes to Camp* 380L
- *Arthur, clean Your Room!* 370L

- *Harry Potter* series (880L to 950L)
- *Little Women* 1300L
- *Don Quixote* 1410L

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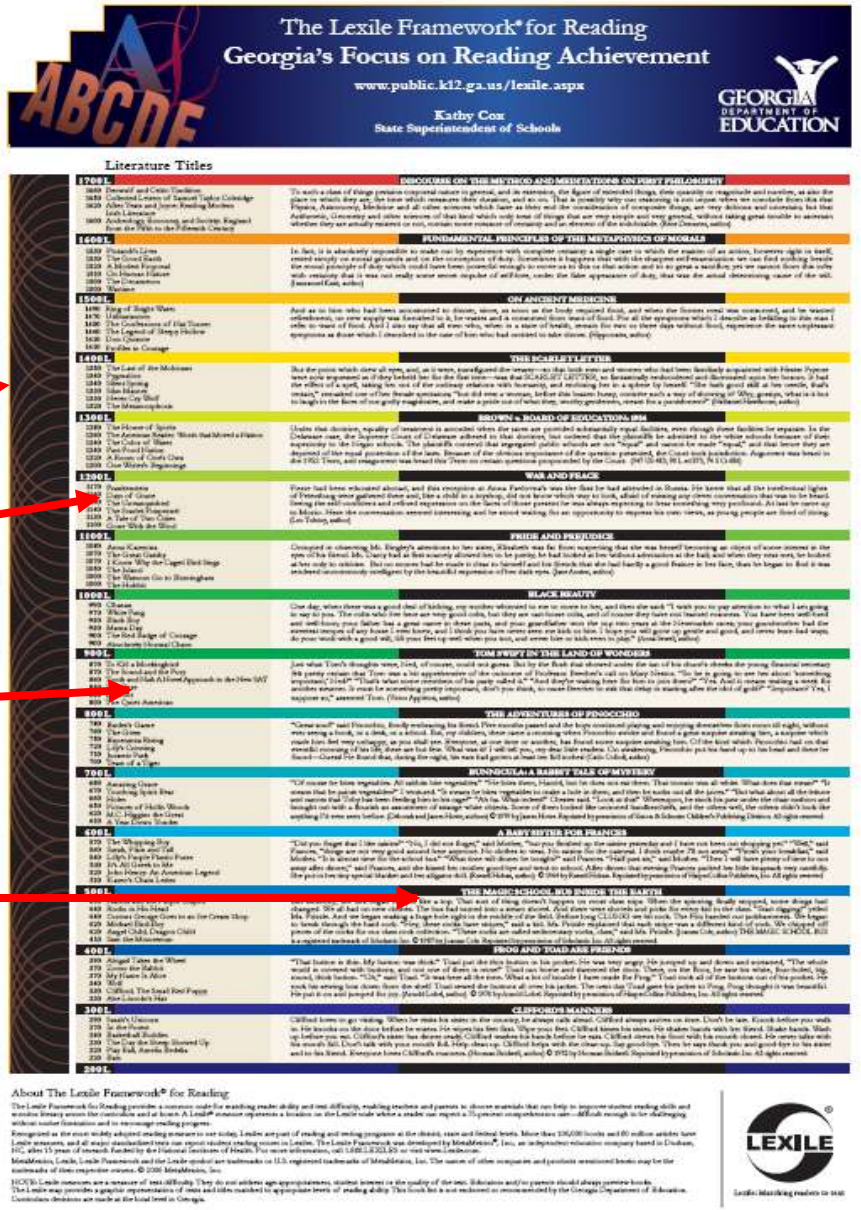
The Lexile Map

Grade Level Range

Lexile Measure

Literature Titles

Benchmarks (Sample Text)



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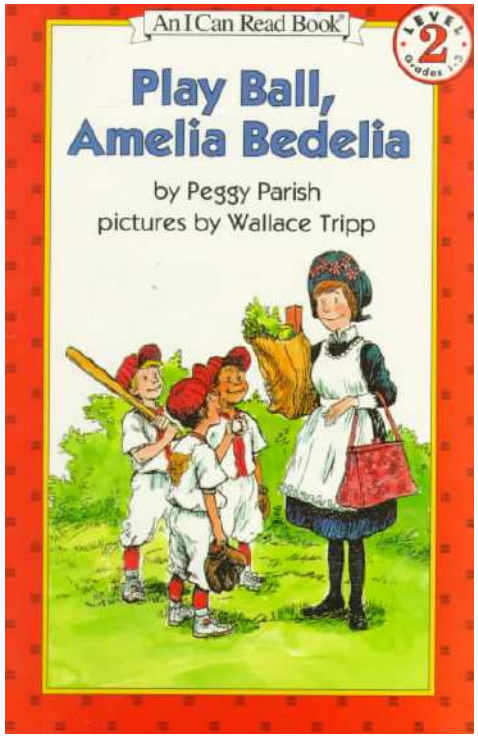
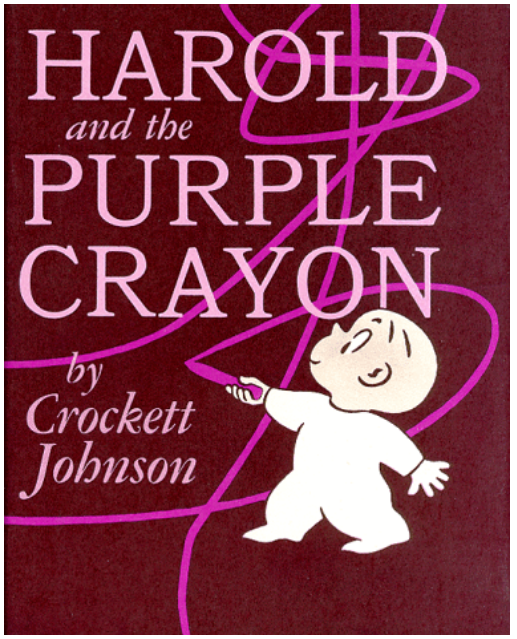


220L

320L



490L

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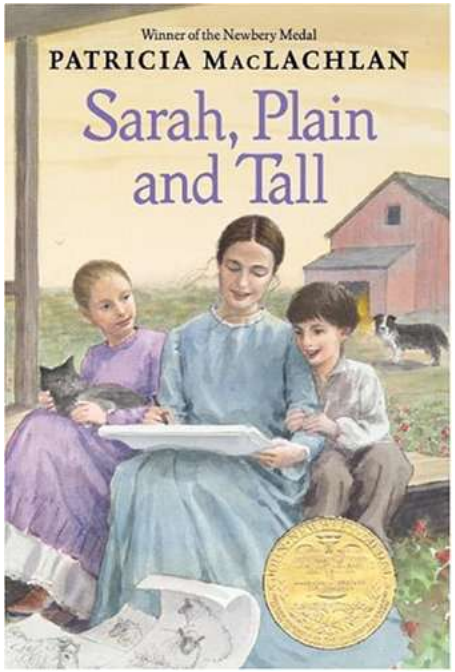
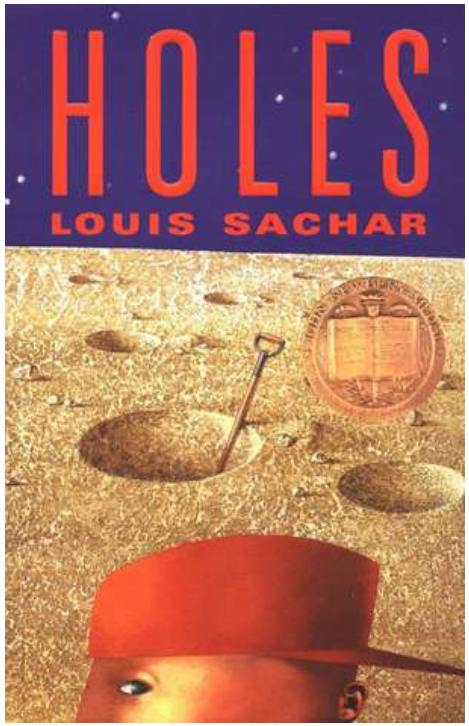
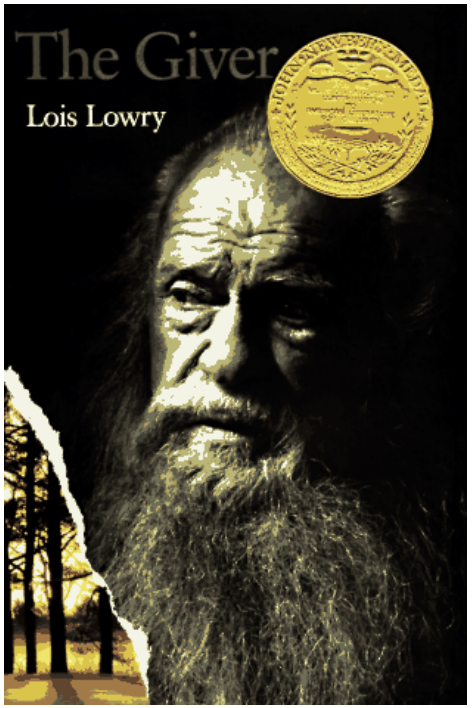


