

HEALTH GRADE 10: DRIVER EDUCATION

THE EWING PUBLIC SCHOOLS
2099 Pennington Road
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In accordance with The Ewing Public Schools' Policy 2230, Course Guides, this curriculum has been reviewed and found to be in compliance with all policies and all affirmative action criteria.

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Rationale and Summary:

Effective traffic safety instruction has great benefits to students, parents, and the community. The goal of driver education is to transfer traffic safety knowledge and skills into injury prevention behaviors. This curriculum focuses on risk awareness; time, space, and distance-perception skill development; and the recognition of and appropriate response to hazards in the ever-changing driving environment. Further, instruction aims to establish responsible attitudes and good driving habits.

Significant attention is given to risk awareness, driver alertness, and responsible actions for occupant protection devices, positive interactions with other roadway users, and the physical and psychological conditions that affect driver performance

Pacing: 20 - 25 Days

NJSLS for Health Education:

Personal Safety

Core Idea: Consideration of the short- and long-term impact of decisions can assist individuals in determining whether a choice is likely to result in healthy or unhealthy consequences. .

2.3.12.PS.3: Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices). 2.3.12.PS.4: Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.

Alcohol, Tobacco and other Drugs

Core Idea: Long-term and short-term consequences of risky behavior associated with substance use and abuse can be damaging physically, emotionally, socially, and financially to oneself, family members and others.

2.3.12.ATD.1: Examine the influences of drug use and misuse on an individual's social, emotional and mental wellness.

2.3.12.ATD.3: Explore the relationship between individuals who abuse alcohol, tobacco, and other drugs with an increase in intentional and unintentional health-risk behaviors.

NJSLS for 21st Century Life and Careers:

Career Ready Practices

CRP 2 Apply appropriate academic and technical skills

CRP 4 Communicate clearly and effectively and with reason

CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.

CRP11. Use technology to enhance productivity

Career Awareness, Exploration and Preparation

9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

Technology Integration:

8.1 All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

Cross-Curricular Integration and Connections:

6.3.12.D.1 Analyze the impact of current governmental practices and laws affecting national security and/or individual civil rights/ privacy.

6.3.12.A.1 Develop a plan for public accountability and transparency in government related to a particular issue(s) and share the plan with appropriate government officials.

Instructional Focus:

Enduring Understandings

- Making informed decisions involves evaluating potential for injury prior to engaging in unhealthy/risky behaviors; taking steps to be prepared with first-aid procedures reduces injuries and saves lives.
- There are immediate and long-term consequences of risky behavior associated with substance abuse and dependency.
- Informed citizens know and respect the laws of a society. Compliance with public codes is a necessary requisite for an orderly, safe environment.
- The continuing relationship between personal behavior, health, and well-being affect not only individuals, but also society through intended and unintended consequences.
- Students will gain understanding of the age requirements for obtaining student permit, provisional license and basic license.
- Students will understand the requirements for the MVC six points of identification verification.
- Students will gain an understanding of the requirements necessary of them for the basic road test and the reasons for rejection.
- Students will gain an understanding of New Jersey seat belt law, child restraints and airbags.
- Students will learn about general car conditions and will know what must work properly when operating a vehicle on New Jersey roadways.
- Students will also learn the basic skills for operating a motor vehicle.
- Students will also learn the basic skills for parking a motor vehicle.
- Students will gain an understanding of safe driving rules and regulations including the use of cell phones, right of way, speed limits, highways and headlights.
- Students will gain an understanding of defensive driving; including the Smith system, SIPDE (Search, Identify, Predict, Decide, and Execute) collision prevention formula.
- Students will learn what to do when they are involved in an accident.
- Students will gain an understanding of drinking, drugs and the effects they have on the driving task. Students will learn about the HERO campaign, how much is too much, and the good host.
- Students will gain an understanding of the driver privileges and the penalties.
- Students will learn about the point system, moving violations and the consequences of driving under the influence and other motor vehicle infractions.

- Students will gain an understanding of how to share the road with other motor vehicles, pedestrians, animals and low speed vehicles. Students will also learn about tractor-trailers, buses and no-zone principles.
- Students will review general vehicle information and essential driver information.
- Students will also gain understanding of how to title, register and insure a vehicle.
- Students will gain an appreciation of the High School Heroes Donate Life Act.
- Students will be presented both sides of the issue, the donor's side and the recipient's side.

