

Alchesay High School Falcons



Course Description Handbook 2014-2015

Table of Contents

<u>Preface:</u>	Policies and Procedures	3
<u>Section 1:</u>	English Department	6
<u>Section 2:</u>	Math Department	10
<u>Section 3:</u>	Science Department	14
<u>Section 4:</u>	Social Studies Department/Foreign Language/Fine Arts	18
<u>Section 5:</u>	Physical Education Department	27
<u>Section 6:</u>	Career and Technical Education Department	30
<u>Section 7:</u>	Essentials/ Credit Recovery	41
<u>Section 8:</u>	Special Services	44

ALCHESAY HIGH SCHOOL MISSION STATEMENT

It is the mission of Alchesay High School to educate students in an atmosphere that fosters pride, respect, and responsibility.



Overview

Alchesay High School (AHS) provides a publicly funded four-year secondary school education from grades nine through twelve for boys and girls who are generally 14-18 years old and live on the Fort Apache Indian Reservation. The curriculum is designed around state standards to prepare students for entry into post-secondary education, such as universities, colleges, career and technical education schools, or the armed forces. The school year is approximately nine months long and lasts from mid-August through late May. The school year is divided into two academic terms, each lasting eighteen weeks. AHS operates daily on a traditional six period schedule. During their four year stay at AHS students can accumulate 24 academic credits.

Course Content Book Administrative Clause

Every attempt will be made by the High School Faculty and Staff to offer the courses listed within this Registration Guide. However, the high school Administration reserves the right to delete or add a course based on changes that may occur after the registration Guide is printed.

Every attempt will be made to make as few changes as possible, but it must be understood that the registration guide is designed to act as a guide for the High School Administration to use for the purpose of offering all Alchesay High Students a well-rounded educational experience.

ALCHESAY HIGH SCHOOL ACADEMIC POLICY

Course Categories: All AHS courses are grouped into two categories:

Core Classes: English, Math, Science, Social Studies

Non-Core Classes: All other courses

Course Credit

For most courses, one half credit is awarded for each 18-week term of the course in which a passing grade is earned. No credit is awarded for a grade of F.

Letter Grades

Students earn the following letter grades in AHS courses:

A= 90% to 100% (earns credit towards graduation and may be used in GPA)

B= 80% to 89.9% (earns credit towards graduation and may be used in GPA)

C= 70% to 70.9% (earns credit towards graduation and may be used in GPA)

D= 60% to 69.9% (earns credit towards graduation and may be used in GPA)

F= 0% to 59.9% (earns **NO** credit towards graduation and may be used in GPA)

P= Pass (earns credit towards graduation, but is **NOT** used in GPA)

ALCHESAY HIGH SCHOOL COUNSELING/GUIDANCE CENTER

The Alchesay High School Counseling/Guidance Center offers services to students in three domains; academic advisement, career guidance, and personal/social support.

ACADEMIC ADVISEMENT

Academic advisement assistance is offered with academic placement, four-year-plus planning, and progress meetings. Scholarship information is available for student and parent use.

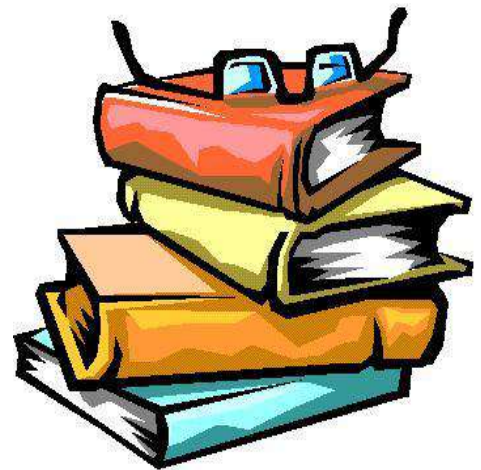
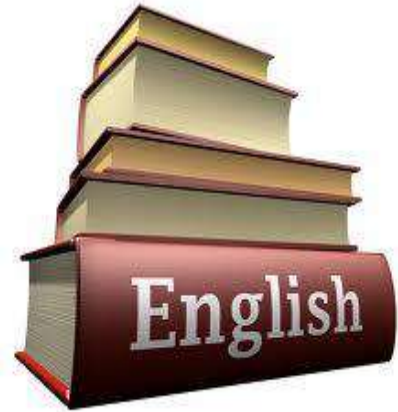
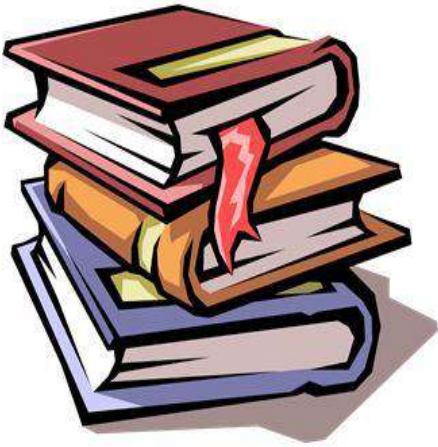
CAREER GUIDANCE

Career guidance helps students identify their vocational interests and aptitudes. It also provides information on the entire spectrum of career options, and suggests course selections which prepare students for their chosen career pathways.