560L



660L



770L

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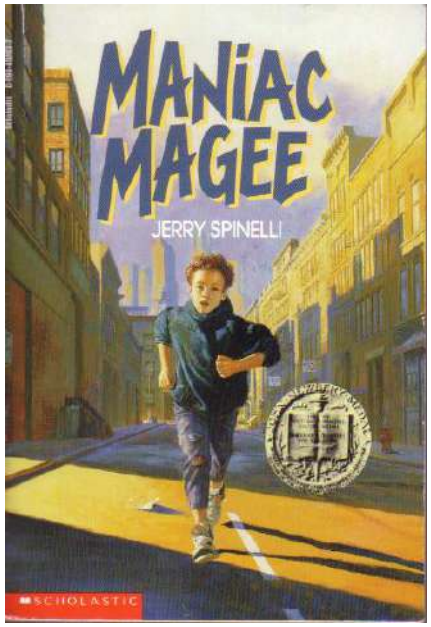
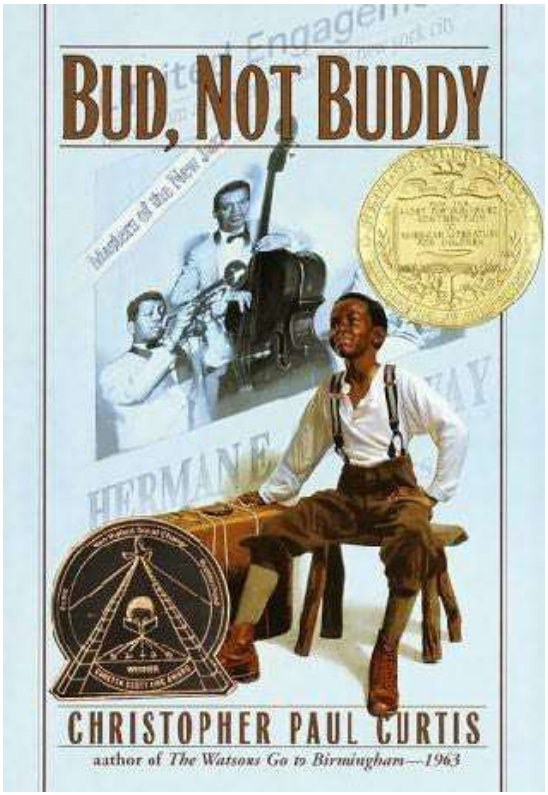
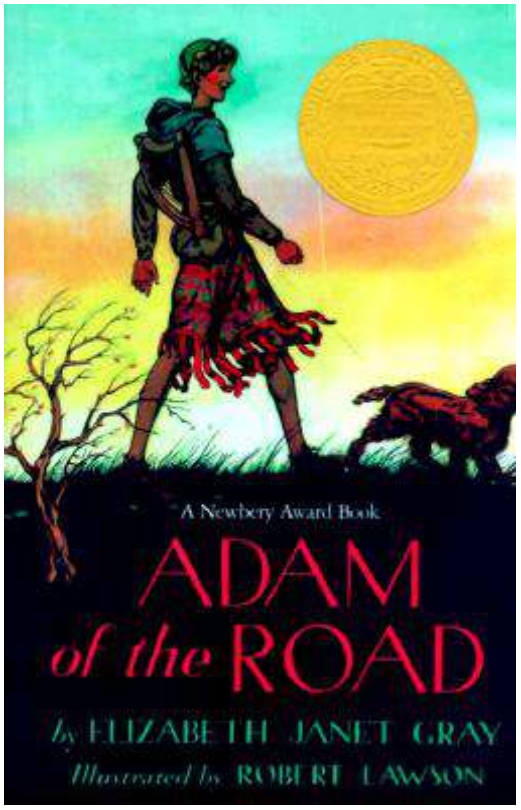


820L



950L



1030L

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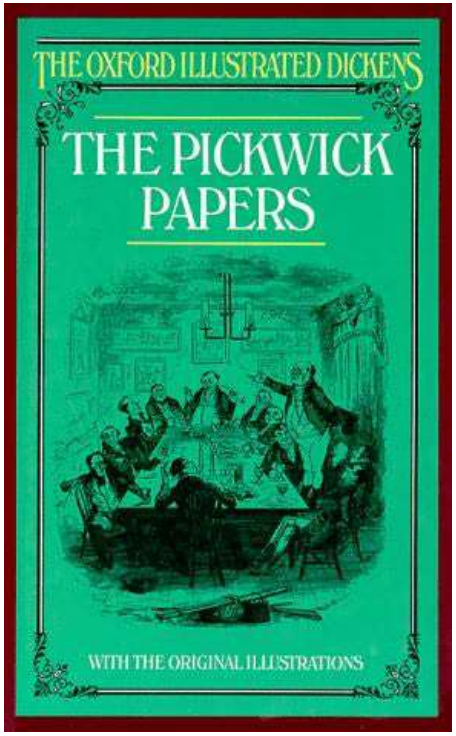
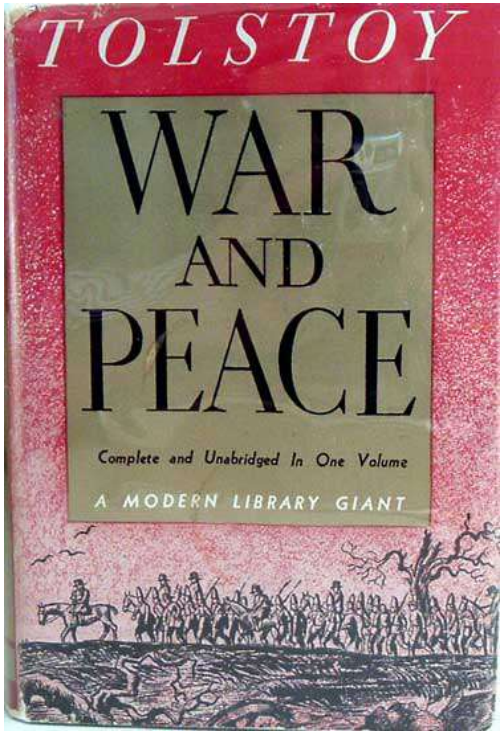
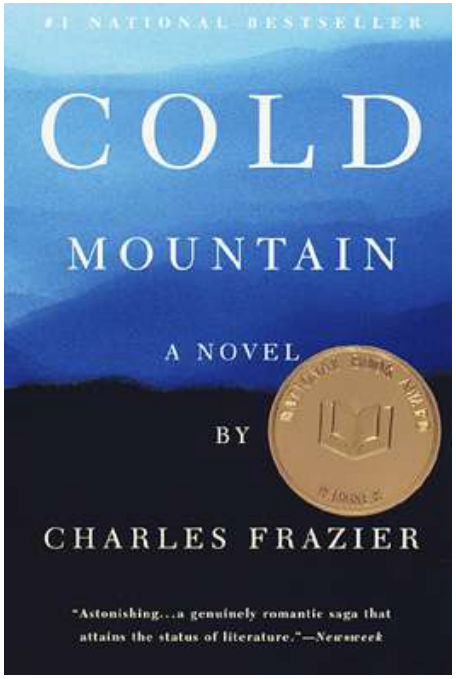