Essential Questions:

- How does knowing driver safety and rules of the road help to make one a better driver?
- What are the consequences of drinking and driving?
- Why is it important to know how to handle emergency situations while driving?
- Why is it important to know the steps of obtaining and maintaining a valid permit and license?
- What are the requirements and restrictions associated with obtaining the different types of licenses?
- What documents can be considered primary and secondary forms of identification and what are the point values associated with each?
- What driving actions may you be asked to complete at the road test and what may cause you to fail the road test?
- Why is there an age and weight limit for a child restraint system and what are the limits?
- Why does NJ have a seat belt law and what does it state?
- Explain the process of entering and starting a car.
- Why do you check the inside and outside of the motor vehicle?
- Explain how you position your mirrors to make your blind spot as small as possible.
- Explain the proper way to hold the steering wheel and why it is the proper hand position.
- What are the three hand signals and explain when they would be used?
- Why are there different speed limits in New Jersey and what are they?
- Who must you yield the right of way to?
- How do you enter and exit a highway?
- What is the New Jersey headlight law?
- What are the laws pertaining to New Jersey cell phone usage?
- What are the three parts of the collision prevention formula?
- How can you prevent road rage?

- What steps would you take in the event that you are involved in a motor vehicle collision?
- How does the consumption of alcohol impact your ability to drive a car safely?
- What becomes impaired after 2-4 drinks?
- What are the four factors that will impact your Blood Alcohol Content (BAC)?
- What are the Driving While Intoxicated (DWI) limits for a driver under the age of 21 and over the age of 21?
- How can you be a good host and prevent drinking and driving?
- Why is driving a privilege?
- What is the implied consent law?
- What is the penalty for refusing to take a breathalyzer test?
- How does the NJ point system work?
- What are the penalties associated with a Driving Under the Influence (DUI) charge?
- What are the interstate compacts with which New Jersey is involved?
- What is the New Jersey state law regarding motor vehicles and pedestrians?
- What are the no-zones?
- What do you need to be aware of when sharing the road with other motor vehicles?
- How often does a vehicle need to be inspected and what are some ways to fail?
- What do you do with lost or stolen license plates?
- What is the High School Heroes Donate Life Act?
- What is the NJ Sharing Network?
- What are the benefits of organ and tissue donation?
- What are some common myths about organ donation?
- How can you make an informed decision about organ donation?

Objectives:

Students will know:

Defensive Driving
 Privileges and Penalties
 Drinking and Drugs Other road users
 Vehicle info
 License system
 Steps to getting a permit/license
 Safety and Rules
 Rules and regulations on the road
 6 Point ID verification

Permits
 Types of New Jersey Licenses
 GDL
 CDL
 Vision test
 Knowledge test
 Road test
 Non Driver ID
 Organ Donation

Next of Kin Registry
Seat belts
Child restraints
Air bags
Car condition
Driving skills
Speed control
Road safety
Passing
Yielding
Intersections
Entering and exiting highways
Right on red
Stopping regulations
Headlights
Parking regulations
Cell phones
Littering
Preventing a crash (collision)
Aggressive Driving/Road rage
Following distance
Road Conditions/Hydroplaning
Driving situations
Reacting to situations
Vehicle failure
Accidents
Effects of alcohol
Alcohol equations
Designated drivers
Driving privilege

DUI
Breath test
Motor vehicle violations
People
Vehicles
Animals
No-zones (Trucks)
License plates
Inspection process
Insurance
Traffic signs, signals and road markings
Special warning signs, rumble strips, speed bumps/speed humps and roundabouts
Organ donation
Organs such as heart, lungs, liver, kidneys, pancreas, etc.
Intestines
Tissue
Bones
Cornea
Tendons
Skin
Veins
Heart valves
Donor
Recipient
Transplant list

Students will be able to:

- Describe how to register a car
- Give examples of how to share the road with others
- Plan on how to handle road emergencies
- Recognize different types of street signs and potential hazards on the road
- Demonstrate knowledge of the NJ driver's manual by passing the state exam
- Identify
- Explain steps to getting permit/license
- Understand rules for safety (seatbelts, car seats)
- Explain how infractions could cause the loss of a driver's license

- Evaluate how drinking/drugs affect driving
- Pass the written State Exam
- Prepare to pass the behind-the-wheel New Jersey road test

Assessments

- NJ Drivers Exam
- Teacher observations
- Classroom Discussion
- Written assessments
- Verbal Assessment