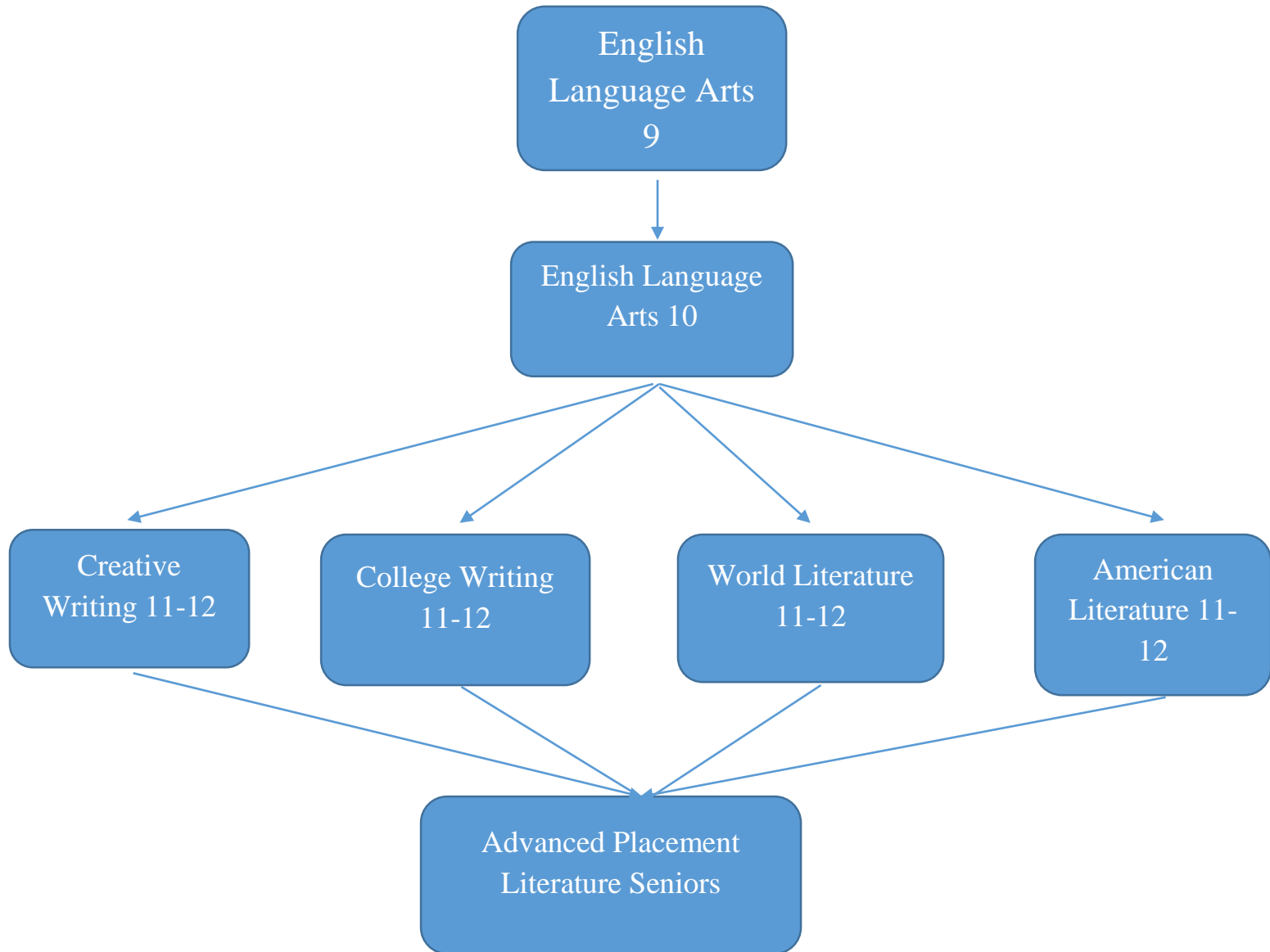
PERSONAL/SOCIAL SUPPORT

This support is offered on a prevention, intervention and referral basis. Students are encouraged to consult with one of our counselors on an individual basis when they are faced with a problem or concern which so preoccupies them that they cannot be productive within the daily demands of school and home life. It is clearly not the intent of the Counseling/Guidance Center to provide long-term, in-depth therapy for students who are struggling with chronic and serious personal/family problems. When that type of counseling seems appropriate, we work in connection with various community services.

English Department



English Department



English Department

English/Language Arts I (9th Grade) Code: AZ01001 1 Credit

English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

English/Language Arts II (10th Grade) Code: AZ01002 1 Credit

English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

College Writing (11th Grade) Code: AZ01103 1 Credit

Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.

AP English Literature and Composition Code: AZ01006 1 Credit

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable

students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).

Creative Writing

Code: AZ01104

1 Credit

Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting).

World Literature

Code: AZ01058

1 Credit

World Literature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their critical-thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses, and written compositions are often required.