1160L



1200L



1210L

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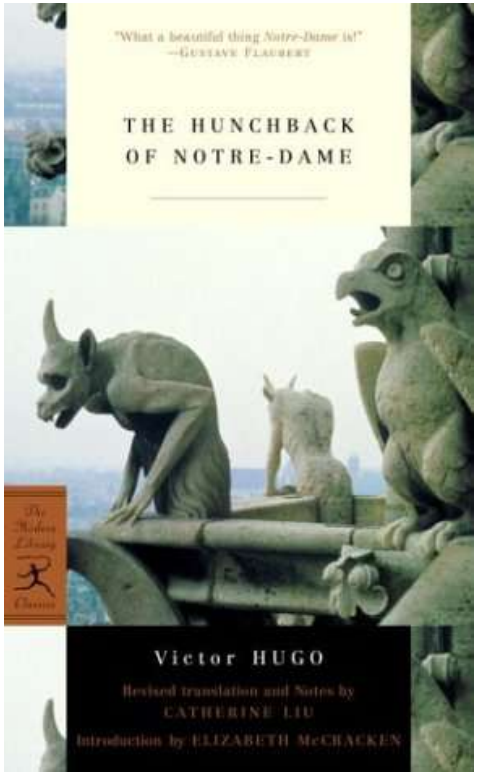
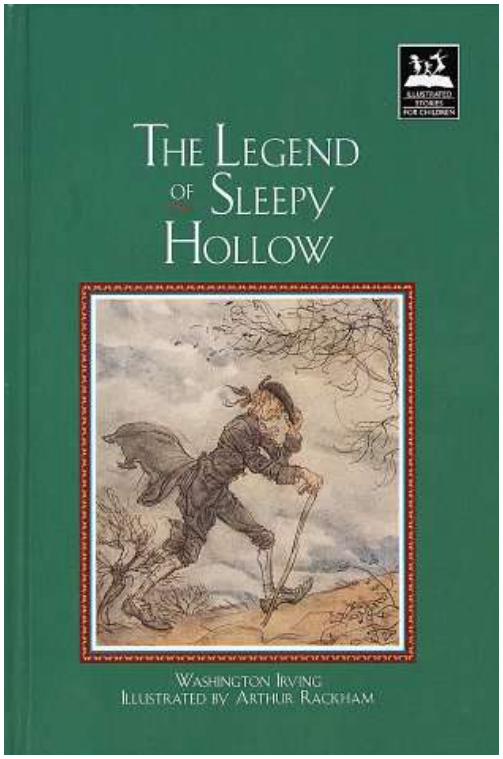
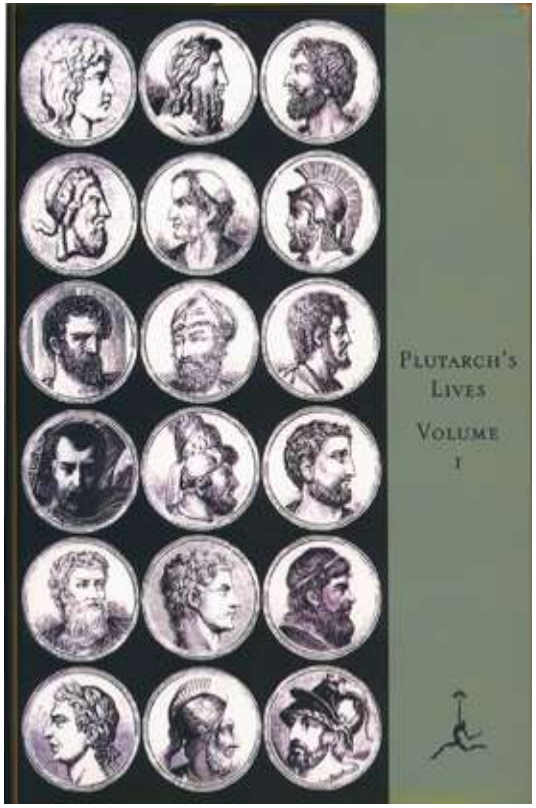


1340L



1440L



1530L

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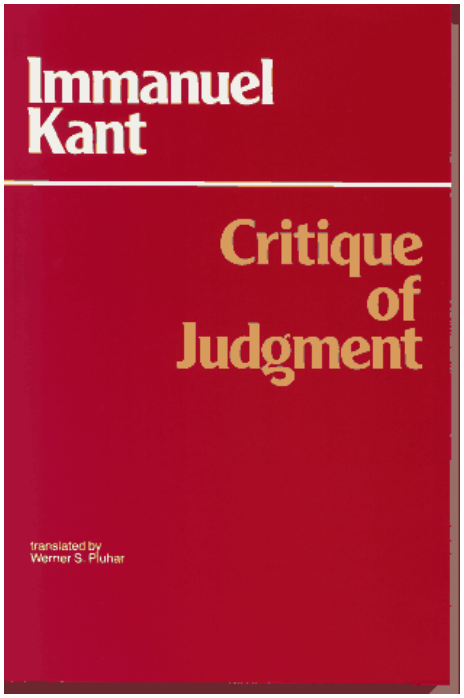
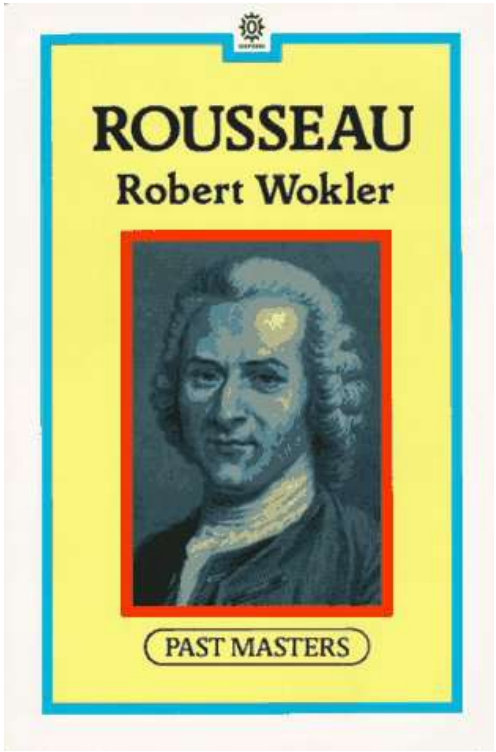
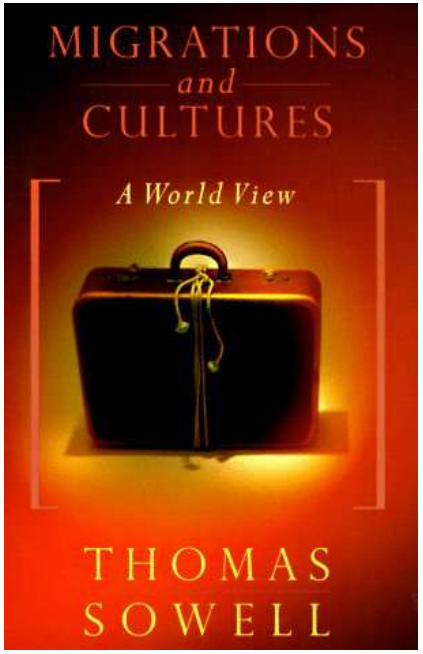


1680L



1790L



1840L

LEXILE®

The Lexile Framework® for Reading

Linking Assessment with Reading Instruction

Making Test Scores Actionable

Today's students take many different types of assessments and receive many different scores. These scores provide important measures of student proficiency in content areas, but they are often static. The data can't be used to inform instruction or to help educators and parents to select appropriate reading materials based on each child's ability.

The Lexile Framework® for Reading changes that. When an assessment is linked to the Lexile Framework, students' test scores immediately become actionable. Lexiles® are the most widely adopted reading measure in use today, measuring both reader ability and text difficulty on the same scale. Lexiles are a powerful tool for linking assessment with instruction across the curriculum, at home and in the library, by taking the guesswork out of selecting materials that can help to improve student reading ability.

Matching Readers and Text

Consider this: a father takes his son to the store to buy shoes. The salesperson asks them, "What kind of shoes do you need?" The father replies, "He needs basketball shoes." As the salesperson leads them to the basketball shoes, he asks, "How old is your son?" The father answers, "He is 12." And so the salesperson points to five pairs of shoes on the wall and says, "There are our age-12 basketball shoes."

Not likely, right? We do not buy shoes by age, we buy them by size. However, for years we have matched students to books and other learning materials based on age or grade level. If a student likes science fiction books and is nine years old or in fourth grade, he is given "fourth-grade science fiction" to read. But what if that fourth grader's reading ability is far higher than the "average" student his age, or he is not quite reading on a fourth-grade level? Like the boy's age-12 basketball shoes, the text simply does not fit the student.

When shoe shopping, the scale used to measure the boy's foot for his sneakers tells you his shoe size, not his age. Similarly, the Lexile Framework determines a student's reading ability, not his grade level. With Lexiles, assessment results are used to ensure a "good fit" because the measure is used to select reading material that meets and challenges each student's ability.

Differentiating Instruction Across the Curriculum

Lexiles provide more than a way to pick the right book for a student to read. They are a powerful tool for targeting instruction and improving achievement across grade levels and content areas. Using Lexiles, educators connect students with instructional resources that match their reading abilities. And the number of fiction and nonfiction books, textbooks, periodicals

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How do I get Lexiles measures for my students?

