

**2011-12:
ABCs and AMO
Accountability Results**

WS/FCS Board of Education
August 21, 2012



Federal Accountability

- Now referred to as the Annual Measurable Objectives (AMO)
- Changed this spring with the approval of NC ESEA waiver
- No longer an all or nothing classification for schools



Federal Accountability

- Assesses school and student groups
 - Six ethnic/racial groups
 - African American, Asian, Hispanic, Native American, White, and Two or More Races
 - Economically Disadvantaged Students
 - Limited English Proficient Students
 - Students with Disabilities
 - School as a whole



Federal Accountability

- Evaluates **Percent Tested and Performance**
- Grades 3 – 8: Reading and Math EOG (or alternates)
- Grade 10: Algebra 1 and English 1



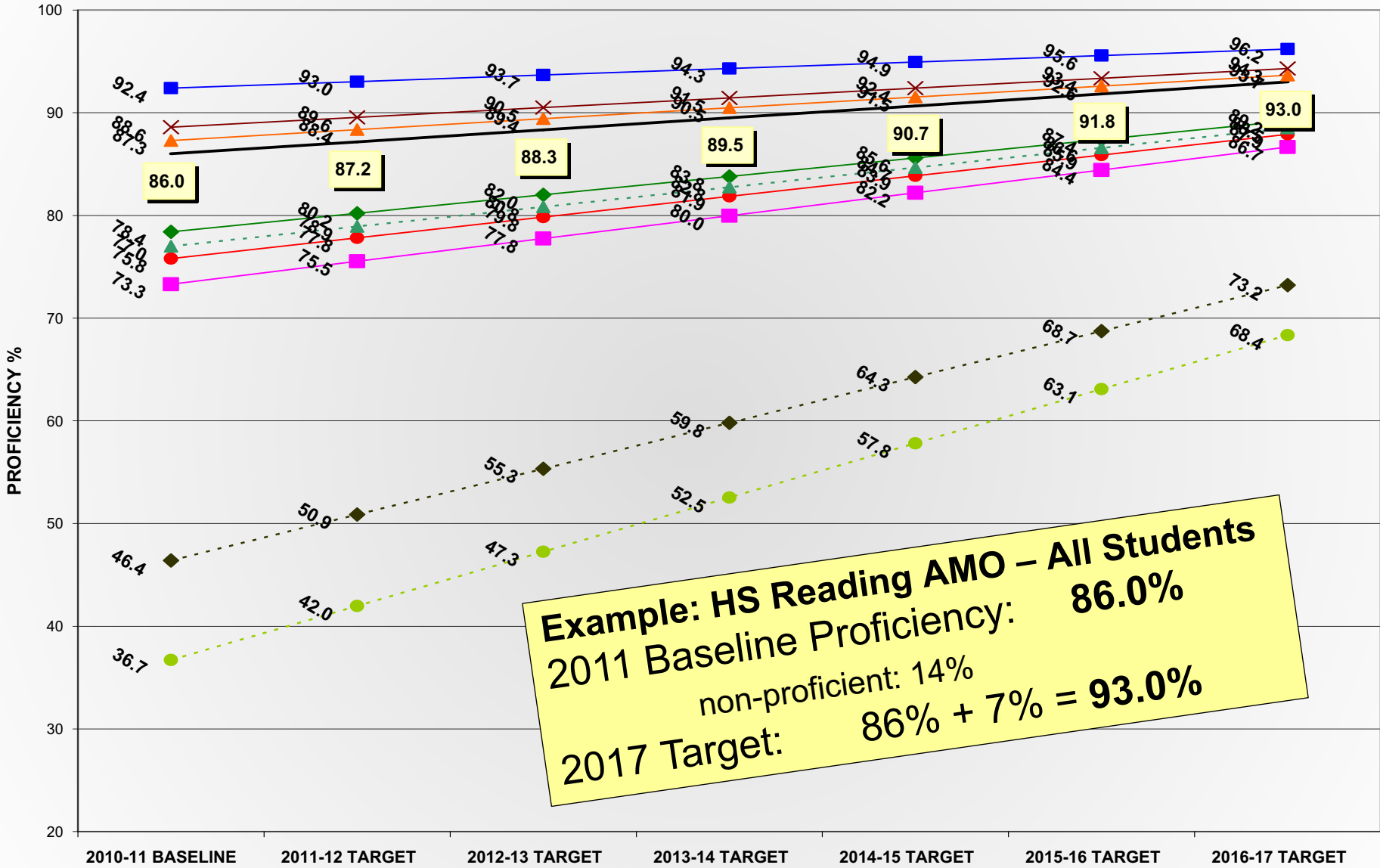
Federal Accountability

- A subgroup must include at least 40 students to be measured
- Performance – only includes students who have been in membership for at least 140 days
- Other Academic Indicators (OAI)
 - Attendance (elementary and middle schools)
 - Cohort Graduation Rate (high schools)



AMO Targets

- Baseline constructed with state averages from 2010-11
 - Targets set to reduce by half the percentage of non-proficient students within six years
 - Targets set for the ‘all students’ group and each subgroup
 - Targets increase each year



Example: HS Reading AMO – All Students
 2011 Baseline Proficiency: **86.0%**
 non-proficient: 14%
 2017 Target: **86% + 7% = 93.0%**



Reading 3-8 AMO targets (formerly AYP)