American Literature

Code: AZ01054

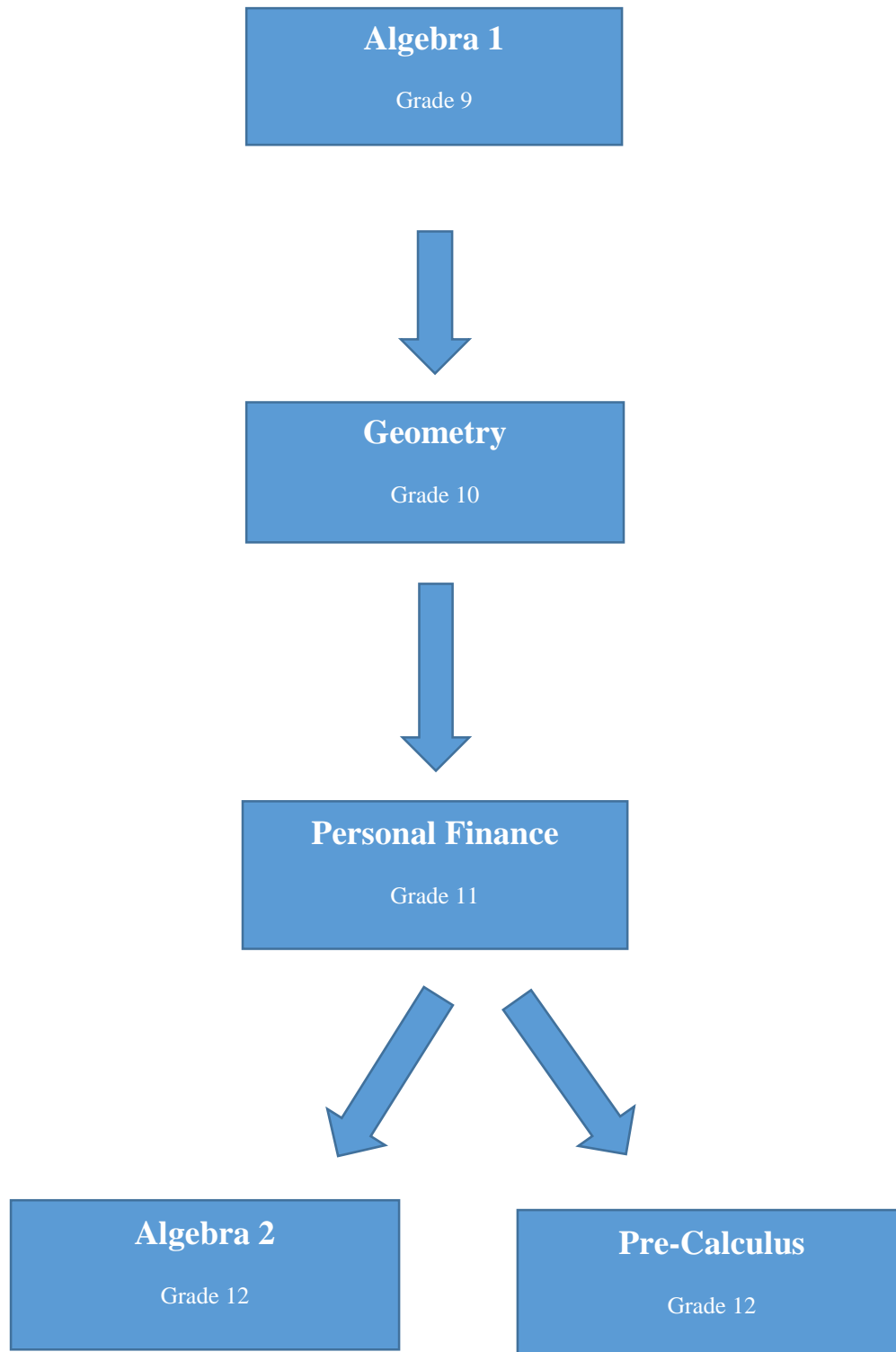
1 Credit

American Literature courses focus upon commonly known American authors and their work. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects the society of the time. Oral discussion is an integral part of literature courses, and written compositions are often required.

Math Department



Math Department Sequence



Math Department

Algebra 1 **Grade: 9** **Code: AZ02052** **1 credit**

Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

Algebra 2 **Grade: 12** **Code: AZ02056** **1 credit**

Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.

Geometry **Grade: 10** **Code: AZ02072** **1 credit**

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

Personal Finance **Grade: 11** **Code: AZ02157** **1 credit**

Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

Pre-calculus

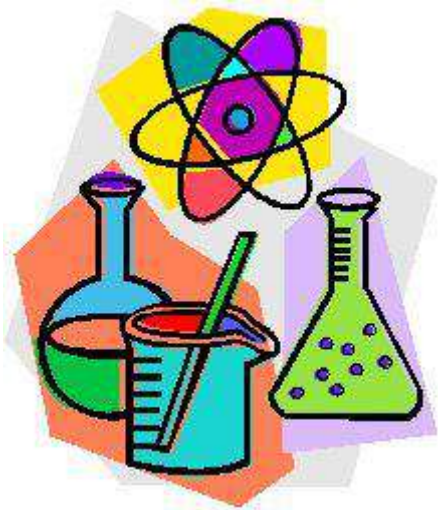
Grade: 12

Code: AZ02110

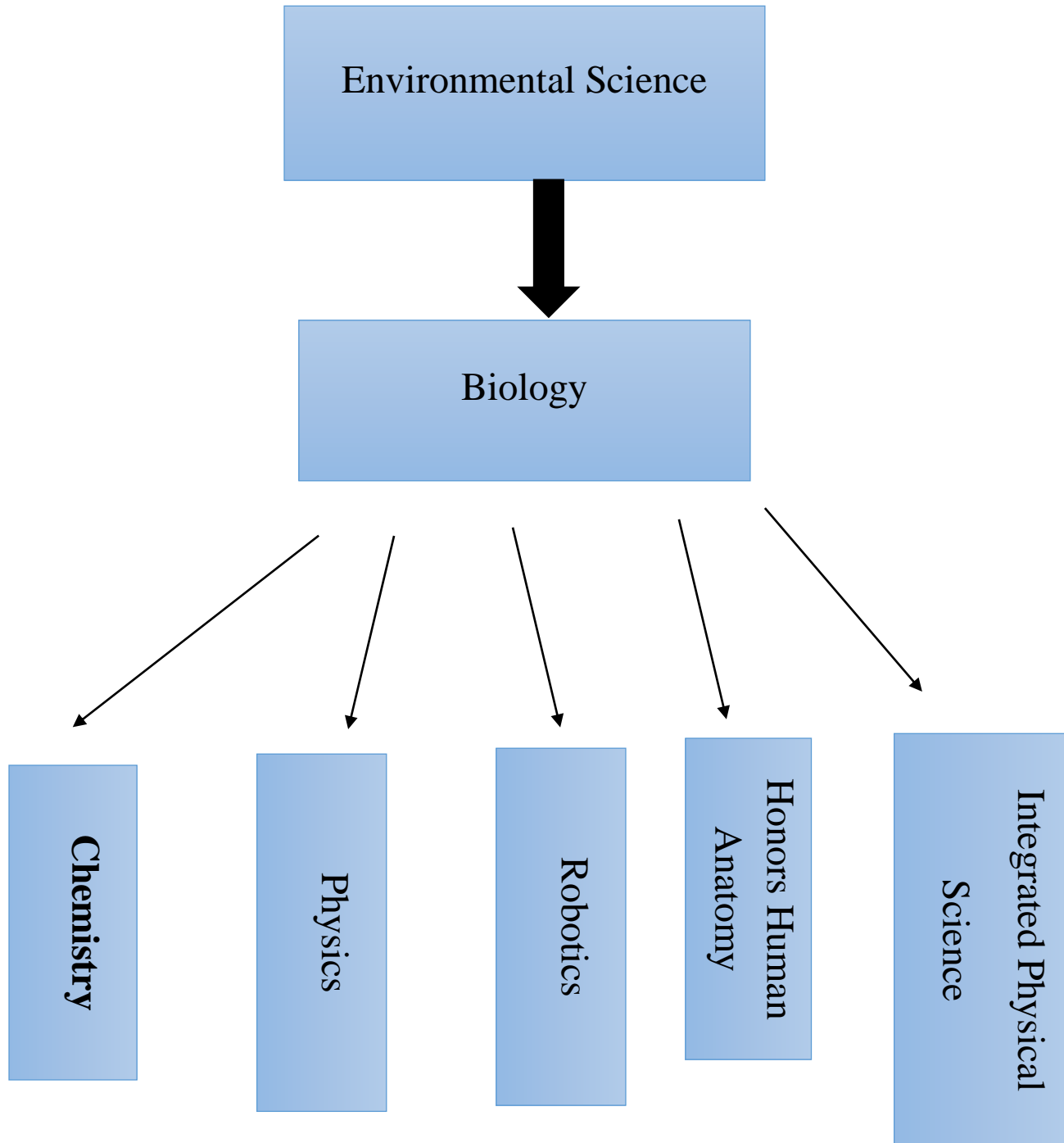
1 credit

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

Science Department



Science Department Sequence



Science Department

Environmental Science **Code: AZ03003** **Grade 9**
1 credit **Prerequisite: none**

Environmental Science courses examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.

Biology **Code: AZ03051** **Grade 10**
1 credit **Prerequisite: Environmental Science**

Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Anatomy and Physiology **Code: AZ03053** **Grade 11, 12**
1 credit **Prerequisite: Environmental Science and Biology**

Usually taken after a comprehensive initial study of biology, Anatomy and Physiology courses present the human body and biological systems in more detail. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and may dissect mammals.