"State Information" page on West Virginia

- ACT Explore (Grade 8)
- ACT Plan (Grade 10)
- WESTEST 2 (Spring 2009)
- WVDE On-line IEP (Fall 2009)

WESTEST 2

West Virginia Educational Standards Test 2

Student Report

TIFANIE A WINTER

Grade: 11

Simulated Data

Purpose
WESTEST 2 is an assessment that measures student achievement of the West Virginia Content Standards and Objectives. This report summarizes student performance on the WESTEST 2.

WEST VIRGINIA DEPARTMENT OF EDUCATION

Birthdate: 02/26/92

WVEIS#: 123456789

Form/Level: A-11

School: ANYSCHOOL
County: ANYCOUNTY

Performance Level Results by Content Area

Test Date: 5/18/09

✓ Indicates the Performance Level that your student attained on each test.

Performance Levels	Content Areas	Mathematics	*Reading/ Language Arts	Physical Science	20th & 21st Centuries Studies
	Distinguished	Scale Score Range: 730-845	Scale Score Range: 705-810	Scale Score Range: 711-845	Scale Score Range: 718-845
	Above Mastery	Scale Score Range: 698-729	Scale Score Range: 681-704	✓ Scale Score Range: 685-710	Scale Score Range: 685-717
	Mastery	✓ Scale Score Range: 654-697	Scale Score Range: 644-680	Scale Score Range: 648-684	✓ Scale Score Range: 648-684
	Partial Mastery	Scale Score Range: 619-653	✓ Scale Score Range: 607-643	Scale Score Range: 607-647	Scale Score Range: 601-647
	Novice	Scale Score Range: 505-618	Scale Score Range: 505-606	Scale Score Range: 535-606	Scale Score Range: 520-600
	Student's Scale Score	660	607**	700	679
	Quantile/ Lexile Measure	855Q Quantile Measure Score Range 805Q-905Q	725L Lexile Measure Score Range 625L-775L		

Performance levels are levels of student mastery of the content areas. The levels are "Novice," "Partial Mastery," "Mastery," "Above Mastery," and "Distinguished" (see reverse side). The performance level indicates your student can consistently perform what is described for that level and the levels below. Your student may also be capable of performing some of the competencies described at higher levels, but not with the consistency to have attained those levels of performance.

Definitions

Incomplete: If a student received an "Incomplete" in the student's scale score box, he/she did not complete the required number of test items to receive a score.

Lexile Measure: The Lexile measure is a developmental scale and links the WESTEST 2 Reading/Language Arts score to the reading ability.

Performance Level Descriptors: The descriptors are descriptions of the types of knowledge and skills associated with that level of performance within that content area and grade level (see reverse side).

mathematical development and measures student achievement.

Scale Score:
A derived score that can be used to compare your student's scores to the range of scores within that content area and allows you to determine progress from one grade to the next grade. Please note that scale scores cannot be compared across content areas.

Scale Score Range: Specific points (cut scores) on a scale that define the scale score ranges for the five performance levels in West Virginia. If a student's score is within the score range of

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Placing a Reader on the Lexile Map

- Harcourt Assessment – SAT-10, SAT-9, MAT-8
- CTB/McGraw Hill – TerraNova Assessment Series
- Scholastic – SRI, READ 180, Reading Counts!
- Sopris West - Language!
- Voyager – Passport Reading Journeys
- Northwest Evaluation Assoc. – Measures of Academic Progress
- Pearson - Stanford 9 and 10
- Riverside – Gates-MacGinitie Reading Tests
- Dynamic Measurement Group - DIBELS

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Linking Assessment to Instruction

Lexiles…

- Add value to state assessments –adding more information but not more time.
- Offer a common scale for monitoring student progress.
- Paint a “big picture” view of student progress, preschool through graduate school.
- Give parents and students a way to monitor reading progress.

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Lexile Comprehension Model

Reader Ability = 600L

Text Readability = 600L

(75% forecasted comprehension)

"Targeted" Comprehension = 75%

Independent Reading

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Why 75% Comprehension?

Research suggests that at 75%…

- A reader can have a **successful reading experience** without frustration or boredom
- A reader can achieve **"functional comprehension"** of the text
- A reader will be **sufficiently challenged** (by vocabulary and syntax)

75% is the "right amount of challenge"

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Managing Comprehension

- Readers can experience frustration when…
  - Text readability is over **50L above** their Lexile level

- Readers can experience **ease** when…
  - Text readability is over **100L below** their Lexile level

Targeted text range of **100L below to 50L above** the student's Lexile level

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The Lexile Framework® for Reading

Matching readers with texts

Quick Book Search:

Title, Author or Keyword

Search

About Lexile Measures | Using Lexile Measures | Tools | Research | Professional Development

Find a Book Now!

Lexile and Grade Levels

Lexile and Barnes & Noble

DIBELS-to-Lexile Conversion

Find the right books for you!

Our "Find a Book" search tool is the **quickest** and **easiest** way to select titles that match both *your* reading ability and interests.

Find a Book Now >>

Quick links for new Lexile users

What is a Lexile measure?
How do I get a Lexile measure?
How do I use a Lexile measure?

Watch a six-minute overview on Lexile measures

Search for books at your Lexile level

El Sistema Lexile Para Leer

Learn about the Spanish-language version of the Lexile Framework. >>

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Learn about building English-language reading skills with Lexile measures. >>

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Learn about getting certified Lexile measures for your instructional and reading materials. >>

Partners

Learn about linking your reading assessment or program with the Lexile Framework. >>