AMOs	All Students	African-American	American Indian	Asian	Hispanic/Latino	Two or More Races	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
OLD Reading 3-8 Target	71.6	71.6	71.6	71.6	71.6	71.6	71.6	71.6	71.6	71.6
<i>NEW Reading Target</i>	<i>73.0</i>	<i>57.8</i>	<i>61.8</i>	<i>80.8</i>	<i>61.1</i>	<i>75.5</i>	<i>83.2</i>	<i>61.4</i>	<i>42.4</i>	<i>44.5</i>
<i>Difference</i>	<i>+1.4</i>	<i>-13.8</i>	<i>-9.8</i>	<i>+9.2</i>	<i>-10.5</i>	<i>+3.9</i>	<i>+11.6</i>	<i>-10.2</i>	<i>-29.2</i>	<i>-27.1</i>



Math 3-8 AMO targets (formerly AYP)

AMOs	All Students	African-American	American Indian	Asian	Hispanic/Latino	Two or More Races	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
OLD Math 3-8 Target	88.6	88.6	88.6	88.6	88.6	88.6	88.6	88.6	88.6	88.6
<i>NEW Math Target</i>	<i>83.7</i>	<i>71.4</i>	<i>77.5</i>	<i>92.4</i>	<i>80.2</i>	<i>84.9</i>	<i>90.4</i>	<i>76.2</i>	<i>71.1</i>	<i>59.9</i>
<i>Difference</i>	<i>-4.9</i>	<i>-17.2</i>	<i>-11.1</i>	<i>+3.8</i>	<i>-8.4</i>	<i>-3.7</i>	<i>+1.8</i>	<i>-12.4</i>	<i>-17.5</i>	<i>-28.7</i>



Reading 10 AMO targets (formerly AYP)

AMOs	All Students	African-American	American Indian	Asian	Hispanic/Latino	Two or More Races	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
OLD Reading 10 Target	69.3	69.3	69.3	69.3	69.3	69.3	69.3	69.3	69.3	69.3
<i>NEW Reading Target</i>	<i>87.2</i>	<i>77.8</i>	<i>75.5</i>	<i>88.4</i>	<i>80.2</i>	<i>89.5</i>	<i>93.0</i>	<i>78.9</i>	<i>42.0</i>	<i>50.9</i>
<i>Difference</i>	<i>+17.9</i>	<i>+8.5</i>	<i>+6.2</i>	<i>+19.1</i>	<i>+10.9</i>	<i>+20.2</i>	<i>+23.7</i>	<i>+9.6</i>	<i>-27.3</i>	<i>-18.4</i>



Math 10 AMO targets (formerly AYP)

