Reading Grade 1 & 2

Uses Strategies to construct meaning while reading independently.

Uses context to self-correct
Rereads as necessary
Answers basic questions

Understands what is read.

Literary	Literary
Retells stories using key details and illustrations and demonstrates understanding of the central message or lesson. (RL.2)	**Recount** stories, fables, and folktales from diverse cultures, and determine central message, lesson, or moral. (RL.2)
Describe characters, settings, and major events in a story, using key details. (RL.3)	**Describe** how characters in a story respond to major events and challenges. (RL.3)
Identify who is telling the story at various points in a text. (RL.6)	**Acknowledge** differences in the points of view of character, by speaking in a different voice for each character. (RL.6)
Use illustrations and details in a story to describe its characters, setting, or events. (RL.7)	**Use** information gained from illustrations and words to demonstrate understanding of character, setting and plot. (RL.8)
Informational	
Identify the main topic and retells key details. (RI.2)	Informational
Use illustrations and details in a text to describe its key ideas. (RI.7)	**Identify** the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text. (RI.2)
Identify the reasons an author gives to support points in a text. (RI.8)	**Explain** how illustrations clarify text. (RI.7)
	Describe how reasons support specific points in a text. (RI.8)

Learns, uses and recalls new vocabulary.

Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (RL.4)	**Describe** how words and phrases supply rhythm and meaning in a story, poem or song. (RL.4)
Uses context and affixes to determine word meaning. (L.4a,b)	**Identify** and use context clues to construct meaning of unknown or multiple meaning words. (L.4a)
Apply root words and inflectional endings to determine or clarify word meaning. (L.4c)	**Identify** meaning of common prefixes and new words formed with them. (L.4b)
Sorts and defines words by category. (L.5a)	**Apply** common root words to new words. (L.4c)
Distinguish shades of meaning among words. (L.5b)	**Predict** the meaning of compound words. (L.4d)
Distinguish adjectives differing in intensity. (L.5c)	**Use** glossaries and beginning dictionaries to find meanings (L.4e)
Identifies words that suggest feelings or appeal to the senses. (RL.4)	**Distinguish** shades of meaning among closely related verbs and adjectives (L.5)
	Use adjectives and adverbs to describe things and actions. (L.6)

Recognizes types and structures of text.

Explains major differences between books that tell a story and books that give information. (RL.5) **Know** and use various text features to locate information in a text. (RI.5)	**Describe** the overall structure of a story; how the beginning introduces the story and the ending concludes the action. (RL.5) **Know** and use various text features to find information or key facts in a text. (RI.5) **Identify** the main purpose of a text , including what the author wants to answer, explain or describe. (RI.6)

Makes comparisons and connections to what is read.

Compare and contrast the adventures and experience of characters in a text. (RL.9) **Describe** the connection between two individual, event, ideas or pieces of information. (RI.3) **Distinguish** between information provided by pictures or other illustrations and information provided by words. (RL.6) **Identify** basic similarities in and differences between two texts on the same topic. (RI.9)	**Compare** two or more versions of the same story by different authors or from different cultures. (RL.9) **Describe** the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures. (RI.3) **Compare** and contrast the most important points and key details presented in two texts on the same topic. (RI.9)