www.lexile.com

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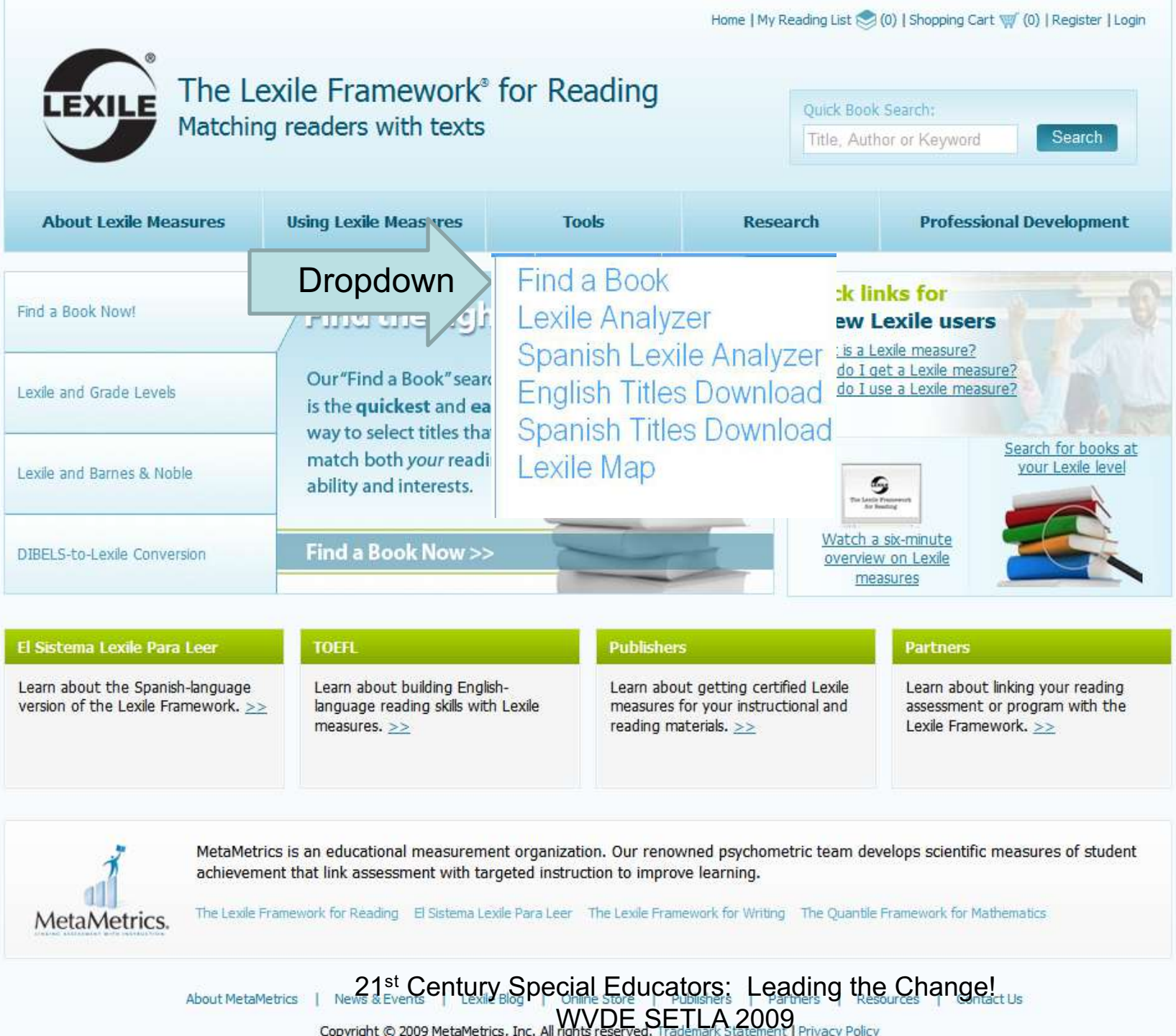
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Professional Development
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El Sistema Lexile Para Leer
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The Quantile Framework for Mathematics
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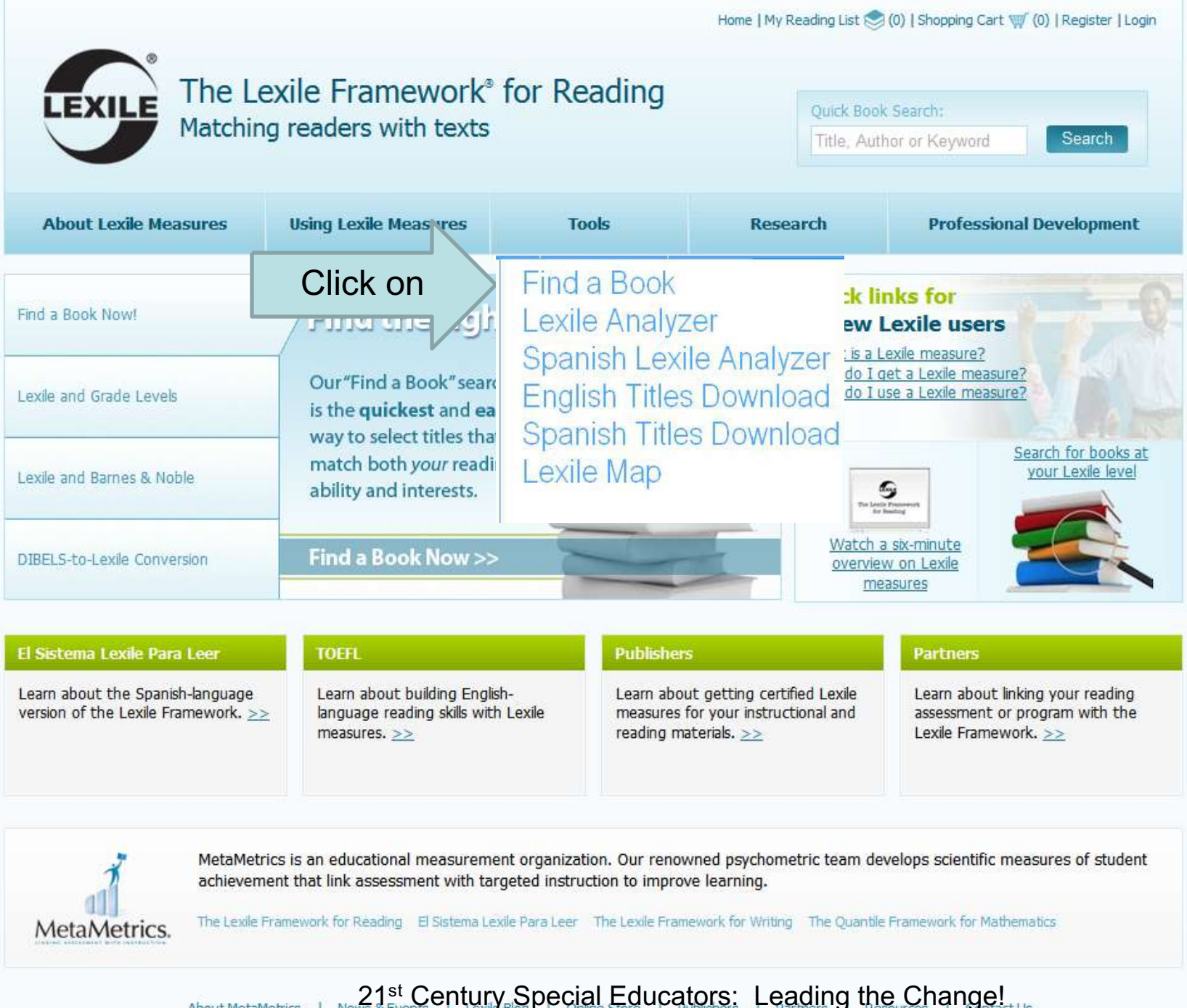
Lexile Tools

- **Find A Book** – contains thousands of books, newspapers, magazines and other reading material that have a Lexile measure
- **Lexile Analyzer** – a tool for analyzing reading materials and producing a Lexile measure
- **Spanish Lexile Analyzer-**a tool for analyzing Spanish text and generate Spanish Lexile measure
- **English Titles Download** – Lexile book database
- **Lexile Map**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Professional Development
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Spanish Lexile Analyzer
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The Lexile Framework® for Reading

Matching readers with texts

Enter Lexile ▸ [+] Select Interests ▸ Search Results ▸ Reading List

Find the right BOOK for YOU!

Enter your Lexile measure, select your interests, and find books you'd like to read! Whether you're reading for school or for pleasure, you can use this site to build a custom reading list on the subjects that interest you the most.

My Lexile measure is

Please enter either a Lexile measure or range.

Measure: [ ] L

OR

Range: [ ] L to [ ] L

Continue

I don't know my Lexile measure

Please enter your grade level and check one of the options below.

My current grade is: Kindergarten

- ( ) I find the books I read for school difficult.
- ( ) I find the books I read for school challenging.
- ( ) I find the books I read for school easy.

Continue

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Recommendations:

- Use a Lexile range that is from **50L above** your student's Lexile measure to **100L below** to ensure that s/he has a successful reading experience.

- Enter **keywords** to find books that match his/her **interests**. The key here is to get your student reading.

- Select books with the Lexile range that you are looking for (either for an individual student or a group)

The Lexile Framework® for Reading

Matching readers with texts

Enter Lexile ▸ [+] Select Interests ▸ Search Results ▸ Reading List

Find the right BOOK for YOU!

Enter your Lexile measure, select your interests, and find books you'd like to read! Whether you're reading for school or for pleasure, you can use this site to build a custom reading list on the subjects that interest you the most.

My Lexile measure is

Please enter either a Lexile measure or range.

Measure: [ ] L

OR

Range: [ ] L to [ ] L

Continue

I don't know my Lexile measure

Please enter your grade level and check one of the options below.

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- ( ) I find the books I read for school challenging.
- ( ) I find the books I read for school easy.

Continue

Right Side Bar

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Find the right BOOK for YOU!

The "Find a Book" Web site is a quick and easy way to search the Lexile Book Database for titles at your reading (Lexile) level. Whether you're reading for school or for pleasure, you can use this site to build a custom reading list on the subjects that interest you the most.

My Lexile measure is:
Please enter either a Lexile measure or range.

Measure: [ ] L

Range: [ ] L to [ ] L

Where can I find my Lexile measure?

Continue

I don't know my Lexile measure:
Please enter your grade level a[illegible] options below.

My current grade is: Kindergarten

- I find the books I read for school difficult.
- I find the books I read for school challenging, but not difficult.
- I find the books I read for school

Continue

Look Up A Book

Search for books based on title, author, keywords, and more.

Title:
Author:
Keywords:
ISBN:

more options

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The Lexile Codes

- **Illustrated Glossary (IG)**
- **Non-conforming Text (NC)**

Inconsistent with the developmental appropriateness of the text

- **Beginning Reading (BR)**

Lexile measure of zero or below

- **Non-prose Text (NP)**

  Poems, plays, songs, and books in which punctuation is absent or used unconventionally

- **Adult-directed Text (AD)**

Designed to be read to or with readers

- **Graphic Novel (GN)**

The text of these books is largely in voice or thought bubbles that are integrated into comic book-style illustrations

The Lexile Framework® for Rea g

Matching readers with texts

Enter Lexile ▸ [+] Select Interests ▸ Search Results ▸ Reading List

Find the right BOOK for YOU!

Enter your Lexile measure, select your interests, and find books you'd like to read! Whether you're reading for school or for pleasure, you can use this site to build a custom reading list on the subjects that interest you the most.

My Lexile measure is

Please enter either a Lexile measure or range.