Physical Science **Code: AZ03159** **Grade 11, 12**
1 credit **Prerequisite: Environmental Science and Biology**

Physical Science courses involve study of the structures and states of matter. Typically (but not always) offered as introductory survey courses, they may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions.

Physics
1 credit

Code: AZ03151

Grade 11, 12

Prerequisite: Environmental Science and Biology

Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

Chemistry
1 credit

Code: AZ03101

Grade 11, 12

Prerequisite: Environmental Science and Biology

Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.

Robotics
1 credit

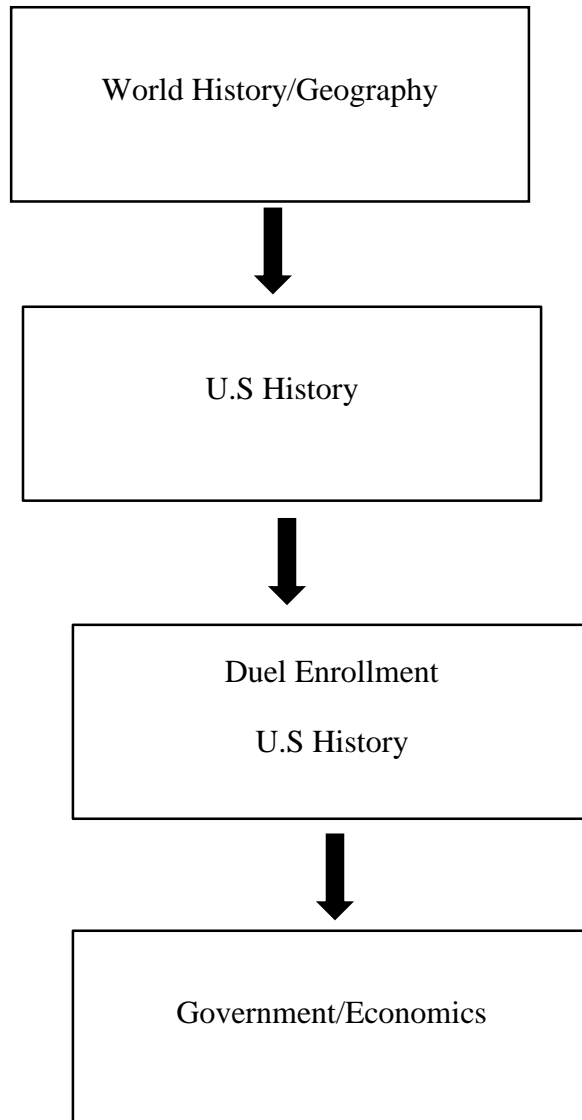
Code: AZ71009

Grades 11, 12

Prerequisite: Environmental Science and Biology

Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.

Social Studies Department



SOCIAL STUDIES DEPARTMENT

World History/Geography
No Prerequisite

Grades 9-12
Code: AZ 04052

1 Credit

In addition to covering the objectives of World History—Overview courses, World History and Geography courses provide an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.

U.S. History
Prerequisite : World History

Grade 10-12
Code: AZ 04101

1 Credit

U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

Government/Economics
Prerequisite: World History and U.S. History

Grade 11-12

1 Credit
Code: AZ 04151

U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

Fine Arts Department

Art 1



Advance Art

FINE ARTS DEPARTMENT

Art 1

Prerequisite None

Grades 9

Code: AZ 55156

1 Credit

Creative Art—Drawing courses cover the same topics as Creative Art—Drawing/Painting, but focus on drawing. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.

Advanced Art

Prerequisite: Art 1

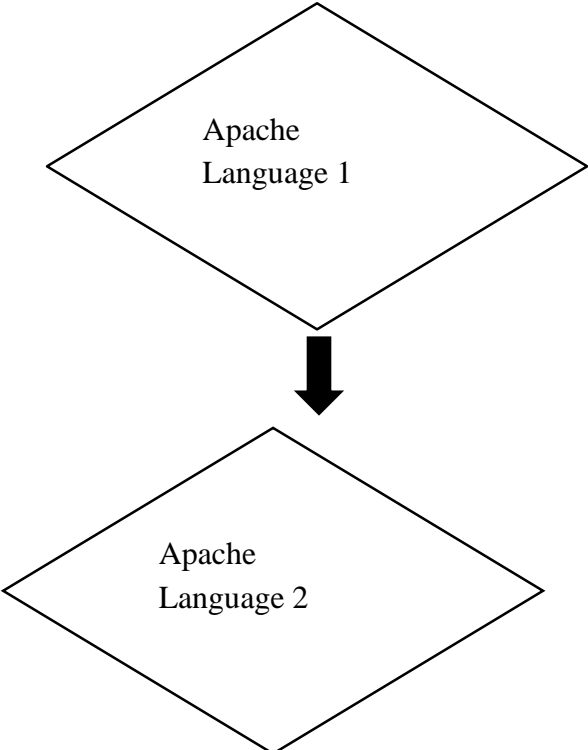
Grades 10, 11, 12

Code: AZ 05157

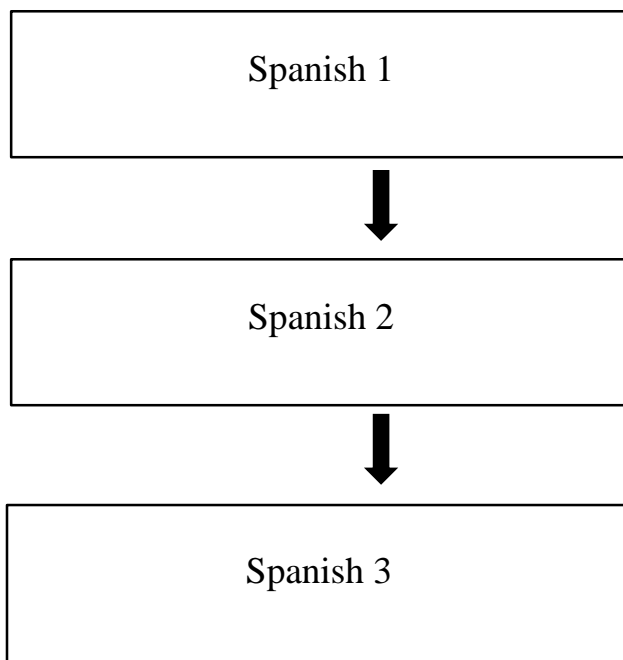
1 Credit

Creative Art—Painting courses cover the same topics as Creative Art—Drawing/Painting, but focus on painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.