AMOs	All Students	African-American	American Indian	Asian	Hispanic/Latino	Two or More Races	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
OLD Math 10 Target	84.2	84.2	84.2	84.2	84.2	84.2	84.2	84.2	84.2	84.2
NEW Math Target	84.0	72.0	75.9	92.2	80.8	84.7	90.1	75.7	56.2	51.1
Difference	-0.2	-12.2	-8.3	+8.0	-3.4	+0.5	+5.9	-8.5	-28.0	-33.1



2012 AMO results

- 31 schools met all of their targets
 - Six schools missed one target
- District met **76 out of 86 targets (88.4%)**
 - 2011: 64 out of 78 (82.1%)
 - 2010: 66 out of 78 (84.6%)
 - 2009: 68 out of 76 (89.5%)
 - 2008: 59 out of 76 (77.6%)
 - 2007: 58 out of 76 (76.3%)



AYP/AMO Trend Limitations

- Virtually every year some part of the model is changed:
 - **2005:** New AYP targets; NC Comprehensive test no longer used in HS calculations
 - **2006:** New math EOG
 - **2007:** New Algebra 1 and English 1 EOC
 - **2008:** New reading EOG; New AYP targets
 - **2009:** EOG retests now count; OCS tests cannot be used in AYP
 - **2010:** EOC retests now count
 - **2011:** New AYP targets
 - **2012:** New targets called AMOs; Writing 10 eliminated from high school model; additional graduation targets included for high schools



2012 AMO Results

URBAN DISTRICTS – How did we stack up?

- Wake: 86 targets out of 91 (94.5%)
- Guilford: 79 targets out of 86 (91.9%)
- **WSFCS: 76 targets out of 86 (88.4%)**
- CMS: 80 targets out of 91 (87.9%)
- Durham: 62 targets out of 81 (76.5%)

- STATE: 77 targets out of 91 (84.6%)



Schools Meeting all AMO Targets

Caleb's Creek	Cash	Clemmons E
Downtown	Jefferson E	Kernersville E
Lewisville	Meadowlark E	Moore
Morgan	Old Richmond	Piney Grove
Sherwood Forest	Southwest	Vienna
Whitaker	Jefferson M	Meadowlark M
Carver	Early College	East Forsyth H
Mt. Tabor	North Forsyth	Reagan
Reynolds	West Forsyth	Jacket
Career Center*	Carter High*	Main Street Acad.**
	Middle College**	



Cohort Graduation Rate

- Used in federal accountability as the high school's other academic indicator
- Follows a ninth-grade cohort of students and tracks the percentage of students graduating in:
 - 4 years or earlier
 - 5 years or earlier