Measure: [ ] L

OR

Range: [ ] L to [ ] L

Continue

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Continue

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What kinds of books do you like?

Please select one or more interests and/or enter a keyword below. Click the [+] button to view and select subcategories
You will be able to refine your selection(s) later on.

Keyword Search

Interest Categories

- ☐ Adventure [+]
- ☐ Animals [+]
- ☐ Art [+]
- ☐ Biography [+]
- ☐ Business & Law [+]
- ☐ Fairy Tales, Myths, & Folktales [+]
- ☐ Family, Childhood, & Education [+]
- ☐ Fantasy [+]
- ☐ Fiction & Literature [+]
- ☐ Food & Home [+]
- ☐ Graphic Novels & Comics [+]
- ☐ Health [+]
- ☐ History & Social Studies [+]
- ☐ Humor & Games [+]
- ☐ Military [+]
- ☐ Music, TV, Movies, & more [+]
- ☐ Mystery [+]
- ☐ Nature [+]
- ☐ Philosophy [+]
- ☐ Reference & Languages [+]
- ☐ Religion & Beliefs [+]
- ☐ Romance [+]
- ☐ Science & Technology [+]
- ☐ Social Issues [+]
- ☐ Sports [+]
- ☐ Transportation [+]
- ☐ Travel & Places [+]
- ☐ True Crime [+]

The Lexile Framework® for Reading

Matching readers with texts

Enter Lexile ▸ [+] Select Interests ▸ Search Results ▸ Reading List

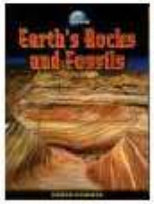
Stolen by the Sea

Author: Myers, Anna

620L

Pages: 121

Ages: 8 to 12



Earth's Rocks and Fossils

Author: Pipe, Jim

IG630L

Pages: 32

Ages: 8 and up

Series: Planet Earth Ser.

Voyage to the Volcano

Author: Stamper, Judith Bauer

Summary: Follow along with Ms. Frizzle's class as they travel to Hawaii and learn all about volcanoes..

620L

Pages: 81

Ages: 8 to 11

Series: Magic School Bus Ser.

Lost at Sea

620L

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BookLists

- Create a BookList for your reading groups.
- Create a BookList for summer reading.
- Create a BookList for independent reading program.

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The Lexile Framework for Reading | Lexile.com Page 1 of 1

The Lexile Framework® for Reading
Matching readers with texts

Enter Lexile ▸ [+] Select Interests ▸ Search Results ▸ Reading List

Find the right BOOK for YOU!

GLOBAL21

Find a Book with Lexile

Found 24 books Add all displayed books to My Reading List

Results per page: 20 Sorting: Targeted Reading

George Gaylord Simpson: Paleontologist and Evolutionist

Author: Laporte, Léo F.

1680L

Add to Reading List

The Myth of a Gentile Galilee: The Population of Galilee ...

Author: Chancey, Mark A.

1690L

Series: Society for New Testament Studies Monograp Ser.

Add to Reading List

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AIM for Literacy

Solutions to Advance Adolescent Literacy in West Virginia

May 2008

West Virginia Department of Education

Levels of Support	Individual Students	Classroom Unit	Professional Development
Advanced Tier	Students consistently exceed the targets and can handle advance materials; need challenge, extension and enrichment **Assessment**: Assessment every 6-8 weeks **Materials**: Standard plus reading 25 books per year; SREB recommends 100 pages of technical text to receive credit for one book	Students in the classroom are exceeding the benchmarks as demonstrated through assessment; teachers are models and resources for others; AP and Pre-AP trained teachers **Time**: Policy 2510 RLA requirement	Advanced Placement training and material; Pre-AP instructional strategies and materials; Differentiated Instruction training; Training on adopted instructional materials; Instructional guides and/or standards-based unit plans; Assessments for and of learning

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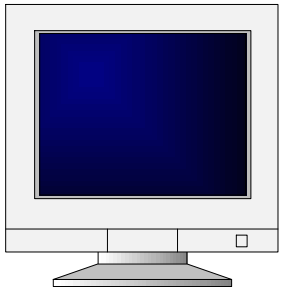
The Lexile Analyzer



Scan text into electronic format

Edit text

Examine words

Examine sentences

Calculate Lexile measure

Review text and Lexile measure

LEXILE

The Lexile Framework® for Reading

Matching readers with texts

Quick Book Search:

Title, Author or Keyword

Lexile Analyzer

Click to Register

You need to register to use the Lexile Analyzer.

Already registered? Please login.

Access is free after you register. Initially, you will have a 1000-word limit (the Standard Analyzer), but can request through the My Access section of your Profile to be upgraded to be able to measure longer texts (the Professional Analyzer). Educators can upgrade for free. Business partners and researchers should contact us for more information.

Online H

- Step 1: Wh can be mea
- Step 2: Pre measureme
- Step 3: Typ
- Step 4: Cor a plain text
- Step 5: Ana get results

The Lexile Framework® for Reading

Matching readers with texts

Quick Book Search:

Title, Author or Keyword

Search

Register for an account

Your registration gives you free access to the latest and greatest Lexile learning resources. For example, you can build and save reading lists or find the Lexile measure of your own texts.

After you register, click "Profile" in the upper right at any time to edit your information or to change your password and preferences.

Registration Form » *All items marked with * are required.*

First name:

Last name:

E-Mail Address:

Password:

Re-type Password:

Role: Select a role...

Country: United States of America

State: Select a state...

Mailing list subscriptions:

- News Releases
- Free Lexile Resources

Lexile Analyzer

Find the Lexile measure of your classroom materials in English or Spanish. Just upload a file and you'll instantly know its text difficulty.

My Reading Lists

Save and edit custom reading lists for your students or children. Or help them make their own lists!

Lexile Analyzer quick instructions

Lexile Analyzer: First Use

Before you measure it, you must prepare your file correctly. The Lexile Analyzer measures the readability of conventional prose only. You want to measure only the complete sentences of the main part of your text. So remove all non-prose content from your file before you measure it. Non-prose content typically includes:

- Chapter and section titles
- Headings and sub-headings
- Incomplete sentences
- Page headers, footers, and numbers
- Frontmatter (tables of contents)
- Backmatter (glossaries, indexes, bibliographies)
- Captions that are incomplete sentences
- Bulleted/numbered lists in which the list items are incomplete sentences
- The leading name and colon used in interviews
- Footnotes and endnotes
- Poetry/song extracts
- URLs
- Tables and graphs
- Abbreviations
- Phonetic pronunciation guides

The help topics listed on the right side of the Lexile Analyzer page will give you more detail on file preparation.

Next

The Lexile Framework® for Reading

Matching readers with texts

Quick Book Sear

Title, Author or

Lexile Analyzer

You can use the Lexile Analyzer to find the estimated Lexile measure of edited, conventional prose texts. Just follow our guidelines for preparing a text, upload it, and the Lexile measure will be displayed.

Browse... Submit

Online help and user guides

The help links to the right detail how to use either the English Lexile Analyzer or Spanish Lexile Analyzer tools to get an instructionally useful estimated Lexile measure. You may also download user guide PDFs for English and Spanish (in English | in Spanish).

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Creating Documents for the Online Analyzer

1. Find text document or on-line
2. Save the document as “plain text.”
3. You are now ready to use the online analyzer to determine the Lexile measure of the text

ProStart: Becoming a Foodservice Professional (Year 1)

Safety and the Law

The safety of all customers and employees is the responsibility of every foodservice establishment. Customers have a legal right to expect safe food served in a safe environment on safe premises. Premises encompass all the property around the restaurant. Employees also have a legal right to work in a safe environment that is free of hazards. Restaurants that fail to provide safety for their customers or employees can be sued, and can lose their good reputation as well as large amounts of money. Foodservice operators have become more aware of their responsibility—and possible liability—for their customers and employees. Liability means the legal responsibility that one person has to another. These responsibilities, or liabilities, are serious because they are enforceable by law in court.

Workers' compensation

You may have heard the term workers' compensation, which is a state-administered program designed to help employees who are injured in accidents that occurred at work, or who become sick because of job-related reasons. Workers' compensation provides payments for lost work time, payments for medical treatment, and payments for rehabilitation and retraining for the injured employee.

Fat and Cholesterol

Many people wish to reduce the amount of fat in their diets, although a certain amount of fat is necessary for proper nutrition. Fat usually refers to both fats and oils. There are some basic differences between fats and oils. Fats are solid at room temperature and oils are liquid at room temperature; fats usually come from animals, while oils come from plants. Fat is an essential nutrient that supplies chemicals called essential fatty acids that are needed for health skin, health cells, and other bodily functions. Fat also carries vitamins A, D, E, and K through the body. In addition, the body stores fat to provide a reserve supply of energy.