Foreign Language Department



Foreign Language Department



Foreign Languages Department

Spanish 1

Code: AZ 06101

1 Credit

Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

Spanish 2

Code: AZ 06102

1 Credit

Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).

Spanish 3

Code: AZ 06103

1 Credit

Spanish III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Apache 1

Code: AZ 06821

1 Credit

Designed to introduce students to a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and culture, American Indian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.

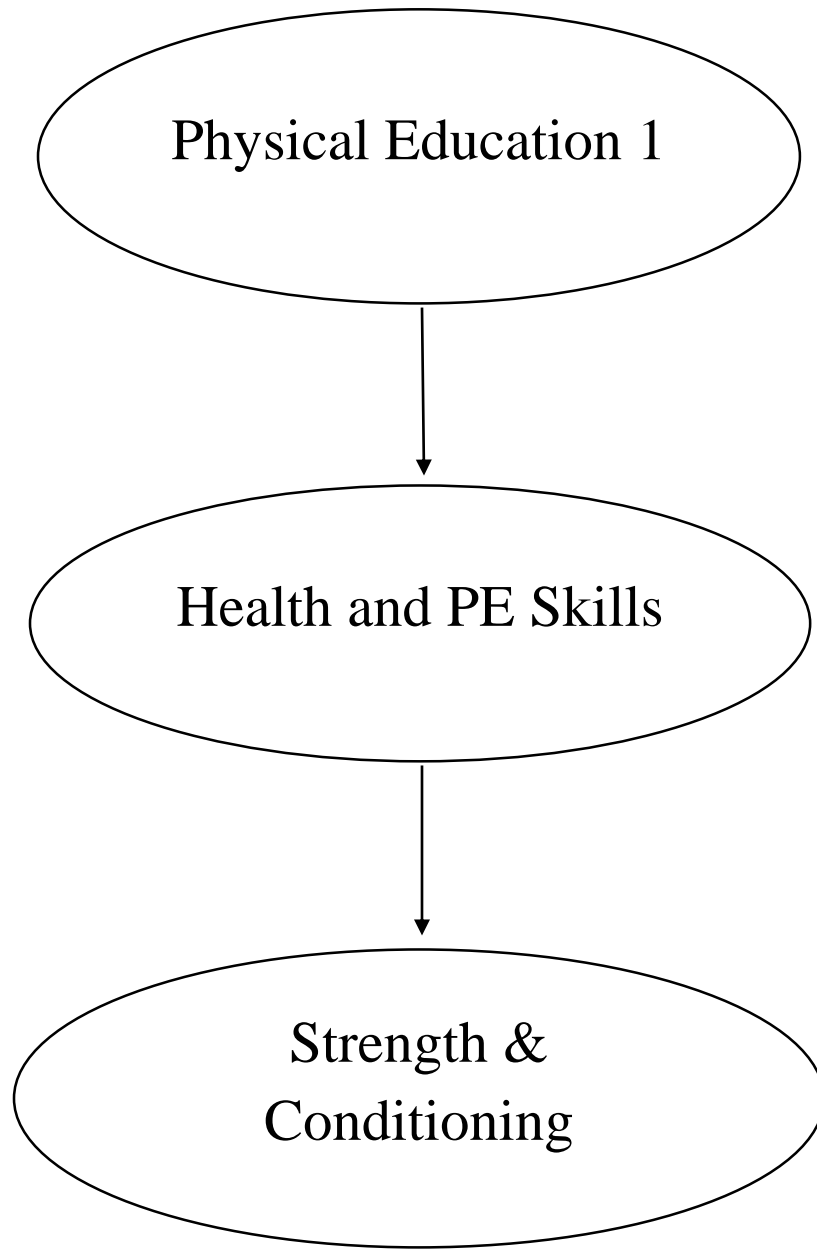
Apache 2**Code: AZ 06822****1 Credit**

American Indian Language II courses build upon skills developed in American Indian Language I, extending students' ability to understand and express themselves in a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).

Physical Education Department



Physical Education Department



Physical Education Department

Strength and Conditioning

Code: AZ 08005

1 Credit

Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.

Health and PE Skills

Code: AZ 08051

1 Credit

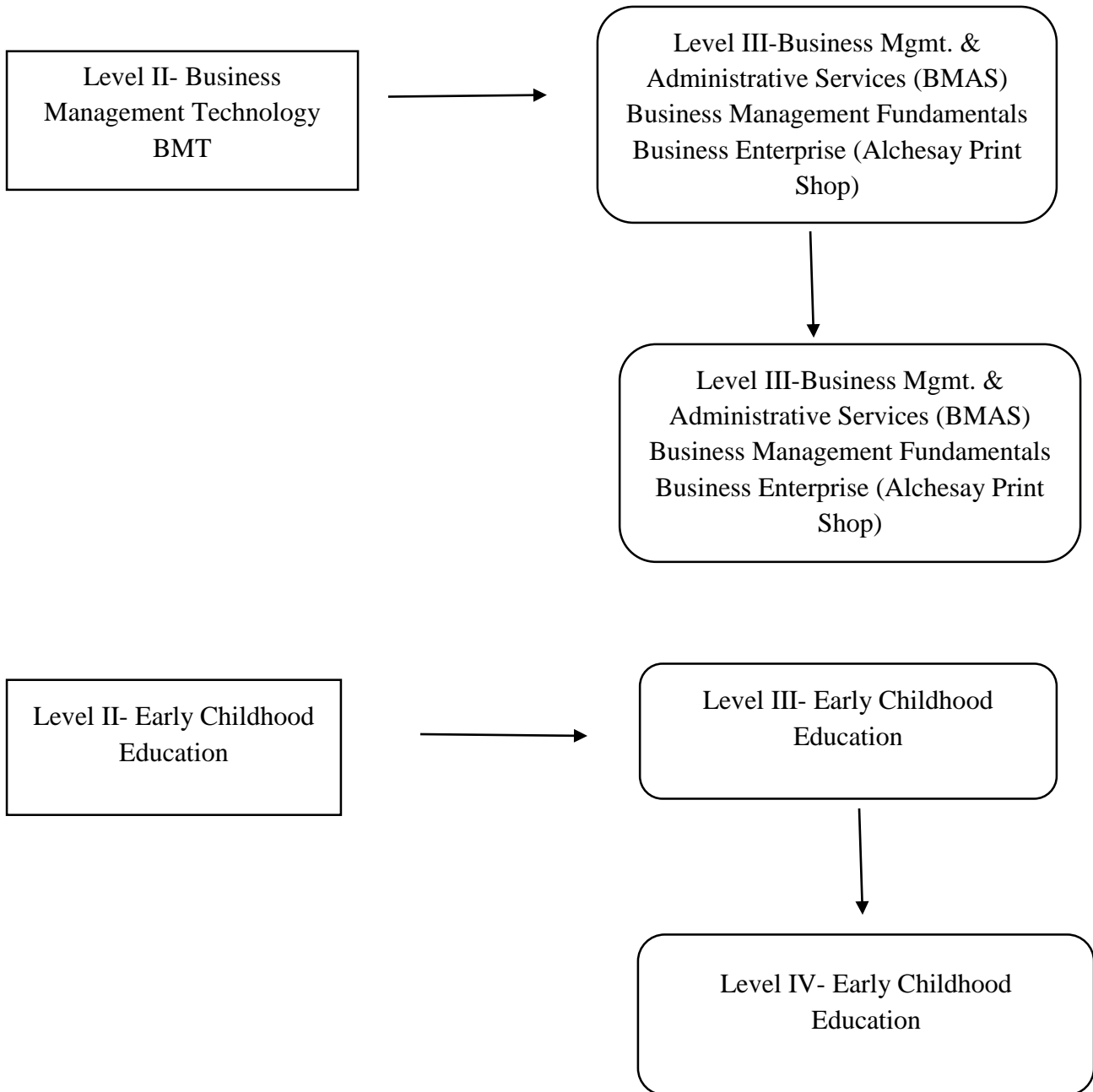
Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.