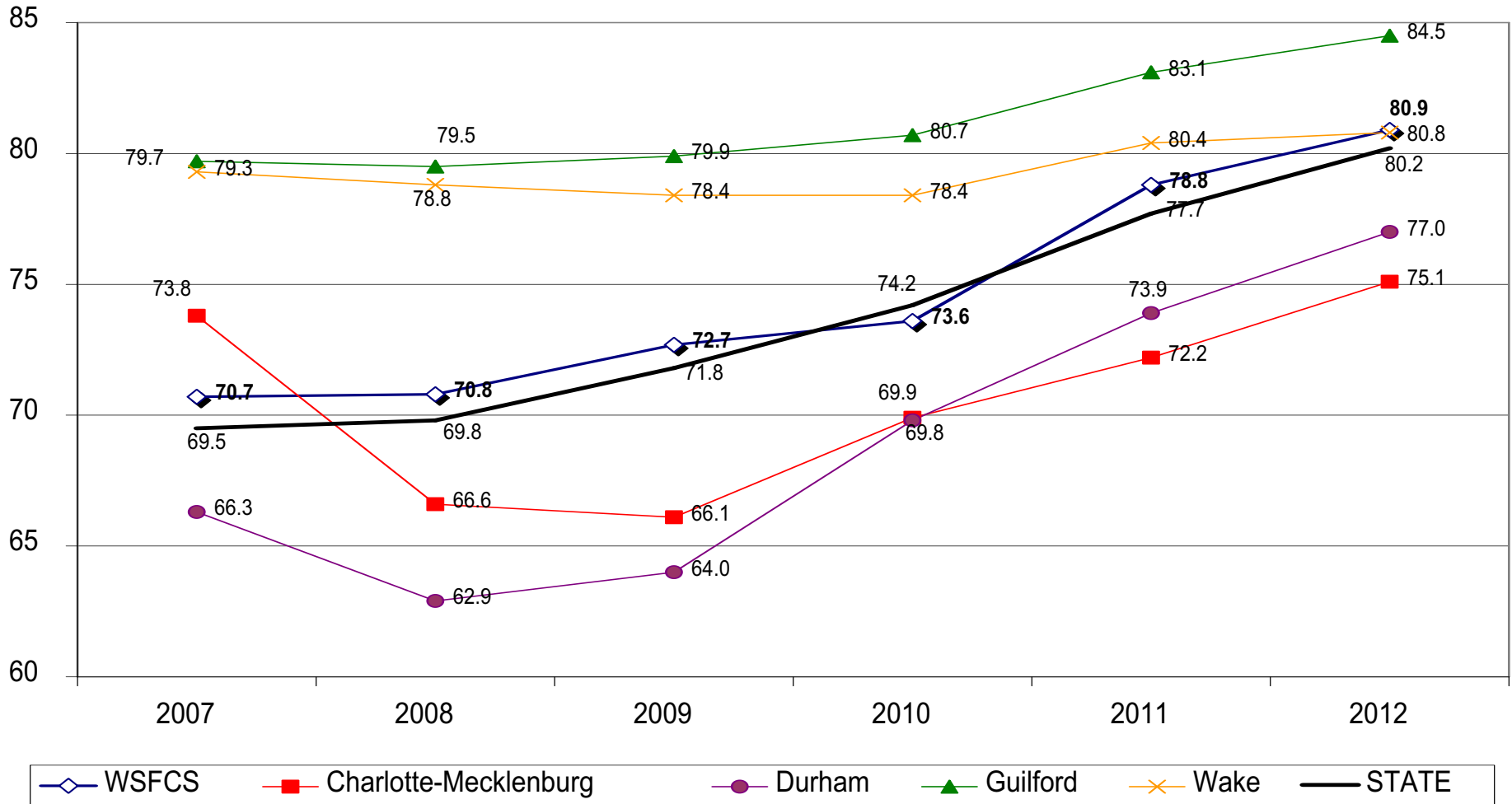
Cohort Graduation Rate

- 2012 4-year Cohort Graduation Rate
(first year ninth-graders in 2008-09): **80.9%**
- 2011: 78.8%
 - 2010: 73.6%
 - 2009: 72.7%
 - 2008: 70.8%
- 2012 5-year Cohort Graduation Rate
(first year ninth-graders in 2007-08): **81.2%**
- 2011: 78.4%
 - 2010: 75.6%
 - 2009: 74.0%
 - 2008: 73.9%



Historical 4-Year CGR

4-YEAR COHORT GRADUATION RATE - URBAN COMPARISONS



4-Year Rates by School

SCHOOL	2007	2008	2009	2010	2011	2012
ATKINS						96.9
CARVER	73.2	67.9	72.3	66.1	66.9	72.6
EARLY COLLEGE						98.0
EAST FORSYTH	80.3	78.6	82.8	81.3	87.9	87.9
GLENN	77.3	75.4	76.2	79.3	78.8	84.2
MIDDLE COLLEGE	36.8	21.1	40.8	44.2	57.1	61.4
MOUNT TABOR	80.4	83.0	85.9	86.5	86.0	92.8
NORTH FORSYTH	72.2	71.9	73.1	72.3	74.1	82.3
PARKLAND	65.8	67.7	64.2	64.7	74.1	74.3
REAGAN	89.0	91.9	86.3	89.9	90.3	94.1
REYNOLDS	72.4	69.8	75.9	72.6	81.0	79.6
WEST FORSYTH	81.3	80.7	86.9	89.1	91.8	91.5
WSPA		95.7	91.5	92.5	77.1	100.0
JACKET ACADEMY AT CARVER				80.4	97.6	97.1
<i>CARVER/JACKET COMPLEX</i>				69.4	73.0	76.3
DISTRICT	70.7	70.8	72.7	73.6	78.8	80.9