1" Ln 1 Col 1 REC TRK EXT OVR

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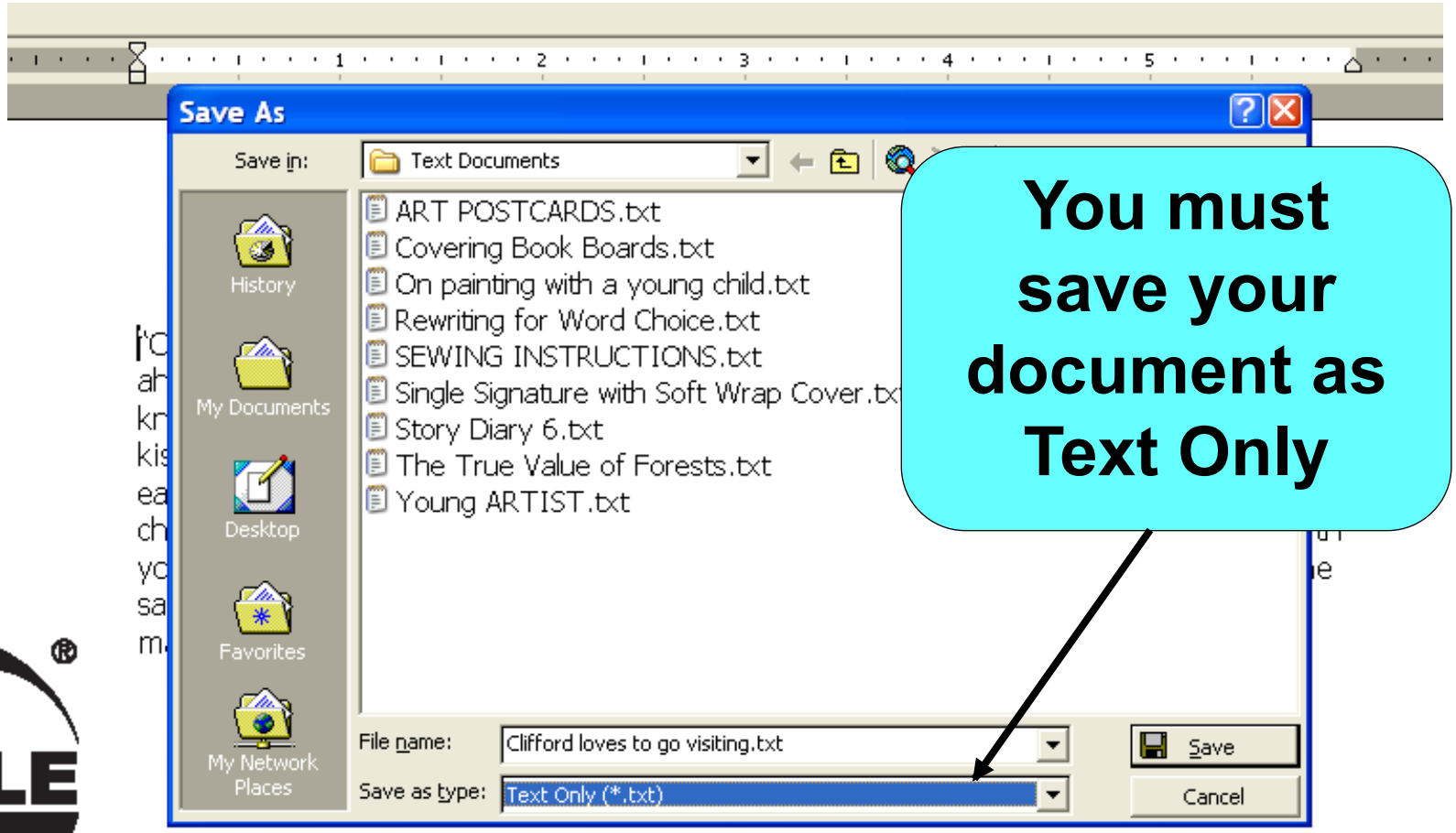
Saving Documents to Analyze



LEXILE

Instruction

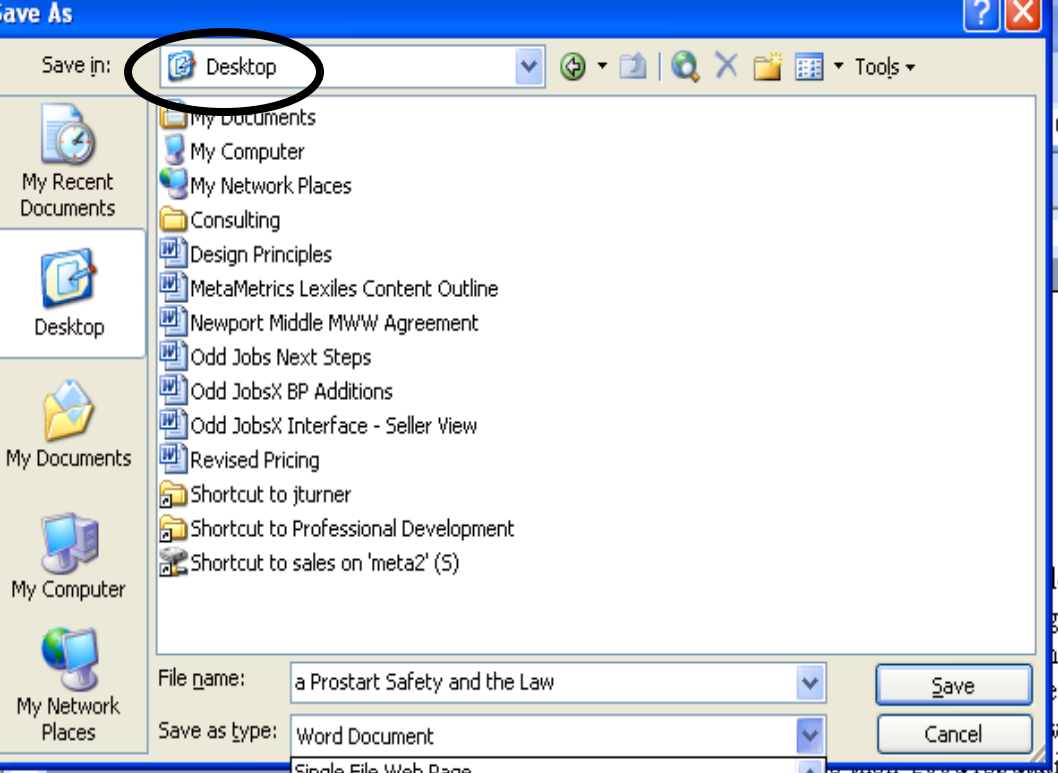
Adolescent Literacy in the 21st Century

The present understanding of literacy growth indicates that students must continue to learn many new things, and acquire additional skills, in order to maintain literacy proficiency as they move from elementary to middle and high school. We have taken considerable measures to ensure that every child masters the basics of reading by the end of third grade. However, the demands for adolescent literacy have not been as aggressive. It was not until 2003 in an initiative by the Carnegie Corporation that an effort was made to begin to improve the literacy of students in grades four through twelve. Although research on adolescent literacy is not as extensive as early reading, there is enough known about the nature, problems and interventions for struggling readers that schools and classroom teachers can make a difference now.

There are approximately eight million struggling readers in grades 4-12 (NCES, 2003). These struggling readers vary in the challenges they face in every classroom. Most adolescents can read when they enter middle and high school, but they cannot comprehend the text, or what they read. Only about ten percent of adolescents cannot decode words (Biancarosa and Snow, 2006). Therefore, it is extremely important that content area teachers, adopt instructional practices and strategies that can be used within their existing curricula to improve the literacy levels of the struggling readers. Better literacy skills improve student achievement in math, science and social studies, as well as English.

The following research-based information will be your support and encouragement for a district/school adolescent literacy plan:

- Tiered Instruction in Reading for 21st Learning and Instruction in All Content Areas



loyees is the responsibility of every foodservice
gal right to expect safe food served in a safe
ises encompass all the property around the
gal right to work in a safe environment that is free of
vide safety for their customers or employees can be
ion as well as large amounts of money. Foodservice
come more aware of their responsibility—and possible liability—for
nd employees. Liability means the legal responsibility that one person
These responsibilities, or liabilities, are serious because they are
enforceable by law in court.

Workers' compensation

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Matching readers with texts

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Browse... Submit

Online help and user guides

The help links to the right detail how to use either the English Lexile An an instructionally useful estimated Lexile measure. You may also downloa English | in Spanish).

