Narrative Writing Rubric - Grade 1

Criteria	1-Emerging	2-Developing	3-Meets Expectations	4-Exceeds Expectations
Has a clear beginning to introduce a narrative story. 1.W.3	Has a beginning that is not clear. Does not have a beginning.	Has a beginning that is somewhat clear.	Has a clear beginning to introduce a narrative story.	Has a clear beginning with added details to introduce a narrative story.
Details in the middle include two appropriately sequenced events. 1.W.3	Has one detail in the middle. Does not have any details in the middle.	Details in the middle include two events, but are not appropriately sequenced or do not link.	Details in the middle include two appropriately sequenced events.	Details in the middle include more than two appropriately sequenced events.
Uses temporal/transition words appropriately most of the time. 1.W.3	Uses temporal words rarely.	Uses temporal words appropriately some of the time.	Uses temporal words appropriately most of the time.	Uses temporal words appropriately all of the time.
Has an ending that wraps up the narrative story. 1.W.3	Has an ending that is not clear. Does not have an ending.	Has an ending that is somewhat clear.	Has an ending that wraps up the narrative story.	Has an ending with added details that wraps up the narrative story.
Illustrations clarify and add details that describe the story. 1.RL.7	Doesn't have an illustration.	Illustration does not pertain to the story	Illustration supports and/or matches the story.	Illustration supports and enhances the story.
Uses capitalization appropriately. 1.L.2	Use capitalization rarely.	Uses capitalization some of the time.	Uses capitalization most of the time.	Uses capitalization all the time.
Uses end punctuation appropriately. 1.L.2.b	Uses end punctuation rarely.	Uses end punctuation some of the time.	Uses end punctuation appropriately most of the time.	Uses end punctuation appropriately all of the time.
Uses conventional spelling for words with common spelling patterns. 1.L.2.d	Uses conventional spelling for words with common spelling patterns rarely.	Uses conventional spelling for words with common spelling patterns some of the time.	Uses conventional spelling for words with common spelling patterns most of the time.	Uses conventional spelling for words with common spelling patterns all of the time.