2012 ABCs

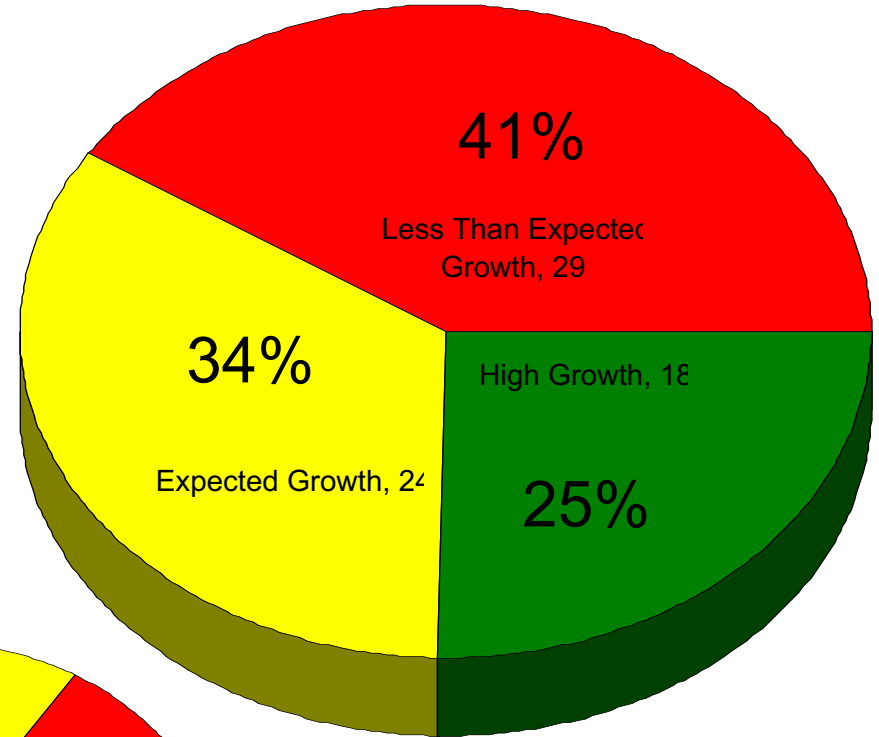
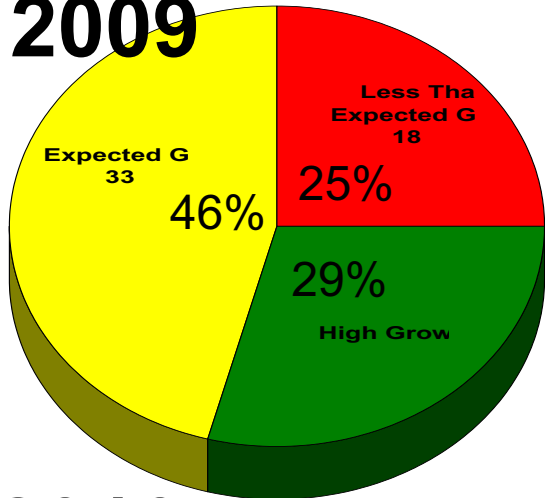
- Measures *school-wide* accountability by calculating **Growth** (Academic Change) and Performance
 - Designed to act as a check and balance
- Model primarily consists of state assessments
 - High schools has additional components:
 - College Track
 - Graduation (used to be dropout)
- Last year for this model
- A little slippage on ABC categories