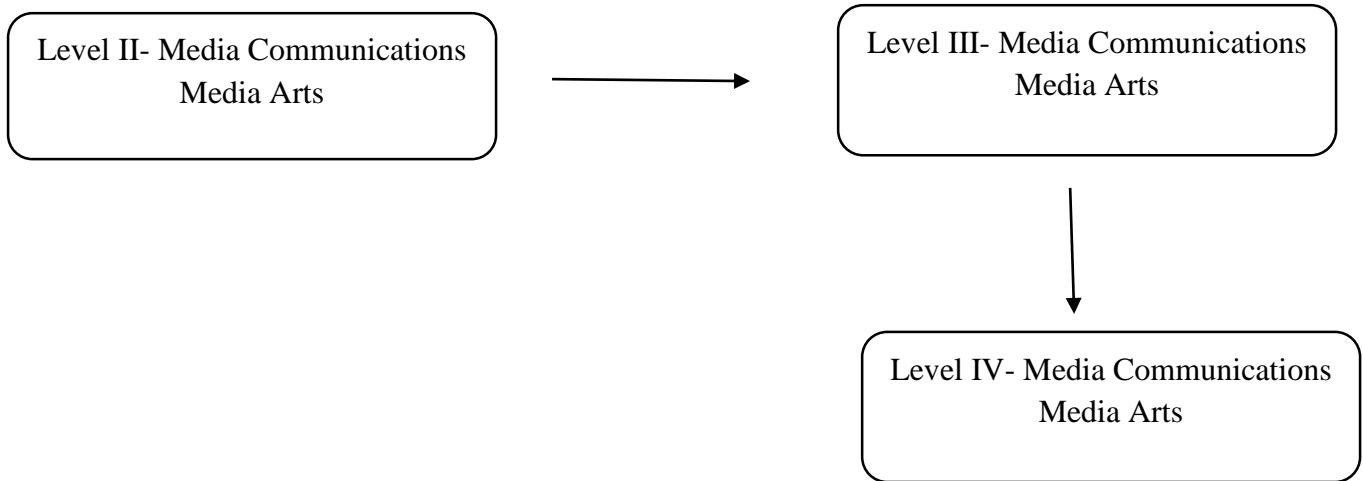
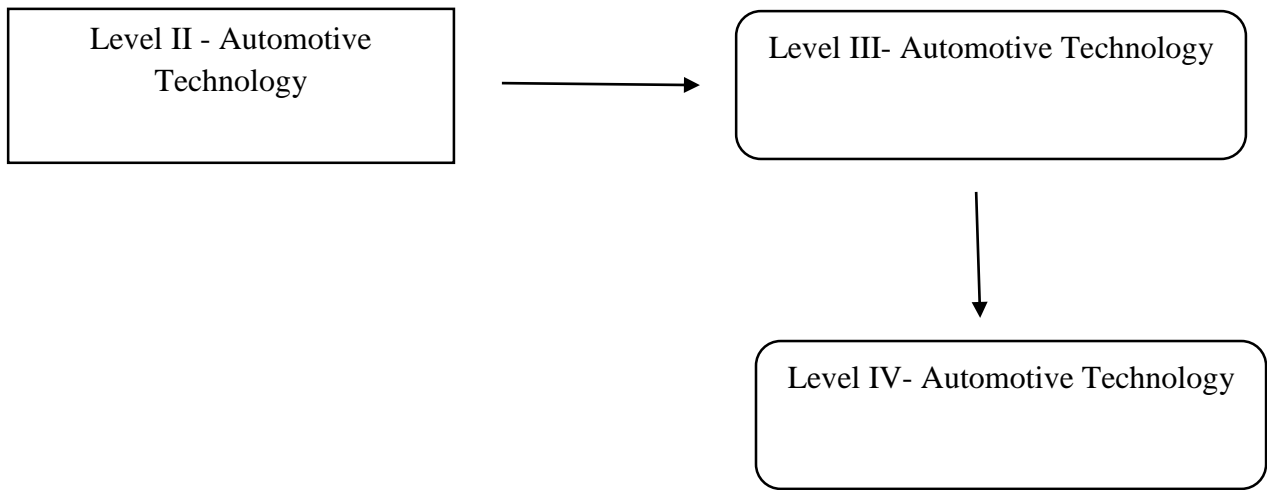
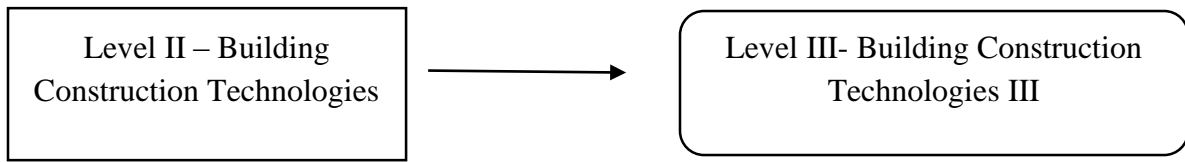


CAREER & TECHNICAL EDUCATION



Career & Technical Education Department





AUDIO VISUAL

Level I

**Auto Visual Basic: Intro to Communication I Grade 9 Code: AZ11001
Credit 1**

Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium.

