

Grade 1 ELA Scope and Sequence

Reading/Comprehension Strategies:

- Using Schema/Making Connections
- Retelling
- Visualizing
- Wondering/Questioning
- Using Text Features

Vocabulary:

- Recognizing Synonyms
- Recognizing Antonyms
- Using Context to Determine Word Meanings
- Recognizing Shades of Meaning
- Recognizing Words with Multiple Meanings
- Using Inflectional Endings

Writing (Genre Units):

- Narrative Writing (Personal Narrative)
- Expository Nonfiction
- Opinion Writing
- Poetry

Language Skills:

- Complete Sentences
 - Simple Subject/Predicate
 - Complete Subject/Predicate
- Declarative Sentences
- Interrogative Sentences
- Exclamatory Sentences
- Imperative Sentences
- Compound Sentences
- Run-On Sentences
- Combining Sentences
- Nouns
 - Singular Nouns
 - Plural Nouns
 - Common and Proper Nouns
 - Possessive Nouns
- Pronouns
 - Personal Pronouns
 - Using *I* and *Me*
 - Using *He/She* and *Him/Her*
 - Using *It* and *They/Them*
 - Possessive Pronouns
 - Demonstrative Pronouns: *this, that, these, those*
 - Indefinite Pronouns: *anyone, everyone, anything, everything*

- **Verbs**
 - **Action Verbs**
 - **Present- and Past-tense Verbs**
 - **Future-tense Verbs**
 - **Subject-Verb Agreement**
- **Modifiers and Other Parts of Speech**
 - **Adjectives**
 - **Articles: *a, an, and, the***
 - **Conjunctions**
 - **Prepositions**
- **Capitalization and Punctuation**
 - **Capitalize the Beginning of a Sentence**
 - **Capitalize Days of the Week and Months of the Year**
 - **Commas and Capital Letters in Dates**
 - **Commas in a Series**
 - **Commas and Conjunctions in Compound Sentences**
 - **Punctuate Sentences with End Marks**

Social Development Goals: Integrated throughout all units

- **Students listen respectfully to the thinking of others and share their own.**
 - **Speak clearly.**
 - **Listen to one another.**
 - **Give their full attention to the person who is speaking.**
 - **Share their partners' thinking with the class.**
- **Students work in a responsible way.**
 - **Handle materials responsibly.**
 - **Use writing and pair conference time responsibly.**
- **Students express interest and appreciation for one another's writing.**
 - **Ask one another questions about their writing.**
 - **Use the prompt, "I found out" to express interest in one another's writing.**
- **Students make decisions and solve problems respectfully.**
 - **Discuss and solve problems that arise in their work together.**
 - **Reach agreement before making decisions.**
- **Students act in fair and caring ways.**
 - **Share materials fairly.**
 - **Act considerately toward others.**
- **Students help one another improve their writing.**
 - **Ask for and receive feedback about their writing.**
 - **Give feedback in a helpful way.**

Recommended Pacing:

Making Meaning Trimester 1:

- Unit 1: Reading Community**
- Unit 2: Making Connections-Fiction**
- Unit 3: Retelling-Fiction**

Being a Writer Trimester 1:

- Unit 1: The Writing Community**
- Unit 2: Getting Ideas**

Making Meaning Trimester 2:

- Unit 4: Visualizing-Poetry and Fiction**
- Unit 5: Wondering--Fiction and Narrative Non-Fiction**
- Unit 6: Making Connections-Expository Non-Fiction**

Being A Writer Trimester 2:

- Unit 3: Telling More**
- Unit 4: Writing Stories About Me (Personal Narratives)**

Making Meaning Trimester 3:

- Unit 7: Wondering-Expository Non-Fiction**
- Unit 8: Using Text Features-Expository Non-Fiction**
- Unit 9: Revisiting the Reading Community**

Being A Writer Trimester 3:

- Unit 5: Writing Non-Fiction**
- Unit 6: Exploring Words Through Poetry***
- Unit 7: Opinion Writing***
- Unit 8: Revisiting the Writing Community**

***The order of these two units is at teacher's discretion**