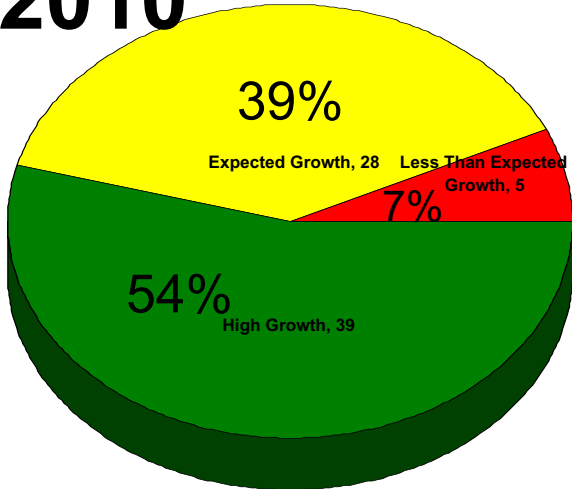
ABCs: Growth

2012

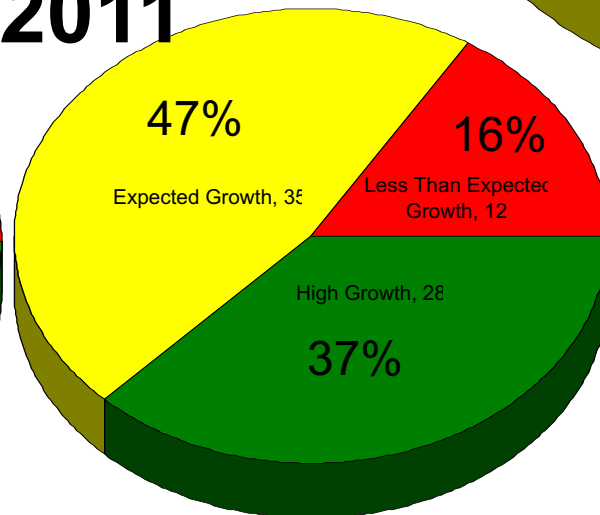
2009



2010



2011





ABC Growth

Schools that have made at least expected growth every year since 1997:

- Brunson Elementary
- The Downtown School
- Jefferson Elementary
- Sherwood Forest Elementary
- Southwest Elementary
- Whitaker Elementary
- Jefferson Middle (2000)
- West Forsyth High (1998)



2012 ABC Recognitions

School Status Labels and Recognitions

Performance Level Based on Percent of Students' Scores at or above Achievement Level III	Academic Growth	
	Schools Making Expected Growth or High Growth	Schools Making Less than Expected Growth
90% to 100%	Met AYP	Honor School of Excellence
	AYP Not Met	School of Excellence
80% to 89%	No Recognition	
60% to 79%		
50% to 59%	Priority School	
Less than 50%	Priority School	Low Performing



13 Honor Schools of Excellence

- Clemmons Elementary
- The Downtown School
- Jefferson Elementary
- Lewisville Elementary
- Meadowlark Elementary
- Sherwood Forest Elementary
- Vienna Elementary
- Whitaker Elementary
- Jefferson Middle
- Meadowlark Middle
- Early College
- Reagan High*
- West Forsyth High





11 Schools of Distinction

- Brunson Elementary
- Caleb's Creek Elementary
- Cash Elementary
- Moore Elementary
- Old Richmond Elementary
- Morgan Elementary*
- Piney Grove Elementary
- Southwest Elementary
- Hanes Middle
- Atkins High*
- Mount Tabor High

