

## What can parents do to help their child achieve the standards?

- ◆ Talk to your child about their day. Ask questions and listen attentively.
- ◆ Familiarize yourself with the Indiana and Common Core Standards, Skyward, and the Grading Rubrics
- ◆ Create an environment at home that encourages learning and interaction through games, puzzles and books
- ◆ Read to and with your child daily. Create a special reading nook and make it a habit to read together .
- ◆ Visit the public library with your child.
- ◆ Set a good example. Be a life-long learner yourself!
- ◆ Keep open communication with your child's teacher. This is a team effort.
- ◆ Look for learning opportunities in every day situations.

Explanation of.....

### Guided Reading Levels

The following reading benchmarks were determined by the K-3 Reading Leadership Team. These benchmarks meet state requirements for reading fluency and comprehension for the first grade level.

2nd 9 wks	3rd 9 wks	4th 9 wks
E	G/H	I

### AIMSweb Data

The AIMSweb Assessment will be administered to your child 3 x throughout the year—August, December, and May.

Test	1st 9 wks	2nd 9 wks	4th 9 wks
Nonsense Word Fluency (NWF)	Initial score	50	63
Reading Comprehension Baseline Measure (RCBM)	Initial score	31	62

### Additional Goals

Mid-year:

All first grade students will read 90% of grade level sight words (units 1-2).

All first grade students will score 85% or above on Unit 2 Reading Benchmark.

End of Year:

All first grade students will read 90% of grade level sight words (units 3-5).

All first grade students will score 85% or above on End of Year Reading Benchmark.

All first grade students will attain a passing score on I-Read1.



## Grade 1 Benchmark Information



4800 West Stones Crossing Road  
Greenwood, IN 46143  
(317) 881-9326



## Explanation of the Kindergarten Report Card

### What is Skyward ?

This is the CG student information system. It is a web-access program that allows parents and students to monitor academic progress as well as attendance, lunch account, communication, and discipline. You can get to Skyward through the main page of your school's website or at [www.centergrove.k12.in.us](http://www.centergrove.k12.in.us). You will receive a letter with your personal Skyward Log in information.

**\*\*Please note that your child will not have grades entered until the week following each grading period. The weeks that the grade book will be open are:**

10/17/11

01/09/12

03/12/12

05/24/12

You will receive a printed copy of the report card as well. Other information in Skyward will be available at all times.

### Performance Levels

There are four performance level descriptors—4,3,2, and 1. These do not equate to a number or percentage in the same manner that traditional grading systems do. Instead, these levels indicate how well your child has mastered the standards being assessed.. Each standard has its own rubric for determining the skill level demonstrated by the student. These rubrics can be found in Skyward. The performance levels are described in general terms below.

4 = Proficient—The student consistently applies the skill or concept correctly.

3 = Developing— The student shows more understanding. Fewer errors or misunderstandings occur

2 = Developing—The student shows some understanding, however, errors or misunderstandings still occur

1 = Beginning—The student cannot complete the task independently. He/she shows little understanding of the concept or skill.

### What are the Common Core Standards?

The Indiana Department of Education adopted the Common Core State Standards (CCSS) for English/Language Arts, Literacy and Mathematics in August of 2010. Indiana, along with 47 states and 2 territories ,have adopted the standards. As stated in an 8/3/10 news release from the INDOE, " The CCSS aim to create a consistent national benchmarks for all students, regardless of their home state."

The goals of the CCSS are:

- ◆ Prepare all students with the knowledge and skill needed to succeed in college and careers.
- ◆ To help students who move between states by ensuring their curriculum remains in tact
- ◆ To create the opportunity or America to compete for high-wage high-skills jobs in a knowledge-based economy

This year's kindergarten class will be the first to learn the Common Core Standards. Each subsequent year, another grade level will be added. Your child is a pioneer in this educational journey!

***More info on Common Core Standards can be found at [www.corestandardss.org](http://www.corestandardss.org)***

### Why a Standards Based Report Card?

Standards specify what students are expected to learn and be able to do at each grade level. Performance levels reflect how well students are achieving these standards. The Standards-Based Report Card measures how well an individual student is doing in relation to the grade-level standards, not the work of other students. This Standards-based report card allows parents and students to understand more clearly what is expected of students and how to help them be successful in their educational career.