Click Browse… to find your file on your computer

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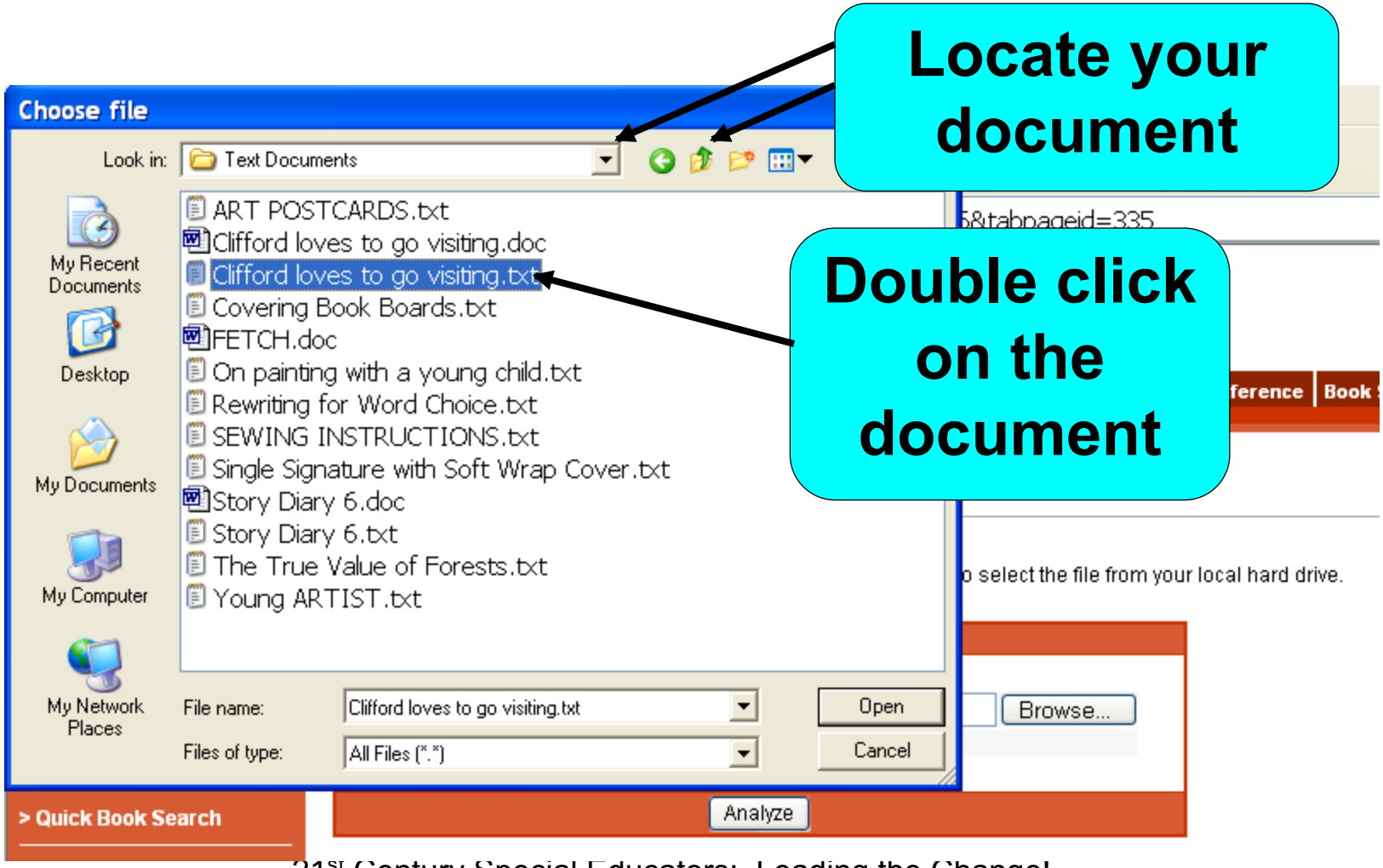
Insert the Document



The Lexile Framework® for Reading

Matching readers with texts

Lexile Analyzer: Results

In order to measure your file we had to change some character formatting. It is advisable that you review this report of what characters were changed to be sure that the text was not corrupted in any way.

Results	
Lexile measure	1720L
Mean Sentence Length	25.33
Mean Log Word Frequency	2.60
Word Count	304

These results are not saved in any retrievable way. You should print this screen and note your filename or the title of your sample text. If you do not print or record the results, you will have to re-analyze your sample text to know its Lexile measure.

Submit another file

File to Analyze: Browse...

Submit

Steps

1. Select the textbook "Book Bag" for this student: Grade 4

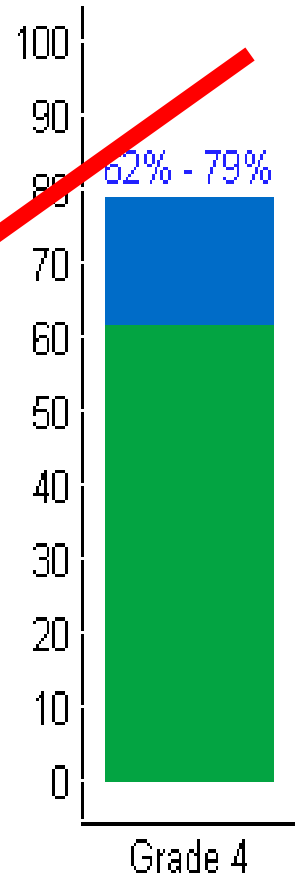
2. Select the calculation that you would like to do:

- (•) Calculate the expected comprehension rate for a reader with a given Lexile measure.
- ( ) Calculate the reading ability a reader needs to demonstrate 75% comprehension of this text.

3. Enter the ability of the reader (or range) or the comprehension rate (or range):

650 **to** 800 Submit

Calculator Results



A student class with a reading ability between **650** Lexiles and **800** Lexiles is expected to comprehend the **Grade 4** "Book Bag" with a comprehension rate between **62%** and **79%**.

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Lexile

Scavenger Hunt

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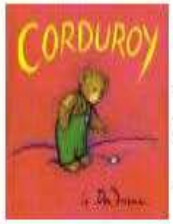
Which of these is NOT within the 600-700 Lexile range?

a. Corduroy
b. Blubber
c. How Much Is A Million

The Lexile Framework® for Reading

Matching readers with texts

Enter Lexile ▸ [+] Select Interests ▸ Search Results ▸ Reading List



Corduroy

Author: **Freeman, Don**

Summary: Corduroy, a lonely bear in green overalls, must first find his lost button before he can ...

600L

Ages: 5 to 6

Series: **Corduroy Ser**

Pocket for Corduroy, A

Author: **Freeman, Don**

Summary: Corduroy decides that he needs a pocket for his overalls.

AD660L

Ages: 5 to 6

Series: **Corduroy Ser**

Corduroy Lost and Found

Author: **Wheeler, Jody**

AD660L

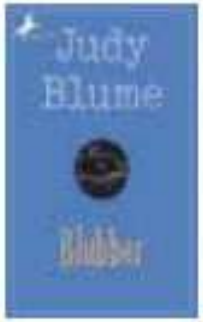
Pages: 27

Ages: 3 to 6

The Lexile Framework® for Reading

Matching readers with texts

Enter Lexile ▸ [+] Select Interests ▸ Search Results ▸ Reading List



Blubber

Author: Blume, Judy

Summary: TALE OF MOB CRUELTY AS RING-LEADER WENDY AND THE KIDS IN HER CLASS MAKE LIFE MISERABLE ...

660L

Pages: 153

Ages: 8 to 12

Series: Yearling Book Ser.

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The Lexile Framework® for Reading

Matching readers with texts

Enter Lexile ▸ [+] Select Interests ▸ Search Results ▸ Reading List

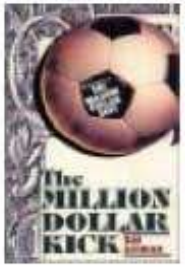
How Much is a Million?

Author: Schwartz, David M.

Summary: Text and pictures try to make possible the conceptualization of numerals, such as a million, a ...

AD760L

Ages: 6 to 9



Million Dollar Kick, The

Author: Gutman, Dan

Summary: Thirteen-year-old Whisper, who hates sports, is torn when she gets a chance to win a million ...

660L

Pages: 202

Ages: 8 to 12

Million Dollar Shot, The

Author: Gutman, Dan

Summary: Eddie finds out about a chance to win a million dollars by sinking an

680L

Pages: 114

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Lexile Scavenger Hunt

- Your mission.....
  - Answer the 7 questions