

**Griswold Elementary School  
Grade 1  
Social Studies Curriculum Map**

<b>Unit Title</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>
<b>Unit Overview</b>	Civics My World (Unit R)	Civics, Economics, Geography Communities (Unit 2)	History Growing and Changing (Unit 3) Treasures (Unit 4)	History, Economics Great Ideas (Unit 5)
<b>Duration</b>	15 days	29 days	5 days (Unit 3, Week 1) 28 days	25 days
<b>Priority Standards</b>	<b>CIV 1.5</b> Follow agreed upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group.	<b>CIV 1.7</b> Explain how people can work together to make decisions in the classroom.  <b>ECO 1.3</b> Describe the goods and services that people in the local community produce and those that are produced in other communities.  <b>GEO 1.1</b> Construct maps, graphs and other representations of familiar places.	<b>HIST 1.4</b> Identify different kinds of historical sources.	<b>HIST 1.1</b> Compare life in the past to life in the present.
<b>Essential Questions</b>	Why was each community I belong to formed?  What makes a community successful?  Why is it important to be an active participant in communities to which I belong?	Why was each community I belong to formed? What makes a community successful? Why is it important to be an active participant in communities to which I belong? How do rules help the community be a better place to live? How do people earn a living within a community? How do needs and wants affect our community? What do maps tell us about the communities we belong to?	What historical sources can we use to study the past?  Why does what people believe change over time?	How do past actions of people in our community still influence our community?  What historical sources can we use to study the past?  Why does what people believe change over time?  How do needs and wants affect our community?

		How is someone's life different based on where they live?		
<b>Scope and Sequence</b>				
<b>Instructional Strategies</b>				
<ul style="list-style-type: none"> <li>● Setting Objectives and Provide feedback</li> <li>● Reinforcing effort and providing Recognition</li> <li>● Cooperative Learning</li> <li>● Cues, Questions, Organizers</li> <li>● Non linguistic Representations</li> <li>● Identifying Similarities and Differences</li> </ul>				
<b>Key Resources/ Texts</b>	Pearson Reading Street, Unit R: What is all around me?	Pearson Reading Street, Unit 2: What is a community? Me on the Map Social Studies Alive Curriculum	Pearson Reading Street, Unit 3: What is changing in our world? (How do places change?) Unit 4: What do we treasure?	Pearson Reading Street, Unit 5: What difference can a great idea make?
<b>Assessments</b>	Observation	Observation	Observation	Observation
<b>Performance Tasks</b>	Family Portrait using labeling	Complete "Me on the Map" sequence activity		STEM activities
<b>Writing Tasks</b>		Community Worker Responsibilities	My Favorite American Symbol, Opinion Piece	