Literacy Strategies

kids WHO READ

succeed

Leveled Literacy Intervention (LLI)

Leveled Literacy Intervention

Fountas & Pinnell

LLI is designed to bring children quickly up to grade-level competency – in 14 to 18 weeks on average.

LEVELED LITERACY INTERVENTION (LLI)

- LLI is a small-group, supplementary literacy intervention designed to help teachers provide powerful, daily, small-group instruction for students at their grade level. Through systematically designed lessons and original, engaging leveled books, *LLI* supports learning in both reading and writing, helps students expand their knowledge of language and words and how they work.

- The goal of *LLI* is to bring students to grade level achievement in reading.

COMPONENTS OF LLI:

○ Combination of reading, writing, and phonics/word study.

○ Emphasis on teaching for comprehending strategies

○ Efficient strategies for expanding vocabulary.

○ Home connections through take-home books & occasional games

Take-Home Books

BEFORE READING:
READ WITH A PURPOSE!

Without a purpose to read, your child more easily loses focus. Typical reading purposes include:

- For personal entertainment & enjoyment
- To learn about…
- To find out…
- So I can…

DURING READING

Readers listen to their two 'voices'

Reading Voice
- Simply reads the words on the page.
- It does not make meaning.

Thinking Voice
- The voice of comprehension:
  • Connections
  • Predictions
  • Questions
  • Summaries
  • Main Idea

DURING READING

THINKMARKS:
Cut up strips of paper for your child to mark the different thoughts he/she has while reading.

In my head I see…
I'm predicting…
When…happened, it reminded me of…
When…happened, I felt…
I thought it was interesting when…
The most important thing so far…
I wonder why…
It didn't say this, but I bet…
I don't understand the word…

Make thinking visible

DURING READING:
STOP AND SAY SOMETHING…

While reading with your child, take time to discuss each other's reactions to the text. After each page, chapter, or section, stop and "say something" to each other about the reading. This intentional use of the Thinking Voice helps break up the Reading Voice. Knowing he/she has to be reading to share a thought keeps your child more focused!

AFTER READING:
TEXT TO TEXT CONNECTIONS

Comparing one book to another deepens your child's understanding of his reading. Challenge him/her with questions like:

-How is this like other books

you've read?

-How is this one different?

-Would you recommend this

book to someone else? Why?

EXPANDING VOCABULARY: GIVE AN EXPLANATION

Provide a simple *"in your own words"* explanation:

It is someone who…
It is a description of…
It is something that…
It is like…

EXPANDING VOCABULARY:

- Identify synonyms
- Name examples that your child can relate to in real life
- Identify antonyms
- Write the word
- Use it in a sentence
- Look for it in the real world
  - See it
  - Hear it on tv
  - Come across it in everyday conversation
- Find Word Parts
- Act it out!

EXPANDING VOCABULARY:

Encourage your child to speak with specific & exact words:

Eliminate vague and general words from everyday conversations. Challenge your child to speak more precisely when expressing ideas or asking permission.

Instead of "Mom, where's my stuff?" Encourage, "Mom, where's my black gym bag?"

WRITING!

Strategies to pump up your writing…

8 Ways to Add More & Develop your Ideas:

1. Add a number
2. Add a description
3. Add a comparison
4. Add a name
5. Add a clarification/background
6. Add proof/evidence
7. Add support –Who else agrees with you?
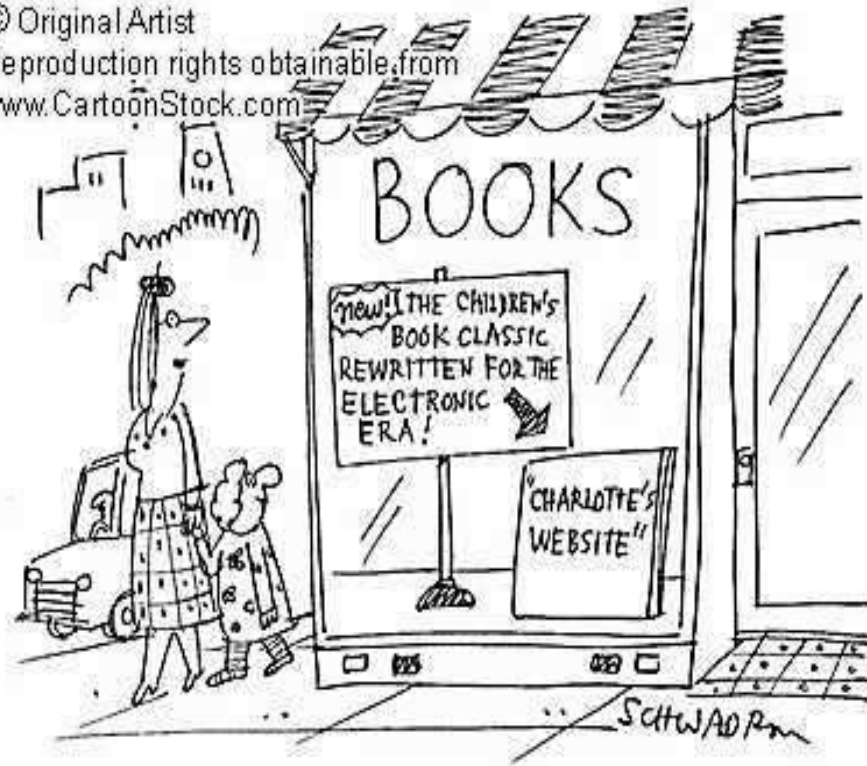8. Add a real example

PUMP UP YOUR WRITING!

What to do when they say they can't think of anything else to write!":

- Circle 3 "dinky" words & replace them with "wow" words.
- Find 2 different sentences to add more details
- Ask your child to read the piece aloud & find the best & least-best parts. Have him/her improve the weaker portion

QUESTIONS?

THANK YOU!

AGENDA

- Breakout 1
    - Grade 1 – Reading Club Room (Room 32)
    - Grades 2 & 3 – Media Center
    - Grades 4 & 5 – Art Room
- Breakout 2
    - Grade 1 – Art Room
    - Grades 2 & 3 – Reading Club Room (Room 32)
    - Grades 4 & 5 – Media Center
- Breakout 3
    - Grade 1 - Media Center
    - Grades 2 & 3 – Art Room
    - Grades 4 & 5 – Reading Club Room (Room 32)
- Wrap up! (In final breakout)
    - Exit Slip
    - Resource to take home