Last Year:
10



13 Schools of Progress

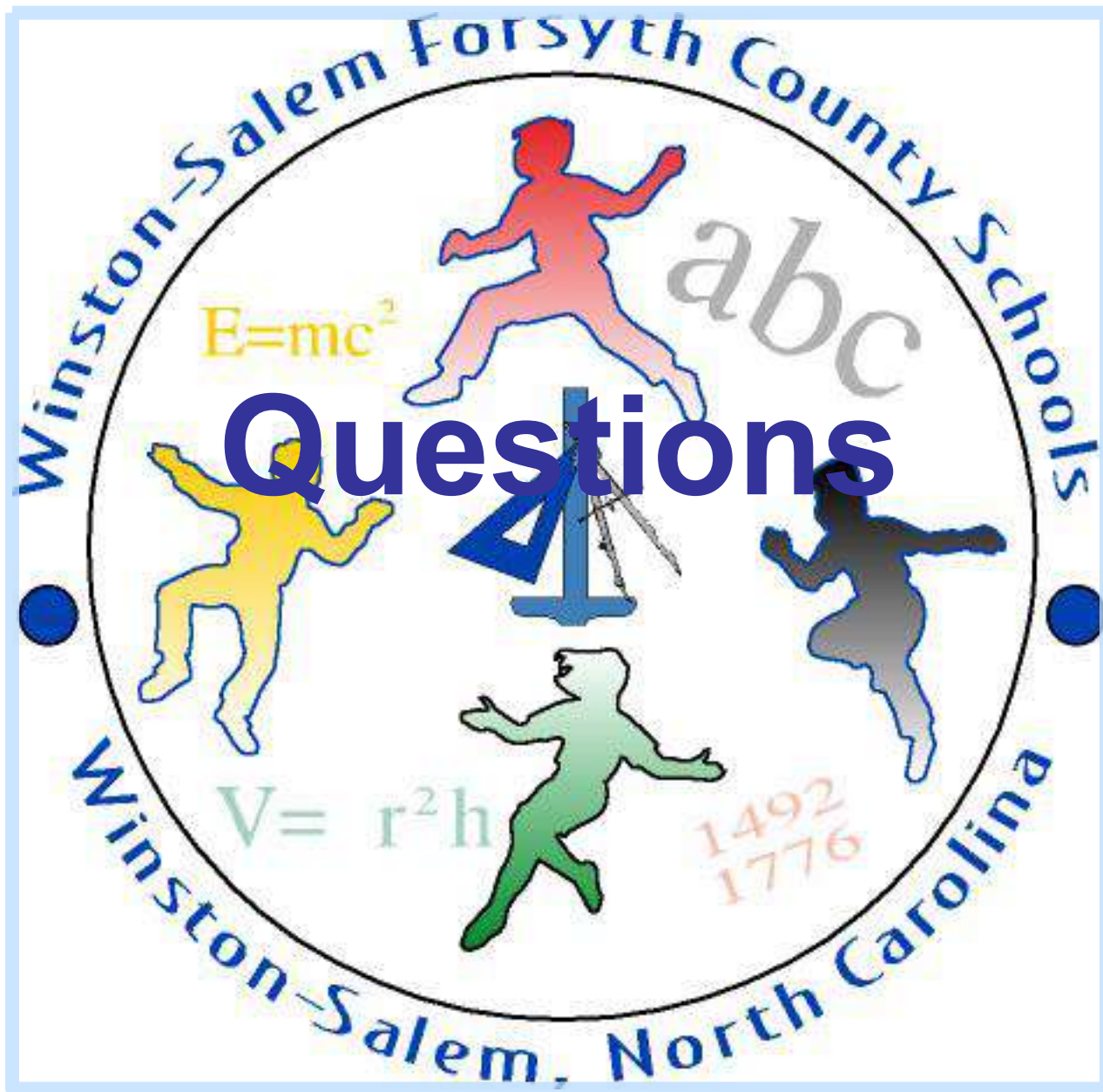
- Bolton Elementary
- Kernersville Elementary
- Middle Fork Elementary*
- Sedge Garden Elementary
- Union Cross Elementary
- Clemmons Middle
- East Forsyth Middle
- Kernersville Middle
- Northwest Middle
- Southeast Middle
- East Forsyth High
- Glenn High
- Parkland High

Last Year:
25



2012 ABC Recognitions

- 17 No Recognition Schools
 - 60% or above in proficiency but did not make growth
- 13 Priority Schools
 - Less than 60% in proficiency & made growth OR
 - Between 50 - 60% in proficiency
- 3 Low Performing Schools
 - Less than 50% proficiency & did not make growth



Questions