PROFESSIONAL DEVELOPMENT UPDATE

March 7, 2012

PROFESSIONAL DEVELOPMENT

- Is an essential long-term investment to successfully teach all students high standards
- Creates learning communities that provide mutual support and focus on learning
- Yields "professional learning" in instruction, curriculum and assessment
- Promotes deep understanding by requiring interaction, reflection, practice and feedback
- Advocates for teamwork
- Establishes a learning environment that communicates high expectations for academic achievement and interpersonal relationships
- Allows teachers to experience first-hand the approaches they will use with their students

GUIDING QUESTIONS

- What are all students expected to know and be able to do?
- What must teachers know and do to ensure student success?
- Where must staff development focus to meet both goals?

2011-2012 RELEASE DAY SCHEDULE

Completed Sessions:

- September 28, 2011
- October 27, 2011
- December 6, 2011

Upcoming Sessions:

- March 13, 2012
- May 3, 2012
- June 12, 2012 (Full Day)

ELEMENTARY EARLY RELEASE DAYS

Grade 3 Teachers

 Literacy and Comprehension Training embedding the new *Treasures* program - 4 sessions

with Ginny Balicki of Teachers-21

- Common Core Math Standards and Everyday Math
- 2 sessions with Nancy Clement and Bonnie O'Neill, Math Coaches, DPS

Grade 1 & 2 Teachers

- Literacy and Reading Comprehension embedding the *Treasures* Reading Program
- 4 sessions with Mary Canner, Teachers-21
- Common Core Math Standards and Everyday Math
- 2 sessions with Nancy Clement and Bonnie O'Neill, Math Coaches,
 DPS

Grade 4 and 5 Teachers

- Teaching writing with Lucy Calkins
- 4 sessions with Kathy Dodwell, Teachers-21
- Common Core Math Standards and Everyday Math
- 2 sessions with Nancy Clement and Bonnie O'Neill, Math Coaches, DPS

All Early Childhood Education Center Teachers Elementary Librarians Remaining Elementary Staff

- Instructional Practices that Maximize Student Achievement
- -6 sessions with Cynthia Marchand, Ribas Associates and Publications, Inc.

Elementary Adjustment Counselors, Psychologist, Occupational Therapists, Physical Therapists and Speech and Language Pathologists

Social Thinking Curriculum

- 6 sessions with Tracey Stoll, Learning Solutions, LLC

All ECEC and Elementary Aides

Autism Behaviors and Effective Teaching Strategies

- 6 sessions with Sheila Bessette, Board Certified Behavior Analyst (BCBA), Dedham Pubic Schools

EARLY RELEASE DAYS K-12 STAFF

- Curriculum and Assessment in the Arts
- (Fine Arts staff not attending Ribas or NEASC)
- 6 sessions with Scott Abrahamson, Director of Fine Arts
- Health and Wellness for Nursing Staff
- 6 sessions with Gail Kelley, Nursing Director, DPS

SECONDARY EARLY RELEASE DAYS

- Data Analysis and Action Planning for Middle School Selected teachers
- -6 sessions with Ms. Gately and Dr. Fraczek, DMS Administration
- Effective Strategies for Middle School
- Selected teachers and middle school aides
- -6 sessions with Jennifer Miller, Teachers-21
- Instructional Practices that Maximize Student Achievement Remaining Middle and High School teachers
- -6 sessions with Carol Gregory, Ribas Associates
- Transition Planning
- MS and HS Special Education Teachers, Adjustment Counselors and Psychologists
- -6 sessions with Paula Pike, Teachers-21

SECONDARY EARLY RELEASE DAYS - CONTINUED

• Effective Strategies for High School

High School aides and unassigned staff

-6 sessions with Pauline Allaire Adams, Teachers-21

• High School NEASC

Assigned High School Staff

-6 sessions with Principal McCarthy

EMBEDDED PROFESSINAL DEVELOPMENT - PROGRAM IMPROVEMENT (274 GRANT)

- EmPower Written Expression
- -Architects for Learning
- Orton Gillingham Training
- -Commonwealth Learning Center

EMBEDDED PROFESSIONAL DEVELOPMENT - CONTINUED

- Responsive Classroom January 30 February 3, 2012
- -Ms. Susan Roser, Federation for Children
- Math Analysis with Dr. Radha Kalathil
- Fall and Winter
- Technology Integration Workshops
- Dr. Cathleen Oravetz and Ms. Paula Marini, DPS
- Grade-level Curriculum Meetings (Chorus Time)

Principals as facilitators

AFTERSCHOOL PROFESSIONAL DEVELOPMENT

Wednesday Hour-Long Meetings

- Curriculum Revision
- -Principals and Department Chairs
- -High School NEASC Chairs
- Special Education Topics/Issues
- -Ms. Nancy Coppola, Elementary Director
- -Ms. Dale Carberry, Secondary Director
- Elementary Math Curriculum Work
- -Mrs. Bonnie O'Neill and Ms. Nancy Clement

AFTERSCHOOL COURSES

M⁴ (Making Math More Meaningful) + U

- -3 one-credit courses
- Cycle 1 (15 hours) Tuesdays, January 10 through February 7, 2012
- Cycle 2 (15 hours) Tuesdays, beginning Feb. 28 through April 3, 2012
- **Cycle 3** (15 hours) Tuesdays, April 10 through May 15 and online
- -Instructors: Nancy Clement and Paula Marini
- -Can be taken for Endicott College Graduate Credit

AFTERSCHOOL MENTORING PROGRAM

- District responsibility
- Licensure Requirement
- New Teacher Orientation
- -Last Tuesday each August
- -Lyndy Johnson, Teachers-21 Consultant & Simmons College Professor
- Monthly Meetings
- Assigned Mentors
- 50 hours logged during first and second years of teaching

PROFESSIONAL LICENSURE RESPONSIBILITIES

- Remain current in field/discipline
- Hold appropriate, active certification
- Be Highly Qualified (HQ) in Core Academic Areas (Dedham has 100% HQ teachers.)
- Develop and annually update with Principal/Administrator an Individual Professional Development Plan (IPDP)
- Tie goals and objectives to District and School Improvement Plans
- Earn 150 PDPs (professional development points) in content and pedagogy within 5-year certification cycle, plus 30 PDPs for each additional license

MASSACHUSETTS LICENSURE REQUIREMENTS

- Professional Status next 5-year cycle ending for many in 2014
- Initial Status
- Good for 5 years of employment
- Can be converted to Professional Status after 3 years of employment with Masters
- -Masters Degree required within 5 years
- -Must complete mentoring program
- Preliminary Status
- -Good for 5 years of employment
- -Cannot be renewed