



English 10 Syllabus: Fall 2020

Ridgeview High School
Mr. Tyler Mullins
Room 214

Contact Information:

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Wed.- 9:00AM-1:00PM
*or by appointment
*I can also be reached by phone or email outside of normal office hours between 4PM-7PM Monday-Friday

Course Description:

- This course is designed to build on students' previous knowledge and skills of reading, writing, research, and communication. Students will read and analyze a variety of literary texts, both fiction and nonfiction. Students will continue to develop knowledge and skills of vocabulary and grammar. Students will produce a variety of writings for different audiences, while practicing proper use of language, spelling, and mechanics. An analytical essay on a career cluster/path will be submitted for students' Performance-Based Assessment. Students will continue to develop research skills by producing a research project that demonstrates their ability to identify credible sources and credit sources correctly. Students will build on communication and presentation skills through individual and small-group projects.

Course Objectives (Standards of Learning):

- 10.1- The student will make planned multimodal, interactive presentations collaboratively and individually.
- 10.2- The student will examine, analyze, and produce media messages.
- 10.3- The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
- 10.4- The student will read, comprehend, and analyze literary texts of different cultures and eras.
- 10.5- The student will read, interpret, analyze, and evaluate nonfiction texts.

- 10.6- The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
- 10.7- The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
- 10.8- The student will find, evaluate, and select credible resources to create a research product.

Texts:

- *Holt McDougal Literature: Grade 10*
- Various supplemental texts as necessary

Class Expectations:

- Be respectful of others
- Give your full attention during class
- Give your best effort every day
- Actively participate during class
- Turn in assignments on time
- Be prepared for class each day
- Take responsibility for yourself and your work
- Keep your cell phone put away during class
- Bring your Chromebook to class everyday
- Follow all school safety rules and procedures
- Do not be afraid to ask questions

Class Procedures:

- Beginning class:
 - Wipe down desk with cleaning wipe
 - Get out Chromebook and log into Google Classroom and Google Meet
 - Use the first 5-10 minutes to write in daily response journal
- Bathroom breaks:
 - Bathroom breaks will be taken together as a class; only one student will be permitted in the bathroom at a time
- Class dismissal:
 - Wipe down desk and clean up around desk before leaving class
 - Students will remain in their seats until dismissed
 - Students are dismissed from class by the teacher; not by the bell
- Virtual days:
 - Students will attend class virtually on days they are not physically in class.
 - Students will log in to class during the normal class period

- Students will be expected to participate in class discussions and activities
- Google Classroom:
 - Students will use Google Classroom to complete the majority of classwork and homework assignments
 - Google Classroom will be one of the primary tools used for student/teacher interaction in the virtual setting
 - Students will log into Google Classroom daily Monday-Friday
- Google Meet:
 - Students attending class virtually will join a Google Meet through Google Classroom during the regular class period
 - Students should prepare to join the Google Meet roughly 5-10 minutes prior to the beginning of class
 - Students will have their camera and microphone enabled for use
 - Students will leave microphone on mute when they are not actively interacting in class
 - All Google Meet sessions will be recorded
- Turning in assignments:
 - Classwork and homework assignments will primarily be submitted using Google Classroom
- Homework:
 - Students will submit homework assignments using Google Classroom
 - Assignments must be turned in by the due date to receive full credit unless other arrangements have been made with the teacher
 - Assignments submitted late will have 5 points deducted for each day late
 - Assignments turned in more than 5 days late will not be accepted, and a zero will be given for the assignment
 - Students participating in the full remote model (no internet) will be required to submit all assignments the next time they are at the school after the due date of the assignment (*the following Wednesday)
- Make-up work/Missed class:
 - If students are unable to attend class either in person or virtually during the regular class period, they should contact the teacher to develop a plan to make up the lesson
 - All class periods will be recorded and students will have access to watch class recordings
 - Assignments will be posted on Google Classroom for students to access
 - Students will have up to 5 days to turn in missed assignments
 - Assignments turned in after 5 days will not be accepted, and a zero will be given for the assignment

- Safety precautions:
 - Students will wipe down desks with cleaning wipes before and after class
 - Students will maintain a 6-foot distance from the teacher and other students when possible
 - If a 6-foot distance cannot be maintained, students will wear masks
 - Hand sanitizer will be available for students to use as needed during class
 - Masks must be worn at all times while traveling in hallways
 - Masks must be worn correctly

Materials:

- The primary resource used for this class will be a Google Chromebook. Students will need one notebook for this class and a pen/pencil. Students are not required to keep a binder, but may choose to do so to help with organization. Students will use Google Drive as a type of “electronic binder” and will organize assignments in folders within the drive.

Attendance:

- Required attendance will be dependent on the mode of learning that the student is participating in. Students who participate in the hybrid format or full virtual format (internet access) are expected to attend class each day during the regular class time. Students who are participating in the full remote format (no internet) are required to have live interaction with the teacher at least once a week. Unexcused or excessive absences may affect the final grade for this course. Students should turn in an excuse for absences. Each unexcused absence will reduce the nine-weeks average by one point. Three unexcused tardies or check-outs will reduce the student’s nine-weeks average by one point.
- Modifications to standard attendance policy due to COVID-19: Hybrid schedule students will be marked present or absent on the days they are scheduled to attend school. Parents/Guardians should notify the school of their child’s absence and should provide the school with a written note or doctor’s excuse immediately when their child returns to school but no later than three days after they return. The attendance of remote students will be determined by time-based and task-based participation that produce meaningful interactions. Meaningful interactions are defined as two-way engagement with a student and staff that allows some sort of feedback or input from the student on successes and challenges. A meaningful interaction with a teacher could mean an email, attending an online Google Meeting, logging in to Google Classroom to complete an assignment, a phone conference with the teacher, participation in an online

class, or submission of an online project or assignment. All remote students are expected to participate and submit all assignments as described in the syllabus or schedule provided by their teacher.

Grading:

- Final grades will be determined as follows:
 - Quizzes---20% of final grade
 - Tests---20% of final grade
 - Daily/Homework Assignments---20% of final grade
 - Projects/Presentations---20% of final grade
 - Essays---20% of final grade
- *Note: This course contains a final exam that accounts for 10% of the final grade

Instructional Units Covered:

- Unit 1: Short stories
- Unit 2: Poetry
- Unit 3: Nonfiction
- Unit 4: Paired passages
- Unit 5: Expository essays
- Unit 6: Research papers
- Unit 7: Novels
- Unit 8: Persuasive essays
- Unit 9: Drama