Level II

**Video Communication II Grade 10 Code:AZ10203 Credit 1
Prerequisite: Intro to Communication I
CTE CIP Code: 10.0200.10**

The focus of the course will be in line with the specific industry(ies) that are available and relevant to the student's future plans for post-secondary and/or business & Industry. Instruction will include: Analyzing the media industry, business practices and its role in the economy; investigating the Intellectual Property Law and Rights Management; demonstrating verbal and nonverbal communication skills required by the media industry; demonstrating written communication skills within the media industry, utilizing computer applications to manage media and applying knowledge of data capture and manipulation.

Level III

**Communication Media III Grade 11 Code:AZ05168 Credit 1
Prerequisite: Video Communication II
CTE CIP Code: 10.0200.90**

This course will prepare the student to integrate pre-production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phases of Film & TV.

Level IV

Communication Media IV Grade 12 Code: AZ11003 Credit 1

Prerequisite: Communication Media III

CTE CIP Code: 10.0200.95

This course will be the development of a portfolio with the following projects:
Classroom, School, Community related to Film & TV.

Digital Printing Grade 11, 12 Code AZ11159 Credit 1

CTE CIP Code: 10.0200.25

This course will be the development of a portfolio with the following projects:
Classroom, School, Community. This course is related to Digital Printing.



AUTOMOTIVE TECHNOLOGY

Level II

Industrial Technology Grade 10 Code: AZ20001 1 Credit
CTE CIP Code: 47.0600.10

This program prepares the student to apply technical knowledge and skills in the safety, adjustment, maintenance, part replacement, and use of tools, equipment and machines. The course includes developing career plans, preparing for employment, participating in work-based learning experiences, demonstrating oral and written communication skills, understanding financial operations of small businesses, identifying characteristics of successful leaders in the work place and participation in leadership development activities.

Level III

Automotive Technology I Grades 11 Code: AZ20104 1 Credit
Prerequisite: Level II- Industrial Technology
CTE CIP Code: 47.0600.20

This course prepares the individual to apply technical knowledge and skills in safety, adjustment, maintenance, and parts replacement to repair automobiles and light trucks. Students are introduced to: a) brake systems; b) electric/electronic systems; c) steering and suspension systems; and d) engine performance diagnosis and repair.

Level IV

Automotive Technology II Grades 11 Code: AZ20106 1 Credit
Prerequisite: Level III- Automotive Technology
CTE CIP Code: 47.0600.25

This course prepares the individual to apply higher levels of technical knowledge and skills to maintain, diagnose and repair automobiles and light trucks. Students will gain in-depth knowledge needed to troubleshoot and identify malfunctioning components and sensors; and correct these problems in four areas: 1) brake systems; 2) electrical/electronic systems; 3) steering and suspension systems; and 4) engine performance analysis. Graduates should be able to pass the ASE tests for each of the four areas.



BUSINESS MANAGEMENT & ADMISTRATIVE SERVICES
DEPARTMENT

Level II

BMAS II **Grades 10** **Code: AZ12051** **Credit 1**
Prerequisite: **BMAS I**
CTE CIP Code: 52.0200.10

This course is recommended for students who have an interest in business and a desire to understand how business works in today's global economy. This course prepares students with technical skills and knowledge related to the economics, management and administrative support functions of business, which cut across industries as well as develop knowledge and skills in applied research, business communications, principles of business law, public relations, information management, meeting planning and office supervisory skills. A computer with business applications software is used by students as a tool to perform business tasks.

Level III

BMAS III **Grades 11, 12** **Code: AZ12052** **Credit 1**
Prerequisite: **BMAS II**
CTE CIP Code: 52.0200.20

This course includes instruction in business planning and operations through projects and simulations. Computer software applications are applied to the technical support functions essential to the operation of an enterprise and buying and selling of goods and services.

Level IV

BMAS IV **Grade 11, 12** **Code: AZ12053** **Credit 1**
Prerequisite: **BMAS III**
CTE CIP Code: 52.1800.50

This course prepares students for small business ownership through the development of a business plan, marketing strategies and a financial plan while also gaining an understanding of HR and Management functions within a small business.



BUILDING CONSTRUCTION

Level II

Industrial Technology Grade 10 Code: AZ17001 Credit 1

Prerequisite: Level I- Shop Basic

Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.

Level III

Construction Technologies I Grade 11-12 Code: AZ17002 Credit 1

Prerequisite: Level II- Industrial Technology

CTE CIP Code: 46.0400.10

This foundation course will prepare students to use a wide variety of construction tools and equipment and maintain a safe work environment. The student will develop an understanding of construction math, financial operations, reading blueprints, basic rigging and basic construction techniques. The student will develop skills in oral and written communication as they relate to the construction industry. This course is designed to help students develop an enhanced understanding of teamwork, employability skills and career opportunities in the construction field.

Level IV

Construction Technologies II Grade 11-12 Code: AZ17003 Credit 1

Prerequisite: Level III- Construction Technologies

CTE CIP Code: 46.0400.20

This course prepares the individual to apply and demonstrate advanced technical knowledge and skills in various types of construction. This lab based course will provide the students an opportunity to participate in the planning, design and completion of project based activities. i.e. electrical, masonry/brick laying, concrete finishing, HVAC, plumbing, floor systems, wall and ceiling framing, site layout, interior and exterior finish and roof applications.



EARLY CHILDHOOD DEVELOPMENT

Level II

Early Childhood Education II Grade 10 Code: AZ19052 Credit 1

Prerequisite: Level I- Education Basics

CTE CIP Code: 13.1210.10

This course prepares occupational students to understand the physical, mental, emotional and social growth and development of children. It is recommended that a portion of class time be spent observing young children.

Level III

Early Education III and IV Grade 11 Code: AZ19151 Credit 1

Prerequisite: Level II- Early Education

CTE CIP Code: 13.1200.10

This course provides students with instruction in education career choices, education structure and systems, legal and ethical responsibility of educators. It provides instruction in developmental stages of children, education theory, pedagogy and methodology. It is recommended that observation and interactive field experience be a significant part of this course.

Level IV

Child Development Associate Grade 12 Code: AZ19198 Credit 1

Prerequisite: Level III - Early Education

Education—Workplace Experience courses provide students with work experience in fields related to education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.



NAVIT PROGRAMS



NAVIT PROGRAMS

Level I

Fire Science I **Grade 11** **Code: AZ15151** **Credit 1**
CTE CIP Code: 43.0200.10

This course introduces students to careers in Fire Service and prepares students to apply academic, employability and technical knowledge and skills related to common industry standards and practices of Fire Service.

Level II

Fire Science II **Grade 12** **Code: AZ15152** **Credit 1**
Prerequisite: Fire Science I
CTE CIP Code: 43.0200.20

This course prepares students to apply advanced academic and technical knowledge and skills in a variety of settings within Fire Service and prepares students to perform technical services involved with planning, organizing, researching, directing and controlling functions and processes related to the provision of Fire Service.

Level I

Welding I **Grade 11** **Code: AZ13207** **Credit 1**
CTE CIP Code: 48.0508.10

This course prepares students to apply basic technical knowledge and skills to join or cut metal surfaces. Includes instruction in blueprint reading, arc welding, brazing soldering, cutting, safety, and applicable codes and standards.

Level II

Welding II **Grade 12** **Code: AZ13241** **Credit 1**
Prerequisite: Welding I

In these courses students gain knowledge and skills in particular aspects of welding. Examples include individual courses in each of the following types of welding: gas metal, gas tungsten, and shielded metal and flux core arc welding.

Nursing Assistant

Grade 11

Code: AZ14151

Credit 1

CTE CIP Code: 51.0800.60

This course, when developed, will prepare students to apply academic and technical knowledge and skills of Medical Assistant in a clinical or medical setting or to continue into postsecondary education.

Allied Health

Grade 12

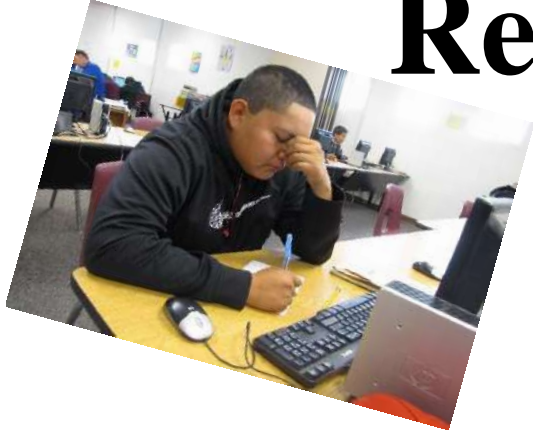
Code: AZ14002

Credit 1

CTE CIP Code: 51.0800.10

This course prepares students to apply academic and technical knowledge and skills of the Allied Health in a clinical, medical or retail setting or to continue into postsecondary education.

Essentials/ Credit Recovery



Essentials/ Credit Recovery

Teacher Aide

Grade 11-12

1 credit

Code AZ22995

Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area

A+

Grade 10-12

1 credit

Code AZ22008

Multi-Disciplinary Independent Study courses provide the assistance students need to successfully complete their coursework in all subjects. Course content may include study skills and individual tutorials; communication skills; and personal assessment and awareness activities.

Academic Support

Grades 9-12

¼ credit

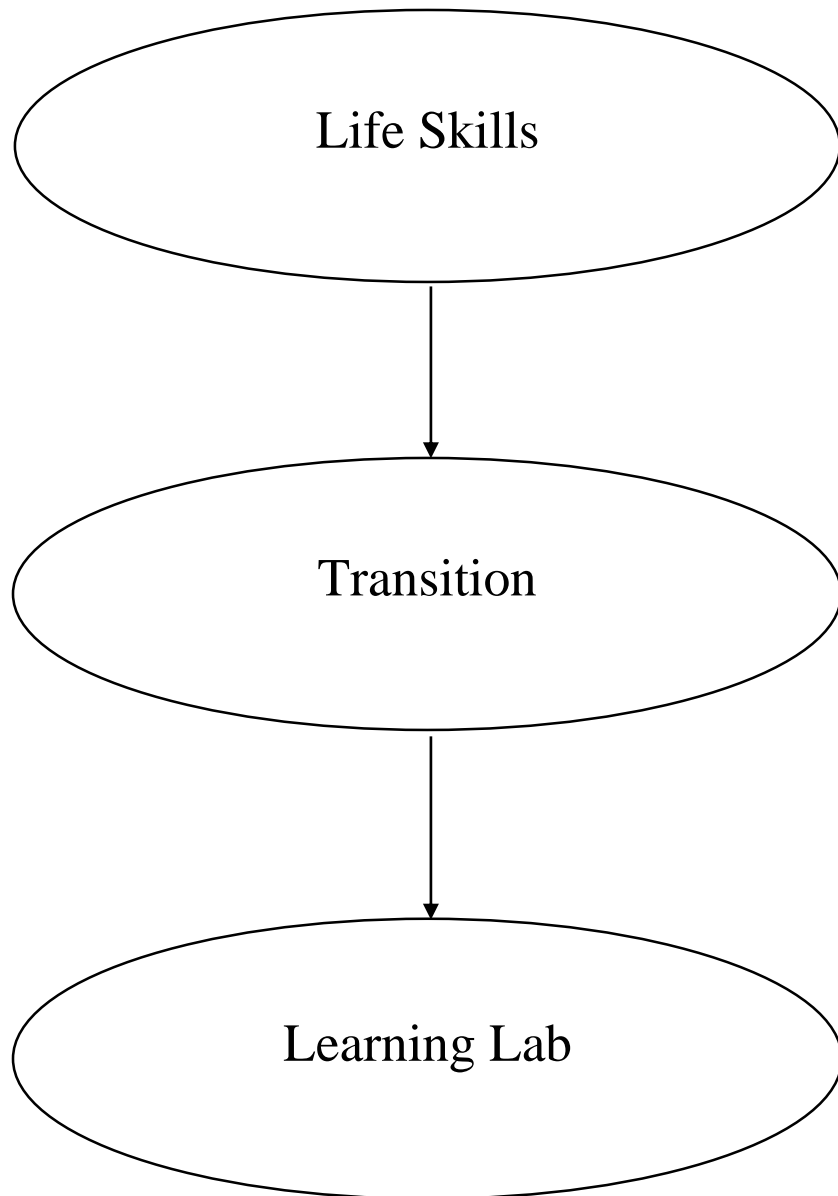
Code AZ01009

Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.

Special Services



Special Services Department Sequence



Special Services Department

Life Skills **Code: AZ22206** **Grade 9** **1 Credit**

Prerequisite: None

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize such topics as goal-setting, decision-making, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered.

Learning Labs **Code: AZ22206** **Grade 9** **1 Credit**

Prerequisite: None

Tutorial courses provide students with the assistance they need to successfully complete their coursework. Students may receive help in one or several subjects.